



Shikshan Prasarak Mandal's

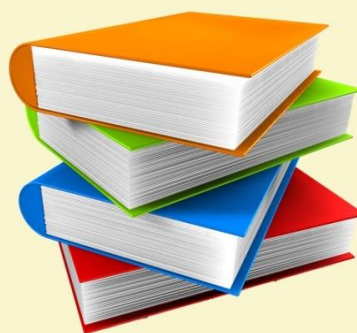
KANKAVLI COLLEGE KANKAVLI

(AFFILIATED TO UNIVERSITY OF MUMBAI)

VIDYANAGAR, KANKAVLI

DIST - SINDHUDURG 416602, MAHARASHTRA

★★★★★ **BEST** ★★★★★
COLLEGE AWARD
OF UNIVERSITY OF MUMBAI
★★★★★ **2008** ★★★★★



**SELF STUDY REPORT FOR THIRD
CYCLE OF ACCREDITATION**

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE**

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- **Vision of the Institution:**

Creating the avenue of educational opportunities to the youth, can only make them self- reliant, confident and ready to explore their own identity in the global scenario.

- **Mission of the Institution:**

Imparting value based, need based and environment friendly education to the youth by paying special attention to encourage them to employ acquired knowledge, skills and natural resources of Konkan.

- **Objectives of the Institution:**

- i. To encourage the students of Kankavli and neighbouring tahsils who have completed their secondary and higher secondary education, to take up formal mainstream higher education.
- ii. To introduce and facilitate the higher education courses which may make the students economically self-dependent.
- iii. To implement the University prescribed syllabi effectively so as to ensure and increase employability, self-employability and enhance quality of life of the students as cultured human beings.
- iv. To create research climate and encourage the students and staff to undertake socially useful research work.
- v. To reinforce cultural identity of the region by means of formal education, informal motivational programmes and meaningful cultural activities.
- vi. To create awareness about conservation of natural environment and train the youth to make the best possible use of natural resources of the region without causing harm to the natural sustainability.

NAAC REACCREDITATION - THIRD CYCLE
Internal Quality Assurance Cell

Chair Person :

Dr.Sambhaji Krishna Shinde
Principal

Members:

1. Shri.P.D.Kamat
Chairman, Shikshan Prasarak Mandal, Kankavli
2. Shri.V.J.Valanju
Secretary, Shikshan Prasarak Mandal, Kankavli
3. Dr.J.L.Awalekar
IQAC Co-ordinator, Associate Professor and Head, Department of Economics
4. Dr.R.B.Chougule
IQAC Co-Coordinator, Associate Professor, Department of English
5. Dr.S.G.Akolkar
Associate Professor and Head, Department of Rural Development
6. Dr.K.M.Kotwal
Associate Professor and Head, Department of Commerce
7. Dr.B.P.Bongarde
Associate Professor and Head, Department of History
8. Dr.B.S.Naukudkar
Associate Professor and Head, Department of Business Economics
9. Dr.B.M.Khamkar
Associate Professor, Department of Rural Development
10. Dr.V.S.Shekade
Associate Professor and Head, Department of Marathi
11. Prof.T.S.Takale
Associate Professor and Head, Department of Hindi
12. Prof.S.J.Palav
Associate Professor and Head, Department of Accountancy

Nominees from Local Society :-

1. Head Master - Vidyamandir High School, Kankavli
2. Dr.Shrimati-Savita Tayashete, Tayashete Hospital, Kankavli
3. Dr.Mrs.Kirti Nagavekar, Nagavekar Hospital, Kankavli
4. Secretary, Bhalchandra Ashram Trust, Kankavli

Administrative Officers :-

1. Shri.R.B.Rane
2. Shri.A.S.Chavan
3. Shri.O.S.Rane

Working Committee :

- I. Curricular Aspects
Dr.A.K.Farakate, Associate Professor, Dept. of English
- II. Teaching - Learning and Evaluation
Dr.K.M.Kotwal, Associate Professor, Dept. of Commerce
- III. Research, Consultancy and Extension
Dr.B.M.Khamkar, Associate Professor, Dept. of Rural Development
- IV. Infrastructure and Learning Resources
Shri S.J.Palav, Associate Professor, Dept. of Accountancy
- V. Student Support and Progression
Dr.B.P.Bongarde, Associate Professor, Dept. of History
- VI. Governance, Leadership and Management
Dr.B.S.Naukudkar, Associate Professor, Dept. of Business Economics
- VII. Innovative Practices
Dr.V.S.Shekade, Associate Professor, in Marathi

Technical Support :

1. Shri. R.B.Rane
2. Shri. S.M.Rane
3. Shri. O.S.Rane

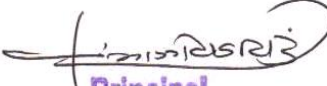
PREFACE

Kankavli College, Kankavli has been established on 15th June, 1972 with the modest strength of 111 students. Majority of the pass-outs, especially the lady students had been deprived of the college education as they cannot afford the higher education due to remote areas, poor financial conditions and some family problems. So the institution has opened the doors for higher education at affordable cost. Though the college was on grant-in-aid basis, the problem of buildings and other infrastructural facilities was a challenge for the Management. However, the Management constructed the required classrooms, Sanitary Blocks, Canteen and Science Laboratories and provided the infrastructure to satisfy the genuine need of the student community in particular and the staff in general.

In the year 2008-09, the institution has introduced the Science stream on grant-in-aid basis with specialized subjects such as Mathematics, Computer Science, Botany, Microbiology and Chemistry. This was the milestone in the history of the institution.

Needless to add, the institution has Junior College Arts, Commerce, Science streams with Information Technology and Computer Science as special subjects. Besides, the institute has four Vocational Courses viz. Purchasing and Store Keeping, Travel and Tourism, Auditing and Accounting and Office Management at the +2 Stage. Presently, the college has the B.A., B.Com., B.Sc., B.Sc. with Computer Science, B.Com. (Accounting and Finance), B.M.S. Self Finance Courses and the NCC optional subject for Foundation Course for the B.A., B.Com. and B.Sc. classes. Moreover, the college has M.A. (Entire in English, Marathi, Hindi, Economics, History) and M.Com. Accounting and Auditing as specialization at the PG levels since 1991 onward to satisfy the need of the district degree holders. In addition to these, the YCMOU M.B.A. Post Graduation Course has been started since 2012-13 along with the YCMOU B.A. and B.Com. UG degree courses since 1991 onward to provide informal education to the needy service men and dropouts who had been deprived of the Higher Education. Presently, there are 23 regular faculty members on Grant-in-Aid base whereas 26 faculty members have been working on contract base for the non-grantable divisions and the Self Finance Courses at UG level and 23 visiting faculty members for PG level.

We sincerely acknowledge the contribution of the IQAC committee members, office employees and the faculty members who have contributed a lot in preparing the SSR. The institution has been confident to achieve the best possible performance and all round step-wise academic development to serve the student community in particular and achieve the objectives of the institution in general since its establishment.


Principal
Kankavli College
Kankavli

Executive Summary of the Institution

We have an immense pleasure to submit the SSR in the form of the third cycle inspiring to quote Margaret Mead saying ; “True education is concerned not only with practical goals but also with values. Our aims assure us our material life. Our values make possible our spiritual life. Students must be taught HOW TO THINK and not WHAT TO THINK”. The validity of this statement and the vision and the mission of the institution achieved in the due course offer an opportunity to prove the fact that education is not the answer to the question but it is the means to answer all the questions. The institution has become the part of fast changing global scenario modifying the modes of life in justifying the vital role in the stagewise improvement and progress since accreditation and reaccreditation stages. The SSR being offered for your perusal will make you to acknowledge how the institution has been assiduously and ardently striving to adopt and implement the core values formulated by the NAAC. The ‘Vision’ and ‘Mission’ of the institution envisions to create avenue of educational opportunities of the city life to the socio-economically backward sections of society in Konkan Region. The effective student-centred proper implementation of the programmes and subjects has naturally been contributing for the all round progress through the excellent performance of the personality of the students reflected in the University results and competitions who stand to be the pillars of the nation. The institutional initiatives in ICT, INFLIBNET, E-learning, LCD/Virtual classrooms, Departmental Library, Career Guidance Centre, internet access etc, and the laurels stand to be the witness for the institutional role in nourishing and cherishing the personality of the students in many ways to mention.

The institution has been striving to provide worth appreciating all round education to the poor, needy, deserving intelligent male and female rural students building as human resource aspiring for the **National Development**. The institution has been very punctual, honest and initiative in satisfying the social, national commitment through the curricular, co-curricular and extra-curricular activities such as NSS Residential YFRR Camps in adopted/Village/Sansad Gram, Blood Donation to the poor, needy local patients, Career Guidance Centre, Sanskar Kendra activities, Judo, Yoga, NCC Tracking Camps, outreach activities such as PHALODYAN, TREE PLANTATION, FRUIT PROCESSING, Soil Testing, AAPATTI NIVARANA, VILLAGE SURVEYS, SWACCHA BHARAT ABHIYAN, VRUKSH DINDI, VOTER AWARENESS RALLY, ONE ACT PLAY OR PATH NATYA etc. contributing to the National Development in many significant ways to mention.

The institution has been successful to impart the UG, PG and YCMOU education and introduce the programmes like B.Sc. Computer Science, B.Com. (Accounting and Finance), B.M.S. and N.C.C. subject, YCMOU M.B.A., IT and Computer Science for XI & XII, Science, Commerce etc, fostering Global Competencies to enable the students to

well equip himself/herself to the global requirements. Besides these, 'A Certificate Course in Food Analysis' introduced by the Department of Microbiology and 'Basic Principles : Preparation and Standardization of Solutions' course introduced by the Department of Chemistry have been enabling the Science students to respond positively to the global requirements and meet the challenges in future. Moreover, the socio-economically, scientifically useful minor and major research projects undertaken by the faculties channelize the research atmosphere and inculcate research aptitude among the students. We deem it our bounden duty to place on record our deep sense of happiness for the research papers published by the faculties and the students in the National, International Journals encouraging one to acknowledge the mobilization through programmes. Even the students participation in University AVISHKAR and UDAN research competitions, organization of Science Exhibition on Science Day, Paper presentations, Paper-Readings, Seminars, workshops etc. play vital role in inculcating and exposing research aptitude and development among the teachers and taught. The institution organizes the crash course in Communication Skills in English and how to face interview as an integrated effort to develop a skilled human resource to serve the society. Such sustained efforts pave way to the institutional zeal in **Fostering Global Competencies** in all walks of life.

The institution aims at inculcating desirable **Value System** among the recipients through the successful organization and implementation of the curricular, co-curricular and extra-curricular activities and introduction of the subjects like NSS, NCC, Foundation Course, Sociology, Political Science etc. Mention must be made of the Anti-Ragging, WDC, NSS, NCC, Disaster Management etc. involving the participation of all caste, creed and religion cemented in Human religion. The human values like, Co-ordination, Co-operation, Patriotism, Nationalism, Tolerance, Peace are inculcated through the observation of Various Days, rallies, shows and Path Natya leading to secularism, democracy, contribute a lot to inculcate value system among the stakeholders, the students and the taught.

The NAAC Accreditation system has proved to be a mother source for the upliftment and development of all the institution to equip or well-equip them with the changing global and technological advancement in educational institution to extend ICT facilities almost in all the institutions. Naturally, the institution has been quite successful and initiative in extending and **promoting use of Technology** by establishing Two Computer Laboratories, extending Broadband, ICT, Internet, Digital classrooms, E-learning, INFLIBNET, LCDs, Laptops, PPTS, Slides and Websites to satisfy the genuine need of the teachers and the taught. Even the use of Technology in Office automation, Computerization, Library Computerization and ICT used for teaching-learning process has led to effective data collection, successful administration to enjoy and explore the world with confident steps and fashion in flying colors. The NAAC has played a key role to lead the institution on the line of glorious march acquiring B++ level

(80 to 85%) in first accreditation and 'A' Grade (3.11) in reaccreditation stage and hoping to aspire for sky is the limit in third cycle due to the stage-wise empowerment and enrichment due to the adoption and implementation of guidelines of NAAC. The institution has been marching ahead in **Quest for Excellence** through IQAC, the key in sustenance and enhancement of quality making the teachers i.e.90% to be successful in acquiring Ph.D. completing M.Phil., building Research Guides and researchers in many thrust areas waiting for challenges. The institutional healthy atmosphere among the stakeholders, alumni, students, meetings as and when needed and many more diagnostic stages undertaken are the attempts in racing the Quest for Excellence. The institution has proved to be the Power House centrally situated in the heart of the SINDHUDURG DISTRICT noted for its Ph.D. holders, NAAC 'A' Gradation, smooth administration, Quality sustenance, discipline, Character Building and the Alma Mater to all the neighbouring institution having its preserved reputation in the Konkan belt among the colleges affiliated to the University of Mumbai striving successfully to build the all round personality of the recipients imparting education to all.

The genuine interest in empowering the students, sincerity, diligence, ceaseless efforts, honesty, discipline, excellent results, tradition to bring laurels in University competitions has made the University to confer the Best College Award in 2008-09 and a special ICSSR Book Grant Award in 2008-09 in the hands of the Governor of Maharashtra only to the selected six colleges in the State of Maharashtra and the Quality Centre YCMOU Award of Rs.40,000/- in 2011 have been the milestones to lead the institution on the line of glorious march. The institution humbly places on record the fact that the institution has been under the constraints of resources and students' inability to pay for self-finance courses. Still, the paths of hope and sincere efforts have been channelized successfully. The sustained efforts encourage the students to keep pace with advanced developments paving their way to the global competencies and find their own paths and meet the challenges in the global arena.

SWOC ANALYSIS

The institution and the IQAC have been ceaselessly and earnestly striving to assure quality of academic and administrative performance by means of various practices in the form of mechanism. The IQAC plays a vital role for the SWOC analysis of the institution. The institution has been successful in achieving quality enhancement through the accreditation i.e. B++ 85%, reaccreditation i.e. 'A' Grade (3.11) respectively and ready for submission of the SSR for the Third cycle accreditation.

The institution finds it worth to retrospect and review the perspective in the form of SWOC analysis as follows :-

Strength :-

- The 90% faculty members are the Ph.D. holders.
- The ratio of the female students is increasing than the male students.
- The students have more choice to select the UG and PG programme and courses of their choice.
- Post Graduation : M.A. in Entire Marathi, Hindi, English, History and Economics and M.Com. in Accountancy since 1991-92.
- YCMOU, UG, B.A., B.Com. degree courses since 1991 onward and M.B.A., Post Graduation since 2012-13.
- Specialization in Microbiology and Chemistry at B.Sc., Specialization in Computer Science at B.Sc.
- Specialization in the subject Accountancy, Commerce and Business Management at B.Com. level.
- Well-equipped Microbiology Laboratory and Two Computer Laboratories.
- Eco-friendly, spacious campus of 07 acres and 14 Gunthas in the heart of the city and spacious playground.
- The institution has additional 10 acres land at Janavali on Bombay-Goa Highway neighbouring to Kankavli. The institution has proposed to develop Sports Complex and Other Infrastructural facilities for students.
- Optimum Utility of the sufficient infrastructural facilities including Central Library, Reading Room, HPCL Hall, Canteen, Sanitary Blocks, Gymnasium, Students' Co-operative Store, Employees' Co-operative Credit Society, Gymkhana, Cultural, NSS, Girls' and Boys' Common Rooms etc. The college is Nodal and Cluster college, geographically at the centre of the district having all the eight tahasils at the equi-distance of 50 to 55 km and noted for the 24 hours state transport and railway facilities. The institution is the only 'A' Grade level accredited institution in

Sindhudurg district hence preferred for admission and quality education due to highly qualified, experienced and Ph.D. holders faculties.

- Excellent academic record.
- Disciplined, obedient, sincere, honest, diligent, cultured students maintaining self-respect.
- Stage-wise Introduction of Self Finance degree courses namely B.Sc. Computer Science, B.Com. (Accounting and Finance), B.M.S. and the subject N.C.C. as an optional subject for B.A., B.Com., B.Sc.
- Regular recruitment of the qualified Non-Teaching staff.

Weaknesses :-

- No Physical Director's post at Senior College is granted by the Government of Maharashtra since the establishment of the institution. Still, the institution has appointed the Physical Director on Advoc Basis.

Opportunities :-

- Establishment of the Research and Consultancy Centre for farmers, agro-based and chemical industries and Ph.D. students.
- Establishment of well-equipped Language Laboratory under UGC grants.
- Introduction of Post-Graduation degree courses for Science faculty i.e. M.Sc. in Chemistry, M.Sc. in Microbiology and M.Sc. in Computer Science.
- Introduction of add-on vocational and job-oriented skill based short term Certificate Courses ensuring employment.
- Enrichment of placement cell and well-equipped Career Guidance Centre.
- Establishment of KALA ACADEMY in collaboration with Alumni Association.
- Establishment of Research Centre in Arts, Commerce and Science for the Ph.D. students.
- Every opportunity to apply for UGC Grants for college with potential excellence.
- Autonomous College.
- Establishment of Taxonomy Centre.

Challenges :-

- To introduce Self-finance courses and non-aided additional divisions and PG programmes i.e. M.Sc. in Chemistry, M.Sc. in Microbiology and M.Sc. in Computer Science.
- Sharp decline in admission for Arts faculty at UG level and M.A. at PG level due to non-employment.
- Genuine need to raise funds for the development of the institution for infrastructure to introduce courses ensuring employability and income sources.
- Non-industrial area/district naturally finds it difficult to ensure employability and placement.
- To cope-up with the State Government Educational Policy where Non-Salary Grants have not been sanctioned since 1999 and the Self-finance and professional courses as well as additional divisions etc. are sanctioned on No Grant Base.
- To make education employment oriented due to financial constraints and contract/CHB base recruitment policy.

SECTION B

SELF-STUDY REPORT OF KANKAVLI COLLEGE, KANKAVLI

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Kankavli College, Kankavli	
Address :	Vidya Nagar, Kankavli Tal: Kankavli, Dist.Sindhudurg	
City : Kankavli	Tal : Kankavli 416 602	State : Maharashtra
Website :	www.kankavlicollege.org	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S. K.Shinde	O: 02367 : 232053 R: 02367 : 232087	9405928799	02367: 232053	kankavlicollege@gmail.com
Vice Principal		O: R:			
Co-ordinator	Dr. J. L.Awalekar	O: 02367 : 232053 R: 9860811530	9422789887	02367: 232053	kankavlicollege@gmail.com
Co-Coordinator	Dr. R.B.Chougule	O: 02367-232053 R:9421235670	9421235670	-do-	-- do--

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

√

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. Is it a recognized minority institution?

Yes

No

√

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence _____

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√
√

7. a. Date of establishment of the college: **15th June, 1972**

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

University of Mumbai

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2(f)	16/07/1987	--
ii. 12 (B)	16/07/1987	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) : Enclosed

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / clause	Recognition/Approval details Institution/Department Programme	Date, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				

(Enclose the recognition/approval letter) :

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition :

b. for its performance by any other governmental agency?

Yes

☒

No

☐

If yes, Name of agency **University of Mumbai** and

Date of recognition **2007-2008** (26/01/2009)

Best College Award by University of Mumbai 2007-2008.

10. Location of the campus and area in sq. mts:

Location * Rural, Hilly Area	7.14 acres, 31629.40 Sq. Mtrs
Campus area in sq. mts.	31629.40 Sq.Mtrs
Built up area in sq. mts.	12724.73 Sq. Mtrs

(*Urban, semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* Play ground ✓

* Swimming pool x

* Gymnasium ✓

- Hostel

* Boys' hostel - Government Hostel

i. Number of hostels : NIL.

ii. Number of inmates : NIL.

Facilities (mention available facilities)

* Girls' hostel: The college has applied for Women's Hostel under UGC plan 2012-17 :

Approval is awaited.

i. Number of hostels : NIL.

ii. Number of inmates : NIL.

Facilities (mention available facilities)

* Working women's hostel : NIL.

i. Number of inmates : NIL.

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
- Cafeteria — √
- Health centre —
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff —

Qualified doctor	Full time		Part-time	
Qualified Nurse	Full time		Part-time	

- Facilities like banking, post office, book shops : Yes, available in the Local Place adjacent to the college.
- Transport facilities to cater to the needs of students and staff : State Government transport facilities.
- Animal house : No
- Biological waste disposal : Yes
- Generator or other facility for management/regulation of electricity and voltage : Yes. Generator is made available.
- Solid waste management facility : Yes
- Waste water management : Yes
- Water harvesting : No

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Under-Graduate	- B.A - B.Com. - B.Sc.(Plain) - B.Sc. (Computer Science) - B.Com. (Accounting & Finance) - B.M.S.	Three years	XII Arts XII Com XII Science XII Science with Maths	English, Marathi	120+120 240+24+120 120 60	134 240+34 84 29
UG Self-Finance Courses			XII Com		60	39
			XII Arts/Com/ Science		60	--
Post-Graduate	- M.A. - M.Com	Two years	B.A, B.Com. B.Sc.(Graduate)	English, Marathi	60+05 60+60	-- --
Integrated Programmes at UG level	• YCMOU	Three years	X, XII fail	Marathi	120 120 120	
Integrated Programmes at PG level	• MBA	Two years	Any Graduation	English	60	--
Ph. D.	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--

Ph. D.	--	--	--	--	--	--
Certificate courses	Microbiology	20 days/ 3 months	--	English	20	20
UG Diploma	--	--	--	--	--	--
PG Diploma	--	--	--	--	--	--
Any Other (specify and provide details)	B.A, B.Com. YCMOU MBA. YCMOU - 03	Three years, Two years,	Any Graduate	Marathi English	120+ 60	

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

(M.A., M.Com. and B.Sc. Computer Science, B.Com. (Accounting and Finance), B.M.S.

14. New programmes introduced in the college during the last five years if any?

Yes	☒	No	☐	Number	02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Chemistry, Microbiology	☒	--	--
Arts	Marathi, Hindi, English, Economics, History, Rural Development, Geography	☒	Marathi, Hindi, English, Economics, History	
Commerce	Accountancy Business Management Commerce	☒	Accountancy & Auditing	--
Any other (Specify)	YCMOU B.A., B.Com., M.B.A.	☒ ☒	--	--

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., B.Sc. Computer Science, M.A., M.Com...)

a. annual system

b. semester system ☒

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System	07
b. Inter/Multidisciplinary Approach	
c. Any other (specify and provide details)	03

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ☒

If yes,

- a. Year of introduction of the programme(s).....
and number of batches that completed the programme
- b. NCTE recognition details (if applicable) Notification No.:
Date:
Validity:
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme.
- b. NCTE recognition details (if applicable) Notification No.:
Date:
Validity:
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No ☒

20. Number of teaching and non-teaching positions in the Institution :

Positions	Teaching faculty						Non-teaching faculty		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government <i>Recruited</i>	--	--	15	--	06	--	23	01	05	--
<i>Yet to recruit</i>	--	--	--	--	11	--	--	--	--	--
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	--	--	--	--	08	11	--	02	--	--
<i>Yet to recruit</i>	--	--	--	--	11	--	--	02	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	14	--	05	--	19
M.Phil.	--	--	10	--	--	--	10
PG	--	--	02	--	01	--	03
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	08	10	18
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College

19

Number of Visiting Faculty /Guest Faculty engaged with the College. (P.G.)

12

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	74	50	68	49	43	47	61	68
ST	00	05	01	03	01	02	05	00
OBC	173	182	139	147	92	129	95	110
General	323	310	369	377	438	465	469	489
Others	32	17	27	29	22	24	32	30

24. Details on students enrollment in the college during the current academic year: **2015-16**

Types of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1359	116	--	--	1475
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1359	116	--	--	1475

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education :

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 31414.74

(b) excluding the salary component

Rs. 1103.75

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes, YCMOU B.A., B.Com. and M.B.A.

- a) Is it a registered centre for offering distance education programmes of another University

Yes No

- b) Name of the University which has granted such registration.

YCMOU, NASHIK. MAHARASHTRA

c) Number of programmes offered

04

d) Programmes carry the recognition of the Distance Education Council.

Yes

√

No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A.	1 : 22.6
B.Com.	1 : 61.66
B.Sc.(Plain)	1 : 14.3
B.Sc. (Computer Science)	1 : 11.80

29. Is the college applying for
Accreditation : Cycle 1
Re-Assessment

Cycle 2

Cycle 3

√

Cycle 4

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: **16 February, 2004** Accreditation Outcome/Result **B++(81-85%)**.

Cycle 2: **27 March, 2011** Accreditation Outcome/Result '**A**' Grade (3.11)

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

Enclosed copies of accreditation certificate(s) and peer team report(s) in an Annexure.

31. Number of working days during the last academic year.

210

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days)

180+

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC **16/02/2004**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) **20/12/2013**

AQAR (ii) **20/12/2013**

AQAR (iii) **27/11/2014**

AQAR (iv) **02/11/2015**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- Sanskar Kendra.
- Placement Cell
- Competitive Exams & Guidance Centre.
- BEST COLLEGE AWARD from the University of Mumbai 2007-08.
- YCMOU गुणवंत अभ्यास केंद्र - April 2011 (Award of Rs. 40,000/-)
- Best NSS Centre : 2006-07.
- Book Grant Award : 2007-08.

Criterion - I

1.1 Curricular Planning and Implementation:

1.1.1 *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.*

- **Vision of the Institution:**

Creating the avenue of educational opportunities to the youth, can only make them self- reliant, confident and ready to explore their own identity in the global scenario.

- **Mission of the Institution:**

Imparting value based, need based and environment friendly education to the youth by paying special attention to encourage them to employ acquired knowledge, skills and natural resources of Konkan.

- **Objectives of the Institution:**

- To encourage the students of Kankavli and neighbouring tahsils who have completed their secondary and higher secondary education, to take up formal mainstream higher education.
- To introduce and facilitate the higher education courses which may make the students economically self-dependent.
- To implement the University prescribed syllabi effectively so as to ensure and increase employability, self-employability and enhance quality of life of the students as cultured human beings.
- To create research climate and encourage the students and staff to undertake socially useful research work.
- To reinforce cultural identity of the region by means of formal education, informal motivational programmes and meaningful cultural activities.
- To create awareness about conservation of natural environment and train the youth to make the best possible use of natural resources of the region without causing harm to the natural sustainability.

Means to Communicate Vision, Mission and Objectives:

- Vision, Mission and Objectives are displayed on the flex board at the entrance of the main building of the college.
- College prospectus is given to the admission seeking students in which vision, mission and objectives are printed.

- The Principal of the college addresses the students from time to time. In his address, he makes the students aware of the vision, mission and objectives.
- During the formal functions in which guests and stakeholders are present, the Principal, in his introductory speech usually refers to vision, mission and objectives.
- Publicity in the local newspapers and TV channels like *SHRADDHA VAHINI*.

1.1.2 *How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).*

For the effective implementation of the curriculum, the institution adheres to and follows the guidelines of University of Mumbai regarding syllabi, their implementation and evaluation system and teaching-learning schedule. In addition to these, in view of developing and deploying action plans, the institution employs following means:

- Academic Calendar.
- Subject-wise Statement of Studies highlighting yearlong schedule.
- Regular attendance record.
- Review in departmental meetings.
- Review in staff meetings.
- Informal day-to-day discussion among faculty members.
- **Specific example:** The Principal goes through the statements of studies and takes review of the syllabus coverage, strategic teaching-learning methods, study material provided to the students etc. He appreciates the good work and offers guidelines wherever necessary. The oral classwise feedback of the student community is solicited by the Principal as and when he visits the classes.
- The Random Sampling written feedback is maintained.

1.1.3 *What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?*

Support System:

Procedural and practical support to the teachers:

- **From the University:**
- By procedure, the Board of Studies in the concerned subject forms the syllabus revision committee by appointing the experienced teachers as the members of Syllabus Revision Committee.

- Revised syllabi is communicated from time to time to the college in the form of hard copy and online internet facility by the University. University sends the revised syllabi via mail or uploads on the website.

Information in the region-wise workshops organized by the concerned BoS and the institution is communicated with an appeal to send delegates. Subject experts and invited authorities guide on the teaching-learning strategies. Doubts regarding the procedures and practices of teaching-learning-evaluation are cleared in such workshops. Required study material is also provided to the teachers and student participants.

- **From the Institution:**

- Teachers are deputed to attend curriculum related workshops.
- Hard copies of the syllabi are provided.
- Books, journals and other practical study materials are provided.
- Classrooms and teaching aids such as CDs, DVDs, are provided. Besides, the teachers have internet access to search for and download advanced knowledge in the subjects.
- Staffroom is utilized as studyroom by the teachers after office hours so that they can prepare well for the lectures etc.
- Laptop and LCD projectors are made available for PPT in ICT.
- Question Bank is prepared for each paper by the teachers.
- University question papers are made available in the Library.

1.1.4 *Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.*

Contribution made by the Institution:

- Teachers are deputed to attend the workshops and seminars related to curriculum.
- Some faculty members have contributed for such workshops as Resource Persons.
- Teachers prepare their own study material for the circulation among students in the form of Model Answers and synopsis.
- Seminar sessions and other strategic teaching methods are used in the classrooms.
- ICT is used as and when necessary.
- Library, laboratory and related teaching- learning resources are updated from time-to-time.
- Internet access is extended to teachers to update the latest information on the aspect of study units.

- Experts from other institutions are invited as speakers or guest lecturers.
- Study tours are organized as per the guidelines in the syllabus wherever necessary. e.g. in the subjects like Geography, Botany, Microbiology, Rural Development.
- Special remedial classes are conducted by the teachers for slow learners.
- Workshops are organized to discuss and review new evaluation system whenever in existence.
- Monitoring of transaction of syllabi referring to statement of studies is executed.
- Students' feedback is solicited on satisfactory syllabus completion, curriculum delivery and transaction.

1.1.5 *How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?*

Curriculum is designed by the university. The college is in constant touch with various university departments. The college faculty members are always in touch with BoS members and Examination House of the University. On the call of the university, teachers attend the curriculum and evaluation related meetings. Teachers are the part of network system of the respective departments. The teachers of respective subjects have network to share with each other or one another via e-mail or whatsapp. Such a process of networking and interacting helps effective operationalization of the curriculum.

Some of the faculty members are Ph.D. and M. Phil. Guides. They are part and parcel of research bodies of respective departments. They are in touch with each other or one another and have meaningful interaction regarding research and curriculum transactions. Some teachers have authored and co-authored curriculum based books, along with teachers in the other colleges. Even the industries have initiative to keep the institution in communication through procedures, campus interviews and timely tests or seminars to alert the students on advanced requirements for effective operationalization of the curriculum, viz.Commerce faculty.

1.1.6 *What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestion etc.)*

Contribution to the development of the curriculum:

The curriculum is designed by the University of Mumbai. Faculty members of the college contribute to the curriculum design in the capacity of either BoS members or members of syllabus revision committee.

Details of the contributions to Curriculum Development during last 05 years:

Sr. No.	Name of the teacher	Contribution
1	Dr.S.G.Akolkar	Member, Syllabus Revision Committee in Sociology (FYBA) in 2011-12.
2	Dr.B.S.Naukudkar	Member, BoS in Business Economics from 2011 to 2015, Faculty Member, Faculty of Commerce.
3	Dr.B.M.Khamkar	Member, Syllabus Revision Committee in Economics (TYBA) in 2013-14 and Rural Marketing (TYBCom) in 2014-15.
4	Dr.V.S.Shekade	Member, BoS in Marathi from 2011 to 2015.
5	Dr.A.K.Farakate	Member, Syllabus Revision Committee in English (in the Linguistics) in 2012-13.
6	Dr.B.V.Mali	Member, BoS in Commerce from 2011 to 2015.
7	Dr.L.I.Ghorpade	Member, BoS in Hindi from 2011 to 2015.
8	Dr.S.N.Patil	Member, Syllabus Revision Committee in Environmental Studies (FYBCom) in 2013-14.

The college staff members have always made suggestions to the respective BoS' and syllabus revision committees while revising the syllabi. Almost all the staff members are constantly in touch with BoS members and contribute to curriculum development.

Feedback and suggestions to the University on curriculum:

- Feedback is given on relevance of certain units in the syllabus and suggestions are made to introduce new units. The staff members deliberate with students and other stakeholders to make their feedback and suggestions vital.
- Suggestion on revising evaluation system in general and modifying nature of question papers in particular.
- Participation in syllabus revising pre-meetings in the form of seminars organized by the respective BoS'.
- Shouldering responsibility to make final copy of nature of question papers for theory and for internal assessment at the UG and PG levels.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes. The Institution has developed "Certificate Course in Food Analysis and Quality Assurance"

Details of the Course:

- **Need and Relevance:** Food safety is a grave concern of present time. Day by day, society is being cautious about food quality and safety. Science discipline has to play a

key role in this regard. This course is developed by the institution in view of inculcating the skills to analyse the food and underline the quality assurance.

- **Design:** The programme is designed to develop a practical training in food safety and food quality. Accordingly, the course content is framed.
- **Employability:** As the course incorporates a specialized knowledge and skill in food quality assurance, there is employability potential in food industry.

Development and Planning:

- **Course Content:** Developed by the college science faculty.
- **Duration:** 6 months (20 hrs theory and 40 hrs practical)
- **Eligibility:** Candidate pursuing B.Sc. or completed B.Sc. Botany/Chemistry/Biotechnology/Microbiology/Biochemistry/Food and nutrition.

1.1.8 *How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?*

The Institution analyses and ensures the fulfillment of stated objectives of curriculum by means of the following measures:

- **Time Test:** Time test in the class forms the timely analysis of whether the curriculum objectives are being achieved.
- **Assignments, Projects and Seminars:** These tools provide ideas regarding the right direction of curriculum implementation.
- **Analysis of University Results:** University results reflect the achievement of the objectives. Department-wise analysis of University results is carried out every year and measures are taken for better implementation.
- **Student Feedback:** Students' feedback on teachers' performance and on curriculum is obtained in questionnaire format.
- **Analysis of the three neighbouring colleges' results:** The analysis of the college result is made by comparing it with three neighbouring colleges. Such a comparison of the results of three neighbouring colleges viz. i) Anadibai Raorane College, Vaibhavwadi ii) S.H.Kelkar College, Devgad iii) S.R.M. College, Kudal, with that of our college ensures what the stated objectives of curriculum are achieved.
- **Interaction in the Class:** Various syllabi have their objectives specified in the syllabus copies. Teachers during and after dealing with the syllabus units, interact with the students and judge whether the objectives are being achieved.

1.2 Academic Flexibility:

1.2.1 *Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.*

Name of the course: Certificate course in Food Analysis and Quality Assurance

Goals:

1. To promote awareness about food safety and food quality assurance among the students.
2. To create access for students in the food industry by means of expertise achieved during the course.

Objectives:

1. To introduce the students with the chemistry of food.
2. To offer them practical training in food safety and food quality.
3. To offer a specialized knowledge and skills required to apply the fundamental principles of quality assurance.

Other details:

Course content: developed by the institution's Microbiology faculty.

Duration: 6 months (20 hrs. theory and 40 hrs. practical)

Eligibility: Candidate with B.Sc. or pursuing B.Sc. degree in Botany / Chemistry /

Biotechnology / Microbiology / Biochemistry / Food and Nutrition.

Evaluation System:

Theory Paper : 50 marks

Practical : 50 marks

Total : 100 marks

1.2.2 *Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.*

No. The institution does not offer any twinning or dual degree.

1.2.3 *Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:*

The institution has academic provisions of major six programmes, viz B.A., B. Com., B.Sc. and B.Sc. with Computer Science at UG level and M.A. and M.Com. at PG level. Besides, there is academic flexibility at PG level. Any graduate can appear for the Entrance Examination to qualify himself/herself for M.A. in English, Marathi, Hindi, History, Economics and YCMOU MBA.

There is considerable flexibility in choice of the subjects to the students as follows:

Arts:

At F.Y.B.A., the student can offer any one group of his/her choice from the below mentioned three groups and he/she can opt for any one of them as a major subject for graduation.

Group 1: English, Economics, Sociology

2: Hindi, Geography, Political Science

3: Marathi, History, Rural Development

Out of these groups, the student can offer a subject of his/her choice from relevant group leaving two other subjects. The major subjects at graduation are : English, Marathi, Hindi, Economics, History, Rural Development and Geography. Besides these, the student can also opt for two subjects of specialization at the same time e.g. History and Marathi or Marathi and Rural Development, combination of three papers each at final year B.A.

Besides the choice of major subjects, the student can also have choice in compulsory subject i.e. He/she can choose either Foundation Course or NCC.

Commerce:

At S.Y.B.Com., the students have wide option to choose out of six alternatives. One can opt for one of the following Applied Component subjects: Advertising, Cooperation, Economic System, Rural Development, Mass Communication and Travel and Tourism.

At T.Y.B.Com. level the students have wide option to opt for one of the following specializations out of following three specializations:

1. Financial Accounting and Auditing, 2. Business Management, 3. Commerce.

The institution has provided wider choice of options for the graduation by introducing the professional degrees of B.Com. (Accounting and Finance) and B.M.S. (Bachelor of Management Studies) from the academic year 2016-17 to enhance potential for employability. Even the introduction of the NCC Subject at the First Year B.A./B.Com./B.Sc. and B.Sc. with Computer Science aims at skill development by academic mobility to ensure employability

Science:

At F. Y. B. Sc. the student can offer one of the following groups of subjects:

Group I : B.Sc. (Computer Science): Physics, Mathematics, Computer science.

Group II : B.Sc. (Plain): Physics, Chemistry and Mathematics.

Group: III : B.Sc. (Plain): Chemistry, Microbiology, Botany.

Group I choice is exclusively for B. Sc. (Computer Science.)

From Group II & III, the student can opt for either major Chemistry or Microbiology.

Progression to Higher Studies: Students with B.A. and B. Com. degree can go for higher studies i.e. M.A and M.Com. or YCMOU MBA in this institution. Choice of subjects for M. A. is Entire English, Marathi, Hindi, History, and Economics.

Besides, for M. Com., Advanced Accounting and Auditing is the specialization.

Academic Mobility: Any graduate can go for M. A., irrespective of his degree or major subject, by clearing the Entrance Examination in the respective subject. Besides, any graduate has the academic mobility to opt for YCMOU MBA by cleaning the Entrance Examination.

Employability Potential: As the student entering for undergraduate course completes his/her post graduation in this institution, he has improved potential of employability in local or state level private organizations particularly in Mumbai or even rural Maharashtra.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

B. Sc. (Computer Science), M.A. and M. Com. and YCMOU MBA are the self financed programmes offered by the institution.

Details:

B. Sc. (Computer Science)

Admission: As per the norms of University of Mumbai.

Curriculum: As framed by University of Mumbai.

Fee Structure: As prescribed by the University of Mumbai

F.Y.B.Sc. : Rs. 14690.00

S. Y. B.Sc. : Rs. 16170.00

T. Y. B.Sc. : Rs. 16900.00

Teachers' Qualifications: Two Teachers with MCA
One Teacher with MCM
One Teacher with M. Sc. Computer Science.
One Teacher with B.E. Computer Science.

Salary: Paid according to Teachers' appointments on consolidated salary and increments. M.A. and M. Com. Programmes have curriculum, admission procedure and teacher qualifications as per the norms and procedure of the Mumbai University. The teachers are paid honorarium from the fees collected on the basis of no loss no profit.

Fee Structure : M. A. Part I : Rs. 7020.00

: M. A. Part II: Rs. 7020.00

: M. Com. Part I: Rs. 11040.00

: M. Com. Part II: Rs. 11040.00

Salary: Honorarium to visiting faculty from various colleges of the district and the faculties from the institution. The visiting faculty from other than this institution is paid T.A.+D.A. YCMOU MBA is an informal programme following the curriculum and admission procedure of Yashwantrao Chavan Maharashtra Open University.

1.2.5 *Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.*

No. The College does not provide any such skill oriented programme.

1.2.6 *Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?*

No. The University does not provide the course combination between conventional face-to-face and distance mode of education. But switching over from distance to conventional and vice-versa is provided.

No student has sought such a switch over and continuation of education in this institution as yet.

1.3 Curriculum Enrichment

1.3.1 *Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?*

Institution's efforts to supplement the university's academic programmes ensuring the integration of academic programmes and institution's goals and objectives:

- **Motivational Sessions:** The faculty members visit junior college 12th standard classes and conduct counseling sessions to encourage them to take up university education.
- **Guidance for Apt Choice:** Admission Committee members and subject teachers guide the students for the programmes apt to their likings and aptitude. This guidance is aimed at the "better choice, better performance and better employability."
- **Counseling:** The T.Y. students do have counseling sessions offered to the students to take further higher education in the respective discipline or to take up professional courses relevant to the curriculum that the student has completed or even go for competitive examinations.

- **Career Guidance:** Career Guidance Workshops are organized by inviting experts from industry and academic institutions mainly from Mumbai, Pune, Kolhapur. in tune with academic programmes.
- **Research Promotional Activities:** Students are given training in research by means of research projects right from F.Y. onward. They are deputed to attend research workshops organized by other institutions.
- **Participation of Science Students:** Students are deputed to participate in Science Congress. They are encouraged to take part in essay competitions relevant to science curriculum. The institution observes **Science Day** (28th February) every year on which students actively take part in preparation of posters, models and other innovative activities in the form of eye opener exercise in research.

1.3.2 *What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?*

Curriculum is wholly developed, updated and modified by Mumbai University. But the teachers who are the Members of Board of Study or who get appointed as Syllabus Revision Committee members interact with the students, gather their experiences and accordingly make suggestions to the concerned syllabus revising bodies to update and modify the curriculum. They contribute to the syllabi, wherever possible in view of catering the needs of dynamic employment market. Besides, the teachers are deputed for syllabus related workshops wherein they contribute for meaningful modifications in the curriculum. The Principal and the staff encourage and guide the students to cope with the needs of the dynamic employment market by briefing the students on short term skill oriented courses to ensure employability.

1.3.3 *Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?*

These cross cutting issues are already the part of the curriculum developed by the university. The teachers of this institution considerably contribute either as BoS members or Syllabus Revision Committee members to introduce such issues in the curriculum. In addition to this at the college level, following efforts are made to integrate and redress these issues.

Gender:

- Activities of Women Development Cell (WDC) such as workshop on Gender Equality, lectures of experts on women health, women empowerment, self-defence, legal awareness etc.
- Activities of NSS such as lectures, group discussions, surveys, medical camps for girls, sessions on women rights etc.
- Activities of Department of Lifelong Learning and Extension (DLLE): This department performs varied activities related to employment generation, gender sensitization and social awareness.

Climate Change and Environmental Education:

- Awareness Programmes regarding global warming, lectures on environment, biodiversity etc. are organized by NSS department throughout the academic year.
- Geography department has varied activities regarding climate change and environmental conservation.
- Awareness rallies and campaigns such as Tree Plantation Rally, Plastic Rally, Garbage Management, Cleanliness Campaign etc., are organized in cooperation with government departments and local bodies.

Human Rights: Lectures on Human Rights, sessions by law experts such as anti-ragging law and youth responsibility, lectures on Right to Information act, observation of Samvidhan Divas, lecture sessions on Cyber Crime etc. are organized from time to time.

ICT: ICT has become part and parcel of almost all the curricular, co-curricular and extra-curricular activities of this institution. Internet access is used to collect important study materials. Advanced knowledge is gained, stored and rendered by means of ICT for the benefit of the staff and students.

1.3.4 *What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?*

B.Sc. Computer Science is the value-added degree course offered to ensure holistic development of students. Besides, the institution has started B.Com. (Accounts and Finance), B.M.S. a professional degree courses and NCC subject for the F.Y. classes to ensure holistic development of students well set to start B.M.S. a self-finance degree course from 2017/18. Value added or enrichment programmes have not been offered by the institution as yet.

1.3.5 *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?*

Enrichment of curriculum is a constant process. The teachers who are the BoS members and who are appointed as Syllabus Revision Committee members interact with the stakeholders, especially students and colleagues and use their observations and consider their mindset while revising the curriculum. For example,

1. The units such as correspondence related to Consumer Protection Act (1986) and RTI Act (2005) were introduced in the syllabus of Business Communication at F.Y.B.Com and S. Y. B. A. level on the suggestions made to BoS members, by the teachers of this college.
2. The units of Phonology and Stylistic Analysis in the paper named Linguistic and Stylistic Analysis of Texts at M.A. level was made more specific and objective on the suggestions of the syllabus Revising Committee member of this college.
3. The Institution organizes Parent-Teachers-Students Meet every year. In one such meeting, parents suggested to introduce general knowledge and personality development related units in the syllabus. The same suggestions were taken note of by the teachers and were made the part of the syllabus of the subject named Foundation Course at the F.Y. and S.Y. classes for the degree courses.
4. Teachers participate in syllabus related workshops prior to syllabus revision and make their suggestions which have been reflected in the curriculum.

1.3.6 *How does the institution monitor and evaluate the quality of its enrichment programmes?*

The institution monitors and evaluates the quality of its enrichment programmes through extra-coaching and supplementary coaching through *SANSKAR KENDRA* Programmes to develop the allround personality of the students. The B.Sc. Computer Science degree course is also the enrichment professional programme pursued by the students. Also, the Competitive Exam and Career Guidance Centre of the college is constantly endeavoring for students' overall development by means of lectures, sessions, group discussion and visits of renowned personalities.

1.4 Feedback System.

1.4.1 *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

Curriculum is designed and developed by Mumbai University. The teachers of this institution who are the BoS and those members being the senior and experienced teachers appointed as Syllabus Revision Committee members contribute to the design and development of the curriculum prepared by the University in the respective subjects regularly.

1.4.2 *Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?*

Yes, there is a formal mechanism to obtain feedback from students and stakeholders.

- Feedback is collected from the students in the form of questionnaire. The same is reviewed and studied by the respective teachers. The suggestions are communicated to the syllabus revision committee by the BoS members of this college. In this way, student feedback is taken care of for the curriculum enrichment, and while introducing changes in the curriculum.
- Teachers in their departmental meetings and in workshops deliberate on the curriculum. Valuable, vital and significant suggestions from such deliberations are listed and communicated to BoS members and the same are reflected in the new changes in curriculum.
- As a part of feedback mechanism, the institution organizes Parent-Teacher-Student Meet every year. In such meetings, parents' suggestions are collected by the teachers and BoS members. Such suggestions in turn are reflected in the curriculum.

1.4.3 *How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?*

One new professional degree programmes viz. B.Com. (Accounting and Finance) and B.M.S. (Bachelor of Management Studies) has been introduced from the academic year 2016-2017 and the institution is all set by completing official formalities to start B.M.S. (Bachelor of Management Studies) from 2017-18. Besides, NCC as a new optional subject has been introduced at the F.Y. classes as a choice in place of the subject Foundation Course. The student is allowed to opt either NCC or Foundation Course as per his/her choice at the F.Y. and S.Y. UG classes respectively.

Rationale for these Programmes:

B.Com.: Accounting and Finance as a study discipline has gained key importance in modern fiscal perspective in planning and development. There has been constant demand for specialized degree in Accounting and Finance from stakeholders, especially the students opting

for commerce stream. Also, in tune with the vision, mission and objectives of the institution, providing expertise to the financial sector and increasing employability, are also being achieved by means of introduction of this programme.

B.M.S. is a specialized skill rendering programme at present. In the wake of global scenario, modern management is very much alert on recruiting knowledgeable, skilled and efficient managers and assisting staff. In order to cater the need of management sector, B.M.S. is being introduced. The programme is in harmony with the vision, mission and objectives of the institution. Besides, it explores the vast potential for job opportunities in management sector and in turn the pass-outs of this programme will certainly offer their expertise to the management sector.

Rationale for the subject NCC:

In addition to these two degree programmes, the institution has introduced one new optional subject viz. NCC at F.Y. and S.Y. (B.A., B.Com. and B. Sc.) level. This subject is introduced with a view to inculcate patriotic spirit amongst the youth and create desire to be a part of defence services of the nation. The subject will subsequently increase employability. Besides this rationale, the subject has increased academic flexibility as NCC is an option/ alternative to the subject named Foundation Course already being taught at F.Y. and S.Y. level.

Criterion-II : Teaching-Learning and Evaluation

“By ‘Education’ I mean an all-round drawing out of the best in the child and man; body, mind and spirit.”

Mahatma Gandhi

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity :-

In order to inform the students and the parents about the admission process, wide publicity is done regarding the process in the local newspapers. At the same time the procedure is published through the college website www.spmkck.co.in. Publicity of the last year results is done in order to attract the students to the various courses run by the college. The images of meritorious students are published through flex boards which help to attract the students to join the college. These boards are displayed at public place also. It also persuades the students. The factual information is published.

The college teaching staff visits nearby junior colleges and counseling of students is done by the staff. At the same time as we have junior college of Arts, Commerce, Science and Vocational courses, our own college is our strong and main feeding source. Every year our college publishes ‘KANAK’ college miscellany and it helps the institution to reach every layer of the society. All the stakeholders are informed about the college through ‘KANAK.’ The college publishes ‘KANAK’ from the establishment of the college hence it is the best means of publicity. The local news channel of television ‘SHRADDHA VAHINI’ is used to reach the maximum people.

Prospectus :-

Every student who is in the merit list of admission process is asked to purchase the prospectus of the college which contains, a) Courses, b) Subjects taught, c) Groups of choice d) Fee structure and rules and regulations of the college in detail.

Transparency :-

The college follows all the rules and regulations laid down by the University of Mumbai and by the Govt. of Maharashtra in the admission process. In order to help the students and the parents to fill in admission forms and to provide them maximum information about the institution, the admission committees are formed. In the beginning, the request forms of admission are submitted by the students to the admission committee of the college at the F.Y. classes. The college publishes the merit list of the students according to the notified procedure and time-table schedule given by the University of Mumbai. The admission process is very

transparent and all the rules of reservation are strictly followed. The students who are admitted in the college are given the receipts of the nationalized bank to pay the fees of the college. When the student shows the receipt of the bank, he is given a computerized receipt of the college immediately. The college accepts no donations and any other charges from the students and parents. At the same time, no extra fees are taken or charged from the students. The fees are charged as per the fees structure formed by the Mumbai University.

2.1.2 *Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.*

Admission Process :-

After declaration of the results of HSC examination and graduation, the admission process for the UG and PG Courses begins immediately according to the time table schedule of the University. The merit list of HSC/Equivalent CBSC Board's merit is strictly considered for the admission. The students are asked to submit their Request Forms for their admission for various programmes and the merit list is notified strictly observing the reservation policy laid down by the Govt.

The students seeking admission for the post graduation classes have to undergo the Entrance Test (ET) if his subjects offered at under graduate level are different than the post graduate subject. These entrance tests are conducted as per the University guidelines at college level by the college itself. All the students who fulfill the eligibility conditions laid down by the University are admitted without taking into consideration the geographical, socio-economic, cultural and educational background of the student. To enrich the society by teaching the students coming from all the layers of society is the motto of our institution which is seriously followed.

2.1.3 *Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.*

The college admits the students at the F.Y.Arts/Science/Commerce/Computer Science, B.Com. (Accounting and Finance), B.M.S. etc. purely on merit basis. However, the University has the circular to admit the In House students on priority and Merit base. Accordingly, the merit lists are prepared and notified category-wise as per the admission schedule of the University i.e. 39% to 40%, etc. at the entry level for each of the programme offered by the college. We have provided a consolidated chart of comparison with other colleges of the affiliating University in

the district. The individual and consolidated chart for comparison is quite convincing in case of the admission procedure that has initiative in accommodating almost all the students who are needy and deserving to seek the admission for each of the programme run by the college on behalf of the University. Mention should be made of the fact that the college had applied for additional divisions or intake capacity for accommodation of the students and aiming at the non-deprivation of the students desirous for admission.

Kankavli College, Kankavli

Statement showing the particulars of the Class/Faculty-wise admissions for the last five years viz:2011-12 to 2015-16 respectively.

Adademic Year	Class	No. of students Admitted		Cut of Merit List	
		Male	Female	Minimum Percentage %	Maximum Percentage %
2011-12	F.Y.B.A.	65	56	78.25%	38.00%
	F.Y.B.Com.	131	119	88.40%	40.00%
	F.Y.B.Sc.	26	36	76.00%	43.00%
	F.Y.B.Sc. CS	11	10	82.00%	49.00%
2012-13	F.Y.B.A.	84	59	76.40%	36.00%
	F.Y.B.Com.	124	138	86.20%	42.00%
	F.Y.B.Sc.	28	31	78.00%	45.00%
	F.Y.B.Sc. CS	07	11	79.00%	53.00%
2013-14	F.Y.B.A.	60	51	86.83%	35.00%
	F.Y.B.Com.	127	136	81.66%	43.50%
	F.Y.B.Sc.	28	49	73.50%	42.33%
	F.Y.B.Sc. CS	16	16	82.00%	53.33%
2014-15	F.Y.B.A.	87	93	77.85%	45.08%
	F.Y.B.Com.	157	129	87.54%	40.00%
	F.Y.B.Sc.	29	40	75.08%	40.00%
	F.Y.B.Sc. CS	23	21	80.20%	50.15%
2015-16	F.Y.B.A.	68	66	81.23%	35.00%
	F.Y.B.Com.	116	160	89.69%	42.62%
	F.Y.B.Sc.	25	41	83.20%	43.69%
	F.Y.B.Sc. CS	17	14	74.31%	41.69%

Sant Rawool Maharaj Mahavidyalaya, Kudal

Statement showing the particulars of the Class/Faculty-wise admissions for the last five years viz:2011-12 to 2015-16 respectively.

Adademic Year	Class	No. of students Admitted		Cut of Merit List	
		Male	Female	Minimum Percentage %	Maximum Percentage %
2010-11	F.Y.B.A.	53	53	42.33%	76.00%
	F.Y.B.Com.	65	60	56.00%	80.16%
	F.Y.B.Sc.	53	34	45.00%	79.00%
2011-12	F.Y.B.A.	47	57	58.00%	80.50%
	F.Y.B.Com.	52	65	66.17%	87.83%
	F.Y.B.Sc.	18	43	54.67%	82.17%
2012-13	F.Y.B.A.	58	52	54.33%	81.83%
	F.Y.B.Com.	49	70	66.50%	84.67%
	F.Y.B.Sc.	37	52	58.83%	80.61%
2013-14	F.Y.B.A.	33	51	50.15%	80.00%
	F.Y.B.Com.	56	68	66.76%	89.16%
	F.Y.B.Sc.	30	60	55.38%	80.61%
2014-15	F.Y.B.A.	43	72	49.15%	81.00%
	F.Y.B.Com.	46	89	64.76%	89.16%
	F.Y.B.Sc.	41	80	50.38%	79.61%

Anandibai Raorane Arts & Com. College, Vaibhavwadi

Statement showing the particulars of the Class/Faculty-wise admissions for the last five years viz:2011-12 to 2015-16 respectively.

Adademic Year	Class	No. of students Admitted		Cut of Merit List	
		Male	Female	Minimum Percentage %	Maximum Percentage %
2010-11	F.Y.B.A.	65	39	41.00%	82.00%
	F.Y.B.Com.	32	33	39.00%	77.00%
	F.Y.B.Sc.	--	--	--	--
2011-12	F.Y.B.A.	77	26	40.00%	75.00%
	F.Y.B.Com.	58	35	42.00%	78.00%
	F.Y.B.Sc.	--	--	--	--
2012-13	F.Y.B.A.	60	43	43.00%	78.00%
	F.Y.B.Com.	58	33	42.00%	81.00%
	F.Y.B.Sc.	27	13	40.00%	68.00%
2013-14	F.Y.B.A.	57	33	39.00%	74.00%
	F.Y.B.Com.	58	55	40.00%	80.00%
	F.Y.B.Sc.	28	24	42.00%	67.00%
2014-15	F.Y.B.A.	58	59	39.00%	79.00%
	F.Y.B.Com.	70	53	41.00%	80.00%
	F.Y.B.Sc.	46	33	39.00%	66.00%

Shri.S.H.Kelkar College of Arts, Commerce & Science, Devgad
Statement showing the particulars of the Class/Faculty-wise admissions for the
last five years viz:2011-12 to 2015-16 respectively.

Adademic Year	Class	No. of students Admitted		Cut of Merit List	
		Male	Female	Minimum Percentage %	Maximum Percentage %
2010-11	F.Y.B.A.	58	68	Not Applicable	
	F.Y.B.Com.	85	74		
	F.Y.B.Sc.	36	38		
	M.A.	06	01		
	M.Com.	--	--		
	M.Sc.	21	16		
2011-12	F.Y.B.A.	64	45		
	F.Y.B.Com.	70	66		
	F.Y.B.Sc.	38	28		
	F.Y.B.M.S.	29	08		
	M.A.	02	04		
	M.Com.	04	06		
	M.Sc.	27	22		
2012-13	F.Y.B.A.	61	53		
	F.Y.B.Com.	56	67		
	F.Y.B.Sc.	45	51		
	F.Y.B.M.S.	06	08		
	M.A.	02	07		
	M.Com.	09	05		
	M.Sc.	20	40		
2013-14	F.Y.B.A.	43	39		
	F.Y.B.Com.	66	66		
	F.Y.B.Sc.	52	41		
	F.Y.B.M.S.	15	17		

	M.A.	01	01	
	M.Com.	11	07	
	M.Sc.	47	35	
2014-15	F.Y.B.A.	56	62	
	F.Y.B.Com.	66	65	
	F.Y.B.Sc.	37	35	
	F.Y.B.M.S.	28	12	
	F.Y.B.B.I.	21	21	
	M.A.	01	02	
	M.Com.	05	04	
	M.Sc.	41	40	

2.1.4 *Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?*

Yes. The admission committee of senior faculties is formed as per the guidelines of the University and it works according to the University process. The Committee consists of a reserved category teacher so that there should not be any injustice to the reserved category students. The committee follows the admission procedure of all different classes and it helps even to run the courses successfully by counseling the students and admitting the minimum required number of students to the concerned courses. The committee also sees that there should not be any injustice to any subject and student.

There is a pressing demand for the admission to F.Y.B.Com. class. In order to find out the solution for the admission, the Principal and Sanstha Members visited the Vice-chancellor of the University and the Education Minister of the State to sanction extra division for B.Com. In all 36 extra seats have been granted by the University. Sometimes the dates of admission are extended by the University and the committee notifies the dates extended on the Notice Board. The students seeking admission for F.Y.B.A., F.Y.B.Sc., S.Y.B.Com., T.Y.B.A., T.Y.B.Com. and T.Y.B.Sc. classes are in need of counseling while choosing the subject. The senior faculty members help the students to choose the ancillary (Applied) and Special subjects. There is a great rush for special accountancy at T.Y.B.Com. level, hence the entrance examination of the subject is conducted if required.

Many students coming from rural area are not aware of the online registration for admission. They are in need of E-support. Hence, the institution makes the admission process a success for the smooth functioning of the improved measures to satisfy the need of the student community. The college provides them E-support services on the college campus.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The following Table 2.1.5 highlights the percentage of the admission policy and strategy of the institution reflecting the National Commitment to diversity and inclusion of all categories of students at a glance as follows.

Table 2.1.5

UG level Admission Policy 2015-16

Sr. No.	Category	Percentage	Male	Female	Total
1	SC	13	73	77	150
2	ST	07	07	04	11
3	OBC/SBC	19	110	141	251
4	VJ-NT	11	26	28	54
5	Special Backward Class	02	02	07	09
6	Ex-service men, Handicapped employees on Transfer	05	--	--	--
7	Sport Persons	02	--	--	--
8	Open	41	408	479	887
Total		100	626	736	1362

The college scrupulously follows the admission process laid down by the State Govt. of Maharashtra. The reservation policy for SC, ST, OBC, and NT category is strictly followed. The number of female students in the college is more than male. The ratio of Male: Female is 1:1.17. This shows the fact how the institution works for the upliftment of women in the society. The category-wise policy followed for the admission is as under - SC 13%, ST 7%, DT(A) 3%, NT (B) 2.5%, NT (C) 3.5%, NT (A) 2%, OBC 19%, SBC 2%, 3% (widow, freedom fighter son, transfer, differently abled etc). The students are given all types of Govt. scholarships/freeships for SC/ST/NT/OBC/Minority/Ex-servicemen/differently abled students. The students are

benefitted also by availing of the HPCL scholarship and Scholarship from the Students Aid Fund etc.

2.1.6 *Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.*

Table 2.1.6

2012-13

Programmes	Number of Applications	Students Admitted	Demand Ratio
<u>UG</u>			
B.A.	143	143	1:1
B.Com.	520+	262	1:1.98
B.Sc. (Plain)	59	59	1:1
B.Sc. Computer Science	18	18	1:1
<u>PG</u>			
M.A.	50	50	1:1
M.Com.	44	44	1:1

2013-14

Programmes	Number of Applications	Students Admitted	Demand Ratio
<u>UG</u>			
B.A.	111	111	1:1
B.Com.	500+	263	1:1.90
B.Sc. (Plain)	77	77	1:1
B.Sc. Computer Science	32	32	1:1
<u>PG</u>			
M.A.	37	37	1:1
M.Com.	47	47	1:1

2014-15

Programmes	Number of Applications	Students Admitted	Demand Ratio
<u>UG</u>			
B.A.	180	180	1:1
B.Com.	500+	286	1:1.74
B.Sc. (Plain)	69	69	1:1
B.Sc. Computer Science	44	44	1:1
<u>PG</u>			
M.A.	25	25	1:1
M.Com.	39	39	1:1

2015-16

Programmes	Number of Applications	Students Admitted	Demand Ratio
UG			
B.A.	134	134	1:1
B.Com.	702	276	2.17:1
B.Sc. (Plain)	67	67	1:1
B.Sc. Computer Science	32	32	1:1
PG			
M.A.	36	36	1:1
M.Com.	37	37	1:1

Table 2.1.6 shows that the No. of students of Arts and Science faculty are constant. At the same time, all the students who demand the admission are given admission. But in Commerce faculty, the demand ratio is increasing day by day. The reasons behind the increase for Commerce faculty are:-

- i) More feeding centers of Commerce
- ii) Experienced and research oriented teaching faculty
- iii) Geographically centre place
- iv) Transportation facilities
- v) NAAC Grade 'A'
- vi) Leading and Nodal College in Sindhudurg District
- vii) No. of own students is increasing

As there is more demand for Commerce faculty, every year the college uses to take special permission to admit 10% to 12% additional students for F.Y. classes (36 + students) and the college has applied for the third division for Commerce faculty. The college had applied for B.M.S. Course and B.Com. (Finance and Accounting), the professional degree courses since 2016-17 and the permission is granted and affiliation is acknowledged. Even the optional subject NCC has been sanctioned and started for Foundation Course paper for the B.A., B.Com., B.Sc. and B.Sc. Computer Science since 2016-17.

2.2 Catering to Student Diversity

2.2.1 *How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?*

The institution helps the differently-abled students in all ways. These students are supported economically and psychologically. These students are given necessary different comfortable seating arrangement during the time of examination. These students are given extra

time to solve the question paper during examination. If necessary, these students are also provided the writers for the examination as per the guidelines of the University. At the same time, the teacher gives special attention to these students. Even the non-teaching staff helps such students as per their need.

2.2.2 *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.*

The Principal of the college addresses the students of every course in the very first week of commencement of classes. The Principal as well as the teachers try to understand the tendency and the trait, the ability, talent, aptitude, and the interest of the student through communication. The students are made aware of the curriculum, syllabi and the evaluation system. The students are motivated to participate in extra-curricular activities as well as co curricular activities. The students of Commerce faculty are advised to complete Tally and other computer based courses.

2.2.3 *What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?*

The institution organizes extra classes in Mathematics, Business Communication for the students belonging to Commerce faculty as they are poor in Mathematics and Statistics.

As the college belongs to mofussil area, they lag behind in communication skills particularly in English. So the college uses to organize remedial courses in English. The crash course of six weeks duration in spoken English is usually introduced by English department. Extra lectures are arranged for the students who are weak in programme of their choice and who belong to reservation category.

2.2.4 *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

The college has established the Women's Development Cell (WDC) through which the female students are made aware of their rights and duties. The female students are guided by renowned doctors, lawyers, social workers and even by police officers. The WDC of our college presented the One Act play "Meri Beti Pyari Beti" and performed it as a street play and won gold medal.

In the prospectus of the college, all the rules regarding ragging are included. The rules regarding ragging are also notified on the Notice Board. The Principal and the class teachers also counsel on gender sensitizations in the class. Our college is Co-education College and the male-

female ratio of students is 1:1.17. There is no partiality or any difference, no bias treatment given to the students on the basis of gender, economic condition, religion, caste and creed.

Our campus is declared as Tobacco Free Zone. Environmental awareness amongst students and society is created by the staff by arranging various days like Environmental Day, Vasundhara Day, Soil and Water Conservation day, Save Water Save Globe. The NSS Volunteers take participation in cleanliness of college campus. "Clean Kankavli Beautiful Kankavli is our Motto."

2.2.5 *How does the institution identify and respond to special educational/learning needs of advanced learners?*

The institution motivates the advanced learners by giving special treatment in many ways. The advanced learners are selected on the basis of their academic performance. i.e.Merit

- i. The students are felicitated in the Annual Prize Distribution Programme.
- ii. Special merit cards are given to them for borrowing extra books from the library.
- iii. These students are motivated to participate in seminars, conferences and workshops.
- iv. These students are economically supported, if poor, from Students' Aid Fund.
- v. The Administrative staff informs them and helps them to fill in the various forms regarding Govt. and non-Govt. scholarships.
- vi. These students' performance is taken into account for HPCL scholarship.
- vii. These students are given appropriate chance to represent their class and few meritorious students from them are selected for Students' Council.
- viii. The institution identifies and responds to special educational/learning needs of advanced learners by introducing the programmes viz. B.Sc.Computer Science, B.M.S., B.Com. (Account & Finance) NCC etc.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?*

The Principal meets the students formally as well as informally. Through these meetings he persuades, motivates and raises the morale of these students. Even every class-teacher communicates informally to these students and assists them in all manners. The parents guardian-teachers and students meet is organised every year. It helps to have good linkage in between the students, teachers and parents. Remedial coaching classes are organised for these students. The students' who come from economically weaker section are helped by various

freeships and scholarships. Sometimes, the provision of the installment in fees is made for these students. The poor attendance is communicated on time and personal counseling is done. Nobody is allowed to discontinue his/her studies.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution has been affiliated to the University of Mumbai and it has to follow the University teaching schedule, examination schedule as well as the directions and schedules given by the University. In case of extracurricular activities, the college follows its own calendar. Besides, in case of academic calendar, the institution follows the University calendar strictly. The college makes the teaching staff to submit and follow-up the statement of studies covering teaching and learning schedule in the form of academic calendar.

● The Academic Calendar

The academic calendar is circulated by the University prior to the commencement of each academic year. The academic calendar consists the duration of first and second term showing various vacations. The Time-Table of each term is prepared as per the academic calendar. It is displayed on the Notice Board for students and teachers. The day to day teaching work, practicals, field surveys are conducted accordingly. At the same time, the calendar activities are also prepared. The University sends even the calendar of co-curricular activities such as Gymkhana, Cultural activities, NSS, NCC, Life Long Learning and tentative examination schedules. The institution follows the calendar strictly.

● Teaching Plan/Study Plan

Every teacher is bound to prepare the study plan of the academic calendar by taking into consideration the syllabi and the teaching days. Every teacher submits his study plan in the first week of academic year. The study plans are to be submitted to the Principal and these plans consist of even practicals and field surveys. The day to day academic work is executed according to the study plan and the periodic review of the execution of the plan is taken by the Principal. The conduct of departmental meetings help to execute the academic plan. The Heads of the Departments take the review of the execution of academic plan and give necessary suggestions to the assistant teachers.

● Time Table

The Time Table Committee consists of the senior teachers who prepare the Time-Table in advance and displays it on the Notice Board in time. The Time-Table is prepared in such a

manner that students are engaged continuously and there are no off lectures. When a teacher goes on any type of leave, his lectures are adjusted by the other teachers and the students are informed well in advance. Various Time-Tables are prepared for the smooth conduct of Teaching plan viz:-

- i) Individual Time Table.
- ii) Departmental Time Table.
- iii) The Class-wise Time Table.
- iv) The Faculty-wise Time Table.
- v) The Consolidated Time Table at a Glance.

● **Evaluation Blue Print**

The first and second years' examinations are conducted by the college on behalf of University of Mumbai. The question papers are set by the concerned teachers and submitted to the Examination Department. The examination department consists of the senior teachers who select a question paper to be set for the examination. The Credit Based Grading System (CBGS) is implemented by the University hence the grade of each student is based on his three years performance. The Time-Table of first and second year examination is prepared by the Examination Committee. In order to conduct the examinations very smoothly, the Steering Committee is formed. The assessment of the answer books is done in the college campus i.e. Central Assessment Programmes (CAP). The schedule of assessment, verification and moderation is well prepared by the exam. department.

The third year examinations are conducted by the University and the college is one of the CAP centres of the University examinations. Besides, the post graduation examinations, IDOL Exams are also conducted at the centre. As our institution is nodal one, the college works as a cluster college and University Evaluation Blue Print covers assessment, Central Assessment Programme (CAP) of T.Y.B.Com. The facility of verification and moderation is also there. Thus, the verification and moderation system gives exact justice to the examinees.

2.3.2 *How does IQAC contribute to improve the teaching-learning process?*

The IQAC plays a vital and significant role in the improvement and enhancement of teaching-learning process. The IQAC gives the directions to the faculty and encourages the staff and students. IQAC organizes workshops both for teachers and students as well. Since the Credit Based Grading Semester System was introduced, IQAC organized the workshop on evaluation system. The IQAC has been functioning to improve the teaching-learning process through the ways and means as follows:-

- Encouraging the students and teachers by making the teaching-learning process more student centric and knowledge oriented.
- To encourage the students and teachers to participate in workshops, seminars and conferences to build confidence among them in the discipline.
- To motivate the teachers for Ph.D. registration and research publications.
- Access to computers and internet and LCD.
- To motivate the staff for minor and major research projects.
- Departmental meetings and workshops regarding CBGS.
- Academic Audit.
- Feed back from students and other stakeholders.
- Conduct of guest lectures.
- Career Guidance Bureau
- Personal Counseling.
- Home assignments.
- Question answering. Circulation of Model Answers Manuscripts
- Group discussion.
- Seminars.
- Extra lectures.
- Participation in co-curricular activities.
- Remedial teaching for slow learners.
- Study tours, field visits.
- Preparation of Question Bank by each teacher.

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

In order to make learning more student centric, the teachers take into consideration the IQ/merit levels of students and accordingly the lectures are delivered. Sometimes for understanding of the students, the translation method is used to make learning worth understanding. The students are motivated to participate in seminars and workshops. Besides, for making learning interactive, the tutorials are conducted. There are the batches of 25 to 30 students of the tutorial classes and these tutorial classes help a lot for interactive learning.

- Library facility with internet connectivity.

- ICT method for teaching particularly to science faculty.
- The films and dramas related to the syllabus particularly of English, Marathi and Hindi are shown to the students with the help of projector/Laptops.
- Experts are invited to give recent knowledge to the students.
- Visits to research institutions are organised in order to inculcate the research aptitude in the students.
- Career advance bureau works for the career advancement of the students.
- Personality development programmes are organised.
- Geography department organizes socio-economic survey.
- Field visits are arranged by Rural Development, Geography and Botany departments.
- Students independently organise some activities on their own such as sports, annual sports, various college days, teachers' day, Guru pournima etc.
- In addition to the regular lectures, the faculty members organize seminars, group discussion, quiz, wall papers, posters etc.
- Virtual Classroom leads to collaboration learning.
- Students and teachers are motivated to use the free E-learning material from our E-library.
- The Departmental Library supplements independent learning among the students.

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

- The co-curricular and extra-curricular activities such as NCC, Utkarsha, Avishkar, DLLE, Geography Association, Sindhudurg Zilla Kokan Arthashashtra Parishad are in execution. These departments play a vital role in extending the learning, nurturing critical thinking, develop creative and scientific temper which enables the students to transform them as life-long learners and innovators.
- The science students participate in **Avishkar** workshop and competition. These students also participate in essay competition organized by the department of Atomic Energy and conducted at BARC, Mumbai.
- These students present their research papers at BARC, Mumbai and visit to various atomic power units like TAPS.
- The students participate in Indian Science Association.
- The students participate in intercollegiate research paper reading.

- Publication of **Kanak wall papers** and **Kanak** miscellany helps to develop, nurture the students' critical and creative talents and scientific temper.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

The following advanced technological and teaching methods are used for effective teaching.

- Use of charts, maps and models.
- Educational CDs.
- Audio Visual Aids.
- LCD Projector/Laptops.
- Internet.
- Central and Departmental Library, Computer Lab, Field Visits, Study Tours.
- Use of GPS in Geography.
- E-Journal.
- Wall Papers etc.
- Inflibnet.

2.3.6 *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

These following means expose the students and faculty to advanced level of knowledge and skills.

- Organisation of lectures by expert in various fields.
- Organisation of seminars at departmental level.
- Project works.
- Tutorials.
- Participation at the state, national and international levels, seminars, conferences and workshops.
- Case studies.
- Field visits.

2.3.7 *Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?*

Support Services :-

Individual attention is given towards academic news, learning process and results. The students are benefitted due to the personal guidance and the psycho-social support given by the teachers in the class and outside the class. These students are motivated to create their own fields of interest and support themselves due to the guidance services provided to them.

• Gardens of cashew and mangoes	= 26
• Land Scaping	= 05
• Poultry	= 04
• Photocopy and Computer Typing	= 12
• Coaching Classes and Tutions	= 35
• Cyber Cafe	= 04
• Photography	<u>= 05</u>
Total	91

Career Guidance and Counseling

The Career Guidance Bureau of the college advises the students and guides them in the proper line to choose the career. The personal counseling by the teachers helps the students to choose the career and the students come across the pros and cons of the selected career.

Mentoring

The teacher guardian of the classes organizes free discussion sessions with the students. These discussions create interpersonal relationship and the teacher guardian helps the students to choose and develop his career. The students are boosted psychologically. The above cited 91 beneficients stand to be the best example of the academic, personal and psychosocial support and guidance services.

2.3.8 *Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?*

The faculties use the innovative teaching approaches/methods as follows :

- Audio Visual Aids.
- Educational CDs.
- Video Lectures.
- Power Point Presentation.

- Study tours to study the biodiversity, wild life, flora and fauna, national parks and historical places.
- Seminar preparations.
- Group discussions.
- Visits to the industries.

The institution motivates the faculty to introduce methods in teaching-learning and evaluation. Free access to internet is available to the staff in the staff room and in the library also. The GPS, Computers, GI Software, 2 CDs and necessary hardwares are provided to Geography department. Well furnished computerized labs with high efficiency Wi-Fi are available to the staff after the lectures. All the electronic instruments required by the teachers for the research are provided to the faculty. Due to the innovative practices in teaching and learning, the interest of the students in studies is enhanced.

2.3.9 *How are library resources used to augment the teaching learning process?*

Charles William Eliot says, “Books are the quietest and most constant of friends; they are the most accessible and wisest of counselor and the most patient of teachers.”

Likewise, the institution has a centralized library. Every department has a separate departmental Library cupboard consisting of the books prescribed for the existing syllabus. In the library, we also have reference section of reference books and encyclopedias. Open access to the library is available for all the faculty members and meritorious students are given merit cards. Journals and newspapers are available in reading room section for the students and teaching staff. Question paper sets are available in the library. Question banks are prepared by every teacher and the list of prescribed and reference books are library resources to augment the teaching-learning process.

2.3.10 *Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.*

The University has introduced **CBGS** system and the syllabus of UG and PG is divided into two semesters. It is quite a challenge for teachers to complete syllabus in stipulated time. To overcome this problem, the institution prepares a day-wise calendar regarding the teaching and extracurricular activities. The extracurricular activities are conducted after classes. The precaution is taken that the lectures of the teachers should not suffer due to the conduct of extracurricular activities. Every teacher submits the statement of studies by taking into

consideration the syllabus, the days of teaching, the days of commencement of examination and extracurricular activities. The prime importance is given to completion of syllabus in good time. When the faculty member goes on leave, his/her lectures are adjusted by the other teachers so that teaching should not suffer.

The Time-Table department sees that minimum continuous four lectures of every class should take place without having any off lectures. If it is required, the teachers use to conduct extra lectures on Sundays and on public holidays or in X' Mas vacation. The individual faculty and department plan in advance to meet challenges in completing the curriculum on time.

2.3.11 *How does the institute monitor and evaluate the quality of teaching learning?*

The institution monitors and evaluates the quality of teaching learning as follows.

The IQAC consisting of the Principal, Vice Principal and HOD's monitors and evaluates the teaching learning and craves to make it more qualitative. The internal assessment of the students and the grading system has made the students compulsory to attend the lectures as the marks are allotted for the attendance, overall behaviour of the students in the class. The teacher has to keep record of every student. These records of the teachers are assessed by the HOD's. The IQAC and the Principal give guidelines to the faculties. Even the teachers' evaluation is done by the students and every teacher collects his feedback for every year. The IQAC committee collects the feedback of every teacher from the students and the Principal gives suggestions to the faculties, if necessary. Even the self evaluation is considered as the best evaluation for the teacher.

The teachers are sent for orientation programmes and refresher courses to update knowledge. The teachers get their knowledge updated by attending workshops, seminars and conferences. Almost every faculty is involved in research activity and all students are involved in research projects which assures the quality of teaching learning.

2.4 *Teacher Quality*

2.4.1 *Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum*

The institution follows every possible step and adopts the strategy in recruiting and retaining its human resource to meet the changing requirements of the curriculum as per the procedure.

Table 2.4.1

PROFILE OF THE FACULTY

• **Permanent faculty :-**

Highest Qualifications	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.	01	--	13	--	05	--	19
M.Phil.	01	--	09	--	--	--	10
PG with SET/NET	--	--	--	--	04	--	04

• **Temporary faculty :-**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	--	--	--
SET/NET	--	--	--	--	01	02	03
BE	--	--	--	--	01	--	--

• **Part Time faculty**

• **Visiting faculty**

Highest Qualifications	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.	--	--	01	--	01	--	02
M.Phil.	--	--	--	--	01	01	02
PG with SET/NET	--	--	03	--	01	03	07
PG	--	--	--	--	--	02	02

Wide publicity in the state and national level newspapers is given regarding the appointment of the teachers. Request is made to University to send the list of qualified candidates for making the qualified candidate available for the interview. NOC is taken from the University and Joint Directors. Rules and regulations of the University and the UGC are strictly followed. The institution provides all types of facilities to the faculties to carry out the research

work. Financial and leave facilities are also provided to teachers to present research papers in workshops, seminars and conferences at the state, national and international levels. Leave facilities are granted to the faculties to attend Faculty Development Programmes like orientation and refresher courses. The faculty members are given grants for purchasing books and to develop their personal library from the University and UGC as well. No programme suffers due to non-availability of teachers.

2.4.2 *How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.*

The institution consists of Microbiology, Chemistry and Computer Science Departments. The faculty members of these departments assist to other faculty members and sometimes these persons engage the lectures on the concerned topics. The regular advertisement appears in the local newspapers to make the qualified teachers available in advance at the beginning of the academic year. The required staff is appointed.

2.4.3 *Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.*

a) Nomination to Staff Development Programmes

Orientation courses	03
Refresher courses	--
Short Term courses	05

b) Faculty Development Programmes organised by the Institution - Nil

c) Percentage of faculty

Sr.No.	Particulars	Percentage
1	Invited as resource person in workshops/seminars/conferences organised by external professional agencies	25%
2	Participated in external workshop/seminars/conferences organised by national/international professional bodies	95%
3	Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies	95%

2.4.4 *What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)*

Academic guidance and administrative support are rendered to the faculty members for submitting the proposals for minor and major research projects to University/UGC and ICSSR. The financial support and study leave facility are given to the faculties. In the last four years, an amount of Rs.2,00,500/- has been sanctioned by various authorities for the minor and major research projects.

- Financial provision is made and duty leave is sanctioned to faculty members to attend the workshops, seminars and conferences.
- The various schemes of UGC have been made available to the teachers interested.
- The institution received Rs.300000 to 500000/- for purchasing the laboratory equipments under UGC during XI plan.
- The staff academy of the institution invites experts from various fields and the lectures for the faculties are organised.
- ICT facility is made available for research and academic publications.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Sr. No.	Name of the faculty	Year	Name of the Award	Name of the Institution
1	Dr.S.K.Shinde	2012-13	Chhatrapati Shahu Maharaj Adarsh Pracharya Puraskar, Navjeevan Shikshan Sanstha, Sangulwadi	Navjeevan Shikshan Sanstha, Sangulwadi
2	Dr.K.M.Kotwal	2011-12	Best Teacher Award of University of Mumbai	University of Mumbai
			Guruvarya Puraskar A.A.Desai Gouravnidhi Trust, Hatkhamba, Ratnagiri	A.A.Desai Gouravnidhi Trust, Hatkhamba, Ratnagiri
		2014-15	Samajbhushan Puraskar state level Pragati Mahila Shaikshanik and Samajik Sanstha Nasik	State level Pragati Mahila Shaikshanik and Samajik Sanstha Nasik
2	Dr.K.M.Kotwal	2014-15	Social Commitment Award N.S.S. Cell, University of Mumbai	N.S.S. Cell, University of Mumbai

		2015-16	State Level Sahyadri Shaikshanik Seva Puraskar, International Human Rights Justice Federation (Maharashtra) Vidyarthi Vikas Prashikshan Academy, Sindhudurg	International Human Rights Justice Federation (Maharashtra) Vidyarthi Vikas Prashikshan Academy, Sindhudurg
3	Dr.B.V.Mali	2014-15	State level, Sindhudurg Tourism Researcher Award , Sindhu Paryatan Vikas Mandal, Malvan Dist.Sindhudurg	Sindhu Paryatan Vikas Mandal, Malvan
			National Level, Rashtriya Pratibharatna Puskar , Vidharbha Kala Vikas Parishad, Amravati	Vidharbha Kala Vikas Parishad, Amravati
4	Dr.A.K. Farakate	2014-15	P.L.Yejare Adarsha Shikshak Mitra Puskar , Sindhudurg Vagmay Churha Mandal	Sindhudurg Vagmay Churha Mandal
5	Dr.R.A. Mumbarkar	2014-15	Sane Guruji Samaj Shikshak Puskar Rashtra Seva Dal, Maharashtra, Pune	Rashtra Seva Dal, Maharashtra, Pune

Recognition	No. of faculties
Mumbai University Senate Members	02
BOS Members	04
Other University BOS Member	--
PG Recognised Teachers	15
Syllabus Revision Committee Members	08

2.4.6 *Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?*

Yes. The Institution provides feedback forms to the students. The students submit these forms with their opinion and suggestions regarding the teaching and non-teaching staff. All these collected forms are scrutinised by the Principal and HOD's and the necessary suggestions are given by the Principal to the faculty members. Even the faculty members are advised to follow up self-evaluation system as the best one.

- Evaluation is done by the Principal and outsiders. Sometimes, the Principal observes the lectures of the faculty members and gives necessary suggestions to improve the performance of the faculty.

- Sometimes, the teachers' performance is evaluated by the senior teachers of the neighbouring colleges.
- The external peers in the form of the members of the Academic Audit had the common meeting wherein the cited observations are being followed for improving the quality of the teaching learning process.

2.5 Evaluation Process and Reforms

2.5.1 *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?*

The institution has formed the Examination Committee which gives information about the rules and regulations as well as evaluation system given by the Mumbai University to the faculties. The faculties of various disciplines introduce the same to the students along with the academic syllabus, nature of question papers and weightage etc. Besides, the same information and instructions are displayed on the Notice Board.

- In the initial meeting of the academic year, the Principal gives information to all the staff members regarding various courses and programmes.
- Orientation programmes are organised to make the students aware of the semester system and Credit Based and Grading System (CBGS) by the HOD's or respective departments.
- All faculties introduce and discuss about the nature of the syllabus and examination system in each class.
- SMS System is used to give information to all students about the examination, time table and result.
- Even the college and University websites are used to supplement the awareness of evaluation processes.

2.5.2 *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

The Institution has adopted the major evaluation reforms introduced by the University of Mumbai time to time as follows :

- Credit Based Grading Semester system has been introduced at the UG and PG levels. The UG has 75% weightage given to Semester End examination and 25% weightage to continuous internal evaluation. At PG level 60% weightage to the Semester End examination and 40% weightage to continuous internal evaluation is adopted and followed.
- On behalf of the University, the institution conducts First and Second years examinations. The Third year examinations are conducted by the University. The institution awards grade

and Cumulative Grade Points Average (CGPA) by the end of every semester. The University Awards degree on the basis of CGPA of the total 06 semesters.

- Provision of credit transfer.
- Internal evaluation of 25 marks includes class test, active participation in the class, home assignment, group discussion, semester, survey, viva-voce.
- The University sends the T.Y. Classes question papers online. The Institution downloads the same and make the photo copies available as per the requirement and provides the same to the concerned classes.
- Cluster system is adopted by the various neighbouring colleges in the vicinity of lead college. The lead college is responsible for smooth conduct of university examinations within the cluster.
- According to the University rule, moderation of assessed papers takes place where number of assessed answer books remains more than 100. The proportion of moderation is 10%.
- The institution has introduced the internal verification system of assessed papers by another faculty.

2.5.3 *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

Faculties working at the University Level

Sr.No.	Faculties	Nature of work and no of Members			
		BOS	Paper Setters	Examiners	Moderators
1	Arts	02	07	12	03
2	Commerce	02	07	10	03
3	Science	--	01	07	01
4	Computer Science	--	--	02	02
5	M.A.	03	05	06	06
6	M.Com.	02	03	04	03

The institution organises workshop for different stakeholders to ensure the effective implementation of new evaluation system. The faculty members use to work as BoS, paper setters, examiners and moderators at the University level. The institution has adopted 75:25 marking system at UG level and 60:40 marking system at PG level as per the pattern introduced by the University. Some faculty members use to work for syllabus formation and curriculum design.

On behalf of the Mumbai University, the institution has shouldered the responsibility of CAP system as cluster and leading college in Sindhudurg district.

2.5.4 *Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.*

The continuous internal assessment by each dept at both UG and PG level for formative evaluation in every semester is carried out. Attendance, active participation in the class, home assignments, seminars, viva-voce as well as extracurricular activities e.g. essay writing, elocution, wall papers, debating etc are components of formative evaluation.

The score of the assignments shows the mistakes of the students. The students are given opportunity to improve their performance. While making evaluation of the students, the faculties consider the psychology of the learner to make the evaluation system transparent and student centered.

The summative assessment is the final assessment of performance in the written examination at the end of every semester both for UG and PG level.

2.5.5 *Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.*

The institution monitors the academic progress of the students on the basis of class tests, home assignment, project work and seminars and examinations. Results of semester end examinations are communicated to the students and the parents. The Printed marksheets are distributed to the students at the end of each semester. Those students who get excellent performance in academic and extracurricular activities are felicitated in annual prize distribution programme with prize. These students are provided with merit cards which they can use for borrowing extra books from the Library.

The performance and progress of the students both in internal and external examination is taken into consideration. The result of the students is discussed in the staff/departmental meetings.

2.5.6 *What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?*

The college has internal assessment of the students done on the basis of their overall performance throughout the semester. The assessment of the performance of the students is done

on the basis of attendance, behaviour, discipline, active participation in different college activities, extracurricular activities, communication skills, presentation skills, etc.

- In internal examination, transparency and secrecy is maintained.
- Conduct of internal class tests done under strict vigilance.
- Assessment of class tests answer books takes place as per CAP system.
- Marksheet of class tests of every subject is forwarded to the examination department.

2.5.7 *What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?*

- Performances of the students in the internal and semester examinations are the important indicators of assessing students in learning process adopted by the concerned subject teacher and its acceptability by the students.
- Departmental and staff meetings also help to analyse the results and review the overall performance of the students.
- Feedback from the students regarding teaching, its analysis and review and suggestions by the Principal and other senior faculty also act as an indicator.
- Academic Audit.
- Above all indicators and acts help for management for regularization, provision of incentives and for conducting faculty development programmes and students development programme on teaching learning and evaluation.
- Still, the mechanism for redressal of grievances with reference to evaluation at the college and university level are available. According to the procedure of the University of Mumbai, a student can apply for photo copy of the answer-book and revaluation facility is available after the declaration of the result for University and College examinations. The same procedure is applicable and followed at the college level.
- The Unfair Means Committee at college level deals with the unfair cases if any, and offers opportunities to the students concerned who are allowed to express their say in writing.
- The institution helps the students in redressal of grievance related to the University and College examinations providing support for the follow up to redress the grievances.

2.6 *Student performance and Learning Outcomes:*

2.6.1 *Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?*

The institution encourages students to develop their personality, getting self-employment and employment opportunities, entrepreneurial skills and motivation for independent thinking and decision making. The curricular, co-curricular and extra-curricular activities are framed for overall development of students.

The UG and PG Boards of studies at the University level for each course have prepared the syllabus with its outcomes. As per the syllabus prescribed by the University, the faculty members prepare academic planning in the beginning of each academic year. The faculties create awareness among the students about its outcomes.

Learning outcomes -

- Social approach.
- Environmental protection and conservation.
- No use of plastic carry bags.
- Optimum use of resources e.g. water, food, fuel, electricity, land, etc.
- Prevention of pollution.
- Disaster management.
- Water literacy.
- Cultural awareness.
- Competitive spirit.
- E-Commerce.
- Communication Skills.
- Computer and Internet literacy.
- Entrepreneurial skills.
- Eradication of superstitions.
- Awareness about science.
- No ragging.
- Road Safety Drive/Traffic Sense.
- No vehicle day.
- No drug addiction.
- No Tobacco chewing.
- No Kline.

The institution displays wall papers and publishes the college Miscellany 'KANAK' to create awareness among the students and other stakeholders.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution has structured the following strategies which are effectively used to facilitate the achievement of the intended learning outcomes.

- Appointment of qualified teaching faculties.
- To establish various academic curricular and extra-curricular committees like Examination, Cultural, Gymkhana, Library, Staff and Students Welfare, NCC, NSS, Kanak, Debating, DLLE, WDC, Competitive Examination, Placement cell etc.
- Preparation of study plan by all faculties.
- B.B.work + use of various audio visual aids.
- Interactive activities like group discussion, mentoring, field survey, study tour.
- Encourage the students to study local problems and primary needs of the community.
- For slow learners, the institution conducts various activities like home assignments, tutorials, class tests, extra lectures, remedial coaching and counseling.
- Motivation to advanced learners for ranking in the University examinations.
- To depute faculties to participate in orientation course, refresher courses, workshops and seminars.
- The Principal, faculties and institution are taking feedback from the students at the end of each academic year.

Table 2.6.2. Students course-wise results for four years.

Sr. No.	Course	2010-11	2011-12	2012-13	2013-14	2014-15
1.	B.A.	92.36	89.92	94.44	92.30	95.65
2.	B.Com.	90.71	97.29	95.05	84.57	92.03
3.	B.Sc.	50.00	58.62	75.00	77.27	93.61
4.	B.Sc. (CS)	--	64.00	50.00	70.00	46.00
5.	M.A.	67.64	90.62	100.00	81.00	86.36
6.	M.Com.	87.50	100.00	83.33	94.00	77.77

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Quality jobs :- International Business Relations, Management of Service Industry, Commercial Administration, Business Law, Advertising, Marketing and Human Research

Development Management, Commerce special group, Communication Skills in English, Rural development, Archeology, Demography, Environmental Studies, Cartography, Library Science, Travel and Tourism, Research Methodology and Co-operation, Musialogy, Drugs and Dyes, Botany, Physics, Computer Science, Biology, Information Technology, Microbiology.

2.6.4 *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?*

i) Student placements :-

The college has established placement cell for the students. Some renowned companies have been invited by the college for the campus interview and placement.

ii) Entrepreneurship :-

a) The students of Computer Science Department are given various types of training and they are taken to the various NGOs for the field work. Our MoUs with NGOs help us a lot for giving training and making the students self supported and the result of this is many of our students have started poultries, nurseries and cashew processing units.

b) The students of Computer Science Department are given the professional training by the Computer Centres like Status Computers Kankavli and by other Computer Centres and these students independently run Computer Centres.

c) The Department of Microbiology has started a certificate course in food analysis which helps the students to seek the job as the food analyst.

iii) Innovation and Research Aptitude :-

The research aptitude is developed among the students through the subject Foundation Course. The syllabus includes the completion of the project work which is to be prepared by students with the help of subject teachers. The research aptitude is inculcated in the students by introducing the topics like review of literature, hypothesis, data collection, analysis, conclusions and recommendations. During the celebration of Science Day the students publish their research papers in the form of wall papers. The students of Botany Department visit various places to study flora. After the visit they are supposed to submit a field report. It helps to inculcate the research aptitude in them.

The students' participation in 'AVISHKAR' and other competitions organised by 'BARC' are the best example of innovation and research aptitude developed among the students.

2.6.5 *How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?*

- Conduct of home assignments and seminars in the class are useful to evaluate the academic progress of the student.
- Analysis of the University results as well as the semester results of FY and SY help to monitor the achievement.
- Field and practical based activities are also useful.
- Remedial courses are introduced for slow learners.
- Advanced learners are motivated for University ranking.
- Department-wise analysis of result of each and every subject is done at regular interval which helps to check and monitor the learning outcomes and use it for planning and overcoming barriers of learning if any.

2.6.6 *How does the institution monitor and ensure the achievement of learning outcomes?*

The mission of the institution is to facilitate such courses that may make the students economically self-dependent and create awareness about preservation of natural environment which can be attained. The students are contributing to the society by shouldering the social responsibilities as well as they are playing the vital role of good citizens.

Enhancement During the last five years

- Nine faculty members have been awarded Ph.D. degrees
 - 1) Shri.B.P.Bongarde
 - 2) Shri.R.B.Chougule
 - 3) Shri.A.K.Farakate
 - 4) Shri.L.I.Ghorpade
 - 5) Shri.B.V.Mali
 - 6) Shri.P.C.Waghmare
 - 7) Shri.S.N.Patil
 - 8) Shri.S.T.Disale
 - 9) Shri.B.L.Rathod
- Five Teachers received Awards
 - 1) Prin.Dr.S.K.Shinde
 - 2) Dr.K.M.Kotwal
 - 3) Dr.A.K.Farakate
 - 4) Dr.R.A.Mumbarkar
 - 5) Dr.B.V.Mali
- Results of Commerce Special Group

Sr. No.	Name of the student	Year	University Merit
1	Shri.Parab Tushar Harishchandra	2010-11	3 rd in rank
2	Shri.Sutar Sachin Suhas	2011-12	Merit Certificate
3	Shri.Sawant Devendra Dattatray	2011-12	Merit Certificate
4	Miss.Chavan Sujata Mahadev	2011-12	Merit Certificate

• Geography

Sr. No.	Name of the student	Year	University Merit
1	Miss.Hardikar Sonal Dilip	2013-14	2 nd in rank
2	Miss.Sawant Upma Digambar	2013-14	3 rd in rank

Statement showing the Scholarships given to the following students during the year 2012-13 to 2015-16

Sr. No.	Year	Types of Scholarship	Class	No of Beneficiaries		
				Male	Female	Total
1	2012-13	Association of Non Government colleges scholarship (Rs.1000/- per student)	T.Y.B.A.	03	--	03
			T.Y.B.Com.	10	23	33
2	2012-13 to 2014-15	Open Merit Scholarship (Rs.1000/- per student)	F.Y.B.A.	03	04	07
			F.Y.B.Com.	01	01	02
			F.Y.B.Sc.	--	01	01
			S.Y.B.A.	01	01	02
			T.Y.B.Sc.	--	01	01
3	2012-13	Handicapped Students Scholarship	F.Y.B.A.	01	--	01
4	2013-14	Association of Non Government colleges scholarship (Rs.1000/- per student)	T.Y.B.A.	--	06	06
			T.Y.B.Com.	03	22	25
			T.Y.B.Sc.	--	02	02
5	2013-14	Handicapped Students Scholarship	F.Y.B.Com.	--	01	01
			S.Y.B.A.	01	--	01
6	2013-14	HPCL Scholarship (Rs.3000/- per student) (Rs.4500/- for SC)	F.Y.B.A.	01	07	08
			F.Y.B.Com.	03	10	13
			F.Y.B.Sc.	--	01	01
7	2014-15	HPCL Scholarship (Rs.3000/- per student) (Rs.4500/- for SC)	F.Y.B.Com.	12	17	29
			S.Y.B.A.	--	06	06
			S.Y.B.Com.	01	06	07
8	2014-15	Handicapped Students Scholarship	S.Y.B.Com.	--	01	01
			T.Y.B.A.	01	--	01
9	2015-16	HPCL Scholarship (Rs.3000/- per student) (Rs.4500/- for SC)	S.Y.B.Com.	07	11	18
			T.Y.B.Com.	05	01	06
			T.Y.B.A.	04	02	06
Total				57	124	181

2.6.7 *Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.*

Yes.

The individual teacher uses assessment/evaluation outcomes through the Home Assignment, Time Test, Seminars, lectures on the topics given in advance, Weekend Test etc. as indicator for evaluating student performance, achievement of learning objectives and planning. for example : Weekend Test, Time Test, Seminar, Home assignment preparation of notes etc.

Result Analysis :- Every year, after the declaration of the results, all the results are analysed by the concerned faculty and if the result is poor, the plannings are made for the improvement of the result. The feedback collected from the students helps to improve the teaching method for the faculties. In the staff meeting, the performance of the students in co-curricular and extracurricular activities is analysed. All the heads of the concerned departments regarding co-curricular and extracurricular activities identify the barriers, short-comings and loopholes of the concerned departments and proper planning is done to overcome the problems. When a faculty member retires, his Exit Interview is organised so that his critical comments on the administration and on the total system should be taken into account to improve the situation.

Criterion III: Research Consultancy and Extension

3.1 Promotion of Research:

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution doesn't have any recognized research centre. However, the college has post graduate level teaching facility of M.Com. (Accountancy) M.A. Entire Marathi, Hindi, English, History and Economics. The three teachers of Rural Development use to visit S.H.Kelkar College, Devgad for guiding P.G.students. The three teachers have been recognized as Ph.D.guides of Mumbai University.

1. Dr.S.G.Akolkar
2. Dr.B.M.Khamkar
3. Dr.V.S.Shekade

Besides, 18 faculty members of the institution are Ph.D. holders. During last five years, six members of the teaching staff have been awarded Ph.D. Degree. Moreover, there are two faculty members who have been recognized as M.Phil. and Ph.D. Guide of YCMOU, Nashik and Lokmanya Tilak Maharashtra Vidyapeeth, Pune. The institution has encouraged the teachers to be the M.Phil. and Ph.D. guides even by extending all the facilities in the form of the recognized research centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has a research committee at college level. The committee tries to inculcate research aptitude in the students. Students are encouraged to participate in research convention like 'AVISHKAR' organised by University of Mumbai. This committee does the scrutiny of Major and Minor research projects undertaken by the staff members. These research proposals are meant for submission to the UGC, ICSSR and University of Mumbai. The college is well known for research activities and the Principal and Sanstha Members encourage the members of the staff to participate in research activities.

Composition of the Research Committee

1. Prin.Dr.S.K.Shinde	- Convener
2. Dr.S.G.Akolkar	- (Social Science)
3. Dr.J.L.Awalekar	- (Social Science)
4. Dr.B.M.Khamkar	- (Social Science)
5. Dr.K.M.Kotwal	- (Accountancy & Commerce)
6. Dr.B.V.Mali	- (Travel & Tourism)

7. Dr.V.S.Shekade	- (Marathi)
8. Dr.L.I.Ghorpade	- (Hindi)
9. Dr.R.B.Chougule	- (English)
10. Dr.B.G.Gawade	- (Botany)
11. Dr.S.T.Disale	- (Chemistry)

- **Major and Minor Research Projects :-**

Seven faculty members of the staff are involved in major and minor research projects.

- **Research Projects of students at UG & PG level :-**

The under graduate as well as post graduate students are involved in the research projects. These projects are based on :

- I. Environment
- II. Social issues
- III. Pure sciences
- IV. Natural sciences
- V. Literary activities
- VI Theatrical activities

The teachers and students are encouraged to initiate and undertake the research projects through Minor/Major/University Research projects that naturally have impact on research scenario and ultimately on the students.

3.1.3. *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?*

Facilitation for Research:-

The institution extends all the facilities available as follows to facilitate smooth progress and implementation of research schemes/projects.

- Well equipped computer laboratory with Wi-Fi.
- Well equipped library (Computerized) net connectivity.
- Adequate infrastructure.
- Furniture.
- Twenty four hour electricity (Generator facility).
- Better hygiene sanitation facility.
- Study Room facility.
- **Instruments and apparatus :**
made available as per the need.

- **Availability of Resource Persons :**

Even the faculty members extend the services.

- **Financial Support to Research :** as well as resource persons.

All the paper readers at conferences and seminars are financially supported for the participation. The advance payment is given by the institution to the researchers undertaking the major and minor research projects. The financial support is given to students to participate in research activities.

- **Impact of Research consultancy**

Almost all the teaching faculty members are involved in research. Many members of the faculty have participated in state level, national level and international level conferences and read their research papers. Some of the members are invited as resource persons in the conferences and seminars organized either by the Colleges or Universities.

1. Prin.Dr.S.K.Shinde

2. Dr.K.M.Kotwal

3. Dr.B.M.Khamkar

4. Dr.V.S.Shekade

5. Dr.A.K.Farakate

6. Dr.L.I.Ghorpade

7. Dr.B.G.Gawade

8. Dr.B.V.Mali

- Four faculty members are the recognized Guide for Ph.D. students and they have recognition of various Universities. viz.University of Mumbai, Tilak Maharashtra Vidyapeeth, Pune, YCMOU, Nashik and JIT University Rajasthan etc. as follows :

1. Dr.S.G.Akolkar - University of Mumbai

2. Dr.B.M.Khamkar - University of Mumbai
- TMV University, Pune
- YCMOU, Nasik

3. Dr.V.S.Shekade - University of Mumbai
- YCMOU, Nasik

4. Dr.K.M.Kotwal - JIT University, Rajasthan
- YCMOU, Nasik

- **Ph.D.Referee :**

Three faculty members work as the external referee of Ph.D. thesis.

1. Dr.B.M.Khamkar
2. Dr.V.S.Shekade
3. Dr.K.M.Kotwal

- **Conferences attended at aboard**

One of our faculty members i.e. Dr.A.K.Farakate visited South Africa for reading his research paper.

- **Newspaper Articles**

Many of the members use to write articles in local newspapers as well as state level news papers.

- Prin.Dr.S.K.Shinde
Dr.S.G.Akolkar
Dr.K.M.Kotwal
Dr.V.S.Shekade
Dr.A.K.Farakate
Dr.B.V.Mali
Dr.L.I.Ghorpade

- **Research Journal**

A monthly research journal named 'Shikshak Watchal' is edited and published by Dr.V.S.Shekade. The journal has the ISSN Number :- ISSN 2320-7930.

- **FIP Facility**

The UGC Faculty Improvement programme facility was extended to the faculty members to complete their M.Phil. and Ph.D. research degrees.

- **The FIP Facility was extended to the following Members in the due course.**

1. Prin.Dr.S.K.Shinde
2. Dr.B.M.Khamkar
3. Dr.R.B.Chougule
4. Dr.V.S.Shekade
5. Dr.A.K.Farakate
6. Dr.L.I.Ghorpade

- **The Notification of Research activities :**

The staff welfare department of the college informs the staff members about the research projects of UGC, ICSSR and Mumbai University as well as research conferences and other

research activities well in advance on receiving the notifications from the concerned research agencies.

3.1.4. *What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?*

The institution tries its level best in developing scientific temper and research culture and aptitude among the students in the following manners :

- **Celebrations of National Science Day :**

Every year the science depts. organize National Science Day on 28th February, which helps to inculcate scientific temper and research culture among students. The following events are undertaken by the students.

- I. Poster making
- II. Scientific models presentation
- III. Quiz competition
- IV. Experimental Demonstration
- V. Power Point Presentation

- **Participation in Avishakar :**

The Students are inspired to participate in research competition like Avishakar. Avishakar is an activity, which is totally devoted to research. Participation of the students in this activity helps to develop scientific temper and research culture among the students.

- **Participation in BARC Essay competition :**

Our students participate in essay competition organized by Bhabha Atomic Research Centre. It develops scientific temper among the students.

- **Botanical Study Tours :**

Every year, the department of Botany organizes field trips for the students. The students are expected to study various botanical plants and medicinal importance of the plants. All the students use to submit the field report of the trip.

- **Field Surveys organized by Department of Rural Development :**

The department of Rural Development organizes the field surveys of the local area every year. The students visit to the following agencies.

1. District Rural Development Office.
2. Block Development Office.
3. District Veterinary Clinic.
4. Regional Fruit Research Centre.
5. District Dairy Development Department.

6. District Agriculture Department.
7. Voluntary Development Agencies.
8. Government Horticultural Agency.
9. Krushi Vidgyan Kendra.
10. Agriculture University.
11. Dairies and Poultryes.
12. Fisheries Department.
13. District Central Co-op Bank & Primary Agricultural Co-op Credit Societies.
14. Fruit Processing Units.
15. Cashew Processing Units.
16. Voluntary Agencies.
17. Fisheries College.
18. Aqua culture plant.

- **Dept. of Geography :**

The students of Geography Department visit the places of Geographical importance every year. They are also supposed to study the environmental conditions of the Geographical places. The students also visit the tourist-spots of the Sindhudurg district. Sindhudurg is declared as a tourist district of Maharashtra. By visiting these tourist spots, the students must acknowledge the chances of tourism and tourist Guides. The Department organizes field visits to various places like Gopuri, Devbag and Mulade.

3.1.5 *Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)*

Many of the faculty members are involved in research activities. Four of the faculty members are guiding Ph.D. students. Four faculty members work as Referees for Ph.D. thesis and M.Phil. Dissertations. A research Journal is published by one of the faculty members. Seven faculty members are involved in major and minor research projects. Besides the teachers, each student has to prepare Research Project as a part of his study at UG level and PG level.

3.1.6 *Give details of workshops/ training programmes/ sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.*

The institution has conducted and organized the workshops and training programmes and sensitization programmes with focus on capacity building in terms of research and imbibing research culture among the staff and students as follows.

Sr. No.	Host Department	Date of seminar/workshop/training programme	Theme	No. of students participants	No. of teacher participants
1	Commerce	16-02-2013	Preparation of MBA Entrance Examination	155	03
2	Commerce	05-02-2014	Career Oppurtunities in Trade & Commerce	140	02
3	Commerce	15-02-2014	Planning of IAS Competative Examination	160	05
4	Commerce	27-02-2014	Preparation of Entrance Examination of MBA/MMS	165	04
5	Commerce	28-02-2014	Praparation of MCA Entrance Examination	130	02
6	Commerce	10-02-2015	Job Opportunites in Commerce & Management	140	03
7	Commerce	16-12-2014	Competative Examinations & MBA Entrance	152	02
8	Commerce	11-02-2015	Competative Examinations & MBA Entrance	130	02
9	Commerce	10-12-2015	Competative Examinations & MBA Entrance	197	02
10	Commerce	20-12-2014	Sales Management	130	02
11	Commerce	13-02-2015	How to face interview	175	03
12	Commerce	04-12-2015	How to face interview	145	03
13	Microbiology	09-08-2016	Recent Tends in Life Sciences (RTLS-2016)	221	39
14	Chemistry	01 & 02-11-2016	Model Question and Answers	48	04
15	DLLE	21- 11-2015	Second Term Training	100	23
16	Commerce	24-11-2015	Mind Concentration	102	03

3.1.7. *Provide details of prioritised research areas and the expertise available with the institution.*

Prioritised Research Areas and the Expertise available with the **Institution** are as follows:

- i) Dr.S.K.Shinde - English Linguistics and Literature.
- ii) Dr.S.G.Akolkar - Sugarcane industry.

iii) Dr.J.L.Awalekar	- Co-operation and Agricultural.
iv) Dr.K.M.Kotwal	- Role of development agencies.
v) Dr.B.P.Bongarde	- Archeology.
vi) Dr.B.S.Naukudkar	- Public Finance.
vii) Dr.B.M.Khamkar	- The Economics of Local Economic Activities in Agricultural and Industry.
viii) Dr.R.B.Chougule	- Drama and Theatre.
ix) Dr.V.S.Shekade	- Dalit Literature.
x) Dr.A.K.Farakate	- Linguistics and Translation.
xi) Dr.B.V.Mali	- Tourism.
xii) Dr.L.I.Ghorpade	- Hindi literature.
xiii) Dr.P.C.Waghmare	- Cropping pattern.
xiv) Dr.S.N.Patil	- Sugarcane industry.
xv) Dr.R.A.Mumbarkar	- Rural Development.
xvi) Dr.S.D.Kadam	- Socio-Economic Studies.
xvii) Dr.B.G.Gawade	- Taxonomy of Flowering Plants.
xviii) Dr.S.T.Disale	- Green chemistry, Heterocyclic and Extraction.
xix) Prof.B.L.Rathod	- Natural Resources.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Almost all the departments invite the research scholars to visit the institution and guide the students.

1. Marathi Department	1) Dr.Satish Kamat, Phondaghat College.
2. Hindi Department	1) Dr.S.T.Awate, S.R.M. Kudal. 2) Prof.A.M.Kambale, Anandibai Raorane College, Vaibhavwadi.
3. English Department	1) Principal Dr.S.B.Sawant, Banda College. 2) Dr.Mahendra Kamat, S.H.Kelkar College, Devgad.
4. Chemistry Department	1) Prof.D.D.Godkar, S.P.K. College, Sawantwadi. 2) Prof.Balwan, S.H.Kelkar College, Devgad.
5. Geography Department	1) Dr.R.D.Patil, Phonda College.

3.1.9. *What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?*

The FIP facility was granted by the institution to the following faculty members. The following members were given the FIP facility to complete their research work.

1. Dr.S.K.Shinde	(Ph.D.)
2. Dr.B.M.Khamkar	(Ph.D.)
3. Dr.V.S.Shekade	(Ph.D.)
4. Dr.A.K.Farakate	(Ph.D.)
5. Dr.L.I.Ghorpade	(Ph.D.)
6. Dr.R.B.Chougule	(M.Phil.)
7. Prin.R.M.Mane	(M.Phil.)
8. Prin.Dr.V.M.Ingavale	(Ph.D.)

All these teachers have completed their research in stipulated time. Some of them have got recognition of Universities as Research Guides. Some of them have completed minor research projects. Some of them have been promoted as Principals. After completing their own research, these faculties are involved in publication activities. Many research papers have been published by these faculties. These faculties encouraged other faculty members to participate in research activities. The result is almost worth appreciating as 85% of the staff members are Ph.D. holders. The healthy research atmosphere has been created in the college campus which helped a lot to imbibe research culture leading to completion of M.Phil. and Ph.D.

3.1.10 *Provide details of the initiatives taken up by the institution in creating awareness /advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)*

The institutional initiatives in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land) can be summed up in the sample forms as follows.

Dr.B.M.Khmakar - The research undertaken was about Fruit Processing, Horticulture development, Evaluation of Lead Bank scheme, Evaluation of fish famine, Economics of cashew processing, catch composition and economics of trawl fishing, economics and problems of kokum processing, socio-economic problems of Thakar community.

Dr.K.M.Kotwal - A critical evaluation of milk shortage, contribution of khadi and village Industries Board.

Dr.J.L.Awalekar - Co-operation-Growth and economic significance of fisheries Co-operating in Ratnagiri and Sindhudurg districts of Maharashtra. It helps to understand the importance of

fisheries co-operations in fishing industry. It also helps to understand the problems faced by fisheries co-operations and how to solve these problems.

Dr.S.T.Disale - Reprocessing of Nuclear fuel. He has developed novel extractants to separate Thorium, Uranium, Plutonium and Americium. He has also determined the separation factor of uranium and thorium. In India, there is scarcity of uranium. Thus, it helps to reprocess unburned uranium. He also develops newer methodologies for the formation of carbon-phosphorus bond.

Dr.B.G.Gawade - Plant Taxonomy

It creates awareness about plant bio-diversity, medicinal plants, dye yielding plants, rare endangered, threatened vascular plants species and other economic importance of plants from Sindhudurg.

Dr.B.S.Naukudkar - He has completed his Ph.D. degree in financial structure of local government i.e.Zillha Parishad. It is elaborated in his Ph.D. research. The Income and Expenditure structure of Zillah Parishad budget for 10 years. He has established the co-relation between the financial structure and infrastructure development in Sindhudurg district. The Sindhudurg Zillah-Parishad has a vital role in the infra-structure development of Sindhudurg district. It also helps to understand the various programmes started by the central and state government to increase the welfare of the rural community.

Dr.B.V.Mali - He has completed his Ph.D. in “Problems and Prospects of Tourism in Sindhudurg.” His research highlights the problems regarding infrastructural facilities for tourism development in Sindhudurg district. It helps to create additional employment opportunities. His research boosts the tourism in Sindhudurg district, the district which has been declared as ‘Tourist District.’

Dr.S.N.Patil - He has completed his Ph.D. in Co-operative Sugar Industries and Rural Development-A Case study - Bhogavati Sugar Industries. The co-operative sugar industry plays pivotal role in rural socio-economic transformation. Co-operative sugar industry is based on Agricultural raw-material. The local resources such as raw material, man power, land, water are optimally utilized by this industry. It increases per capita income of that area and hence accelerates the demand for agricultural inputs and consumer’s goods hence trade and commerce develops.

3.2 Resource Mobilization for Research :

3.2.1 *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

Budget for faculty

Year	Financial allocation in Rs.	Actual Utilization in Rs.
2010-11	15000+14500	29500
2011-12	25000+40000	65000
2012-13	30000+20000	50000
2013-14	32000+21000	53000
2014-15	31000+20000	51000
2015-16	33000+23000	56000

Apart from the Research team of science faculty, every contest, the Research convention organised by the University of Mumbai, Kankavli College makes the financial provision of about Rs.10000 + every year for research.

3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

No. Normally, the faculty manages the research work well on the basis of the funds received. The advance payment from the sanctioned amount is given to the faculty members if required as and when needed.

3.2.3 *What are the financial provisions made available to support student research projects by students?*

- Free internet facility, laboratory facility and library facility is provided to support student research projects undertaken by the students at UG and PG levels.
- Five faculty member are research guides for Ph.D. They guide their research students. The 15 faculty members are PG teachers. Besides, the visiting faculty members encourage the students for research projects as a part of their subjects taught.
- The PG teachers of commerce faculty guide the students of M.Com. I and II to prepare research projects as a part of their regular course. The science faculty members guide their students for preparation of Research project as per university research convention.
- Financial assistance is provided to students of science faculty to prepare research projects for Research convention like 'Avishakar'

Budget for students

Year	Financial Allocation Rs.	Actual Utilization Rs.
2010-11	10000/-	8000/-
2011-12	10000/-	9000/-

2012-13	10000/-	8500/-
2013-14	10000/-	7500/-
2014-15	10000/-	9500/-
2015-16	15000/-	10000/-
2016-17	25000/-	18000/-

3.2.4. *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research. E.g.*

Departments/Staff interaction in undertaking interdisciplinary Research :

Prof.Dr.J.L.Awalekar, Asso.Prof. of Economics has completed his Ph.D. Research work on “Growth and Economic Significance of Fisheries co-operatives in Ratnagiri and Sindhudurg Districts of Maharashtra”. During his research work, he had an interaction with the faculty of commerce.

Dr.K.M.Kotwal has completed his Ph.D. research on “Role of MCED and DIC in Entrepreneurship Development of Sindhudurg district.” During his Ph.D. research, he was in interaction with the teachers of economics department. He has completed his minor research project for University of Mumbai on “Milk shortage in Sindhudurg District.” During this research work, he was in interaction with the faculty of department of Geography and Rural development in 2010-11. He has also completed a research project for ICSSR on “contribution of Khadi & Village industries board in the development of Sindhudurg district.” During this research work, he was in interaction with the faculties of the economics for the concept of development and had interaction with faculty of Geography department for the profile of the Sindhudurg district.

Dr.B.M.Khamkar has completed his Ph.D. on “Economics and problems of Fruit processing industry in Ratnagiri and Sindhudurg district.” During his research work, he had the interaction with the faculty of commerce department to calculate cost benefit ratio, gross returns, net returns and other inferences. He has completed a minor research project on “The catch composition and economic analysis of Trawl fishing on west coast of south Konkan.” During this research, the faculty of department of Geography helped him to identify nodal fishing centers in South Konkan. Recently, he has undertaken a minor research project for ICSSR on “Socio-economic Problems of Thakar Community in Sindhudurg District.” Such parallel research has been completed by one of the faculties of the department of history. He has helped Dr.Khamkar in research methodology during preparing the research proposal.

Dr.A.K.Farakate, Associate professor, Department of English has completed his Ph.D. on the topic of “A study of English Translation of Marathi poetry in the Post-Independence Period.”

This is interdisciplinary work between Marathi and English departments. He has interacted with faculty of Marathi department for his research in post-independence poetry in Marathi.

Dr.B.V.Mali, a faculty of Commerce Department has completed his Ph.D. in Economics. The topic of his Ph.D. work is “Problems and Prospects of Tourism in Sindhudurg District.” During his research work, he had interaction with faculty of Economics and Geography.

Dr.L.I.Ghorpade, a faculty of Hindi Department has completed his Ph.D. on the topic : “Swatantryottar Hindi Upanyanso mein Rajneetik Netanyon ka Chitran.” His research topic was related to political science. He had interaction with faculty of political science.

Dr.S.N.Patil from Geography Department has completed his Ph.D. on the topic of “Role of Co-operative Sugar Industry in Rural Development.” He has submitted his thesis as multi disciplinary research. During his research work, he had interaction with faculty of Rural Development and his research guide was of political science. Hence, his work is interdisciplinary.

3.2.5. *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

Optimal use of various equipments and research facilities :-

The institution has well equipped two computer science laboratories with internet facility. The college has provided Wi-Fi system for the teachers as well as for students. The faculty and all the students utilize the internet facility and it is provided free of cost. The college library is connected to INFLIBNET facility. All the books and journals available in the library are available for the research. The digital library consists of 6000 + e-journals with back files for 10 years and 1 lakh + e-books.

The International Journals like Economic and Political Weekly, The Economist, FAO, International Journal of Economics & Business research etc. are accessible for the research in economics. The journals like National Geography, Sahitya Akademy etc. are purchased by the library and the open access to the library is allowed to the students. The science laboratories are available for the students and teachers for research work throughout the day. The laboratory has sufficient equipments available for the practicals of the students upto T.Y.B.Sc. The students of science departments have been participating in research convention like ‘AVISHAKAR’ and ‘Science Expo’. More than 80% work is conducted in the laboratories for these research projects. Some of the students from science faculty also published research papers in the reputed international journals.

The infrastructural facility with well equipped furniture, electricity, with Generator facility, water supply, and sanitation and studyroom facility are available round the clock during working hours.

GPS facility is available in Geography department. Besides, the LCD facility is extended in 06 classrooms to satisfy the need of VIRTUAL CLASSROOMS. These facilities have optimal use as the college has Morning, Noon and Evening shifts for Junior, UG, PG and YCMOU Programmes.

3.2.6. *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

The Hindustan Petroleum Company Limited (HPCL) has established the Laboratory nominclatured as HPCL Computer Laboratory costing Rs.14 lacs +. Besides, Gharda Chemicals, Chiplun had offered the grant of Rs.34,750/- for the Electrification of the Building newly constructed. Moreover, the MGT Foundation had donated 10 computer sets for Computer education. Even the Internet facility is extended. The facility has been extended to all the Six Spacious Buildings. The students have an access to the Departmental Library for reference and research work. Moreover, the Sound System, Xerox/Reprophic facilities are used and extended as per requirement and these facilities are used by the faculty members who have undertaken the research.

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.*

Support provided for securing research funds :-

The faculty is encouraged by the Principal, IQAC and RAC to submit the proposals to the funding agencies for research projects. The information regarding the facilities of research funding is notified, circulated to the faculties in good time so that the faculty should approach the concerned authority in good time. The duly assessed research proposals by Research Assessment Committee (RAC) are immediately forwarded by the office of the institution. The sanctions of the minor and major research proposals are immediately informed to the concerned faculty. The information about research conferences, conventions, is immediately notified for the faculty and students so as to mobilize research aptitude. Being the Mofussil college, the institution encourages all to apply for research funds from the UGC/ICSSR/HPCL/Gharda Chemicals and University agencies.

Statement showing the details of the completed and ongoing research projects during the last four years at a glance in the following table.

(Major/Minor Research Projects)

Sr. No.	Name of faculty	Dept.	Title of the Research Project	Sanction Year	Nature of Research Project i.e. Minor/Major	Funding Agency	Cost of Project Rs.
1	Dr.K.M.Kotwal	Com.	“The Critical Evaluation of milk shortage in Sindhudurg District”	2010-11	Minor	University of Mumbai	14500/-
	„	„	“An analysis of contribution of Khadi and Village Industries Board in the Development of Sindhudurg District”	2011-12	„	ICSSR, Regional office, Mumbai	25000/-
2	Dr.B.M.Khamkar	Eco.	“The Economic Analysis of Cashew Processing and Export”	2010-11	Minor	University of Mumbai	15000/-
	„	„	“The Economics and Problems of Kokum Processing in Sindhudurg District	2012-13	„	„	30000/-

Sr. No.	Name of faculty	Dept.	Title of the Research Project	Sanction Year	Nature of Research Project i.e. Minor/Major	Funding Agency	Cost of Project Rs.
3	Dr.S.N.Patil	Geo.	“Changing Population Pattern in Kankavli Tahsil”	2012-13	Minor	ICSSR	20000/-
4	Mr.Y.V.Mahalinge	Eco.	“A Study of Krushi-vidgyan Kendra Kirlos Dist.Sindhudurg”	2012-13	Minor	University of Mumbai	19000/-
5	Dr.S.D.Kadam	Hist.	“लातूर जिल्यातील मातंग समाज:एक चिकित्सा अभ्यास”	2012-13	Minor	University of Mumbai	40000/-
6	Dr.B.V.Mali	Com.	“A Study of use of Mobile Banking among the Post Graduate Students in Sindhudurg District”	2015-16	Minor	University of Mumbai	26000/-

7	Dr.B.M.Khamkar	Eco.	“Performance Evaluation of NABARD in Agricultural Development of Maharashtra”	2016-17	Minor	University of Mumbai	25000/-
8	Dr.S.T.Disale	Che.	“Deep Eutectic Solvents as Greener Reaction Media for Synthesis of Heterocycles”	2016-17	Minor	University of Mumbai	25000/-

3.3 Research Facilities

3.3.1 *What are the research facilities available to the students and research scholars within the campus?*

Research facilities available to the students and researchers within the campus are as follows :-

- Well equipped library with internet facility.
- Library is connected with INFLIBNET.
- E-Journals and E-Books are available to all three faculties.
- Computer Laboratories are available for assistance to researchers and students.
- The laboratory facilities in the dept. of Chemistry, Microbiology and Botany.
- Collaborative research facility for students and teachers is available in Microbiology Department, periodic and combined research papers are published frequently.
- Studyroom facility with electricity, drinking water, furniture and sanitation.
- Generator power back-up facility.
- Internet and Wi-Fi facility available for teachers.

3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

- Library with INFLIBNET facility.
- Wi-Fi facility and computers are made available in staffroom.
- Well-equipped Microbiology laboratory with internet connectivity.
- Proposed well-equipped language laboratory.

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.*

- Grants received from UGC.
- HPCL has donated **14** computers.
- MGT foundation donated **10** computers.
- ICSSR has given Rs.25,000/- as a special grant for the development of Library.
- YCMOU Nasik has given award of Rs.40,000/- for the development of infrastructure of college.

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

Research facilities made available to researchers outside the campus are as follows :-

- The teachers avail the facility of special leave to attend research conventions and for research paper readings.
- Teachers are deputed to attend national and international conferences and seminars in their subjects.
- The T.A. and D.A. facility is available for attending any research conventions.
- The teachers and students are given the leave and total expenditure to attend research convention like AVISHKAR.
- The dept. of Botany organizes study tour to introduce Diverse flora, and fauna as activity of research.
- The dept. of Geography organizes study tours with their students to various places.
- The dept. of Rural development organizes study tours for the undergraduate students to agricultural universities, regional fruit research centers, fisheries research center and other nodal research centers.
- The dept. of Microbiology organizes study tour at Gadre marine, EMBIO research centers, Mahad to explore the research intentions.
- Faculty of Microbiology is specially deputed to attend Biotechnology based workshop at ICSCCB, Pune.
- The students of department of Geography were deputed for GPS and remote sensing based workshop held at S.P.K.Sawantwadi.
- Students of Science faculty had been deputed for 10 days study tour organised at BARC, Pawai.

3.3.5 *Provide details on the library/ information resource center or any other facilities available specifically for the researchers?*

Facilities available for researchers are as follows :

- Library with internet facility.
 - Total no. of books in the Library -
 - Total no. of Journals in Library -
 - Total no. of e-books available -
 - Total no. of e-journals are available.
- Information resource center
- IQAC advises and boosts researchers and renders assistance to RAC.
 - Career guidance bureau.
 - all the notifications received regarding research are immediately conveyed to faculty and students.

3.3.6 *What are the collaborative research facilities developed/created by the research institutes in the college. For ex.Laboratories, library, instruments, computers, new technology etc.*

Development of collaborative research facilities are as follows :

- Computer Laboratory in collaboration with MGT foundation.
- Compute Laboratory in collaboration with HPCL.
- Cashew processing training facility in collaboration with NGO at Gopuri Ashram, Vagade.
- Seedlings and grafting training facility in collaboration with “Vrukshwalli” nursery Vagade.

3.4 Research Publications and Awards

3.4.1 *Highlight the major research achievements of the staff and students in terms of*

- *Patents obtained and filed (Process and Product) ... NIL*
- *Original Research contributing to product improvement ...NIL*
- *Research studies or surveys benefiting the community or improving the services...*

Seven Minor Research projects completed by the faculties have been beneficial to the community in many ways to mention.

3.4.2 *Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?*

‘Shikshak Watchal’ is the research journal published by the faculty named Dr.V.S.Shekade who is the Editor in chief to encourage the faculties to publish the research papers time to time.

3.4.3 Give details of publications by the faculty and students:**Details of publication by the faculty and students :**

Sr. No.	Name of the faculty	No of Publications		
		National	International	Total
1	Dr.S.K.Shinde	10	--	10
2	Dr.K.M.Kotwal	03	--	03
3	Dr.B.M.Khamkar	05	--	05
4	Dr.R.B.Chougule	02	01	03
5	Dr.A.K.Farakate	07	--	07
6	Dr.B.V.Mali	04	--	04
7	Dr.S.N.Patil	02	--	02
8	Dr.P.C.Waghmare	04	--	04
9	Dr.S.D.Kadam	12	--	12
10	Dr.B.G.Gawade	--	02	02
11	Dr.S.T.Disale	01	04	05
12	Prof.B.L.Rathod	03	05	08
13	Prof.C.J.Raorane	--	08	08
14	Prof.S.B.Patil	--	04	04
15	Prof.G.G.Sapale	--	02	02
Total		53	26	79

Communicated for publication :

Sr. No.	Name of the faculty	National	International	Total
1	Dr.S.T.Disale	--	02	02
2	Prof.S.B.Patil	--	02	02
Total			04	04

Paper published by students :

Sr. No.	Name of the faculty	National	International	Total
1	Shri.Nikhil Sawant	--	01	01
2	L.M.Kovale	--	01	01
3	S.Kanase	--	01	01
4	J.Pujare	--	01	01
Total		--	04	04

Books edited :

Sr. No.	Name of the faculty	Book Edited
1	Dr.B.M.Khamkar	4

Books with ISBN/ISSN no. with details of publishers :

Sr. No.	Name of faculty	Book Name	ISSN/ISBN No	Publisher
1	Dr.V.S.Shekade	निवडक नागनाथ कोतापल्ले	ISBN-93-806117-71-8	शब्दालय
		कविता शतकाची	978/93-93-82364-009	शब्दालय
		निवडक कविता	978-93-85527-01	शब्दालय
		निवडक मराठी कथा	978-93-80617-03	शब्दालय
2	Dr.P.C.Waghmare	Principals of Physical Geography	ISO-9001, 2008	Himalaya Publication
		प्राकृतिक भुगोल	ISBN/ISSN 978-93-5142-905-0	Himalaya Publication
3	Dr.S.N.Patil	उत्तर भारत पर्यटकांचे नंदनवन	ISBN 973-93-5087-3252	कोकण जॉऑग्राफिक असोसीयेशन
4	Dr.S.D.Kadam	मांतग समाजाचा इतिहास		अरूणा प्रकाशन लातूर
		प्रबोधनाचे वारसदार		पुस्तक महाल पुणे

Text books and other books

Sr. No.	Name of faculty	Book Name	Publisher
1	Prin.Dr.S.K.Shinde	A Hand book on the Glossary Grammar and Composition on English Reader for Std X	Phadake Prakashan, Kolhapur
		A Comprehensive Course in Communication Skills in English	Meena Prakashan, Jamasande
		Kavyashalaka : An Anthology in Marathi	Abhinandan Prakashan, Kolhapur
		A REALM OF CONSCIENCE : An Anthology in English	Abhinandan Prakashan, Kolhapur
2	Dr.S.G.Akolkar	संशोधन पद्धती	Institute of distance and open learning
3	Dr.J.L.Awalekar	समग्रलक्षी अर्थशास्त्र	--
4	Dr.K.M.Kotwal	Management and Organizational Development B.M.-P-I T.Y.B.Com	--
		Marketing and Human Resource Management -T.Y.B.Com.	--

		Strategic Management M.Com.-I	--
		Organizational Behavior Business Management M.Com.-II P-III	--
		Management : Production and Finance S.Y.B.Com.-Com-II	--
5	Dr.B.M.Khamkar	Business Economics-T.Y.B.Com.	--
		Social Awareness and Personality Development F.Y.B.Com.	--
		Trade Unionism and Industrial Relations T.Y.B.Com.	--
		व्यवस्थापन आणि संघटन विकास	--
		व्यवस्थापन आणि उत्पादन नियोजन	--
		Economics of Global Trade and Finance M.Com.-I	Himalaya Publishing House
6	Dr.S.D.Kadam	बापू प्रसंवाद विशेषांक	

3.4.4 Provide details (if any) of

** research awards received by the faculty : NIL*

** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : NIL*

** incentives given to faculty for receiving state, national and international recognitions for research contributions : NIL*

Research Awards - NIL

3.5 Consultancy :**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

Details of the systems and strategies for establishing 'industrial-interface are as follows :

Our college is located in hilly areas of western ghat. Due to adverse geographical situation, no big industries are located in this district. The local resource based industries like - Cashew processing, - Mango processing, - Kokam processing and Minor fruit processing units are in operation on the small scale and cottage scale.

- The NGO associated with college named **Gopuri Ashram** renders training to our degree college students regarding Cashew Processing; Mango Processing, Kokum Processing and other minor fruit processings.
- The Gopuri Ashram also trains our students regarding establishment of nursery and various types of tourism.
- From last year (2014-15) ICICI Bank conducts campus interviews as our students belongs to Arts, Science and Commerce streams.

- In Feb. 2016 an IT company CMS has conducted campus interviews for our Science, Commerce and Arts stream students.
- The Fresenius Kabi India Pvt. Ltd; Goa has contacted to our authority for the requirement of Microbiologists for their MNC pharmaceutical industries.
- One of the top level management officers Shri.Tawate Saheb has been invited for career guidance and counseling and how to face the interview.
- The local production and marketing units like “Mahila Bachat Bhawan” contacts our college for requirements of personnel’s from college. Accordingly, the institution informs the students for concern job opportunity.
- Students of department of Rural Development visit various small and cottage scale units i.e. Cashew processing, Mango processing, Kokam processing, Coir processing units.
- The students of Rural Development Department visits Agro tourism centers, hill resorts to get exposure and motivation.

3.5.2 *What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?*

- The policy used for promoting the consultancy is no profit no loss at the initial level.
- The revenue can be generated through future consultancy services.
- Free of cost consultancy in all walks of life is our motto to serve rural communities.

3.5.3 *How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?*

The institute encourages the staff to utilize their expertise and available facilities for consultancy services providing necessary freedom to use resources and duty leave to carry out consultancy services.

3.5.4 *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.*

Sr.No.	Board areas of consultancy services	Major consultancy services provided during the last four years
1	Biodiversity conservation	1. Taxonomy advisor for identifying plant especially in Sindhudurg dist. Forest department. 2. Advisor for exhibition of wild flowers and moths.

		3. Delivering lectures on “Plant Biodiversity of Sindhudurg” to colleges in Sindhudurg. 4. Delivering lectures on Medicinal plant and ethno botany of Sindhudurg to colleges of Sindhudurg. 5. Delivering lectures on Dye yielding plant species of Sindhudurg to colleges, NGO’s and Farmers. 6. Creating awareness among the people about rare endangered plant, especially to students, researchers, peoples.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No Profit no loss. Normally, all the faculties do have the consultancy in the thrust areas of the subject concerned free of charge as the college is rural, mofussil hence service oriented to all the stakeholders.

3.6 Extension Activities and Institutional Social Responsibility (ISR) :

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Extension Activities and Institution Social Responsibility for :-

Promotion of institution-neighborhood community Network -

The institution is involved in diverse community oriented programmes through N.C.C., N.S.S., D.L.L.E. and the department of W.D.C. The institution interacts with the community through above departments. The institution organizes teacher-guardian meet every year. In order to inculcate the leadership quality in the students and to make them the responsible citizens of the nation, our various departments function efficiently to mould students’ personality. The students are made aware and this awareness is shifted from students to the society through the programmes such as :-

- Tree plantation.
- Soil and Water conservation.
- Awareness of plastic.
- Save Girl Child (Women Infanticide).

- Save Energy.
- ‘Save Paper-Save Trees’.
- Socio-economic survey.
- Building Bandharas (Vanarai Bandhara).
- Swachha Kankavli Abhiyan.
- Implementation of Vermin-Compost.
- Biodiversity Audit and conservation.
- Disaster Management Programme.
- Organization of hemoglobin and blood group checking camp.
- Organization of Health check-up camp.
- Lectures on awareness of women health problems.
- AIDS Awareness Rally.
- Women Rights and Gender discrimination awareness.
- Awareness about Global warming.
- Celebration of Yoga Day every year on 21th June.
- Participation in National movements like Stand Up India etc.

The institutional programmes have been successful in promoting neighborhood community network and almost all the students are engaged in rendering services by contributing as good citizens in rendering services and achieving all round development of students.

3.6.2 *What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?*

Institutional Mechanism for Promotion of citizenship in the students :

The institute inculcates good citizenship in the students through various curricular and extra-curricular activities organized by various departments such as NCC, NSS, DLLE Cultural, WDC etc. The yearlong programmes for each department are chalked out in the form of mechanism to track students’ involvement in the above discussed various social movements and activities promoting the best possible role of citizenship.

3.6.3 *How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

The institution solicits stake-holders perception on the overall performance and quality of the institution as follows :-

- Management-Principal meet.

- Management-faculty meet.
- Teacher-Parent Guardian Meet.
- Principal's address to students.
- Alumni meets.
- Annual magazine 'Kanak' is published through which the institution has access to all the stakeholders. The free and fair perception on the overall performance is solicited as a golden chance to diagnose the reactions of the public and the encouragement of the sustenance and improvement of quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The departments like NSS, DLLE, WDC, NCC, Science Association organize major outreach activities and budgetary provisions are mainly made by the institution and university. The institution plans and organizes its extension and outreach programmes every year by preparing a yearlong programme with the modest provisions as per the guidelines of the University and additional budgetary provision by the institution is made to make the programmes a success as follows for every year.

Sr. No.	Academic Year	Outreached activities	Number of Beneficiaries	Impact of the programme	Budgetary provision
1	2010-11	Annual NSS Camp	175	To inculcate good Qualities in the students and develop overall personality of students, create awareness about health hygienal	67500/-
2	2010-11 onwards	Organization of various rallies	Citizens of Kankavli and nearby villages as rally is arranged on Bazaar days.	• Plastic free kankavli • Percentage of voting increased. • Women rights awareness increases • Decline in Aids Patients. • Decline in % of road accidents.	10000/-

3	2010-11 onwards	Street play on various current issues	--	- Awareness about save energy, - rejection of plastic, - water literacy - Environment protection female infanticide; - Aids Awareness blood group Awareness.	15000/-
4	2011-12 onwards	Women meets on MAKAR SANKRANT	Members of self help groups in Kankavli	Employment of students and women/ female member of self help groups.	5000/-
5	2013-14 onwards	Blood group checking and donation (Hb, and Blood grp)	300 for Blood group checking+25 blood bottles collected.	Blood group directory is prepared, being used for society in emergency.	5000/-
6	2015-16	Women meets on MAKAR SANKRANT	Members of self help groups in Kankavli	Employment of students and women/ female member of self help groups.	7000/-
7	2016-17	Blood group checking and donation (Hb, and Blood grp)	300 for Blood group checking+25 blood bottles collected.	Blood group directory is prepared, being used for society in emergency.	7500/-

3.6.5 *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?*

Promotion of participation of students and faculty in extension activities :

- **NSS** : at the opening of every academic year, the university notification regarding NSS is displayed on Notice Board and class-wise notification is done. It is published on college website also.
- Every year, demand for participation is always more than available seats. The budgetary provisions for each student is Rs.475. 10 to 12 week-ends camps are organized in campus of the college and in the Kankavli city.
- 07 days YFRR camp is organised in adopted village.
- The Principal of the college, appeals the faculty to participate in NSS committee in the First meeting of each academic year and the members are nominated.
- Senior teachers voluntarily shoulder up the responsibility of NSS department as Co-ordinators.

- **NCC** : NCC is Nodal department of our institution and it starts working from the beginning of each academic year.
- NCC circulars are given proper publicity on Notice Board, Website as well as class-wise notification.
- The participation of the students is quite satisfactory. After passing the NCC, 'B', and 'C' certification, they get avenue in army and police force.
- **The DLLE** : Department of Lifelong Learning and Education is one of the prominent departments in the college. There is also demand for admission that is quite satisfactory. The students admitted in DLLE are made aware about skill development, health and Hygiene awareness and local resource based activities. The students are eager to participate in the extension activities conducted by the college. There is harmonious and healthy atmosphere among the male-female students and teachers. Thus, the institution uses to promote the participation of the students and faculty in extension activities in many ways to mention by raising morale of all.

3.6.6 *Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?*

The details of social surveys, research or extension work undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society can be summed up as follows :-

The socio-economic survey of adopted village and nearby villages is undertaken to find out under privileged and vulnerable students. They are motivated to attend the college. Various schemes such as students' aid fund, scholarships from HPCL are made available to these students. The institution provides facility of scholarship for SC, ST and OBC students as per rules and regulations of Government of Maharashtra.

- The WDC department organizes lectures of Gynecologists on "Women Health". The hemoglobin check-up camp and women health check up camps are organized by WDC department for female students.
- The DLLE department organizes career oriented projects and surveys on socially deprived women students.
- The Geography and Rural Development departments use to have regular surveys, field trips etc. and encouragement for the upliftment of the weaker sections of society.

- The NGO, Gopuri Ashram in collaboration with the Kankavli College organizes training programmes in fruit processing and cashew processing for empowerment of deprived-class students.
- Due to the efforts taken by the college for deprived class, the total number of female students is higher than the number of male students in the institution.

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

Objectives and Expected outcomes of extension activities -: a mirror to complement students' academic learning experience :

- The rigorous training undertaken by NCC students helps them in the recruitments of defence and police department. The value of discipline, self respect and respect to authorities are inculcated in NCC students and encourages skills development.
- The NSS students learn to help others, work for society, create peace and harmony. The week-end camps and YFRR camp for seven days create the values of how to cope with adverse conditions and co-operate each other as well as "Shram-Sanskar".
- Blood group directory of NSS volunteers and NCC cadets is available in the institution to serve the needy patients. The value : **donate blood-save life** has been inculcated in the students hence the students are always ready to donate blood.
- The harmonious and healthy atmosphere between the faculty and students has created a democratic, equitable environment in the college. The necessary values which make a good citizen are inculcated in students like discipline, self respect, honesty, humanity and helping nature. The leadership quality of the students is seen through organization of Science Day, NCC, celebration of various cultural days, organization of sport activities etc. as all these activities are organized by students themselves.
- The students are accessible to the institution in the nick of time when the society needs their services.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The Institution ensures the involvement and encouragement of community participation in reach out activities in the following ways :

- The Excise department involves our NSS students in the rally of the **campaign for prohibition of liquor.**
- The Health department involves our students in the rally of AIDS awareness, Save girl child movement, Pulse polio campaign etc.
- The Forest department involves our students in the plantation programme and conservation and awareness rally known as “Vruksha-dindi”.
- The department of agricultural involves our students in the rally of “Pani Adava-Pani Jirva”
- The Nagar Panchayat Kankavli involves our students in the rally of plastic-free Kankavli and Gram-Swachhata Abhiyan of the Government.
- Our students in association with revenue department organize a rally for voting awareness.
- The Police department involves our NCC students in the programme of Road Safety Movement.
- The ‘Andhshradha Nirmulan Samiti’ organizes the lectures in our college for removal of superstitions in our students and encourage scientific approach in our students. Samiti involves our students in their programme of fighting against superstitions.
- BARTI has organized a Samata rally in association with our college students.
- Initiatives are taken by the institution to encourage community participation in its activities
- The villagers of adopted villages participate in our seven days YFRR camp to create infrastructure in their village.
- The alumni help the institution to perform cultural programmes for university competition.
- The NCC alumni help us every year in the training of NCC cadets.
- Our lawyer alumni always help us in conducting lectures on law and order awareness.
- Our alumni help us in fund raising. One of our alumni had channelized the proposal for a building in association with HPCL. He has also started scholarships for students in the economically and socially weaker section with the help of HPCL since the last 10 years for our students.
- Siddhivinakyak Trust, Mumbai has donated the amount for constructing three storeyed building consisting of 18 classrooms which is known as “Siddhivinakyak Building”
- One of the NGOs named as MGT foundation donated 10 computer sets.
- HPCL has donated a well equipped computer lab. to our college.
- Our top level alumnae conduct lectures on career guidance to our students.

- The institution stands to be the Power House for the reach out activities and encourage community participation in its activities in the form of contribution to the community development.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has constructive relationships with other local institute for working on various outreach and extension activities. The institution has formed constructive relationship with other institutions of the locality such as “Gopuri Ashram, Wagade”, Nagarpanchayat Kankavli, Rural Hospital, Kankavli and many institutions as follows :

- Sankalp Pratishthan.
- Suvarn Kokan.
- Bhalchandra Ashram, Kankavli.
- Narayan Ashram, Koloshi.
- Krushi Vidgyan Kendra, Kirlos.
- Bank of Maharashtra.
- “Milun Saryajani”.
- Akshar Sindhu.
- Nagar Vachanalaya.
- Co-operative and Nationalized Banks in the town, etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The awards received by the institution and the faculties for extension activities and contributions to the social/community development are as follows.

Sr. No.	Name of the faculty	Year	Name of the Award	Name of the Institution
1	Dr.S.K.Shinde	2012-13	Chatrapati Shahu Maharaj Adarsh Pracharya Puraskar, Navjeevan Shikshan Sanstha, Sangulwadi	Navjeevan Shikshan Sanstha, Sangulwadi
2	Dr.K.M.Kotwal	2011-12	Best Teacher Award of University of Mumbai	University of Mumbai
			Guruvarya Purskar A.A.Desai Gouravnidhi Trust, Hatkhamba, Ratnagiri	A.A.Desai Gouravnidhi Trust, Hatkhamba, Ratnagiri
		2014-15	Samajbhushan Purskar state level Pragati Mahila Shaikshanik and	State level Pragati Mahila Shaikshanik

			samajik sanstha Nasik	and samajik sanstha Nasik
2	Dr.K.M.Kotwal	2014-15	Social Commitment Award N.S.S. Cell, University of Mumbai	N.S.S. Cell, University of Mumbai
		2015-16	State Level Sahyadri Shaikshanik Seva Purskar, International Human Rights Justice Fedration (Maharashtra) vidyarthi vikas prashikshan academy, sindhudurg	International Human Rights Justice Fedration (Maharashtra) vidyarthi vikas prashikshan academy, sindhudurg
3	Prof.Dr.B.V.Mali	2014-15	State level, Sindhudurg Tourism Researcher Award, Sindhu paryatan vikas mandal, Malvan Dist.Sindhudurg	Sindhu paryatan vikas mandal, Malvan
			National Level, Rashtriya pratibharatna purskar, vidharbha kala vikas parishad, Amravati	Vidharbha kala vikas parishad, Amravati
4	Prof.Dr.A.K. Farakate	2014-15	P.L.yejare Adarsha Shikshak Mitra Purskar, Sindhudurg Vagmay churcha Mandal	Sindhudurg Vagmay churcha Mandal
5	Prof.Dr.R.A. Mumbarkar	2014-15	Sane Guruji Samaj Shikshak Purskar Rashtra Seva Dal Maharashtra, Pune	Rashtra Seva Dal Maharashtra, Pune

3.7 Collaboration :

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

Collaboration of Institute with Research laboratories, Institutes and industry :

Sr. No.	Name of institute/industry	Nature of collaboration/ tie ups
1	Gopuri Ashram	Students and teachers are given training regarding various local resource based enterprises.
2	Anand Sai Computer Institute, Kasal	MS-CIT course, Klic courses, Tally programming, Adopted courses, Data entry.
3	Amba Infotech, Kankavli	Sharing facilities and equipment.
4	Perfect Computer Solutions	Hardware & Software services Web designing.

These local institutes help the institution by initiating and extending the facilities for collaborative research, staff exchange, sharing facilities and equipment in general.

3.7.2 *Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.*

Details on MoUs with other universities, industries corporate entities :

- College is running a centre of PG and degree courses of YCMOU (Yashwantrao Chavan Maharashtra Open University).
- Teachers of the college are working as Ph.D. and M.Phil. research guides.
- MGT foundation, a renowned NGO has collaborated with college for computer education.
- Gharda Chemicals is in interaction with the college for donations for development of research laboratory.
- The HPCL, a renowned organisation is in collaboration with the college for enriching infrastructure and welfare activities for the students in backward area and rural, mofussil college.

3.7.3 *Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.*

The institution has always maintained interaction with industry-institution-community that has contributed to the establishment/creation/up-gradation of academic facilities, students and staff support, infrastructure facilities of the institution.

- CMS (Computer Maintenance & Service) company is in collaboration with our institute for training and placement of students.
- The institute has the PG centre since 1992. All the faculties in the district concerned with the subjects work as the visiting faculties to the PG department.
- Out of 23 regular faculty members, 19 faculty members are Ph.D. degree holders out of which 30% teachers are working as research guides for following universities.
 1. University of Mumbai
 2. Tilak Maharashtra University, Pune
 3. YCMOU, Nasik
- 60% faculty members of the college are working as referees for various universities in Maharashtra.
- ICICI bank has conducted placement drive in our college.
- Security services -

1. The college was established by raising the Reserve Fund of Rs.1,00,000/- (Rupees One lac) in the form of loan of Rs.25,000/- each from the Four Grampanchayats which stands to be the best example of community interactions.
2. The 200 fiber chairs were donated for the HPCL Hall by the Local Businessmen for educational facilities.
3. HPCL Hall and HPCL Scholarships, HPCL Computer Laboratory are the lively examples for satisfying need of Assembly Hall, Computer Laboratory and new technology (Licenced Softwares).
4. The ICICI Banks and the neighbouring schools and colleges have appointed the students of this college which proves to be the example of the best placement services to prefer Local Human Resources.
5. Initially, the Library had received a donation of a Library cupboard and the contribution of Rs.1,800/- from the local people in 1980's which proves to be the example of community contribution.
6. The Siddhivinayak Trust donated the 12 classrooms.
7. The fund of Rs.34,750/- from the Gharda Chemicals, Chiplun, was received for the electrification of the New Building. The students raised the fund of Rs.1,24,000/- to buy furniture for the college in 2004. These and many more examples have made the institution the academic, cultural power house through industry-institution and community interactions that have contributed for the allround progress and development of quality education through the institution hence nominclatured as KANKAVLI COLLEGE.
8. The MP, Dr.Bhalchandra Mungekar, Ex-Vice Chancellor of the University of Mumbai has sanctioned the MP fund of Rs.20,00,000/- (Rupees Twenty lacs only) for the construction of Building for the Chemistry Laboratory in 2016-17.
9. The institution raises the fund of Rs.30,000/- + (Thirty Thousand plus) every year for the **Solider Fund** as national commitment.

3.7.4 *Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.*

Visit of eminent scholars to the institutions : the following eminent scholars, scientists, and participants visited the college during the last four years.

Dr.A.A.Natu	IISER, PUNE
Dr.Rajshree Salunkhe	Shivaji University, Kolhapur
Dr.Abhay Raorane	Indian council of Agricultural research.
Dr.Vilas Sawant	Krush-Vidgyan Kendra, Kirlos
Dr.Janaradhan Waghmare	Educationist
Dr.Deshmukh	Microbiology
Mr.Tawate	HPCL

3.7.5 *How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -*

- a) Curriculum development/enrichment*
- b) Internship/ On-the-job training*
- c) Summer placement*
- d) Faculty exchange and professional development*
- e) Research*
- f) Consultancy*
- g) Extension*
- h) Publication*
- i) Student Placement*
- j) Twinning programmes*
- k) Introduction of new courses*
- l) Student exchange*
- m) Any other*

There are four collaborations actually resulted in formal MoUs i.e. Gopuri Ashram, Anand Sai Computer Institute, Kasal, Amba Infotech, Kankavli and Perfect Computer Solutions. Besides, the institution has linkage with the neighbouring and district level NGOs extending co-operation and ensuring co-ordination in the academic and administrative levels. The activities and beneficiaries are listed as follows enriching enhancement facilitation in the activities as briefed in the concise and precise manner.

The activities and beneficiaries :

a. Curriculum development/enrichment :

The collaborative activities with Gopuri Ashram are helpful in the curriculum of Rural development at the T.Y.B.A. The activities like cashew processing, irrigation methods, various types of toilets which have been developed by late Appasaheb Patawardhan, various types of agriculture, grafting techniques are helpful in the field visits of degree college students as a part of their curriculum.

The linkage with Anand Sai Computers, Kasal and Amba Infotech which have been materializing in Computer Literacy running courses like MS-CIT, Klic, Tally programming,

Data Entry. These programmes are helpful in our curriculum to the students of B.Sc. Computer and IT and Computer Science students. The faculty is exchanged for the purpose. The Perfect Computer Solutions has contributed in Web designing. The linkage with Perfect Computer is helpful to services required by the college for hardware and software. They have helped in developing the website of the institution.

b. Internship/On-the-Job training :

The Gopuri Ashram many times accommodated our students on job training in the activities like Cashew processing, implementation of various irrigation methods and Grafting methods. The Amba Infotech and Sai computers, Kasal and Perfect Computer Solution provide internship to our students for the courses like B.Sc. Computer.

c. Summer placement :

The student who complete the on-job-training at Gopuri in Cashew processing are getting summer placements in cashew processing industry. The students who are appearing or have completed B.Sc. Computer are also getting summer placements in computer training institutes in the district. The students who complete their internship with Perfect Computer Solutions are working with Hardware and Software services in summer season.

d. Faculty exchange and professional development :

The faculty members of Kankavli College have been sharing their knowledge with these above four institutions. Prof.Mrs.R.R.Sawant is a visiting faculty from the Anand Sai Computers, Kasal. Prof.Dubale is a visiting faculty from Amba Infotech. Prof.Pravin Sawant is a visiting faculty from the Perfect Computer Solutions. Prof.Dr.R.A.Mumbarkar is the President of Gopuri Ashram.

e. Research :

The Gopuri Ashram, Anand Sai Computer Institute, Amba Infotech, Kankavli and The Perfect Computer Solutions, Kankavli are in collaboration with Kankavli College for sharing the knowledge of various computer related themes at degree level. Besides, Gopuri Ashram is one of the leading NGOs to enrich research experience of the staff and the students.

f. Consultancy :

The faculty of Computer Science department Mrs.R.R.Sawant uses to conduct consultancy work in association with Anand Sai Computers, Kasal. The another faculty member Prof.V.V.Dubale has been conducting consultancy in association with Amba Infotech, Kankavli. Prof.Mrs.R.R.Sawant of Computer Science has been conducting consultancy regarding hardware & software services, web designing in association with The Perfect Computer Solutions.

g. Extension :

Dr.R.A.Mumbarkar has been extending extension activities in association with Gopuri Ashram regarding fruit processing, cashew processing and marketing, nursery management, training self-help groups and female Grampanchyat Members.

h. Publications :

Even though the above four faculty members are in collaboration with four different institutes but there is the involvement of almost all the teachers and students in publication. Publication is done through the local newspapers and reputed state level and national level newspapers and in the college miscellany.

i) Student placements :-

The college has established placement cell for the students. Some renowned companies have been invited by the college for the campus interview and placement.

j. Twinning programmes :

Simultaneously, these four faculty members are in collaboration with above four institutions. The syllabi introduced in these institutions and the University of Mumbai are to some extent complementary and parallel to one another. The exchange of faculty members is possible due to this.

k. Introduction of new courses :

The college is in collaboration with above four institutions and we have introduced the certificate course in food analysis and some certificate courses in computer education.

l. Students Exchange :

The students of Rural Development department voluntarily participate in the programmes like fruit processing, cashew processing, self-help groups and trainings of Panchayatraj. The students of B.Sc. Computer Science participate in various short term training programmes conducted by Amba Infotech, Anand Sai Computers and Perfect Computer Solutions.

m. Any other :

The list of the selected sample linkages/collaborations under 3.7.6. resulted in formal MoU agreements in the formal and informal manner stands to be the examples of the established linkages that enhanced and/or facilitated the above discussed a. to l. i.e. Curriculum development/enrichment to student exchange activities etc.

Besides, these the institution has been initiative and punctual in establishing and maintaining the linkages with the local level, tahsil level, district level and state level

educational, cultural, social, engineering etc. NGOs as discussed under the following 3.7.6. in detail which enhance and facilitate the activities to be carried out by the institution. There are a dozen of voluntary organizations approaching the institution to co-ordinate and co-operate to enhance and facilitate the activities nourishing and cherishing the allround personality of the students in particular and the teachers in general.

3.7.6 *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.*

The institution has punctually been striving for the systemic efforts in planning, establishing and implementing the initiatives of the linkages/collaborations in the form of written, oral MoU with the NGOs and colleges in the tahsil, district in particular and the state level known a dozen of NGOs and colleges in general as listed elsewhere in the course of justification. Still, the list of the selected sample linkages/collaborations will justify the systemic efforts of the institution as follows.

- Local NGOs.
- Amba Infotech, Teli Ali, Kankavli, Tal.Kankavli, Dist.Sindhudurg.
- Anand Sai Computers, Kasal, Tal.Kudal, Dist.Sindhudurg.
- Perfect Computers Solutions, Kankavli, Dist.Sindhudurg.
- Gopuri Ashram, Kankavli, Tal.Kankavli, Dist.Sindhudurg.
- Akshar Sindhu Kala Manch, Kankavli, Tal.Kankavli, Dist.Sindhudurg.
- Bhalchandra Ashram, Kankavli, Tal.Kankavli, Dist.Sindhudurg.
- Rotary Club, Kankavli, Tal.Kankavli, Dist.Sindhudurg.
- Nagar Wachnalaya, Kankavli, Tal.Kankavli, Dist.Sindhudurg.
- S.R.M. College, Kudal, Tal.Kudal, Dist.Sindhudurg.
- Anandibai Raorane College, Vaibhavwadi, Tal.Vaibhavwadi, Dist.Sindhudurg.
- SSPM Engineering College, Harkul Br., Tal.Kankavli, Dist.Sindhudurg.
- S.K.Patil College, Malvan, Tal.Malvan, Dist.Sindhudurg.
- Govindrao Nikam College of Pharmacy, Sawarde, Tal.Chiplun, Dist.Ratnagiri.
- Finolex Academy of Management and Technology, P-60, P-60/1, MIDC, Mirjole Block, Ratnagiri 415 639.

- Rajaram Shinde College of Master of Business Administration (M.B.A.), Pedhambe, Tal.Chiplun, Dist.Ratnagiri 415 603.
- Chhatrapati Shahu Institute of Business Education & Research (CSIBER), University Road, Kolhapur 416 004.
- Rajendra Mane College of Engineering & Technology, At & Po.Ambav (Devrukh), Tal.Sangameshwar, Dist.Ratnagiri 415 804.

- **The Eminent personalities visited and delivered lectures in our institution are :**

Sr. No.	Date	Name of the Person	Affiliating Institution
1	16.2.2013	Shri.Nilesh Sarwate	CEO, IEIBS, Academic Mumbai
2	5.2.2014	Shri. Chandrakant Sadadekar	Welingkar Institute of Management, Mumbai
3	15.2.2014	Dr.Nareshchandra Kathole	Director, Mission, IAS, Amaravati
4	27.2.2014	Dr.B.D.Kolekar	Co-ordinator, Rajaram Shinde, College of MBA, Pedhambe, Chiplun, Ratnagiri
5	28.2.2014	Dr.Shashikant Goilkar	I/c Principal, Finolex, Academy of Mgt. & Technology, Ratnagiri
6	10.2.2015	Dr.Patil/Dr.Hogadi	Lecturer, CSIBER, Kolhapur
7	16.12.2014	Prof. Ashish Vyas	Lecturer, Dnyanganga Institute of Career Empowerment & Research Pune
8	11.02.2015	Prof. Rajesh Kashyap	Lecturer, Dnyanganga Institute of Career Empowerment & Research Pune
9	20.12.2014	Shri. Pradeep Chavada	Head, H.R.Deptt. Bharati Airtel Ltd, Mumbai
10	11.03.2015	Shri. Tawate	Ex. Assistant Manager, Hindustan Petrolieaum Company Ltd. Mumbai.

The institution believes in the fact that two heads are better than one because they have got the composite experience of 150 years. These linkages/collaborations have been functioning so successfully for the academic, administrative, cultural support in general but even for the allround development of the students due to the give and take among these

linkages/collaborations and research, consultancy and extension as well. The student community has been benefitted due to such initiatives encouraged by the NAAC. Still, the institution highlights the details of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations as follows.

Planning :

The institution sorts out and lists out the local, the tahsil level, the district level and state level practically suitable and deserving NGOs in the form of linkages/collaborations deserving and suitable for MoU either written or oral for such mofussil areas. Accordingly, the institution gave the priority and due weightage to the above listed NGOs at all levels. The institution has regularly telephonic and written communication with the linkages suitable in all respect to achieve the target aimed at. The priority is given to planning in advance as it is the first stage to lead all to success.

Establishment :

The institution has established linkages/collaboration with the above listed all sorts of the local, tahsil, district and state level colleges, NGOs for the smooth conduct of the seminars, conferences, exchange of knowledge about latest development in software, hardware, ICT etc. to enrich the UG, PG courses including Self-Finance Courses as well. The MoUs cemented linkage established with these dozens of institutions at all levels has proved to be a success to strengthen HR by utilizing local resources with the locally available human source.

Implementation :

The institutional department-wise faculties are authorized to channelize the programmes with full involvement in planning, establishing and implementing the sources with systemic efforts. As an example, the institution invites the attention of the faculty of the Computer Science Department who are in contact with all the computer institutes and invite faculties as visiting faculty for the enrichment of sharing experiences. Thus, Prof.Mrs.R.R.Sawant is the visiting faculty in the Anand Sai Computers, Kasal, Prof.Pravin Sawant represents The Perfect Computer Solutions, Kankavli, Prof.Dubale is visiting faculty is Amba Infotech, Kankavli.

These systemic efforts help the institute to exchange ideas of Computer Science and all the UG, PG programmes initiated in linkages to extend the hand of co-operation and co-ordination. Even the contribution of Gopuri Ashram, Kankavli, chaired by Prof.Dr.R.A.Mumbarkar, Akshar Sindhu Kala Manch, Kankavli chaired by Prof.H.M.Bhise is noteworthy as linkages.

These linkages involve students to short duration courses like cashew processing, fruit processing, food processing courses and Panchayat Raj Training and Cultural Programmes Training as and when organized.

Besides, the above discussed systemic efforts, as expected, the college would like to include the relevant information regarding Research, Consultancy and Extension reflecting the sincere efforts of institution as follows :

a. Research :

The institution has been always initiative to support research promotion as follows :-

- Encouragement to the faculties to submit the proposals for the minor/major UGC and University research projects.
- Grant of special study leave under FIP for the M.Phil. and Ph.D. scholars under UGC scheme.
- Formation of the Research Committee to review and finalize the UGC/University Minor and Major Research proposals.
- Encouragement to the faculties to submit the research proposals even to the institutions like ICSSR, Mumbai University or NGOs.
- The staff is supported to organize Study Tours.
- Sanction of funds for participation of the students in research conventions like AVISHKAR.
- Proper planning and implementation of the Research projects at the internal examinations to encourage the students for research aptitude through syllabi.

The institution has the positive role to encourage the teachers and the taught to build their all round personalities by adding feathers of research contribution.

b. Consultancy :

The institution encourages, instructs the faculties in all specialized departments to render consultations even to the students and the public as and when necessary in all walks of life i.e.Literacy, MPFL, Adult Education Programme etc. The faculty members viz. Prof.Dr.B.G.Gawade has been nominated by the Govt. of Maharashtra on District Committee of **Ecological Conservation** to determine eco-sensitive zones.

Prof.Dr.R.A.Mumbarkar has been nominated on the state level committee of Swachya Bharat Abhiyan to select Nirmal Grams on the basis of paying visits and verifying the matters. Besides, most of the faculty members are always initiative to extend consultancy in agriculture, small scale industry, selection of educational programmes, remedial coaching to the needy

students and in many more fields but free of charge in the form of social commitment and social service.

c. Extension :

The institution has been initiative in the extension activities in the following fields both at internal and external levels.

1. Food, Fruit Processing Sectors.
2. Career Guidance.
3. Training to Newly elected Panchayat Raj Members.
4. Computer Software and Hardware Skills.
5. Training for the various criteria for Nirmal Gram.
6. Training for conservation of rare plant species.
7. Training for members of Self-help Groups.
8. Hall for Yoga Training/Practice Service.
9. Extension for the Life Long Learning activities.
10. Nearly 10 activities through the SANSKAR KENDRA of the college. viz : Scholarships, CET, NEET, Yoga, English Speaking crash course, Career Guidance Centre, Placement cell, campus interviews etc.

All the major activities have been highlighted to adjudge the additional contribution of the institution in the field of Research, Consultancy and Extension in addition to the systemic efforts of the institution in Planning, Establishing and implementing the initiatives of the linkages/collaborations to bring the laurels to the institution.

Criterion IV : Infrastructure and Learning Resources

4.1 Physical Facilities :

4.1.1 *What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?*

The institution has adequate infrastructural facilities and the institution gives the highest priority to effective teaching and learning process. Day by day, the number of students is increasing as the number of courses and the number of subjects are introduced to satisfy the need of the student community. Naturally, there is more and more need of classrooms. The institution constantly develops the infrastructure according to the need and requirement. The infrastructural development is carried out from the institutional resources and financial assistance from the Shikshan Prasarak Mandal; HPCL; Mumbai Siddhivinayak Trust-Mumbai and University Grants Commission, New Delhi and the Members of Parliament's Fund. The institution has formed a Building Committee as per the UGC guidelines which implements the policy for enhancement of infrastructure to cope up with the need of the institution. The infrastructural facilities are being used judiciously so that there could be multiple utilization of the infrastructure. The institution follows three shifts system i.e. Morning, Noon, Evening sessions to make an optimum utilization of the available infrastructure. It should be noted that some of the units of the infrastructure are used exclusively for certain activities; some are shared by the curricular, co-curricular and extra-curricular activities. i.e. HPCL Multipurpose Hall. Sharing is the strategy for optimal utilization. The HPCL Hall has optimal utilization in the service of all the educational and social programmes of the public.

While constructing the new infrastructure, due weightage is given to quality construction. The infrastructure itself must have academic environmental quality construction and proper ventilation in particular. Thus, the institution is keen and particular for creation and enhancement of infrastructure to facilitate effective teaching and learning to satisfy the genuine need of the teachers and the taught.

4.1.2. *Detail the facilities available for :*

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.***
- b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.***

The facilities available for encouraging curricular and co-curricular activities and extra-curricular activities are as follows :

Curricular Activities :

- The college has campus area of 07 acres and 14 gunthas (29,752.8 sq. mts.). The college has Eight Spacious Buildings having total carpet area of ..12724.73 Sq. Mtrs..... The total number of rooms are 50 + rooms available for the optimal utilization.
- Separate rooms are available for Office; Principal, Staff, Post Graduation Centre Office, YCMOU Office, Examination Hall, NSS, NCC, Gymkhana, Ladies Common Room, Boys' Common Room, IQAC, Physics, Chemistry, Botany, Microbiology, Two Computer Laboratories, Biology Laboratory and Microbiology Laboratory.
- Number of Class rooms available :- 32.
- No. of well equipped Laboratories Chemistry - 02, Computer Science Laboratories - 02, Physics - 01, Biology - 01, Botany - 01, Microbiology - 01.

Separate Rooms available for :

- 1) Principal's Cabin and the Chairman's cabin.
- 2) Office.
- 3) Sanstha Office.
- 4) Post Graduation Office.
- 5) Library.
- 6) Reading Room/Hall.
- 7) Examination House.
- 8) Boys' Common Room.
- 9) Girls' Common Room.
- 10) NCC.
- 11) NSS.
- 12) Gymkhana.
- 13) HPCL Auditorium/Seminar Hall.
- 14) Gymnasium.
- 15) Cultural Dept.
- 16) IQAC Room.

There are sophisticated educational instruments viz :

- No. of overhead projectors :- 02
- No. of LCD projectors :- 07
- No. of TV sets :- 03
- No. of DVD player :- 01

- Library has an area of 3780 sq.fts. which includes Librarian's cabin; issuance counter, space for reading for faculty, OPAC console, internet facility etc.
- There are 89 computers available for :

In office with N Computing	10
In Computer Laboratory	76
In Library	02
Science Laboratory	02
Principal Cabin	01
IQAC	01
Staff Room	01
Reading Hall	04
Geography Dept.	02
PG office	02
MCVC office	02
Microbiology Laboratory	01

- No. of Laptops - 06
- The generator back up of - 30 kv.
- There is sufficient sanitary facility for faculty and the students.
- The college has campus garden.
- The college office has 10 desktop computers.
- Wi-Fi facility for computer laboratory, library, office and staff room.
- Internet facility connectivity extended to all the Buildings.

1. Co-curricular Activities :-

- HPCL Multipurpose Hall having seating capacity of 250 persons along with audio-visual equipments.
- Students have open access to the Library.
- Departmental Libraries help the students for preparing projects.
- Six classrooms with LCD projectors.

2. Extra-curricular Activities :-

- There are Separate rooms for : NSS.
- NCC.

- Gymkhana.
- Gymnasium.
- Cultural Dept.
- DLLE - Career Guidance Bureau.
- Rehearsal Room for Cultural Department.
- HPCL Hall/Seminar Hall/Yoga Centre in the morning and evening sessions.
- Spacious play ground for Athletics and Sports (Cricket, Volley ball, Kabaddi).
- The players are provided with kits and sports materials by the institution.
- Dr.Mrs.Kirti Nagavekar is a member of the LMC and her hospital is closer to the institute. In case of emergency, the hospital gives treatment to the students free of charge.
- Free Health check-up camps are organized by NGOs like Rotary Club, Doctors' Friday Club, Kankavli.
- Soft Skill Training is given to the students by the Department of English and Career Guidance Bureau.
- The indoor games are played in the HPCL Hall.
- HPCL Hall is used as Auditorium as and when required.
- Blood donation camps are organized. Even the physical medical check-up for the students is organized in collaboration with the team of the reputed doctors in the town.
- The students are allowed to participate in public speaking programmes.
- There is a workshop for the development of communication skills.
- The NSS Department has the sanction of 300 student-volunteers strength noted for its allround development, discipline and required fund facilities etc. hence successful in developing the personality of each student-volunteer. Mention be made of the fact that there are more female volunteers.
- NCC Department has all the required facilities, funds, ground for parade and ANO to train the cadets well.

4.1.3 *How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).*

The institution sees that there is optimal utilization of available infrastructure. In order to achieve the optimal utilization, sharing is the policy undertaken by the institution. The stability

of sharing and time management are given due consideration. The time-table incorporates the academic workload and the classrooms, laboratories available for optimal utilization. If the workload of the teachers is not adjustable with the available infrastructure, the schedule of the lectures is changed within limits and necessary adjustment is done for the smooth working of the academic and administrative disciplines.

- **Classrooms are utilized in three shifts on working days to ensure optimal utilization :**

Morning Session	7.30 a.m. to 11.00 a.m.	Senior College (Arts, Commerce) Junior college (Science wing).
Noon Session	11.00 a.m. to 3.30 p.m.	Junior college Arts, Commerce wing, Senior college (Science + Computer Science wing).
Evening Session	3.30 p.m. to 5.30 p.m.	Post Graduate classes. i.e. M.A. + M.Com
Sundays	8.00 a.m. to 1.30 p.m.	YCMOU B.A. + B.Com. + MBA classes + Extra classes for completion of syllabi.

- Classrooms on Sundays and holidays are used for the smooth conduct of the following activities :
 - Extra classes and extra- curricular activities.
 - YCMOU classes and examinations + Government Examination.
 - Career Guidance Bureau-Classes, Sanskar Kendra Activities.
 - Conduct of exams. and educationally relevant programmes organized by GOs and NGOs.
 - The computer laboratory is shared by Junior college to teach Information Technology and Computer Science subjects.
 - The computer labs. are also utilized for teaching Talley course to commerce students and placement examinations.
 - Computer laboratory is also used by Geography and other Department for practicals if required.
 - Department of English uses computer laboratory for teaching and preparing power point presentation for students in the subjects i.e.Business Communication and Communication Skills in English.
 - LCDs sets are used for showing films and dramas for literature students.
 - Computer Science Department provides internet facility to students, faculty members and to the library.
 - Six laptops of Computer Science Department have been Fixed in the classrooms and are used by the faculty members and by the students as and when necessary.

- Computer Science Laboratory is also used for enhancing computer literacy to non-computer science students.

- **Library and Reading Room :**

- Library is open between 8.00 a.m. to 5.30 p.m. on working days for convenience of the Senior, Junior and Post Graduate classes and for the teaching faculty of the college.
- Class-wise days for the students are allotted for issuance of books.
- Reading room is kept open for late hours for sincere students and teachers interested in research work.
- Modest space is reserved and used for reference, consultation and sufficient furniture is made available to the readers.
- The Reading room is occasionally used for the academic purpose. Occasionally, it is also used for conducting co-curricular activities such as conferences and staff and students' Academy lectures.
- Library has provided Inflibnet facility to the students.

- **Multipurpose HPCL Hall :**

The HPCL multipurpose hall is mainly used for functions, guest lectures, conferences, seminars, workshops, rehearsals etc. It is also made available to Government departments and NGO's for educationally and socially relevant programmes as social commitment. e.g. Blood Donation Camps organized on the Birthdays of respectable personalities. Besides, it is made available to the local educational, cultural, social, political programmes, Mahila Mandalas, Senior citizen yoga and other social NGO's and GOS. The HPCL is also used as Auditorium. The HPCL Hall has optimal utilization in the interest of commitment.

- **Staffroom :**

The Spacious Staffroom is open for the whole day as it is shared by Senior College, Junior College and Post Graduate staff. It is open for late hours on all the days for the teachers for study purpose as well as for their research. The staffroom is well equipped with sufficient furniture, internet facility and pure drinking water facility adjacent to it. The well furnished Staff Sanitary Block is adjacent to it. The staffroom is well equipped and properly ventilated.

- **Playground :**

Optimum utilization of the playground is made as follows:

- Training and routine practice in between 5.30 to 7.00 a.m. and 5.30 to 6.30 p.m. for the collegiate and outsiders.
- Inter-collegiate and intra collegiate competitions. Local competitions and state level Kabaddi Competitions.
- Republic Day Function is organized by the Sub-Divisional Officer (Revenue), Government of Maharashtra, in collaboration with the college.
- Shared by sister institution, Vidya Mandir High school for its physical education curriculum and sports activities.
- Inter-school competitions are organized by District Education Department occasionally.
- Organization of cultural programmes organized by the Government Departments and NGOs. as well as by the TV channels-e.g. ‘ Chala Hawa Yeu Dya’.
- Babasaheb Ambedkar Post Centenary Jubilee Year (125) Birth Anniversary Functions. SAMATA RATH YATRA.
- The State level/National level functions of the Political Party, Leaders/Parties.
- Most of the youth organizations use college ground for their activities as there is no spacious ground in Kankavli city for the purpose.
 - e.g. i) Local Cricket competitions.
 - ii) State level and National level Kabaddi competitions.

These activities are planned in such a way so that the working of the college be ensured and the activities should smoothly be carried out in co-ordination.

- **The master plan** of the college campus indicating the existing infrastructure and the projected infrastructure is enclosed.

- **Canteen facility** -

The Canteen facility is made available to the students on the college campus itself. It is open from 7.15 a.m. to 6.00 p.m. for the service of the students and the staff members. The quality of the food is controlled by the **Canteen Committee** of the college which is chaired by the Principal of the college. The students coming from nearby villages are benefitted with the facility. Even they can enjoy their Tiffins during the lunch break. The canteen renders service to satisfy the need to the satisfaction. The rates are modest and reasonable. The Canteen is run by the former student of the institution.

The amount spent on the building of new infrastructure during last five years is as follows :

Acquisition of land	- own land
• Sanitary Blocks	Rs.58,89,540.00
• Canteen	Rs.58,94,359.00
• Furniture	Rs.484114.00
• Equipments	Rs.1000000.00
• Computers and laptops	Rs.215746.00
• INFLIBNET	Rs.5700 + 5750+7500
• College Compound Wall	Rs.1540000.00
• Microbiology Laboratory	Rs.852312.00
• Chemistry Laboratory	Rs.647815.00
• Botany Laboratory	Rs.655565.00
• Class rooms	Rs.2529159.00
• Newly constructed two classrooms on first floor of Canteen Building	Rs.3000000.00
• Iron/Steel Gates wherever required	Rs.300000
• Roofing of the Buildings to protect linkages	Rs.500000.00
• Replacement of 20 windows of '6x5' each	Rs.400000.00
• Cyber Café Room	Rs.195000.00
• Colouring of Buildings	Rs.550000.00
• UGC Two Classrooms	Rs.2500000.00

The future plan expansion has already been undertaken by the Public Works Department so as to complete the construction of the Chemistry Laboratory from the sanction of MP Funds of Rs.2000000/- sanctioned by the Member of Parliament Hon' Dr.Mungekar, the former Vice Chancellor of University of Mumbai is quite convincing. Besides, the Maintenance and Repair of the Buildings' Gate, Vehicle Shades are the infrastructure activities being undertaken shortly and likely to be completed in due course.

4.1.4 *How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?*

- Separate Ramp is constructed for the physically disabled students. The allotment of the classroom for these students is made on the ground floor.
- Separate Seating arrangement of these students is done and they are allowed extra time of half an hour during the examinations as per the rule of the University.
- If necessary, these students are provided the writers during the examinations.
- Even the staff extend co-operation and services to such students without any hesitation.

- The institution ensures to extend even the book + Computer Laptop facilities to such students if required.

4.1.5 Give details on the residential facility and various provisions available within them:

- *Hostel Facility – Accommodation available*
- *Recreational facilities, gymnasium, yoga center, etc.*
- *Computer facility including access to internet in hostel*
- *Facilities for medical emergencies*
- *Library facility in the hostels*
- *Internet and Wi-Fi facility*
- *Recreational facility-common room with audio-visual equipments*
- *Available residential facility for the staff and occupancy Constant supply of safe drinking water.*
- *Security*

The residential facility and various provisions are not available as there is no Hostel facility. However, the college has applied for the Women's Hostel from the UGC. However, State Government Hostel facility both for Men and Women is available next door to the college ground wherein needy, economically backward and backward class students are accommodated. These hostels wherein the students of the institution are admitted do have all the above quoted various provisions which are available within them in addition to the residential facility. Still, the institution provides all the provisions required even on the college premises except residential facility. Due to the availability of the convenient State Government Transport facilities, the students don't need residential facility.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The institution invites recognized and competent medical practitioners for the medical check-up of every student. Dr.Shamita Birmole, Dr.Kirti Nagavekar and Dr.Vidyadhar Tayshete are invited for the medical checkup of the students.
- First Aid Box is available in Gymkhana Department.
- First Aid Box is carried to the playground when the students do have the regular practice of Kabaddi and during the sports events arranged by the college.
- In case of emergency or injury to the students (sportspersons), treatment is given urgently by Dr.Nagvekar Hospital which is closer to the institution.
- Dr.Smt.Tayshete is the member of the Management and Dr.Sou.Nagavekar is the LMC member hence both of them extend treatment to the students free of charge as and when required.
- The 'YUVA RAKSHA' insurance scheme provision is made.

- The staff avails all the benefits of health care in terms of medical bills and free medical check-up on the campus and off the campus.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Details of the common facilities available on the campus are summed up as follows :

- There is a separate room for IQAC and NAAC activities.
- A Separate room is allotted for Students’ Grievance Redressal Cell and Boys’ Common Room is used for both purposes as and when necessary.
- Space for Women Development Cell is made available on sharing basis in Girls’ Common Room.
- A Separate cabin is allotted for Counseling and Career Guidance Bureau in Room No.07.
- Students’ counseling is done in the regular classes on a large scale by inviting agencies.
- The responsibility of the placement unit is shouldered by the Computer Science Department and the infrastructure of the Computer Science Department is used for the purpose as and when Campus interviews are scheduled.
- Spacious Canteen facility is available on the college campus having modest furniture.
- HPCL hall in the form of auditorium is available for cultural activities, rehearsals, conferences, seminars, alumni meet, Teacher Guardian - Parents meet having seating capacity of 250 with audio, visual equipments.
- The institution provides filtered and safe drinking water for the faculty members and the students.
- There are Two Water coolers, filters in the college.
- There is spacious staffroom with Wi-Fi and Internet facility.
- Separate Toilet for Gents faculty.
- Separate Toilet for Women faculty.
- Two Separate Toilet for Boys.
- Two Separate Toilet for Girls.
- Separate toilet attached to canteen and HPCL Hall for VIPS.
- On rare occasions, the Reading Room is converted into auditorium if HPCL hall is not available.
- The HPCL Hall and Reading Room are used as auditoriums as and when required.

- Boys' Common Room.
- Girls' Common Room.
- The HPCL Hall is used as recreational space for students.
- The staffroom is used as recreational space for staff.

4.2 Library as a Learning Resource :

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library has an Advisory Committee.

The composition of the Library Advisory Committee for the smooth functioning of the Library is as follows :

1. President :	Principal	:	President
2. Chairman :	A senior Faculty Member	:	Chairman
3. Secretary :	Librarian	:	Member Secretary
4. Members :	Nominated	:	Dean of the faculties

The Advisory/Library Committee implements the significant initiatives and share the major responsibilities as follows :-

1. To frame/lay down the rules and regulations of the library.
2. To review general discipline of day- to –day working of the library.
3. To take the decision on the purchase of books as recommended by the faculty.
4. To promote better understanding between the library staff and the borrowers/readers.
5. To review the adequacy of the Staff and the Furniture and accordingly recommend it to the Principal.
6. To guide and support the library staff for observance of rules and regulations for the smooth functioning of the Library.
7. To take the review of safety and security of the library assets and books.
8. To settle the complaints if any.
9. To review the library policy, practices, rules and regulations from time to time and make amendments therein if required.
10. To understand the problems of library staff and readers and help them to solve the problems.

The following significant initiatives made by the Advisory Committee have been implemented to render the Library services student/user friendly :

1. Subscribing E-Journals from INFLIBNET.
2. Provision of computers with internet facility.

3. Purchase of software and provision for OPAC (online public access catalogue).
4. Provision of library Automation.
5. Giving open access to staff members.
6. Subscribing to online INFLIBNET facility.
7. Display of New arrivals : The newly added collections are displayed for a period of 07 days.
8. Issuance of a number of books to the staff against their accounts.
9. Development of career oriented skills in the students for different competitive examinations by providing books/journals to the students.
10. Pest control of library and update the physical properties of library and maintenance of library building.

Initiatives taken by the Library Committee are:

1. Automation of library services using recognized library software (system software).
2. Subscription of NLST (National Library and Information Infrastructure for scholarly content) with more than 3500 e-journals and 83000 e-books from UGC's INFLIBNET center.
3. Issuance of a number of the books to the staff, against their account on condition to return regularly.
4. Book Exhibition is organized on the occasion of an Independence Day.
5. The Heads of the Department and respective students from the Departments initiate to establish the Departmental Library and render Library Services.

4.2.2 Provide details of the following:

** Total area of the library (in Sq. Mts.)*

** Total seating capacity*

** Working hours (on working days, on holidays, before examination days, during examination days, during vacation)*

** Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)*

Provide details of the following :

Total area of the library (in sq. Mts.) : 1375 sq.mts

The total seating capacity of the library : 20

The total seating capacity of the Reading Hall : 100+

Working hours : 8.00 to 1.30 p.m., 3.30 to 5.30 p.m.

The library remains open for service during the 343 working days in an academic Year.

on working days : 8.00 to 1.30 p.m., 3.30 to 5.30 p.m.

Studyroom and issuance section remains open from 8.00 a.m. to 5.30 p.m.

On holidays – Nil

Before examination days : Studyroom and issuance section remains open from 8.00 a.m. to 5.30 p.m. hrs.

During vacation : the maintenance work like the stock verification of all the books is physically done every year during summer vacation.

cleaning of books and shelves is regularly done and pesticide treatment is undertaken during vacation period or as per need.

Layout of the Library :

Sr. No.	Section
01	Stacking section
02	Circulation section
03	Periodical section
04	Study section (For teaching staff)
05	Spacious Reading Room : Stacking, IT zone for accessing e-resources.

4.2.3 *How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.*

The librarian does the work to achieve aims and goals of the institution as per the guidelines of the Library Committee. On receiving suggestions from the committee, the librarian places orders for purchase of books, periodicals and other magazines as per the recommendations by the faculty and Committee. The librarian gives an order with prior permission of the Principal. The library has collaboration with district government library, Ratnagiri and Nagar Vachanalay, Kankavli.

Steps and measures undertaken to ensure the purchase and use of current titles, print and e-journals and other reading Materials :-

1. The faculty members submit the list of the required books and journals to the heads of the department. The requirements are forwarded to the Principal. The Principal puts it before the library committee if needed and the order is placed for the purchase of books.
2. The publisher's catalogues and book reviews received in the library are periodically circulated to concerned departments. Books recommended by the teachers of the department are considered for purchase (within the budget limit). Books are purchased through local vendor or order is placed with publishers/book suppliers from Mumbai. The publishers and Suppliers are invited and given the orders of books on reviewing the catalogue.
3. Representatives from publishers and book suppliers from Mumbai and other places visit the Library.

4. Suggestions from the students for purchase of new titles are also considered.
5. New titles are displayed on the Notice Boards.
6. The Catalogues are circulated to concerned departments. This enables the users to know the current titles added in the library and also enhances their use.
7. Daily subscribed journals are displayed on the display boards and library staff brings the same to the notice of the interested faculty members.
8. Journals are regularly recorded and updated.
9. Newspapers : Library issues daily Newspapers (Lokmat, Tarun Bharat , Ratnagiri Times, Prahar , Sakal, Loksatta , Maharashtra Times , Times of India , Navbharat Times) and weeklies are made available.
10. Books on general knowledge, various competitive examinations, and year – books are also purchased every year for updating the stakeholders.

Details of amounts spent on procuring new books and journals etc during the last five years is given in the following **Table 4.2.3.**

Library Holdings	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Books (Ref & Text)	1176	2,64,332	1084	3,09,332	854	1,42,111	650	1,80,927	529	88734
Journals /periodicals	19	13670	19	13670	19	13670	19	13670	22	27713
e-Resources	--	--	--	--	--	--	NLIST	5000	NLIST + E-Jrnl	5700

4.2.4 *Provide details on the ICT and other tools deployed to provide maximum access to the library collection?*

- **OPAC :**
- Library follows both open access and close access method for all the readers. The close access for under graduate students and open access for all the other graduate and post graduate student is given to those who want more information for their competitive exams.
- Library services are computerized. Advanced software is being used for recording the stock : System software & INFLIBNET's N list OPAC with two terminals is installed for collection, online journals and digitalized books etc.

Electronic Resource Management package for e-journals :INFLIBNET's (UGC) – LIST
package for e-journals:

Federated searching tools to search articles in multiple databases :

Federated search is provided by N-List

Library Web site : Nil

In house / remote access to e –n publications :

Available through N :- List by INFLIBNET

Library automation :

Library uses System software designed and developed by the INFLIBNET . It

is user friendly software developed to work under client server environment.

Total number of computers for public access : 02 + 04 (Reading Room)

Total number of printers for public access : 01

Internet band width / speed : 02 mbps

Institutional repository : compatible with System Software

Content management system for e - learning : Nil

Participation in resource sharing networks / consortia (INFLIBNET) : Yes

4.2.5 *Provide details on the following items :*

Average number of walk – ins : 225

Average number of books issued/journals : 150 books issued/returned per Day.

Ratio of library books to students enrolled : 13.67

Number of books added during last three years : 2453

Average number of login to OPAC : 120

Average number of login E- Resources: On and Average 07 Faculty members use e-

Resources per day. Every department has internet facility and separate username and passwords have been provided to every faculty member. Average number of e-resources are downloaded / printed: Downloaded Documents are printed as per user's choice.

Number of information literacy trainings organized: 1 ILT per year.

Details of weeding out of books and others materials: Nil.

Only those books which are no longer used by students due to change in syllabi are written off.

Newspapers maintained well: These are sold as waste paper annually.

4.2.6 *Give details of the specialized services provided by the library :*

** Manuscripts*

** Reference*

** Reprography*

** ILL (Inter Library Loan Service)*

** Information deployment and notification (Information Deployment and Notification)*

** Download*

- * *Printing*
- * *Reading list/ Bibliography compilation*
- * *In-house/remote access to e-resources*
- * *User Orientation and awareness*
- * *Assistance in searching Databases*
- * *INFLIBNET/IUC facilities*

The Library provides the following specialized services regularly :

- **Manuscripts :** The Manuscripts of the synopsis, lecture notes, model Answer-sheets and model question papers are preserved and circulated.
- 1. Internet Access: Internet Broad Band access is provided freely. Two computers are allocated for those purpose at the library premises/counter.
- **References :**
 2. Dictionaries in different languages are available.
 3. Geographical sources like Atlases, Maps etc are available.
 4. Biographical sources e.g. Year Books, Dictionary of National Geography, Marathi Saraswat Deshbhkatkosh etc. are available.
 5. Encyclopaedias in English, Marathi, Hindi, And Sanskrit kosh e.g. McGraw Hill Encyclopaedias of sciences, Marathi vishawakosh, Sanskrit kosh etc. are available.
 6. Special books for competitive and NET/SET Examinations are available. The reference books for all the subjects and streams are available for the reference of the students and the staff.
- **Reprography:**

The Library Provides Reprography services to the readers with the help of office.
- **ILL (Inter Library Loan services):**

The Library is connected with other two libraries like District library, Nagar Vachanalaya, Kankavli to make transaction of books.
- **Information Download, deployment and notification :** The library being the central source of information **downloads** and provides the departments and the individual faculty a number of e-documents like government resolutions, circulars, notifications, schedules, reports and academic research material. Regular notifications and new arrivals are displayed on the library Notice Board.
- **Printing :-**

Printing policy is available but the service is provided only in necessity. The users are encouraged to save material in e- form and save the papers as a part of environment consciousness.

- **Reading list/ Bibliography compilation:**

System Software, library automation software, generate bibliography of library holdings for ready reference.

- **In –house / remote access to e- resources :** are available and used for :-
- N-List by INFLIBNET.
- User orientation and awareness.
- Library use orientation and awareness training programme to retrieve library resources which are conducted once in a year for students.
- Assistance in searching databases. The library staff always help the users in searching databases in N-List, e-journals and e-books.
- **INFLIBNET/IUC Facilities :**

INFLIBNET/Inter University Centre has provided N-List (National Library and Information services infrastructure for scholarly content). Programme to our college library. The N- List programme is an initiative of Ministry of Human Resource Development (MHRD) under the National Mission on Education through ICT.

Thus, the Central Library provides the specialized services in addition to the regular services.

4.2.7 *Enumerate on the support provided by the Library staff to the students and teachers of the college.*

In order to enrich the faculty and the students with latest acquisition, the library staff takes following initiatives :

1. New catalogues of the publishers are circulated to the staff and the staff is appealed to refer to the titles.
2. Library staff helps the students and faculty for searching information resources.
3. Library staff provides guidance on accessing electronic databases to faculty and scholars.
4. Periodicals are displayed on display racks.
5. For the purchase of new titles, suggestions from students and staff are considered.
6. The teaching staff is permitted to purchase the books from exhibition etc.
7. The Library staff provides Reference services to the students and staff.
8. Bibliographic compilation on demand resource sharing CAS (Current awareness service) is provided.

4.2.8 *What are the special facilities offered by the library to the visually/physically challenged persons? Give details.*

The Library used to offer the issuance service to the physically challenged students for the whole year by offering a set of books required. Presently, there are no visually/physically challenged students registered. Hence, there is no need of such services. Still, the staff voluntarily offers services required to such persons as a special case.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the feedback is collected through feedback form filled in by users, and through suggestion box. The feedback is analyzed and divided into certain categories such as suggestions/ demands of books, improving library services providing facilities, equipment etc.

1. The feedback obtained on quality of service is openly discussed with the library staff and the best possible solutions are implemented.
2. Demands for purchase of new books are considered in next lot of Purchase of Books.
3. Demands for facilities / equipments are discussed with the Principal for further consideration and implementation.
4. Thus, through feedback analysis, we follow up to take quality steps. Normally, there is free and fair open feedback policy between the Library staff and the students to make the library services a success.

4.3 IT Infrastructure :

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wifi facility**
- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

The following Table 4.3.1. highlights the IT Infrastructure in Kankavli College, Kankavli at a glance.

Table 4.3.1.
Department of Computer Science/Information Technology

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/CS/01	COREI3/3.2	✓	✓	✓	✓	4GB	500GB	

KCK/CS/02	COREI3/3.2	✓	✓	✓	✓	4GB	500GB	
KCK/CS/03	COREI3/3.2	×	✓	✓	✓	×	500GB	
KCK/CS/04	COREI3/3.2	✓	✓	✓	✓	4GB	500GB	
KCK/CS/05	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/06	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/07	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/08	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/09	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/10	COREI3/3.2	✓	✓	✓	✓	4GB	500GB	
KCK/CS/11	COREI3/3.2	✓	✓	✓	✓	4GB	500GB	
KCK/CS/12	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/13	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/14	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/15	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/16	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/17	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/18	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/19	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/20	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/21	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/22	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/23	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/24	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/25	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/26	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/27	COREI3/3.2	✓	✓	✓	✓	4GB	500GB	
KCK/CS/28	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/29	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/CS/30	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
PRINTERS								
KCK/CS/P01	LBP2900							
PROJECTOR								
KCK/CS/PRJ01	EPSON	EBS9						

Department of Information Technology : Statement showing the COMPUTER STATUS at a glance.

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other/ Printers Licence copy etc.
KCK/IT/01	CORE2DUO/2.66		✓	✓	✓		160GB	
KCK/IT/02	CORE2DUO/2.66	✓	✓	✓	✓	1GB	160GB	
KCK/IT/03	CORE2DUO/2.63	✓	✓	✓	✓	1GB	160GB	
KCK/IT/04	CORE2DUO/2.3	✓	✓	✓	✓	1GB	160GB	
KCK/IT/05	CORE2DUO/2.66	✓	✓	✓	✓	2GB	160GB	

KCK/IT/06	CORE2DUO/2.66	✓	✓	✓	✓	1GB	160GB	
KCK/IT/07	CORE2DUO/2.66	✓	✓	✓	✓	1GB	160GB	
KCK/IT/08	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
KCK/IT/09	CORE2DUO/2.66	✓	✓	✓	✓	1GB	160GB	
KCK/IT/10	CORE2DUO/2.66	✓	✓	✓	✓	1GB	160GB	
KCK/IT/11	CORE2DUO/2.66	✓	✓	✓	✓	1GB	160GB	
KCK/IT/12	CORE2DUO/2.66	✓	✓	✓	✓	2GB	500GB	
KCK/IT/13	HPXeon	✓	✓	✓	✓	2GB	160GB	DISPLAY
KCK/IT/14	×	×	✓	✓	✓	×	×	
KCK/IT/15	×	×	✓	✓	✓	×	×	
KCK/IT/16	CORE2DUO/	✓	✓	✓	✓	1GB	160GB	
KCK/IT/17	CORE2DUO/	×	✓	✓	✓	×	320GB	
KCK/IT/18	CORE2DUO/	×	✓	✓	✓	1GB	320GB	
KCK/IT/19	CORE2DUO/2.53	✓	✓	✓	✓	2GB	160GB	
KCK/IT/20	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
KCK/IT/21	CORE2DUO/2.53	✓	✓	✓	✓	2GB	160GB	
KCK/IT/22	CORE2DUO/2.53	✓	✓	✓	✓	2GB	160GB	
KCK/IT/23	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
KCK/IT/24	CORE2DUO/2.67	✓	✓	✓	✓	2GB	160GB	
KCK/IT/25	CORE2DUO/3.0	✓	✓	✓	✓	2GB	500GB	
KCK/IT/26	CORE I3/3.0	✓	✓	✓	✓	2GB	500GB	
KCK/IT/27	CORE2DUO/3.0	✓	✓	✓	✓	2GB	500GB	
KCK/IT/28	CORE2DUO/2.53	✓	✓	✓	✓	2GB	160GB	
KCK/IT/29	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
KCK/IT/30	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
KCK/IT/31	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
KCK/IT/32	CORE2DUO/3.0	✓	✓	✓	✓	2GB	320GB	
PRINTERS								
KCK/IT/P01	CANON	LBP2900						
KCK/IT/P02	SAMSUNG SCX	4521F						
KCK/IT/P03	SAMSUNG SCX	3206W						
EXT-DVD RW								
SCANNER								
KCK/IT/SC01	UMAX							
PROJECTOR								
KCK/CS/PRJ0 1	EPSON	EBS9						
KCK/CS/PRJ0 2	INFOCUS	DLP						
CAMERA								
	SONY	CYBER SHOT						
MUSIC SYSTEM								
	I-BALL							

GEOGRAPHY DEPARTMENT :

Computer	Processor	Smgs	Monitor	Keyboard	Mouse	Ram	Harddisk	Other/Printers etc
KCK/GEO/01	CORE2DUO/2.93	✓	✓	✓	✓	2GB	500GB	
KCK/GEO/02	CORE2DUO/2.93	✓	✓	✓	✓	2GB	500GB	

LIBRARY COMPUTERS

Computer	Processor	Smgs	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/Lib/01	✓	✓	✓	✓	✓	✓	✓	

KCK/Lib/02	✓	✓	✓	✓	✓	✓	✓	
Printers								
EPSON								
READING ROOM								
KCK/RR/01	✓	✓	✓	✓	✓	✓	✓	
KCK/RR/02	✓	✓	✓	✓	✓	✓	✓	
KCK/RR/03	✓	✓	✓	✓	✓	✓	✓	
KCK/RR/04	✓	✓	✓	✓	✓	✓	✓	

OFFICE : COMPUTER FACILITIES AT A GLANCE

Computer	Processor	Smps	Monit or	Keyboard	Mouse	Ram	Harddisk	Other
KCK/OFFICE/01	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/OFFICE/02	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/OFFICE/03	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/OFFICE/04	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/OFFICE/05	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/OFFICE/06	CORE2DUO/2.93	✓	✓	✓	✓	3GB	320GB	
KCK/OFFICE/07	CORE2DUO/2.93	✓	✓	✓	✓	1GB	500GB	
KCK/OFFICE/08	CORE2DUO/2.93	✓	✓	✓	✓	1GB	320GB	
PRINTERS								
KCK/OFFICE/P01	LBP2900							
KCK/OFFICE/P02	LBP2900							
KCK/OFFICE/P03	EPSON/LQ1150							
KCK/OFFICE/P04	EPSON/LQ1150							

PG : COMPUTER STATUS AT A GLANCE

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/PG/01	COREI3/3.2	✓	✓	✓	✓	2GB	500GB	
KCK/PG/02	COREI3/3.4	✓	✓	✓	✓	2GB	500GB	
PRINTERS								
KCK/PG/P01	LBP2900							

Dept - PRINCIPAL CABIN COMPUTER

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/PRNCI/01	CORE2DUO/2.93	✓	✓	✓	✓	2GB	500GB	

VOCATINAL DEPARTMENT : COMPUTER STATUS AT A GLANCE

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/VOC/01	CORE2DUO/2.93	✓	✓	✓	✓	2GB	500GB	
KCK/ VOC /LAPTOP/01	DELL							
Printer								
KCK/ VOC /PRJ01	EPSON							
KCK/ VOC /P1	CANON	LBP2900						

YCMOU CENTRE : COMPUTER STATUS AT A GLANCE

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/YCMOU/01	CORE I3 3.3GHz	✓	✓	✓	✓	2GB	500GB	
PRINTERS								
KCK/YCMOU/P01	LBP2900							
KCK/YCMOU/P02	SAMSUNG 3IN1							

SENIOR COLLEGE EXAMINATION DEPARTMENT COMPUTER STATUS AT A GLANCE

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/Exam/01	✓	✓	✓	✓	✓	✓	✓	
PRINTERS								
KCK/Exam/P01	CANON	LBP2900						
KCK/Exam/P02	RICOH	PRINTPORT	DX2430					
KCK/Exam/P03	RICOH	PRINTPORT	DX2430					
KCK/Exam/P04								

LCD PROJECTOR

Company	Qty.
Epson	09

MICROBIOLOGY DEPARTMENT : COMPUTER STATUS AT A GLANCE

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/Exam/01	✓	✓	✓	✓	✓	✓	✓	

CHEMISTRY DEPARTMENT : COMPUTER STATUS AT A GLANCE

Computer	Processor	Smps	Monitor	Keyboard	Mouse	Ram	Harddisk	Other
KCK/Che/01	✓	✓	✓	✓	✓	✓	✓	

LICENCED SOFTWARE

Type of Soft.	Qty.	Other
Operating System XP	14	Donated by HPCL
Operating System Server	01	Donated by HPCL
Operating System Win. 7	40	Purchased from Microsoft
Microsoft Office	40	Purchased from Microsoft

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The Computers with internet facility are made available for the faculty as well as for students on and off the campus in the following manners.

- A Computer with Wi-Fi facility is provided to faculty in the staffroom.

- ii) The Computer Science Department has sufficient number of computers necessary for practicals and these computers are provided with internet facility.
- iii) There are seven laptops available in the college and these are used by the faculty members.
- iv) Computing facility is used for downloading, printing and circulating the syllabus related latest material and certain texts not available in print or any information needed.
- v) The soft copies and hard copies of synopsis are prepared by the faculties while dealing with PG classes.

4.3.3 *What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?*

- The institution has provided computers with internet facility to Computer Science Department as well as to the other departments with LAN and internet facility and connectivity.
- The computers in the administrative office are connected with LAN and internet.
- The total campus area of the institute is covered under CCTV vigilance (Surveillance).
- The Library is upgraded with the software required for it.
- The institution has provided the computers where ever required.
- The institution has made sufficient provision for upgradation and maintenance of IT infrastructure. The computer system is upgraded as and when required. The licence are valid.
- The advice of external experts and faculty members is taken into consideration for the upgradation and maintenances of the IT infrastructure and associated facilities.
- The courses like Computer Science, Information Technology are being run and the two Laboratories are upgraded regularly.

4.3.4 *Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Yearwise for last four years)*

The maintenance of the computers is done by the teaching faculty. The provision is made in the annual budget for the procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution as follows :

Statement furnishing the amount spent on purchase, upgradation, deployment of computers and accessories for the last four years as follows :-

Table 4.3.4.

Sr.No.	Year	Amount Spent
1	2012-2013	Rs.500000/-

2	2013-2014	Rs.400000/-
3	2014-2015	Rs.400000/-
4	2015-2016	Rs.300000/-
5	2016-2017	Rs.500000/-

The amount spent on the maintenance of the computers for last four years is as follows.

Sr.No.	Year	Amount Spent
1	2012-2013	Rs.18000/-
2	2013-2014	Rs.24000/-
3	2014-2015	Rs.20000/-
4	2015-2016	Rs.28000/-
5	2016-2017	Rs.20000/-

4.3.5 *How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?*

The institution has been trying to make the optimal utility of ICT resources every year. The Internet and Wi-Fi facility is available in the Computer Science Laboratories, Central Library and Staffroom. The faculty members use the internet facility for upgrading their knowledge. The INFLIBNET is also made available for the staff members to update their knowledge.

The downloading of necessary material is done by the teachers. The Power Point Presentations are prepared by the staff as and when necessary.

The Geography department students are taught about the modern techniques and technologies by the computer aided teaching.

The films and dramas based on the syllabus are downloaded and those are shown by the Department of English and Marathi either on LCDs or Laptops.

The use of e-material is done by the faculty members for teaching.

The students of commerce faculty are taught and made conversant for the usage of Tally course etc. or computer based teaching and learning materials.

4.3.6 *Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.*

The institution has kept the students at the centre and all the activities undertaken are student-oriented to develop their all-round personality and nourish and cherish their potentials.

- The Computer Science Department provides online teaching learning to the students.
- There are 06 ICT enabled classrooms and these are mainly used for the students.
- The Reading room and the Common rooms for boys and girls provide sufficient place for the independent learning and the infrastructure of the college provides sufficient space for the students. Even the HPCL Assembly Hall is made available to the students for the whole day. Thus, the staff and the students have access to online teaching-learning resources, independent learning, ICT enabled classrooms/learning space etc. deploying the learning activities and technology by the institution as a facilitator for the teacher.

4.3.7 *Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?*

Yes. The institution avails of the National Knowledge Network (2010) connectivity directly. The institution has the Virtual Private Network on Broad Band registered BSNL facility known as VPNOBB. The NKN is the high-speed backbone connectivity which enables knowledge and information sharing amongst NKN connected institutes like the University etc. The NKN facility enables the collaborative research, development and innovation amongst NKN connected institutes. The NKN facilitates advance distant education in specialized fields like engineering, science, medicine etc. Besides, the NKN facilitates an ultra-high speed e-governance, connections amongst different sectoral networks in the field of research. The NKN is a state-of-the-art-pan-India network which is a revolution step towards creating a knowledge society without boundaries providing benefits to the knowledge community and mankind at large. The NKN overcomes the problem of space and time limitations in accessing information and knowledge and drives the associated benefits for the users and the society. The facility provides high availability, ensures quality of services, security and reliability. The institution is able to connect the scientists, researchers and students from the affiliating university, across the country to work together for advancing human development in critical and emerging areas. The NKN helps for global network to collaborate with the research communities across the globe.

The faculties are in the habit of availing of the services to bring together all the stakeholders from science, technology, higher education, healthcare, agriculture and governance to a common platform. The institution has been striving to create a pool of highly professionals. The institution has been stimulating research and creating next generation applications and services. The institution has been striving for Virtual classrooms hence provided half a dozen

LCD with all facilities in the six classrooms. The institution has the licence of the INFLEBNET for virtual library involving sharing a journals, books and research papers across different institutions. Moreover, the institution has been initiating in sharing of Computing Resources, Grid Computing, Network Technology Test and e-Governance etc. applications through the UGC Network Resource Centre established in the Computer Laboratories. The NKN Services like Generic services, community services and special services viz. VPN@ (Virtual Private Wire Service etc. have been made accessible and availed of in the interest of all.

4.4 Maintenance of Campus Facilities :

4.4.1 *How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?*

The institution utilizes the available funds for the benefit of the stakeholders. The Local Managing Committee, the Executive Committee and the IQAC take into consideration the requirements of the institution in case of Budget and the budget is sanctioned in the LMC Meetings in particular.

- **Buildings :**

The Building Committee has been established to look after the requirements of the new infrastructure of the institution. The Committee also shares the responsibility of maintenance of the buildings. The Executive Committee of the Management provides the necessary funds to the committee to ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities.

- **Furniture :**

The Principal and the Office Superintendent take the review of the furniture after certain intervals and the necessary furniture is purchased. The maintenance of the furniture is done by the peons and the carpenters appointed on daily wages or contract base.

- **Equipments :**

The equipments are purchased by the institution by taking into consideration the requirements of the departments. Every year, the Heads of the Departments submit the lists of necessary required equipments and those are purchased by the Principal and the Office Superintendent by inviting the Quotations from the reputed organizations.

- **Computers :**

The faculty members submit the requirement of computers to the Principal and the Office Superintendent and the computers are purchased by inviting the Quotations. The maintenance of the computers is done mainly by the faculty members and if necessary the external help is also taken for the repairs of the computer. Normally, the institution has never done the AMC for the maintenance of computers resulting in saving lacs of rupees in the interest of the betterment of the institution.

- **Vehicles :**

There are no vehicles owned by the institution.

- The following Table 4.4.1. shows the budget allocated during the last four years as follows :-

Table 4.4.1.

Sr. No.	Facilities	Budget allocation				
		2012-13	2013-14	2014-15	2015-16	2016-17
1	Building Rent	9000/- 145000/-	9000/- 145000/-	9000/- 145000/-	9000/- 145000/-	9000/- 145000/-
2	Furniture	150000/-	150000/-	150000/-	150000/-	150000/- + 150000/-
3	Equipments & Dead Stock	500000/-	400000/-	45000/-	500000/-	450000/-
4	Equipments UGC	600000/-	80000/-	100000/-	80000/-	350000/-
5	CCTV	--	--	--	180000/-	--
6	UPS	--	--	--	195000/-	--

4.4.2 *What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?*

The institution has the punctual mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college to make the best of everything available.

- **Library** - Books and the stacking of books is done by the Library staff. The binding of the books is done by external agency.
- **Laboratories** are maintained by the Laboratory assistants and attendants with the help of the teaching faculty of the concerned departments.
- **Computers** are maintained by the faculty members and if necessary the services of the external agency are invited.

- **The maintenance of the equipments** such as CCTV, Generator, Fire Extinguishers, Biometric, Air conditions, Intercom, Gas pipe line is done by the external agencies.
- **Water tank** cleaning and maintenance of water filters is done by the peons.
- **The maintenance of plumbing**, electric repairs, sanitation and furniture is done by the peons and if necessary the plumbers, carpenters and electricians are appointed.
- **The maintenance of the Gymnasium** is done by the Gymnasium coach.
- **Students are instructed** to take care of fans, tube lights and other electric and electronic accessories.
- **Weekend camps** of NSS are organised for cleanliness of the college campus in addition to the regular allotted work to the staff. This inculcates the habit of cleanliness in NSS Volunteers. The students and the staff members take care of the infrastructural facilities of the institution.
- **Standard and licensed anti-virus softwares** are used and updated regularly for the safety of the computers.

4.4.3 *How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?*

The college has instruments like : electronic balances

The following Table 4.4.3. highlights the equipment/instruments available in the institution.

Table 4.4.3.

Sr.No.	Equipments	Instruments
1	Computers	79+
2	LCDs/Laptops	06
3	Overhead Projects	03
4	TVs	02
5	Generator	01
6	UPS	79+

The institution takes up calibration and other precision measures for the equipments/instruments in the form of AMC or contract base or payment of repair and maintenance charges according to the nature of work etc.

4.4.4 *What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.*

The institution has taken every possible care and has taken major steps for location, upkeep and maintenance of sensitive equipment viz : voltage fluctuations, constant supply of water on priority base.

Voltage fluctuations : The institution has bought the 30kv Generator and fixed the location of the Generator at the equidistance to all the **Eight spacious buildings**. The Generator is connected by the quality electrical cable to all the Buildings. The Generator starts functioning automatically when the regular electricity supply has cuts. Naturally, the Generator has been cent percent useful to avoid voltage fluctuations and prohibiting adverse effect of fluctuating voltage on to the sensitive equipments like Computers, Laboratory equipments etc. Besides, even the UPS sets have been connected to all the Computer Sets to avoid electrical voltage fluctuations and make the computers function well for round the clock. The UPS supplies the current as soon as there are voltage fluctuations or cuts in electricity supply.

Constant Supply of Water : The institution has two big water wells to either sides of the Eight buildings. The water supply PVC pipe lines have been connected at the two major centres of drinking water wells. There are two Electrical Motors which are placed and fixed in the Power House Room. The location, upkeep and maintenance of the Electrical Motors supply water, maintenance of water coolers and supply of pure water to the water tanks on each buildings which are seriously taken care of by the Non-Teaching Staff in particular. There is a plenty of water supply round the clock on the premises of the institution. The Eight spacious buildings have been properly connected with PVC pipe lines for ground floor, first floor and second floor as well.

Maintenance of infrastructure and learning resources : The institution is established on the premises of 07 acres and 14 gunthas. The Eight spacious building have proper ventilation and space. The Management takes care of yearly maintenance of the infrastructure in the form of minor and major repair, maintenance, colouring of the buildings etc. Besides, the learning resources in the form of materials, equipments, instruments, sensitive instruments are properly preserved and regularly maintained. There is no major problem experienced by the institution in maintaining infrastructure and learning resources etc. **as prevention is better than cure** is the discipline. The institution aspires for the Human Resource Development and every possible factor related to maintain the dignity of the institution.

Besides, the regular purchase, the college would like to include the following learning resources in the form of equipments and facilities extended for the proper optimal utilization in teaching-learning process as shown in Table 4.4.4.1.

Table 4.4.4.1.

Statement showing the Department wise Equipments Purchased by the college :

Sr. No.	Year	Computer Science	Micro-Biology	Chemistry
1	2010-11	15,93,500/-	2,54,300/-	40,500/-
2	2011-12	3,47,000/-	--	12,800/-
3	2012-13	--	5,67,588/-	83,590/-
4	2013-14	3,25,000/-	43,819/-	20,100/-
5	2014-15	1,50,000/-	--	--
Total		24,15,500/-	8,65,707/-	1,56,990/-

Besides, the college would like to include the information regarding learning resources made available to the faculties by sanctioning amounts for the Minor Research Projects undertaken by the faculties as shown in the following Table.

Table 4.4.4.2.

Minor Research Project undertaken by the faculties

Sr. No.	Year	Amount Sanctioned
1	2010-11	14,500/-
2	2011-12	20,000/-
3	2012-13	1,09,000/-
4	2013-14	--
5	2014-15	57,000/-
Total		2,00,500/-

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support :

5.1.1 *Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?*

Yes, The institution, publishes its updated prospectus annually with admission form of the college. The prospectus includes the following things providing required genuine information and documents so as to ensure its commitment and accountability to the students.

- The Vision and Mission of the institution.
- Objectives of the institution.
- Fee structure (for grantable and non grantable divisions).
- List of various programmes at junior college, senior college and PG level.
- Rules and Regulations of the college.
- Information about the various scholarships.
- Mode of refund of fees.
- Criteria for eligibilities for admission.
- Information about co-curricular and extra-curricular activities.
- Infrastructural and ICT facilities.
- Punishment for Ragging.
- Information about freeship. The information of percentage of reservation.
- Information about the facilities provided to EBC, ETC, STC, Ex Servicemen, etc.
- Information about HPCL Scholarship.
- Student Grievances Rederessal Committee.
- Information of Sanskar Kendra and Career Guidance Centre.
- Information about Library, Readingroom and Student co-operative store, Kanak Employees Credit Co-operative Society.

The prospectus is published annually in the month of March/April every year by updating it seriously which proves to be the mirror of the institutional activities.

5.1.2 *Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?*

Yes, The college helps the students to receive the various scholarships and freeships. The following table shows the amount disbursed to the students received from the state and central

government during the last five years. The institution makes available the financial aid sanctioned by various agencies and disburses the amount received on time to the needy, deserving students.

- **SC, ST, OBC, NT, SBC, Scholarships**

Year	State Government	
	No. Student	Rs
2010-11	553	19,53,413/-
2011-12	365	3,86,440/-
2012-13	528	9,74,510/-
2013-14	601	21,48,970/-
2014-15	392	9,11,512/-
2015-16	490	18,78,145/-

Freeship (EBC) State Govt.

Year	No. Student	Rs
2010-11	255	11,475/-
2011-12	281	12,645/-
2012-13	179	8,055/-
2013-14	254	11,430/-
2014-15	239	10,755/-
2015-16	219	14,355/-

ANGC Scholarship

Year	No. Student	Rs
2010-11	16	12,800/-
2011-12	19	19,000/-
2012-13	36	36,000/-
2013-14	33	33,000/-
2014-15	NIL	NIL
2015-16	NIL	NIL

Open Merit

Year	No. Student	Rs
2010-11	NIL	NIL
2011-12	NIL	NIL
2012-13	01	1,000/-
2013-14	03	3,000/-
2014-15	09	9,000/-
2015-16	04	4,000/-

Handicapped scholarship

Year	No. Student	Rs
2010-11	NIL	NIL
2011-12	NIL	NIL
2012-13	02	1,800/-
2013-14	02	8,610/-
2014-15	03	9,360/-
2015-16	NIL	NIL

Minority Scholarship

Year	No. Student	Rs
2010-11	NIL	NIL
2011-12	NIL	NIL
2012-13	17	72,880/-
2013-14	10	17,856/-
2014-15	11	45,171/-
2015-16	18	In process 36,000/-, 2,000/-

5.1.3 *What percentage of students receive financial assistance from state government, central government and other national agencies?*

Statement showing the percentage of students receiving financial assistance from various agencies as follows.

Year	State Govt.	Central Sector Scholarship	Other Agencies
2010-11	90%	--	50 Students
2011-12	94%	--	53 Students
2012-13	95%	11	51 Students
2013-14	90%	14	55 Students
2014-15	96%	28	46 Students
2015-16	95%	35	26 Students

5.1.4 *What are the specific support services/facilities available for*

- ✓ *Students from SC/ST, OBC and economically weaker sections*
- ✓ *Students with physical disabilities*
- ✓ *Overseas students*
- ✓ *Students to participate in various competitions/National and International*
- ✓ *Medical assistance to students: health centre, health insurance etc.*
- ✓ *Organizing coaching classes for competitive exams*
- ✓ *Skill development (spoken English, computer literacy, etc.,)*
- ✓ *Support for "slow learners"*
- ✓ *Exposures of students to other institution of higher learning/ corporate/business house etc.*
- ✓ *Publication of student magazines*

The institution tries its level best to provide maximum available specific support services and facilities applicable and available for the needy, deserving students. The Reservation Policy is strictly observed during the time of admission every year. The University declares the reservation policy to the college which is based on Government policy.

Reservation is sanctioned to physical disabled students.

- All types of scholarships are given to the deserving students.
- Book Bank facility for students of Reserved category and economically weaker section is extended.
- Remedial courses for slow learners as well as for students from reserved category are conducted.
- Special ramp is made for physically handicapped students. The student is helped in all respect.
- Students Aid Fund is disbursed to the scholar and poor students who do not get any other scholarship/scholarships.
- Special UGC scholarship is given to minorities and backward class students.
- Bus-Pass facility is provided to the poor and needy students coming from nearby villages and particularly for students coming from remote area.
- The Room-rent of some students coming from economically poor section of society is given i.e.06 students.
- Admission for NSS is given to students according to the reservation policy.
- Special scholarship is given to handicapped students.

2012-13 - No. of student - 1, Total = 01 (Male)

2013-14 - No. of student - 1 Male + 1 Female, Total = 02

2014-15 - No. of student - 1 Male + 1 Female, Total = 02

- Medical assistance to needy students and Health Insurance or Yuva Raksha insurance scheme for all.
- The 'KANAK' magazine is the student magazine published annually mirroring the personality of the students.

5.1.5 *Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.*

The institution tries to facilitate entrepreneurial skills among the students in the manner of following efforts undertaken and implemented time to time.

- Organization of cashew processing business training - Gopuri Ashram Wagade, Kankavli.
- Organization of visit to Goat Farming project named “California 30” at Talavade, Sawantwadi.
- Training of Youth Leadership and community development in collaboration with Gopuri Ashram Wagade and ‘Neharu Yuva Kendra’ Sindhudurg.
- Cashew processing one month training in collaboration with Gopuri Ashram and MCED, Kudal, Sindhudurg.
- “Vachan Sanskruti Vikas Program”- To inculcate the reading habit in the students. The programme was arranged in Gopuri Ashram with the help of ‘Rashtra Seva Dal, Sindhudurg.
- Students are trained by arranging the programme like “How to face Interviews”, a renowned General Manager of HPCL Shri.Tawate Saheb gives the training to the students.
- Industrial visits are organised by R.D. Department, Chemistry Department. The Geography Department organises study tour every year.
- Botany Department arranges Botanical field trip and go to Nature directly to study the Nature. These trips are particularly organised to the Naturally beautiful places as Sindhudurg is full of Natural beauty. Flora and fauna is studied in this trip.
- NSS department invites resource persons to develop the entrepreneurial skills in the students.
- Organization of various workshops and sessions to inculcate professional skills, soft skills and entrepreneurial skills is done by inviting the agencies/experts from Goa, Pune, Mumbai.
- Majority of the ex-students of the college, are running their own business as a result of the experience and exposure they had while studying in the college.

The institution believes in the betterment of the students by implementing ways and means to achieve the target.

5.1.6 *Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.*

- * *additional academic support, flexibility in examinations***
- * *special dietary requirements, sports uniform and materials***
- * *any other***

The institution follows the strategies of voluntary sharing as a policy to chair the Departmental Heads in the First Meeting of every academic year. Distribution of co-curricular activities and extra-curricular activities is done in the very first meeting of the academic year. Right person at the right place is given the charge of the respective department.

- Special sports uniform and necessary sports material are provided to the students.
- Nutritious food is provided to the sport persons as well as to the students of the Cultural department during the time of rehearsal and practice.
- Literary associations assist the students to participate in Quiz competitions, Debate and discussions.
- Cultural department is one of the strongest departments in our college. The KOKAN region is noted for artists. The folk art like 'DASHAWTAR' has made every person of Kokan an artist.
- Though the institution has appointed a part-time physical director, our faculty members who are interested in sport activities encourage the students to participate in intercollegiate sports competitions. Even ex-students assists us to promote co-curricular and extra-curricular activities.
- At the beginning of the academic year, the academic calendar consisting of sport activities has been prepared and notified for students in good time.
- Apart from university organised competitions, these students are encouraged to participate in other competitions organised at local and district levels.
- Our students participate in the essay competition organised by DAE department of atomic energy, or BARC, Bhabha Atomic Research Center, Pawai, Rasta Suraksha Abhiyan organised by Regional Transport Officers, "Swachata Mitra Abhiyan" organised by Z.P.
- Special T.A. and D.A. is given to the student participants as well as to the team managers who are generally faculty members. Special leave is granted to faculty members.
- The student participants are encouraged by the Principal as well as Sanstha members. The students who achieve the success in this competitions are felicitated by the college.
- The students who achieve success at University level are entitled to get 10 grace marks.
- The sportsmen and participants in various University level activities are given additional academic support and flexibility in examinations where they are allowed to appear for the supplementary or additional exams. if they are bound to miss the routine scheduled University Exams.

5.1.7 *Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.*

The institution has formed Career Guidance Bureau which guides the students to prepare them for appearing competitive exams. like NET, SLET, SET, CAT, Central and state services, Defence and civil services. The committee has been formed for support and guidance for competitive exams. as follows.

Committee of Career Guidance Centre :

1	Prin.Dr.S.K.Shinde	President
2	Dr.J.L.Awalekar	Members (Vice President)
3	Dr.R.B.Chougule	Member
4	Dr.S.D.Kadam	Member
5	Dr.S.T.Disale	Member
6	Dr.B.L.Rathod	Member
7	Prof.T.S.Jaykar	Member
8	Prof.Miss.S.B.Gaikwad	Member
- All the heads of the departments work as the members of Career Guidance Centre.
 - The students are given the guidance of recruitment in Police Force.
 - NCC Students are encouraged, guided to get recruited in Defence Services. In last 05 years, 12 Cadets have been recruited in Central Services.
16 Candidates have been recruited in police force.
02 candidates have succeeded in UGC-NET examination.
 - 1. Miss.Sweety Jadhav (English).
 - 2. Mr.Acharekar (History).
 - 3. Mr.Rahul Pawar (Geography).
 - 4. Miss.Sawant M.N. (Accountancy).
- Prof.B.L.Rathod, (Assi.Prof in Geography) is successful in NET examination 04 times. The other faculty members who have passed NET, extend guidance to the students who are intend to appear for M.Sc. entrance examination and other competitive examinations.
- Special guidance for 15 B.Sc. students was given to appear for M.Sc. entrance examination.
 - There are **60,000/-** Books **14** periodicals available in Library.
 - 600 books are available in Career Guidance Bureau particularly for students appearing for competitive examinations.

5.1.8 *What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)*

The institution is situated in hilly area and majority of the students come from economically and educationally backward classes. They are in need of counseling which begins with the admission process. The college forms admission committees for every class. The admission

committee particularly of first year, assist the students for choosing the subject combinations. This committee also provides the essential information as follows to the students which is required particularly for new comers.

Academic counseling :

- Circulation of syllabus.
- Information of academic calendar.
- Evaluation pattern.
- Notification of Time Table.
- Information about facility of Library and E-library.
- Effective learning strategies.
- Information about the rules and regulations of the college.
- How to generate interest in various subjects.
- Recent trends in the concerned subject.

Career guidance :

- How to develop communication skills.
- Information about competitive examination.
- Self-esteem and development of soft skills.
- Career opportunities in various fields.
- Placement and training.

Psycho-socio Counseling :

Many students come from rural area and there is inferiority complex in their mind. These students are very shy who need psychological counseling. The class teachers who play the role of parent-guardian, help these students to overcome the psychological problems.

Infact, the number of female students is more in the college, i.e.56%+ the counseling of these female students is a must. Therefore, WDC plays a vital role for the counseling of female students.

Personal and Social Counseling :

- Guardian Mentorship.
- Environmental awareness.
- Teaching of ethical and moral values.
- Stress Management.

- The class-teacher/Teacher-Guardian is nominated for every class. Therefore, there is good bondage between the students and the class teacher. Every class teacher knows every student in his/her class personally. Thus, the institution offers academic, personal, career and pscho-social etc. counseling services to the students who are in need of such services to develop their personalities and ensure learning.

5.1.9 *Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

The institution has established the placement cell in the college. The cell informs the students about various career opportunities and helps them to appear for campus interviews. There is a structured mechanism for career guidance and placement of its students. Besides, the faculty members help the students to prepare CV. Mock interviews are also conducted for UG and PG students while teaching the subjects like Business Communication and Communication Skills in English. The mock interviews are conducted in the class during the toturials. The resource persons are invited to guide the students. Shri.Tawate D.R. is invited every year to talk on “How to face interviews”. The following Table 5.1.9 shows the details of students who appeaed for placements lectures etc. during the last five years.

Table 5.1.9

Year	Name of an organization	Students appeared
2011-12	H.P.C.L.	225
2012-13	H.P.C.L.	235
2013-14	H.P.C.L.	260
2014-15	H.P.C.L.	300
2015-16	H.P.C.L.	275

5.1.10 *Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.*

- Yes. The institution has the Students Grievance Redressal Cell.
- The Principal, the HODs, the Co-ordinator of WDC, the Office Superintendent redress the grievances of the students if any. The Principal has open door policy for students and faculty members. If the grievance is not redressed at the class teacher level, the issue is taken to the students Grievance Redressal Cell and the Grievance is redressed.

Table 5.1.10

The composition of the Students Grievance Redressal Cell is as follows.

1. The Principal	President
2. Dean of the faculty of Arts, Commerce, Science and Computer Science	Members
3. Office Superintendent	Member
4. One Student Representative from Arts, Com, Science and Computer Science faculty	Members

5.1.11 *What are the institutional provisions for resolving issues pertaining to sexual harassment?*

The college has formed the WDC as per the guidelines of the University of Mumbai to prevent the sexual harassment of the women which is the main objective of the cell. The members of the WDC are as follows. Needless to add, there is no case of sexual harassment in the institution. The institution follows all the guideline of the WDC and UGC to resolve issues pertaining to sexual harassment.

Table 5.1.11

Women Development Cell (WDC)

1. Prin.Dr.S.K.Shinde	President
2. Prof.Mrs.R.R.Sawant	Co-ordinator
3. Prof.T.S.Takale	Member
4. Prof.Mrs.V.V.Devdhar	Member
5. Prof.Mrs.S.C.Prabhu	Member
6. Dr.Mrs.S.P.Birmole	NGO
7. Adv.Miss.S.D.Sawant	NGO

5.1.12 *Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?*

Table 5.1.12 highlights the formation of the Anti-ragging committee. The UGC guidelines are strictly followed and the rules and regulations about the discipline are furnished in the prospectus of the college. Besides, it is notified on the Notice Board at the entrance of the college. We follow the principle of Prevention is better than cure.

Table 5.1.12

Anti-ragging Committee of the institution

1. The Principal	President

2. Chairman of the Governing Council	Member
3. Four senior faculty members from each faculty	Members
4. Heads of the department	Members
5. One student representative from each faculty	Members
6. Co-ordinator of the WDC	

There are no instances of ragging ever reported during the last four years and even since the establishment of the institution.

5.1.13 *Enumerate the welfare schemes made available to the students by the institution.*

The following welfare schemes have been made available to the students by the institution.

- Reservation Policy of the Government of Maharashtra.
- Scholarships, freeships of state government and central government and other agencies like HPCL, Mumbai.
- Installment in payment of fees.
- Prizes to the meritorious students.
- Felicitation of the students who have achieved success in Extra-Curricular and Co-Curricular Activities.
- Free internet and WiFi facility to the students.
- Group Insurance for all the students. i.e. YUVA RAKSHA.
- Financial assistance to help the poor students through Students' Aid Fund.
- Bus Pass facility for hilly, economically backward students.
- Book Bank facility for scholars and Reserved Category students.
- Room-rent for the poor and needy students through UGC scheme i.e.XIth Plan.
- Remedial coaching classes for slow-learners i.e. in Business Communication, Mathematics.
- Support for students' research activity.
- Special incentive to sportsmen, students participating in co-curricular and extra curricular activities.
- Ten Grace marks for N.S.S, N.C.C., D.L.L.E. and for the students who have achieved success at University level in sports and cultural activities.
- Earn and Learn Scheme for poor, needy students i.e. Salesman in Students' Co-operative Store of the institution. Placement in the local NGOS'.
- Skills development programme.
- Students' Co-operative Store.
- Canteen facility.

- Parking facility.
- Reading Room facility.
- Literary Associations (Marathi, Hindi, English)
- History Club.
- Geography Association.
- Science Association.
- H.P.C.L. Scholarship.
- O.N.G.C. Scholarship.
- National Merit Scholarship.
- Open Merit Scholarship.
- Minority Scholarship.
- Special assistances to physically handicapped students.
- Sanitation facility.
- Ladies and Boys common-room.
- Gymnasium facility.
- Water purifiers, Cooler for every Building.
- First Aid Box.
- Suggestion Box.
- Yoga classes.
- Tracking camp.
- Health Check-up.
- Himoglobin and Blood group checkup.
- Career Guidance Bureau for placement and guidance for Competitive Examinations.

5.1.14 *Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?*

Yes, the institution has recently registered Alumni Association on 30/12/2016 and its registration No. is महाराष्ट्र/४४६१/सिंधुदुर्ग (Maharashtra/4461/Sindhudurg).

The Alumni Association is mobilizing its activities in the following manner.

1. Organisation of Various Competitions for students.
2. Alumni meet.
3. Planning for Financial help to the college.

4. Celebration of college Foundation day.

5. Tree Plantation.

The Association encourages the institutional authorities for the schemes in the form of contributions to the institutional academic, infrastructural development by appealing the Trusts or MPs to sanction funds for the development of infrastructure. viz : Siddhivinayak Building, HPCL Hall, HPCL Computer Laboratory, 10 Computer Sets MGT Foundation, Funds from Gharda Chemicals etc.

5.2 Student Progression

5.2.1 *Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.*

The Table 5.2.1. highlights the percentage of students progression to higher education or employment.

Table 5.2.1.

Student progression	%
UG to PG	25% +
PG to M.Phil./B.Ed.	03 Students 10%
PG to Ph.D.	05 Students
Employment through campus selection in NGOs other than campus recruitment	40 %

There are the trends to prefer to NGOS employments. The Govt. of Maharashtra has no recruitment during these years due to the ban. Hence, majority of the graduates prefer private jobs but get employed somewhere either on contract base or regular appointments.

5.2.2 *Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.*

Table 5.2.2. highlights the Programme-wise pass percentage and completion rate of the institution for the last five years.

Table 5.2.2

Sr. No.	Course	2010-11	2011-12	2012-13	2013-14	2014-15
1.	B.A.	92.36	89.92	94.44	92.30	95.65

2.	B.Com.	90.71	97.29	95.05	84.57	92.03
3.	B.Sc.	50.00	58.62	75.00	77.27	93.61
4.	B.Sc. (CS)	N.A.	64.00	50.00	70.00	46.00
5.	M.A.	67.64	90.62	100.00	81.00	86.36
6.	M.Com.	87.50	100.00	83.33	94.00	77.77

Graph of Table 5.2.2

Programme wise pass percentage of institution during the last five years.

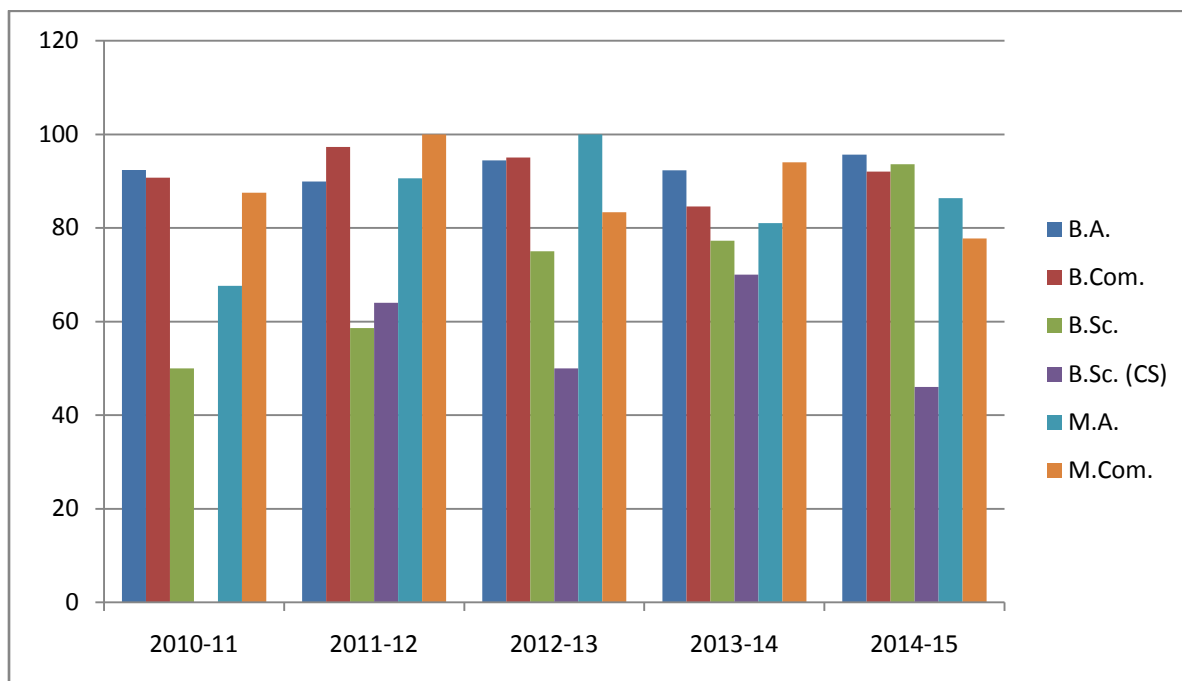


Table 5.2.2.1. provides Programme wise details of pass % of the institution in comparison with results of the colleges of the affiliated University within the District.

Table 5.2.2.1

Year	Course	Home institution Kankavli College, Kankavli	Anandibai Raorane college, Vaibhavwadi, Dist.Sindhudurg	Sant Rawool Maharaj College, Kudal, Dist.Sindhudurg
2010-11	B.A.	92.36	90.00	91.08
	B.Com.	90.71	N.A.	85.84
	B.Sc.	50.00	N.A.	78.78
2011-12	B.A.	89.92	85.00	94.17
	B.Com.	97.29	N.A.	92.31
	B.Sc.	58.62	N.A.	83.96
2012-13	B.A.	94.44	95.00	93.58
	B.Com.	95.05	95.00	94.89

	B.Sc.	75.00	N.A.	68.22
2013-14	B.A.	92.30	83.00	87.95
	B.Com.	84.57	87.00	71.42
	B.Sc.	77.27	N.A.	83.83
2014-15	B.A.	95.65	99.00	85.10
	B.Com.	92.03	82.00	79.84
	B.Sc.	93.61	85.00	72.72

Graph of Table 5.2.2.1

Programme wise details of the pass% of the institution in comparison with results of the colleges of the affiliated University within the District.

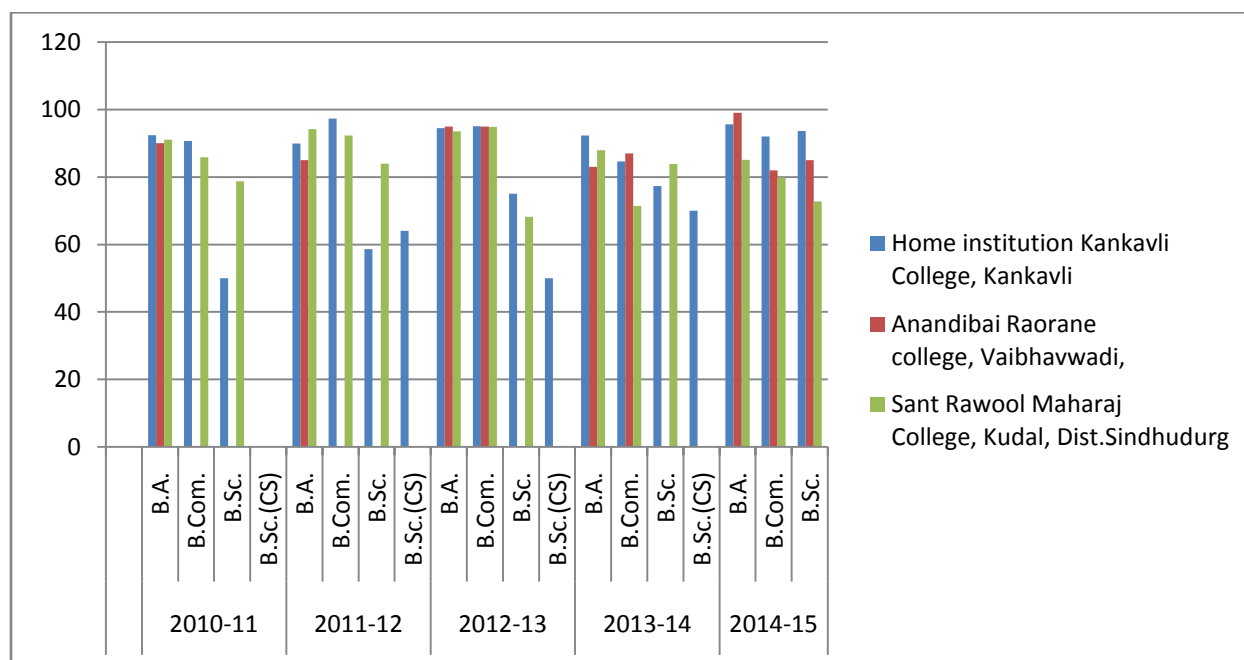


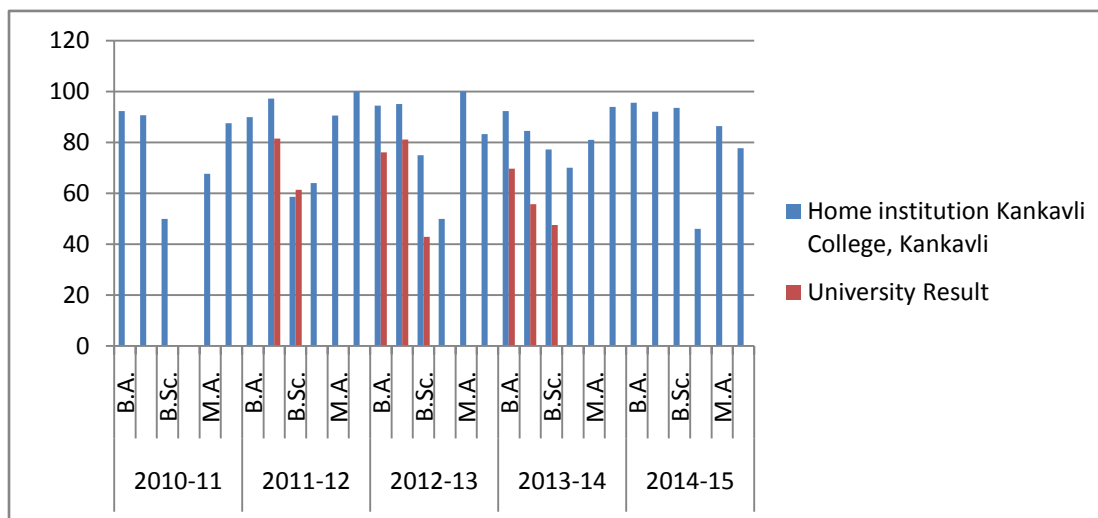
Table 5.2.2.2. showing the Programme-wise pass % of the institution in comparison with the results of the university.

Table 5.2.2.2.

Year	Course	Home institution	University Result %
2010-11	B.A.	92.36	N.A.
	B.Com.	90.71	N.A.
	B.Sc.	50.00	N.A.
	B.Sc. (CS)	N.A.	N.A.
	M.A.	67.64	N.A.
	M.Com.	87.50	N.A.
2011-12	B.A.	89.92	N.A.
	B.Com.	97.29	81.53
	B.Sc.	58.62	61.34
	B.Sc. (CS)	64.00	N.A.
	M.A.	90.62	N.A.
	M.Com.	100.00	N.A.

2012-13	B.A.	94.44	76.05
	B.Com.	95.05	81.13
	B.Sc.	75.00	42.95
	B.Sc. (CS)	50.00	N.A.
	M.A.	100.00	N.A.
	M.Com.	83.33	N.A.
2013-14	B.A.	92.30	69.64
	B.Com.	84.57	55.68
	B.Sc.	77.27	47.61
	B.Sc. (CS)	70.00	N.A.
	M.A.	81.00	N.A.
	M.Com.	94.00	N.A.
2014-15	B.A.	95.65	N.A.
	B.Com.	92.03	N.A.
	B.Sc.	93.61	N.A.
	B.Sc. (CS)	46.00	N.A.
	M.A.	86.36	N.A.
	M.Com.	77.77	N.A.

Graph of Table 5.2.2.2.



The institution is the esteemed institution in the district hence students prefer to admit themselves for qualitative results even though the strength is larger. The institution has the tradition of glorious quality results from the opening.

5.2.3 *How does the institution facilitate student progression to higher level of education and/or towards employment?*

The institution has started teaching of PG classes i.e.M.A. Entire in Marathi, Hindi, English, Economics and History and M.Com. in Accounting and Auditing on non-grant basis i.e. Self Finance base since June 1991 onwards. The students from the total Sindhudurg District had the

progression to higher level of education and towards employment in government, aided secondary, higher secondary and higher education as the institution facilitated qualitative education at the UG and PG levels.

M.A.	M.Com.
1. Marathi (Entire) 2. Hindi (Entire) 3. English (Entire) 4. History (Entire) 5. Economics (Entire)	Accounting and Auditing

M.Com. in Accountancy.

Besides, the institution has started B.Sc. in Chemistry and Microbiology and B.Sc. with Computer Science since 2008-09 onward. Moreover, in view of the choice of the students for commerce faculty and Self-Finance Courses, the institution has BMS (Business Management Studies) and B.Com. (Accounting and Finance) Self Finance Course and NCC (Optional Subject for Foundation Course in B.A., B.Com. and B.Sc.) classes since 2016-17 at the F.Y.B.Com. level. In addition to these, the college has obtained permission for the F.Y.B.Com. Additional Third Division from both the Government of Maharashtra and the University of Mumbai to accommodate all nearby needy students. In addition to these, even the short term career oriented courses have been introduced to ensure employment and employability.

1. Food analysis and Quality assurance.
2. MH-CIT
3. Cashew processing business training.
4. Training of Youth Leadership.
5. Cashew processing one month training.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at risk of failure and dropout are given economic assistance. The Psychological support is given by raising their morale through personal discussion and counseling both by the class teacher as well as by the Principal. The following things are done to support these students.

- Personal counseling.
- Financial support.
- Remedial coaching
- Parent Guardian Class Teacher Meet.

5.3 Student Participation and Activities

5.3.1 *List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.*

Academic Calendar of Sport, games, cultural and other extracurricular activities.

- Participation and program calendar.

5.3.2 *Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

- **Calendar of Gymkhana Dept. in the year 2016-17**

Sr.No.	Name of the Events	Date of Tournaments	No. of Participants	Prizes
1.	Kabaddi	13/10/2016	12	--
2.	Volleyball	24/10/2016	12	--
3.	Athletics	11/11/2016	04	Bronze Medal (High Jump)
4.	Judo	10/12/2016	03	--
5.	Weight Lifting	17/12/2016	02	--
6.	Power Lifting	17/12/2016	02	--
7.	Teakwondo	03/03/2017	03	--
8.	Cricket	16/11/2016	16	--
9.	Yoga	13/01/2017	01	--

Annual Sports Competitions are held every year in the month of January. The sports are as under:

1. Kabaddi
2. Volleyball
3. Cricket
4. Athletics
5. Indoor

- **Calendar of Cultural Dept. in the year 2016-17**

Annual programmes are organized as under :

Sr. No.	Date	Name of the programme
1.	26/06/2016	Shahu Jayanti
2.	01/08/2016	Tilak Punyatithi Annabhau Sathe Jayanti
3.	15/08/2016	Independence Day
4.	02/10/2016	Gandhi Jayanti Lal Bahadur Shastri Jayanti

5.	26/01/2017	Republic Day

Cultural Days are celebrated as under :

Sr. No.	Date	Name of the cultural day
1.	11/01/2017	Cap and Chocolate Day
2.	12/01/2017	Tie and Sari Day
3.	13/01/2017	Traditional Day
4.	14/01/2017	Makar Sankranti and Prize distribution

Our students had participated in cultural activities at Zonal Level (Devgad)

The various events are as under :

1. Indian Classical Vocal	2. Classical Instrumental
3. Indian Light Vocal	4. Indian Group Song
5. Folk Dance	6. Elocution Group-A and B
7. Debate Group-A and B	8. One Act Play Group-A
9. Skit Group-A	10. Mono Acting Group-A
11. Mimicry	12. Collage
13. Poster Making	14. Clay Modeling
15. Cartooning	16. On the Spot painting
17. Rangoli	

Our students are qualified in the following cultural events at University Level

1. Indian Group Song	2. One Act Play Group-A
3. Debate Group-A and B	4. Mimicry
5. On the Spot Painting	

Prizes won at University level are shown in the following table :-

Sr.No.	Name of the student	Name of the Event	Name of Prize
1.	Shri.Vikrant Samant	One Act Play	Best Actor (consolation)
2.	Miss.Nikita Sawant	One Act Play	Best Actress (consolation)

• **Calender of N.S.S. Dept. in the year 2016-17**

Our N.S.S. Department is organizing the following various activities and programmes in the whole year which is shown as follows :

Sr. No.	Occasion/Programme	Date & Month
1.	World Environment Day	5 th June 2016
2.	Social Forestry Week	1 st to 7 th July 2016
3.	International Literacy Week	8 th to 14 th July 2016
4.	University Foundation Day	18 th July 2016
5.	Orientation Programme for Volunteers	27 th July 2016
6.	Independence Day	15 th August 2016
7.	Sadbhavana Day	20 th August 2016
8.	International Literacy Day	8 th September 2016
9.	N.S.S. Day	24 th September 2016
10.	National Blood Donation Day	1 st October 2016
11.	Gandhi Jayanti	2 nd October 2016
12.	National Integration Day	19 th November 2016
13.	Sanvidhan Din	25 th November 2016
14.	World AIDS Day	1 st to 7 th December 2016
15.	Human Rights Day	10 th December 2016
16.	N.S.S. Camp	22 nd to 28 th December 2016
17.	National Youth Day	12 th January 2017
18.	Republic Day	26 th January 2017
19.	International Women's Day	8 th March 2017

Our N.S.S. Department is performing the following activities during the year

- Swachh Bharat Abhiyan.
- Save Energy.
- Making Notebook.
- Tree Plantation.
- Andhashraddha Nirmulan.
- Male-Female Equality.
- Blood Donation.
- Yoga.
- Cultural Activities.
- Organisation of Various Rallies.

• **W.D.C. Department :-**

This department is functioning in our college smoothly. The following programmes have been organized during the year 2016-17.

1. **The health of Women - problems and solutions** - This function was arranged on 17th Sept. 2016. The Chief Guest was Mrs.Dr.Samita Bhirmole.
2. **Ragging Crime, Child Crime** - This function was arranged on 18th Nov. 2016. The Chief Guest was Judge Mr.R.M.Chautre.

• **Calendar of NCC Dept. in the year 2016-17**

The following table shows the programmes arranged and implemented by NCC department

Sr. No.	Programme	Date & Month
1.	Yog Shibir	17 th to 20 th June 2016
2.	Celebration of Yoga Day	21 th June 2016
3.	Selection of Cadets	11 th July 2016
4.	Visit of Cornel-Mr.Das	14 th July 2016
5.	Health Checkup Camp	14 th August 2016
6.	Independence Day	15 th August 2016
7.	Participation in control of Transport rule	03 th Sept 2016
8.	Swach Bharat Abhiyan	2 nd October 2016
9.	Literacy of Law Abhiyan	18 th October 2016
10.	Tracking Camp at Karul	26 th to 28 th November 2016
11.	NCC Day	27 th November 2016
12.	Republic Day	26 th January 2016
13.	NCC 'B' and 'C' certificate exam	February and March

5.3.3 *How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

In order to seek feedback from graduates, the Alumni Association helps us to collect the data from the concerned stakeholders. The feedback is also taken from students, Alumni, parents and employees for the improvement in qualitative teaching and overall improvement of the institutional performance and quality of the institutional provisions.

- Feedback from the students is collected in a particular format by the concerned teachers. The concerned feedback forms are submitted to the Principal and IQAC. The Principal and the IQAC Committee suggest the concerned faculty the vital suggestions if any.
- The faculty members also take informal feedback from the students after completing the topic.
- The students share their problems if any with their Class-Teachers.
- Informal feedback is collected from the parents.
- After the Alumni meet, the Chairman and Secretary of Alumni Association meet the Principal and submit their feedback informally.
- Feedback is sought from parents informally as well as during the time of Teacher Guardian Meet. The parents are supposed to convey their feedback during the meeting.
- Feedback is collected from the students after the Guest Lecturers' Session organised by the college.
- Suggestion box is kept at the centre of the institution so that any stakeholder of the institution can suggest the things needed for the improvement of the institution.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

The college publishes 'Kanak' magazine every year. The literature of the students is published in this miscellany. In addition to this, the wall papers are published at least four times in the academic year. The wall papers contain the literature of the students and it is a good opportunity for the students to express themselves. Science Departments publish their wall papers particularly on **Science Day**. Various literary associations help the students to express their emotions and feelings during the programmes organized. Poetry reciting, Essay competitions and other literary activities are diagnosed from expression of the students.

- Poster making competition is organised by Commerce, NSS, DLLE, Geography and History departments.
- Some of the students publish their literature in local newspapers under the title College Katta, Amhi Bachelor and the columns are spared for students by the Newspaper organization.

5.3.5 *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

The Student Council of the college is formed as per the guidelines in the Maharashtra University Act, 1994. The Student Council is formed on merit basis and the council participates in all the activities of the college. The funding for all the activities is made from the college budget. The University guidelines and circulars are received by all the colleges relating to the schedule, procedure to be seriously followed in the formation of the Student Council.

5.3.6 *Give details of various academic and administrative bodies that have student representatives on them.*

The following Table 5.3.6. highlights the details of various academic and administrative bodies having, student representatives on them.

Table 5.3.6.

Academic Committees	Administrative Committees
• Literary Associations	• IQAC
• Science Associations	• Admission Committee, Student Co-operative Store.
• Commerce Associations	• W.D.C.
• 'Kanak' Magazine and wall papers.	• Student Grievance Redressal Cell.
• Gymkhana Dept.	• Anti-Ragging Committee.
• Cultural Dept.	• Cultural Dept.
• 'Kanak' Editorial Board	• N.S.S.
• N.S.S.	• D.L.L.E.
	• N.C.C.

	● Gymkhana.
	● Discipline Committee.
	● Library Committee.
	● 'Kanak Employees' Credit Co-operative Society.
	● Examination Committee.

5.3.7 *How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.*

The institution does the network and collaborate with the Alumni and former faculty by inviting them for functions, lectures etc. and through:

- Alumni Associations Meetings.
- Extension Activities.
- Invites former faculties to deliver lectures.
- Felicitation of the students and the staff.

The institution has been successful in creating healthy relations with the Alumni and former faculty encouraging them all to collaborate with the institution in the best possible manner. Even the Alumni are the M.L.A., ZP presidents, Secretaries, member of educational institutions, District bank, co-operative society, employees in schools, colleges, banks, scheduled bank and the former and regular faculties of the college.

The student support and progression can be noted in the form of the HPCL scholarships, HPCL Hall, HPCL Computer Laboratory, fund raising campaign in 2004 raising the fund of Rs.5,24,000/- the recently sanctioned M.P. Fund of Rs.20,00,000/- (twenty lacs) for the construction of the Chemistry Laboratory are the relevant information which the institution like to include as a matter of pride to acknowledge the collaboration and smooth network of all the stakeholders with the institution.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 *Institutional Vision and Leadership :*

6.1.1 *State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?*

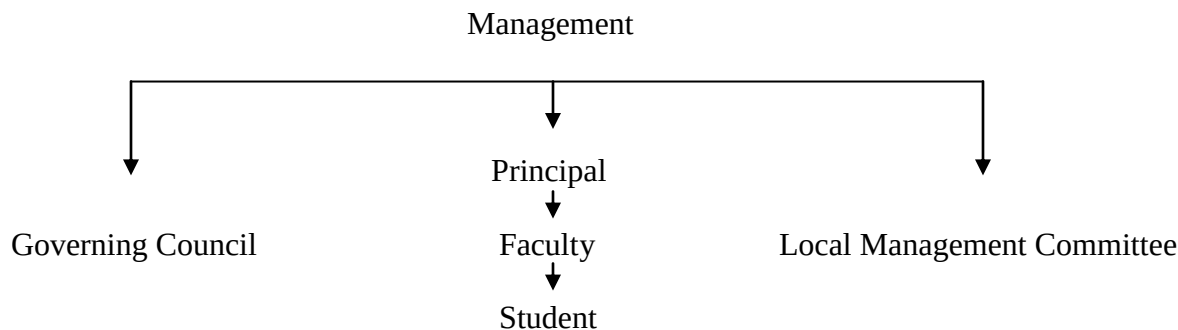
The vision of the institution and the means thereof decide the ends to bring the institution on the line of glory. Each institution strives and tries its level best to educate, empower, uplift and develop the all round personality of the students.

Mission of the Institution:

- (i) To encourage the students of Kankavli Tahsil and the neighbouring Tahasils who have completed their primary and secondary education, to take up formal, mainstream higher education.
- (ii) To introduce and facilitate the higher education courses that may sustain the quality of life as a human being.
- (iii) To introduce and facilitate value based education that may create morally responsible citizens who can contribute to the national character and national development.
- (iv) To introduce and facilitate such courses that may make the students economically self-dependent.
- (v) To impart vocational and professional education in view of self-reliability and self-confidence.
- (vi) To reinforce cultural identity of the region by means of formal education, informal motivational programmes and meaningful cultural activities.
- (vii) To create awareness about preservation of natural environment and to train the youth to make the best possible use of natural resources of the region without causing harm to the natural sustainability.

The institution has primarily aimed to give due weightage to the admission of the students from the weaker section communities of the society who are deprived of higher education. Thus, the institution has been initiative to satisfy the needs of the society, and has been rendering value oriented services by introducing Self-Finance courses to make the students stand on their own.

6.1.2 *What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?*

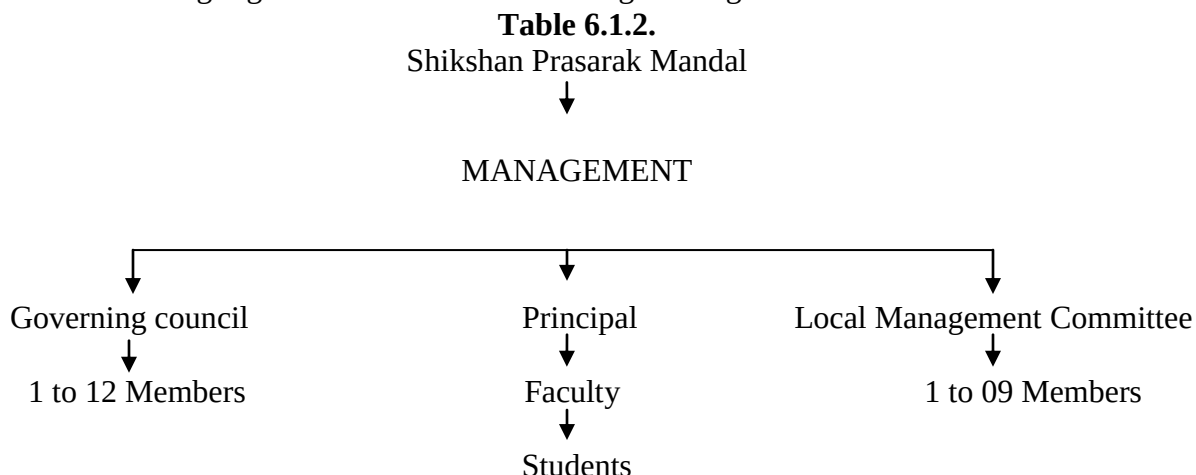


The role of Governing Council stands to be the key to open the gates of development by designing, implementing the quality policy and plans for the institution in the form of the nine-fold functions as follows :

- (i) Make proper planning and prepare the proper policies of the institution for the bright future of the institution and society.
- (ii) To extend the fundamental, infrastructural facilities and other facilities for the students and the staff.
- (iii) To raise the necessary funds required to satisfy the needs and carry out the future plans.
- (iv) To accomplish the genuine needs of the various departments.
- (v) To introduce the need based new courses for the benefit of the society.
- (vi) To create healthy educational environment in the college campus by felicitating the meritorious students, teachers, competition winners who have brought the laurels to the institution.
- (vii) To encourage the faculty members to get involved in Doctoral Research and Post-Doctoral Research.
- (viii) To raise morale of the Principal, faculty members and students.
- (ix) To motivate the faculty members for the variety of significant publications in the thrust areas of their studies.

The 'Management' means the trustees or the managing or governing body, by whatever name called, of any trust registered under the Bombay Public Trust Act, 1950 (for any society registered under the Societies Registration Act, 1960) under the Management of which one or more colleges or recognized institutions or other institutions are conducted and admitted to the privileges of the University. The Shikshan Prasarak Mandal, Kankavli is the name of the Management established in 15th June, 1959.

The Table 6.1.2. highlights the structure of the college management as follows.



The Management titled as the Shikshan Prasarak Mandal, Kankavli has two major bodies viz : 1.The Governing Council 2. The Local Management Committee formed for the smooth and successful functioning of the institution.

Governing Council :

The Governing Council/ the Governing Body is the major body to perform the role for the smooth functioning of the academic institution of higher learning.

The Principal :

The 'Principal' is a head of a college, specialized educational institution, post graduation centre or other recognized institution duly approved by the University. The Principal is the key figure who has to play a very vital role for the all-round development and progress of the institution by involving the Management, faculties, students and the stake-holders as well. The Principal/Head of the Recognized Institution is an academic and administrative Head of the affiliated college/recognized institution, shall be responsible for the following duties and responsibilities to be followed under the supervision, general control and able guidance of the Governing Body.

- a) Academic growth of the Affiliated College/Recognized Institution.
- b) Participation in the teaching work and research and training programmes of the affiliated College/Recognized Institution.
- c) Assisting in planning and implementation of academic programmes such as orientation course, seminars, in service and other training programmes organized by the University/Affiliated College/Recognized Institution for academic competence of the Faculty members.

- d) Admission of students and maintenance of discipline of the affiliated College/Recognized Institution.
- e) Receipts, expenditure and maintenance of true and correct accounts.
- f) Management of the affiliated College/Recognized Institution, Libraries and Hostel, if any.
- g) Correspondence relating to the administration of the Affiliated College/Recognized Institution.
- h) Administration and supervision of curricular, co curricular/extra-curricular or extra-mural, students' welfare activities of the affiliated College/Recognized Institution and maintenance of records.
- i) Observance of the Act, Statutes, Ordinance, Regulations, Rules and other Orders issued there under, from time to time.
- j) Supervision of the examinations, setting of question papers, moderation and assessment of answer papers and such other work pertaining to the examinations of affiliated College/Recognized Institution.
- k) Over-all supervision of University Examinations if required.
- l) Observance of provisions of Accounts Code.
- m) Maintenance of assessment reports of teachers and their Service Books.
- n) Any other work relating to the College/Recognized Institution relating to the administration of the College as may be assigned to him by the Governing Body from time to time.

“The Local Management Committee” means a committee constituted for a college under the provision of the Maharashtra University Act 1994 in an affiliated college or institution consisting of the nine representatives and the Principal as the Member Secretary.

- a) To prepare the budget and financial statements.
- b) To recommend the management the creation of the teaching and other posts.
- c) To determine the programme of instruction and internal evaluation and to discuss the progress of students in the college.
- d) To make recommendations to the management for the improvement of the standard of teaching in the college.
- e) To formulate proposals of new expenditure not provided for in the college budget.
- f) To advise the Principal regarding the intake capacity of various classes, preparation of time-tables, distribution of the available teaching workload and such other matters relating

to the internal management of the college and discipline of the college students as may be referred to it by the Principal, from time to time.

- g) To consider and make recommendations on the inspection report, if any;
- h) To consider and make recommendations on the report of Local Inquiry Committee, if any;
- i) To prepare the annual report on the work done by the committee for the year ending on the 30th June and submit the same to the management.
- j) To perform such other duties and exercise such other powers as may be entrusted by the Management.

• **The Role of faculty members -**

- To make the good of every hour to make teaching-learning process lively, rich in all respect to the satisfaction of the teachers and the taught.
- Maximum use of ICT in teaching process.
- Participation in orientation programmes, refresher courses, workshops and national and international conferences.
- To encourage the students for creative writing.
- To encourage the students for publication of research papers.
- Self appraisal.
- To collect feedback from students and submit to the Principal.
- To shoulder the responsibility of co-curricular and extra curricular activities allocated by the Principal.
- To publish the research papers in National and International Journals and magazines.
- To work as a member of Board of Studies.
- To participate and assist in administration of the institution at various levels e.g. Admission Committee, Class teacher, Examination Committee etc.
- To inculcate culture in the mind of the students and make the students responsible citizens of the Nation.

6.1.3 What is the involvement of the leadership in ensuring :

- *the policy statements and action plans for fulfillment of the stated mission*
- *formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*
- *Interaction with stakeholders*
- *Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders*
- *Reinforcing the culture of excellence*
- *Champion organizational change*

The involvement of the leadership of our college works at the following four level in ensuring the above quoted six-fold initiatives.

1. The Governing Council.
2. Local Managing Committee.
3. The Principal.
4. The IQAC.

The motto of the leadership is to formulate and implement the policies and plans of the institution so that quality education is imparted. AQAC meets twice in a year and formulate the action plans and submit it to the Principal. The Principal puts up all the suggested things of AQAC to the Governing Council of the institution and Local Managing Committee. There are minimum three to four meetings of the Governing Council (sometimes more than that, as and when required). Minimum two meetings of the LMC are to be held in a year. Both these bodies try to implement the policies of the institution so that the mission and goals of the institution can be achieved.

While preparing the policy and plans of the institution, the Principal takes into consideration all the suggestions of the stake-holders i.e.LMC, Governing Council, students' representatives, faculty members, parents and alumni. The Principal has to play a key role in the leadership and he should be aware of current global affairs to nourish and cherish the quality of the institution.

The leaders of the institution start the need-based and skill-oriented courses so that the product should get the job opportunity, self employment and also create employment opportunities for others. Hence, the following subjects have been introduced in the institution which ensures the above quoted six-fold initiatives to satisfy the vision and mission of the institution.

1. Rural Development.
2. Microbiology.
3. Botany.
4. Computer Science.
5. Advertising.
6. Travel and Tourism.
7. Mass Communication.
8. Chemistry.
9. Archaeology.

10. Demography.

11. Business Communication.

6.1.4 *What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?*

The institution adopts procedures to monitor and evaluate policies and plans in the following manner for effective implementation and improvement from time to time. The departmental meetings are conducted by the HoDS'. The HoD and the departmental faculty members have certain plans such as time-table, statement of studies and academic calendar. In these meetings, every faculty member is aware of the vision and mission of the institution. The decisions taken in these meetings are conveyed by the HoDs' to the Principal. If necessary, the Principal gives suggestions to the HoDS' and faculty members to implement adopted policies and plans effectively and efficiently.

- At the beginning of every academic year, the staff meeting is held and the distribution of co-curricular and extra-curricular activities is done. 'Right person at the right place' is the policy observed during the distribution of co-curricular and extra-curricular activities.
- For smooth working, the Principal conducts meetings with the Superintendent and the non-teaching staff as and when required. This helps to achieve good and smooth administration.
- The adopted policies and plans are even discussed in the LMC and approved by the LMC and in the Governing Council meeting if necessary.

There is the co-ordination among the students, staff, principal and the management to make the procedure a success.

6.1.5 *Give details of the academic leadership provided to the faculty by the top management?*

The top management is always initiative for the smooth conduct. Hence, there are minimum two meetings held between the Management and the Principal within an academic year. In these meetings, the discussions and decisions are made about the improvement in college administration. The Management motivates the faculty members to publish the research articles and to involve themselves in research activities. The faculty member achieving Ph.D. degree is felicitated in the staffroom by the top Management. The Chairman and the Secretary of the institution are personally present on the felicitation occasion.

The Management and the Principal meet the faculty members as and when required for the improvement in administration. The vital suggestions are given by the Management to the

Principal, the faculty members and the non-teaching staff to conduct all the academic, administrative activities smoothly, effectively so that everyone will have the opportunity of the academic leadership to achieve the desired target.

6.1.6 *How does the college groom leadership at various levels?*

The distribution of various departments is done in the First staff meeting held at the very beginning of the academic year. The responsibility of the department is given to the faculty members by taking into consideration the attitude and aptitude of the concerned faculty member. 'Right person at the right place' is the policy observed while distributing the departments.

The Heads of the Departments organize training programmes for the newly appointed departmental faculty and for the students if necessary.

Some of the faculty members are working on Board of studies.

1. Dr.S.G.Akolkar
2. Dr.B.S.Naukudkar
3. Dr.B.V.Mali
4. Dr.L.I.Ghorpade
5. Dr.V.S.Shekade

One of the faculty members i.e.Dr.V.S.Shekade is a Senate member. He is also working as the Vice-President of BUCTU for last 06 years.

Dr.B.S.Naukudkar has been working as a faculty member of the Commerce faculty as well as member of Board of Studies in Economics. Two of the faculty members are appointed as member of 'Western Mountain Ranger Biodiversity Conservation'. Dr.K.M.Kotwal is working as the NSS District Co-ordinator. Moreover, Dr.R.M.Mumbarkar is working as DLLE District Co-ordinator.

The responsibility is shared by all the faculty members for the smooth administration of co-curricular and extra-curricular activities. A Senior faculty member is nominated as the Chairperson/Head of Department who is assisted by other faculty members nominated on each department.

The administration work is distributed in the following manner to groom leadership at various levels.

1. Admission Committee.
2. Discipline Committee.
3. Anti-ragging Committee.
4. Women's Development Cell.

5. D.L.L.E.
6. Staff Welfare Committee.
7. Grievance Redressal Cell.
8. Library Advisory Committee.
- 1. IQAC
2. Gymkhana Committee.
3. Library Committee.
4. NSS Committee.
5. NCC Committee.
6. Examination Committee.
7. Cultural Department Committee.
8. Magazine and Wallpapers.
9. Literary Associations.
10. Science Associations.
11. Geographers Associations.
12. Local Managing Committee.

Many of our students are politicians. They are working as Sarpanch, Mayor, Member of Panchayat Samittee, Member of Z.P., President of Z.P. Some of the alumni are working as LMC members. Some of the students are working as the President of the Sindhudurg Kala Manch, Kankavli.

Some of the alumni are working as the Chairman, the President and the Secretary of educational institutes in the tahsil and elsewhere. Thus, the college has been initiative and successful in grooming leadership at various levels.

6.1.7 *How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?*

The college has the tradition to delegate authority and provide operational autonomy to every department/unit to achieve the goal of decentralized governance system. Naturally, the distribution of the responsibility of various departments is given to the faculty members in the very first meeting of the academic year. Democratic Leadership is maintained in the administration. All the heads of the departments are supposed to prepare the annual plan and the responsibility of carrying out the plan is to be shouldered by each head. The Head of the Department is to report the progress in the staff meeting.

Every faculty member submits the list of books, instruments, chemicals, stationary, periodicals to the heads of the departments. The heads of the departments submit the same to the Principal and purchasing committee to recommend the required material or books.

All the heads of the departments are given administrative right to implement his/her plans successfully. We believe in the fact that **Two Heads are better than one because they have a composite experience of 150 years.** Hence, the decentralized governance system is followed in the following manner.

1. To prepare the departmental time table.
2. Distribution of the workload.
3. To download the syllabus from the University website.
4. To collect statement of studies from the faculty.
5. To prepare class-wise roll calls, list of the students.
6. To maintain the class-wise attendance.
7. To organize co-curricular activities of departments and extra-curricular activities.
8. To keep the record of the results.
9. To conduct the departmental meetings and maintain its records.
10. Conduct the alumni meet as and when required.
11. To represent the college in many capacities entrusted to him/her.
12. To work as members on the Students' Co-operative Store and Employees Credit Society of the college etc.

6.1.8 *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

Yes. The college promotes a culture of participative management at many levels as discussed earlier.

Many times, the Principal, the management and the teaching and non-teaching staff come together for smooth conduct in administration and celebration of various occasions. There is co-relation, co-ordination, co-operation among Governing Council, Local Managing Committee, the Principal, the teaching faculty and administrative staff. The Governing Council has to play the leading role in governance and management.

There is good co-relation among these stakeholders hence it is very easy to carry out any programme or conduct the programme as there is involvement of every person in the activity in the form of participative management at academic, administrative, managerial and co-operative levels.

6.2 Strategy Development and Deployment :

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy which is developed driven, deployed and reviewed as follows. The quality improvement procedures of the college are carried out by IQAC. The IQAC prepares the plans to be carried out at the very beginning of the academic year. The Principal plays the vital role in the standardization of the improvement programme of quality education with the help of LMC, Heads of the Departments and the stakeholders. He tries to make radical changes in quality improvement at required levels.

• Curricular activities :

As education is a continuous process, there is a lot of scope for the quality improvement. The quality improvement in the teaching-learning process makes it very interesting for the teachers as well as for students. Various programmes have been organized in order to provide the opportunity for progression of the students and ultimately of the institution. The first policy is to prepare academic calendar consisting of all the co-curricular and extra-curricular activities. These statements of studies are submitted to the Principal through the Heads of the Departments. The expert advice of faculty members, members of Board of studies and of resource persons is sought in order to fulfill the need and expectations of the students.

• Support services :

The Principal appoints admission committees. These committees are formed according to the rules and regulations of the University. The admission committee particularly of first year classes takes into consideration the attitude and aptitude of the student and advises the students in case of selecting the subjects. The admission committee also informs the students about the rules and regulations of the college about examination pattern. After the admission, during the first week of commencement of classes, the Principal delivers his welcome speech to the students by engaging compulsory classes.

- The Principal allots the various departments to the faculty members and reviews the performance and shares the experience with these faculty members.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. IQAC prepares the perspective plan for the development and it pays more attention to the following thrust areas, aspects included in the perspective plan for development.

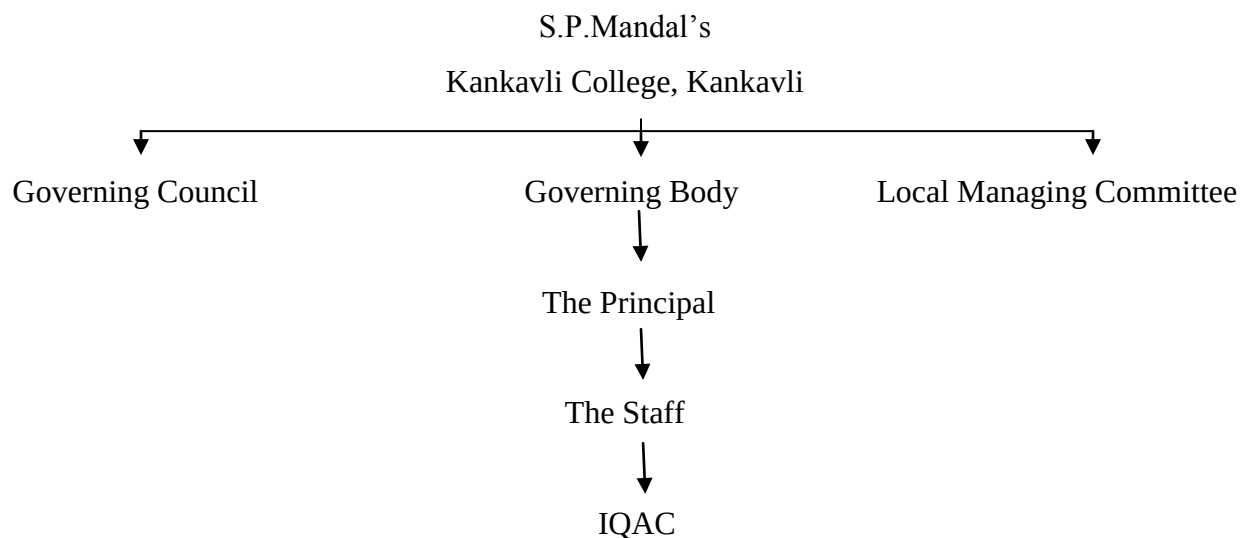
- Acquisition of Land.

- Construction of New Buildings.
- Purchase of Lab Instruments/Apparatus/Chemicals.
- Expansion of laboratories.
- Construction of classroom, Laboratory Buildings.
- Purchase of books, journals and periodicals, reference books.
- Inculcation of research aptitude in faculty members and students.
- To provide welfare facilities to students, non-teaching and teaching staff.
- To develop the college garden.
- To build compound wall and foot path.
- Development of playground.
- To Extend Wi-Fi system/facility.
- Purchase of furniture and sports material.
- Purchase of computers.
- Purchase of Generator, Xerox machines, Printers etc.
- Purchase of musical instruments, sounds system etc.
- Purchase of essential electronic apparatus'.

Besides, as and when there is genuine need to give the due weightage to the aspects, the institute plans and implements the same to satisfy the requirements.

6.2.3 *Describe the internal organizational structure and decision making processes.*

The institution has the internal organizational structure and decision making processes in the manner of upward-downward, horizontal, consensus method of communication as follows.



Office	Heads of Departments	Extra Curricular Activities	Co-curricular Activities
Office Superintendent	Marathi	1. Gymkhana	1. Literary Associ.
Head Clerk	Hindi	2. Cultural	2. Debating & Elocution
Senior Clerk	English	3. NSS	3. Science Associ.
Junior Clerk	Economics	4. NCC	4. Geo. Associ.
Lab assistants	History	5. Exam Dept.	5. Economics Associ.
Library and Lab attendant	Geography	6. WDC	6. Students and Staff Academy
Peons	Rural Development	7. Discipline Committee	7. DLLE
	Sociology	8. Publicity Dept.	8. Library Committee
	Pol. Sci.		9. Admission Committee
	Fin. A/c & Auditing		10. 'Kanak' Magazine
	Busi. Management		11. Sanskar Kendra
	Commerce		12. YCMOU Centre
	Busi. Eco.		13. Students' Grievance Cell
	Chemistry		14. Anti-ragging Committee
	Microbiology		15. Career Guidance Bureau
	Computer Science		16. Placement Cell
	Mathematics		
	Botany		
	Physics		

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following :

The quality improvement strategies of the institution are as follows :

- Teaching and Learning :**

The Governing Council, the Principal and IQAC review the quality map and improve it as and when required. Teachers are mobilized to participate in research activities. They are encouraged to participate in seminars, workshops, conferences, orientation programmes and refresher courses. As a result, 90% of teaching faculty is Ph.D. Thus, the majority of the faculty members have attended 64 workshops, 36 seminars, 55 conferences, 04 orientation programmes and 02 refresher courses. Some of the faculty members have attended the conferences as resource persons. Innovations in teaching methods are applied to evoke the interest of audio-

visual aids and the introduction of ICT makes the teaching learning process quite enriching. The library staff including NLIST, helps the students to go to the original resources of the knowledge. Some faculty members are the members of BOS who contribute in restructuring the syllabus as per the necessity of the time. Almost all the teachers are involved in evaluation of students at college level as well as university level. The faculty members have been working as Paper Setters, Proof Readers, Squad, Joint Chief Conductors, Examiners, Moderators, Exam Committee Members etc. Even the evaluation of teachers is done by the students. A particular format is circulated to the students to evaluate the administrative services, facilities provided to them. The self appraisal forms are also collected from the faculty members.

- **Research and Development :**

Research Counseling Committee is working at the college level and it encourages the faculty members to involve themselves in Ph.D. and minor and major research projects. The library and laboratory facilities including e-resources are made available to researchers. The financial support is given to the faculty members and students to attend seminars, conferences and workshops as and when necessary.

- **Community engagement :**

The institute organizes various following rallies and use to engage in the community services as a social commitment.

- Vruksh-Dindi
- No plastic Rally
- Save Girl Child Rally
- Anti-AIDS Rally
- Voting Awareness Rally
- Save Water
- Blood Group Testing and preparation of Blood Group Directory

- **Human resource management :**

- Recruitment of quality teachers and administrative staff.
- Distribution of departments of co-curricular and extra-curricular activities by taking into consideration the attitude and aptitude and interest of faculty member. 'Right man at the right place' is the basic principle in decentralization system.
- Essential training to teaching and non-teaching staff.
- Motivation and moral support.
- Get-together of teaching and non-teaching and management members.

- Mobilization and encouragement of the students for institutional, social, regional and national commitments.
- **Industry interaction**

The college has Memorandum of Understanding (MoU) with

 - Gopuri Ashram, Wagade.
 - HPCL, Mumbai.
 - Kirlos Agricultural College.
 - Fruit Research Centre, Vengurla.

Industrial visits are organized by the college to the district level industries. Infact, the institution has genuine interest for industrial interaction.

6.2.5 *How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

Every faculty member submits his self appraisal report at the end of every academic year. The feedback forms are circulated to the students and feedback about every faculty member is collected per year. These forms are handed over to the Principal. The Principal suggests necessary changes to the faculty members about the teaching methodology and other aspects related to teaching, learning and evaluation. Feedback about the administrative staff and library is also collected from the students. In the meetings with Management, this feedback of the students is made available to the members of Governing Council and members of the Local Managing Committee. Feedback from parents is directly collected during the 'Palak-Pradhyapak Melava' (Teacher-Guardian Meet). The college publishes 'Kanak' Magazine every year which is the reflection of the college activities. The appraisal reports of all extra-curricular and co-curricular activities are published. Every stakeholder is informed through this magazine. Every year the confidential reports are prepared by the Principal. The results of University Examinations are compiled, reviewed and analysed. The result of every subject teacher is made available to the Management if necessary. The Top Management, the Principal, the Staff, the Students and the stakeholders have commitments to share informations, review and contribute for the development of the institution.

6.2.6 *How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?*

The development of the institution is based on the teachers and the students. The Management of the institution encourages and support involvement of the staff by keeping

teachers and the students at the centre. Every year the meeting of the management with the staff members is organized for the interaction about the development of institution. In the meetings, the faculty members are encouraged to undertake the various types of research. The faculty members achieving Ph.D. degree are felicitated by the Management. The suggestions from the faculty members are welcomed in the meetings. The future plans of building, new infrastructure are finalized with the discussion with the faculty members. The principal is the key-figure to make them united and work effectively and efficiently for the betterment of the institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The concise and precise status of the resolutions made and implementation done by the Management Council is as follows.

Resolutions passed	Implementation done.
• Additional Division of F.Y.B.Com.	Additional division started
• Introduction of 1. the self finance B.M.S. course and 2. B.Com (Accounts and Finance) self finance course. 3. Introduction of the optional subject NCC (optional subject for foundation course) for the B.A., B.Com., B.Sc. and B.Sc. Computer Science as optional subject.	Permission granted by the Government of Maharashtra and affiliation of the University of Mumbai
• To build two new classrooms on the first floor of the Canteen Building	Proposal for the Women Hostel submitted to the UGC
• Apply for Women's Hostel	Auditor's report review
• Review of internal auditors report	Review taken
• To construct lavatories for students and teachers separately	Lavatories constructed
• Purchase of Computer Sets, Benches, Xerox Machines etc.	10 Computer Sets, Xerox Machine, Benches done

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The college has been re-accredited and awarded 'A' Grade by the NAAC. The institution has applied for the Academic Audit from the University which might result for according the status of autonomy the institution.

6.2.9 *How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?*

The institution has formed the following committees to redress the grievance complaints if any promptly and effectively.

- Staff Students Grievance Redressal Cell :-

- Anti-Ragging Committee.
- Discipline Committee.
- Women Development Cell.
- Parent-Guardian-Teacher meet.
- Suggestion and Complaint box.

The above mentioned committees and mechanism naturally help for redressing the grievances immediately by the concerned committee cementing and promoting better stakeholders relationship.

6.2.10 *During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?*

No. There are no instances of court cases filed by the institution and against the institution since its establishment in 1973 till today.

6.2.11 *Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?*

Yes. The feedback from students is collected about every concerned teacher and about the administrative staff and the library. All these forms are collected by the IQAC. After going through all the feedback forms, the IQAC gives suggestions to the faculty members if necessary. The faculty members about whom the feedback is the best, the concerned faculty is appreciated and the Principal appreciates the faculty members in the staff meetings. As the students give very positive feedback, the faculty members work hard to improve their teaching. A good and healthy relationship is maintained in between the students and the teachers. The feedback mechanism helps all to diagnose the institutional performance in all respects.

6.3 Faculty Empowerment Strategies :

6.3.1 *What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?*

- In order to enhance the professional development of its teaching and non-teaching staff; the institution makes the efforts as follows :-
- Encouragement to the faculty members for participation in Orientation and Refresher courses. as per UGC rules.
- Encouragement to participate in Seminars, workshops and conferences.
- Nomination of the teacher for the fellowship under faculty improvement programme.
- Encouragement of the faculty members to undertake minor and major research projects.
- Sanctioning the duty leave to faculty members to attend the seminars and workshops as delegates and as resource persons.
- Essential trainings given to lab attendants and assistants.
- Educationists are invited to deliver lectures through Staff Academy.
- Research journals and E-materials are provided to the researchers through Library.
- Introduction of Modern teaching Aids and ICT for teaching and learning.
- The faculty members are motivated to work on Board of Studies (BOS), as examiners, paper setters and moderators and other bodies of the University.
- During Last five years 55 Conferences, 64 Workshops, 36 Seminars are attended by faculty members.
- The non-teaching staff is also motivated to increase their educational qualifications.
- Promotions are given to the staff members.
- The schemes introduced by Maharashtra Govt. to improve the professional qualifications of non-teaching staff is introduced by the institution also.
- Free and fair mechanism, job satisfaction encourage all to enhance the professional development of the staff of the institution.

6.3.2 *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

The following ways and means are adopted as the strategies for faculty empowerment and motivation of the employees for performing roles and shouldering responsibilities well.

- Essential training is given to newly recruited non-teaching employee by Seniors of the administrative staff.
- NSS programme officers are nominated for Refresher course of NSS conducted at Ahemadnagar.

- NCC officer is nominated for training.
- ‘Yoga’ for faculty members.
- Lectures are organized by Staff ACADEMY on various subjects.
- Essential training is given to teaching faculty about the examination pattern, as an examiner and about examination related works etc.
- Research Committee (RC) gives training to the newly appointed faculty who are interested in **Ph.D.** (M.Phil.) and Minor and Major research projects.
- Workshop in Exam. reforms.
- Training, retaining and motivating the employees is the three-fold strategy adopted by the institution.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

The performance appraisal system of the staff for better appraisal has been followed in the following manner.

- Every faculty member and every administrative staff is supposed to submit his self appraisal report to the Principal at the end of every academic year.
- The results of University examination are maintained and analyzed, and discussed in the Staff meeting. Results of the institution are compared with the university results and with the results of the neighbouring institutions.
- Feedback is collected from students, parents, alumni, visiting faculty etc. i.e. written/oral.
- Appraisal of the faculty members and institution is also collected through Suggestion and Complaint Box.
- The appraisal of the faculty members regarding participation in Co-curricular and Extra-curricular activities is also considered. Every faculty member has to participate at least in one or two committees regarding Co-curricular and Extra-curricular activities. Every department has to submit its annual report which is published in KANAK magazine every year.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

Following are the outcomes of the review of the Performances appraisal reports of the Staff members by the management.

- Good university results appreciated.
- More participation in curricular and extra-curricular activities.
- Teachers become more attentive, sincere, hardworking.
- The Principal reviews the appraisal reports and suggests some new things to the faculty members in the staff meeting.
- The Principal acknowledges work of the faculty members through out the year during the staff meeting.
- The outstanding contribution and noteworthy work of the faculty members is given wide publicity through newspaper publication and college magazine. Photographs of the faculties achieving Ph.D., Award winners and noteworthy contribution to society are published in “KANAK” Miscellany.
- Felicitation programmes for the faculty members achieving Ph.D. are organized.
- The outcomes of the performance appraisal reports and the major decisions taken are communicated to the appropriate stakeholders through Notice Board notification, publication in local and state level Newspapers, TV Channels, College Magazine and other mass medias as per the weightage of performance and decisions.

6.3.5 *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The following welfare schemes are available for teaching and Non-teaching staff.

- Co-operative Credit Society named ‘KAMAK’ provides loan to the teaching and non-teaching staff. The loan amount is sanctioned on the basis of salary of the persons. Maximum amount of loan per faculty is 12 lakh rupees. Deposits are accepted from the members of Credit Society and attractive interest is given to the depositors. All the staff members avail of the benefit of the welfare schemes.
- The institute has established the Students’ Co-operative Store. The teachers and the students are the members. The Co-operative Store is run on minimum profit basis and the objective of its establishment is to render good services to the teachers and students of the college. Stationery material and other essential household commodities are made available in the Store.
- Gymnasium facility.
- Modest drinking water facility.
- Good sanitation facility.

- Healthy atmosphere.
- Deduction of PF, Income Tax, LIC Premium, 'KAMAK' installments, GSLI premium are done from the salary.
- Salary certificates are provided according to the need of the faculty.
- Uniforms are provided to peons.
- Well furnished staffroom with Wi-Fi and internet facility.
- PF Loan facility.
- Freeship in tuition fees for the children of the staff.

Thus, the staff is benefitted by the various welfare schemes introduced by the institution time to time leading to their job satisfaction.

6.3.6 *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

The following measures are taken by the institution for attracting and retaining eminent faculty.

- Healthy atmosphere.
- Academic and research autonomy.
- Financial support to newly recruited faculty upto approval and payment of salary.
- Attractive salary to temporary faculty.
- Academic culture motivates the faculty to acquire further qualification.
- Good reputation of institute in Sindhudurg district attracts the eminent faculty members.
- Good governance and administration.
- Moral Support is given to newly recruited faculty members.
- Sense of security and professional motivation.

6.4 *Financial Management and Resource Mobilization*

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

The institution itself has its mechanism of allocation procedure. Each and every department is asked to submit its budget to the Principal at the beginning of academic year. The advance amount is sanctioned if necessary and later on the accounts are settled. Major decisions regarding the allocation of funds and expenditure are taken by the Principal, Governing Council, LMC and IQAC. The responsibility of monitoring and controlling the financial resources is

shouldered by the Principal. At the end of every financial year, the internal audit is done by the Chartered Accountant. Thereafter, it is audited by Government Auditor etc.

6.4.2 *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

The accounts of the institution are audited regularly. The internal audit of the institution is done annually. The auditor is appointed by the Governing Council of Shikshan Prasarak Mandal, Kankavli. The last audit of the institution is done on 25 July, 2016 for the year 2015-16. No major objections are raised by the auditor. The audit by Auditor General of the State is done in Oct., 2015 for the year 2014-15. The Auditor General of the Government audits the accounts of the institution regularly.

6.4.3 *What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.*

The major sources of institutional receipts/funding are the fees from admitted students, the scholarships received from the Ministry for Social Welfare, the UGC funds sanctioned and the amount of salary etc. received by the State Government. The Management is to manage the deficit if any. The audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with the institution, has been reflected in the audited statements enclosed.

6.4.4 *Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).*

The institution has secured the additional funding from the following agencies. The institution utilizes the funding received as per the procedures to be followed for securing and utilizing the additional fundings.

- Funds from UGC for minor and major research projects.
- Other Development Grants from UGC -
- Grants from ICSSR for research projects.
- Grants from HPCL.
- Grants from the MPs. (Sanction of Rs.20,0000/- for the construction of building i.e. Chemistry Lab.
- Establishment of HPCL Computer Laboratory by the HPCL, Mumbai.

- Additional HPCL Scholarship for the BC, OBC, SC Students.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. *Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*

Yes. The institution has established an "Internal Quality Assurance Cell" in the year 2004 according to the guidelines of the NAAC.

The institution has been undertaking the following measures for contributing and institutionalizing the quality assurance process.

- The institution has clear visions to offer education opportunities to educationally backward sectors of the society.
- Preparation of future plans for the all round development of the stakeholders.
- To introduce need based courses and programmes B.M.S., B.Com (Accounting and Finance) and the subject NCC as an optional subject for Foundation Course for the B.A., B.Com., B.Sc. and B.Sc. Computer Science.
- To develop the communication skills among the students (Crash Course in Spoken English).
- Emphasis on continuous assessment and evaluation of the students.
- To inculcate research culture among the faculty members and the students. i.e.90% of the faculty members are Ph.D. holders.
- IQAC co-ordinates all the stakeholders.
- Student support services are strengthened and enhanced.
- To introduce best and innovative practices for quality improvement and enhancement.
- To move towards more and more excellence.
- To organize the programmes to inculcate the rules among the students.
- At the beginning of the academic year, the academic year calendar is prepared including various curricular and extra-curricular activities keeping in mind the vision, mission and objectives of the institution. All the heads of the departments and the members of the IQAC carry out the plans and while implementing the programmes, they take care to introduce innovative practices to improve and enhance the quality. The output of all these things results in good University results comparing to other neighbouring colleges and University itself. The institution is the leading college in NSS and cultural activities in particular and other co-curricular and extra-curricular activities in general.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the decisions of the IQAC have been approved by the management / authorities for implementation because the Chairman and the Secretary of the Management and the Principal are the members of the IQAC. The decisions taken in the meetings of IQAC are quite helpful for the smooth conduct of the academic and administrative discipline hence actually implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The external members on the committee have made the significant contribution by encouraging Businessmen to donate the 200 Fiber chairs. Besides, the MP, Hon'ble Dr.Munagekar was pleaded and convinced to sanction Rs.20 lacs for the construction of building etc.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The Student Council assists the IQAC for the effective functioning of co-curricular and extra-curricular activities. Students' participation in every activity reflects the institution's visions by keeping the student at the centre. The IQAC is mainly functioning for students' all round development. The student leadership in every activity is such as celebration of various days, Science Day etc. is inculcated. Welcome functions and farewell functions, Satyanarayan Pooja are organized by the students themselves. In order to achieve the correct feedback, the students use to help by submitting the feedback forms in good time. The feedback analysis helps the IQAC for quality achievement and enhancement. The suggestions and complaints from students end help to analyze the procedure of IQAC.

The Alumni association also gives its feedback to the Principal and the suggestions made by alumni association are taken into consideration in the IQAC meetings. Alumni plays important role in enhancing the quality education. Thus, the students and alumni contribute in many ways to mention for the effective functioning of the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates and engages the staff from different constituents of the institution in the following manner.

The IQAC prepares the :

- Perspective plan
- Academic Calendar

- Time-Table of Extra-curricular activities etc.

In the staff meeting, the IQAC puts forth all these plans and appeals to the members of faculty to carry out the plan successfully. The departmental meetings and other committee meetings are helpful to the IQAC for communication. The responsibilities of various departments and committees are assigned to the faculty members according to one's interest and experience. The review of the performance of the departments is taken in the staff meeting as well as in the meetings. Thus, all the constituents are well informed, well communicated and the staff is engaged to execute the plans and follow the procedures for the smooth conduct of all the activities.

6.5.2 *Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.*

Yes. The institution has an integrated framework for quality assurance of the academic and administrative activities as follows :

- Implementation of University guidelines.
- Implementation of State Government Guidelines.
- Implementation of the UGC Guidelines.
- The IQAC prepares the perspective plan for the academic year and the plan is carried out with the help of faculty members fully engaged to make the plan a success.
- IQAC prepares the implementation strategies which are to be used for achieving the target. Hence, the suggestions from the stakeholders are taken into consideration by the IQAC while preparing the future plans.
- The NAAC report, academic and administrative audit reports, University Committee reports are taken into consideration by the IQAC and these reports are taken into consideration as a base for compliances.
- The suggestions from the staff, the LMC and the Management are seriously given due weightage and implemented by the institution.

6.5.3 *Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.*

Yes. The institution provides training to its staff for effective implementation of the quality assurance procedures. The impact of the training to the staff has been enumerated as follows :

- Training is given to fresh faculty members for effective teaching and evaluation methods.

- The examination department organizes workshops on evaluation methods of the University examinations and about supervisions procedures to be followed.
- Computer Science Department organizes some sessions on the use of ICT.
- Teachers are deputed for orientation programmes.
- Teachers are deputed for refresher courses.
- Teachers are deputed for seminars, workshops, conferences.
- Faculty members are deputed for short term courses organized by NGO's.
- The Principal gives essential suggestions and organizes one or two sessions of orientation for newly appointed non-teaching staff.
- The office Superintendent and Head clerk help and train the newly recruited administrative staff for the proper effective implementation of the work assigned to them.

6.5.4 *Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?*

Yes. The institution undertook academic audit on 28th April, 2015. The peer team members of the academic audit were as follows :

1. Dr.A.K.Bhat Principal, S.S.P.M. College of Engineering, Harkul Budruk.
2. Dr.V.G.Bhaskar Principal, S.R.M. College, Kudal.

The Peer Team visited the institution and the members submitted their report to the IQAC. The IQAC is executing the suggestions made by the Peer Team. Besides, the University of Mumbai has appointed the Peer Team Committee for the Academic Audit of the institution on the basis of the Academic Report submitted to the University during the academic year 2015-16. The Peer Team Committee appointed on behalf of the University of Mumbai is likely to visit the institution for the Academic Audit during the academic year 2016-17.

The outcomes of the Local Peer Team undertaken for the Academic Audit on 28th April, 2015 are being used to improve the institutional activities.

**REPORT OF THE LOCAL PEER TEAM FORMED FOR
THE ACADEMIC AUDIT OF KANKAVLI COLLEGE KANKAVLI,
KANKAVLI 416 602, DIST.SINDHUDURG**

We the members of the Local Peer Team visited Kankavli College, Kankavli on Thursday, the 28th April, 2016 in accordance with the invitation letter by the Principal of the college. The committee had seriously reviewed the administrative internal audit and the external review of the academic provisions of the college.

We have a pleasure to quote our observations as follows :-

- The college has already submitted the report for the Academic Audit of the college during the year 2015-16 to the Registrar, University of Mumbai.
- The Academic Audit Report is quite convincing to mirror the curricular, Co-curricular, extra curricular activities and the Academic Excellence in Results, Minor Research Projects, Social activities and Social services, Empowerment of the men and women students in all respects.
- The college has well-ventilated eight auspicious Buildings consisting of 44 classrooms, well equipped spacious Canteen building, well established Students' Co-operative store, well-equipped library, well equipped Two Computer Laboratories, Six Science Labs, modest Gymnasium, Five Separate Sanitary Blocks for staff i.e. male and female, Two Separate Sanitary Blocks for women students and men students with water and power facilities, Generator facility and HPCL Assembly Hall.
- Kanak Employees Co-operative Credit Society for welfare of the staff, Xerox room, well equipped Staffroom.
- The college has sufficient, spacious playground with all the required facilities.
- The college has multiple sessions i.e. Morning, Noon and Evening to impart education at Junior college level, Senior college level and Post Graduation level which stands to be the plus to maximize usage of the infrastructure to give justice to 4500 students of Kankavli and neighbouring tahsils. Even the YCMOU centre of the institution established in 1991 has been serving the community of the Sindhudurg District by opening the informal B.A. and B.Com. degree education and M.B.A. facilities by making the best use of the total infrastructure on Sundays without having any monetary gain to the institution.

Suggestions :-

- The student community is less interested in accommodating themselves to the hostel facility. Still the college should make the hostel facility available to the students.
- The institution should build more classrooms to satisfy the increasing need due to the new proposals for the professional/self finance courses etc. being started since the academic year 2016-17.

Prin.Dr.V.G.Bhasker,
Member,
Local Peer Team

Prin.Dr.A.K.Bhat,
Chairman,
Local Peer Team

The report for the University Academic Audit has been submitted. The institution is awaiting for the visit of the Peer Team.

Recommendations done by the Peer Team (Local) :- Attached the audited report of the Local Peer Team.

6.5.5 *How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?*

The internal quality assurance mechanisms are aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities as follows :

- Suggestions given by the Local Peer Team members of Academic Audit Committee.
- The suggestions given by Parent-Guardians are given due weightage.
- The suggestions given by the NAAC Peer Team are taken as the base for the improvement in studies, teaching-learning-evaluation, academic and administrative disciplines.
- The directions and guidelines given by Mumbai University from time to time are scrupulously followed.
- The directions given by the Government of Maharashtra and UGC are seriously followed and programmes are implemented.

6.5.6 *What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?*

The structure and methodologies of the institutional mechanisms to review the teaching learning process are as follows.

- Implementation of University Academic Calendar.
- Implementation of Academic Calendar prepared by the IQAC.
- Implementation of the statements of studies prepared by the faculty members.
- Departmental meetings to review the completion of the syllabus.
- The Principal reviews the teaching work of every teacher in the staff meetings.
- Feedback of the students about the faculty helps to assess the performance of the teachers in teaching.
- The individual performance of the faculty through the qualitative and quantitative result is given due weightage.
- Feedback of the stakeholders.

6.5.7 *How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.*

The institution communicates its quality assurance policies, mechanisms and outcomes to the students through prospectus, results, college miscellany 'Kanak' and during the functions

organized in the college. In the various functions, the meritorious students are felicitated. Even the Alumni Association felicitates the students if their achievements are outstanding. Besides, the Nagar Panchayat Authorities felicitates the meritorious students. These achievements are the outcome of quality Assurance policies.

The quality assurance policies, mechanisms and outcomes are communicated to the teachers by the Principal in the staff meetings and the special meetings such as a felicitation of a faculty member for achieving Ph.D. degree etc.

These things are conveyed to the Management, during the meetings of the Governing Council and Local Managing Committee.

Even the quality assurance policies, mechanisms and outcomes are communicated to parents during the time of Parent-Guardian teacher meet (Palak-Pradhyapak Melava).

These things are conveyed to community through college magazine 'Kanak', publicity in newspapers. Even the TV channels communicate the mechanisms and outcomes time to time to the public.

Besides, these relevant informations, the impact of the governance and leadership and management after the accreditation of second cycle may be summed up as follows to measure stagewise the growing success of the institution to prove itself as the Quality centre and the Power House to all the stakeholders. The worth mentioning information has been included while answering the questions in each parameters as well to read the success story. Moreover, the college would like to include the following relevant information regarding governance, leadership and management resulted in proper quality assurance policies, mechanisms and outcomes to be noted as the factors for the encouragement for all the stakeholders. It is worth appreciating to invite the kind attention to the fact that the NAAC procedures have added the feathers to the institution to develop its personality by bringing the laurels as the best examples of quality assurance policies, mechanisms and outcomes as follows since the academic year 2003-04 onward.

- The college has been accredited in **B++ in February, 2004.**
- The college was awarded **the Best College Award** of the University of Mumbai in 2007-08.
- The college achieved the laurels and won the **Gold Medal Awards twice** in enacting the ONE ACT PLAY in the Mumbai University Cultural Competitions.
- The college Cricket Team won RUNNER UP Prize in 2002 in the University of Mumbai.
- The YCMOU Centre was awarded the Award of Rs.40,000/- + Quality Centre Award from the YCMOU, Nashik.

- The YCMOU students won interuniversity Awards twice in Cultural Competitions.
- The college had its glorious march yearwise and won the Book Grant Award in 2007-08.
- The college started Science faculty in 2008-09 + YCMOU MBA in 2012.
- The college has been reaccredited at the 'A' Grade(3.11) in March, 2011.
- The college introduced the Self Finance degree courses viz.B.Com.(Accounting and Finance), B.M.S., B.Sc. Computer Science and NCC as the optional subject for the F.Y.B.A., B.Com. and B.Sc.
- The number of Ph.D. holders has its rise from 2004 till today from 04 to 18 Ph.D. holders which is quite noteworthy.
- The college is centrally situated institution in the SINDHUDURG district having all the eight tahsils connected at the equi-distance of 50 to 54 km. Hence, the institution is the Source of information, inspiration and Alma-master to the college in the District.
- The institution has been acknowledged as the Model college and the unique centre for the Central Assessment Programme (CAP) etc. for the University of Mumbai.
- Even the teachers have been awarded **the University Best Teacher Award** and Awards on behalf of the Government of Maharashtra and other NGOs.
- The institution has been conferred with the Awards on behalf the University, Central Government and NGOs for its services and social commitments.

Particulars	Cycle I	Cycle II	Cycle III
Establishment of IQAC	No	Yes	Yes
No. of Ph.D. holders	04	11	18
No. of BOS members from faculty	04	08	05
Award of Best college	No	Yes	--
Smart Classroom	No	No	02+04

- Best College Award by University of Mumbai 2007-08.
- YCMOU Best Centre Award 2011 with Rs. 40,000/- + Certificate.
- Book Grant Award Rs. 25,000/- from ICSSR Delhi.

Criterion - VII : Innovations and Best Practices

7.1. Environment Consciousness

7.1.1. *Does the institute conduct Green Audit of its campus and facilities?*

Kankavli College, Kankavli is established on 15th June, 1972. The college is situated in the heart of the town, Kankavli. Geographically, the college is situated in the hilly area. It is the leading educational institution. The four Grampanchayats came together, collected the essential fund of Rs.25000/- each to deposit rupees one lac as the Reserve fund to be deposited with the University to start a college. Thus, the college was affiliated and established.

The college has the spacious campus of 07 acres and 14 Gunthas with the modest garden and many trees add to the beauty of the campus. Deliberate efforts are taken by the institute to make the college campus eco-friendly. The N.S.S. Volunteers, N.C.C. Cadets and the faculty members are involved in creating the environmental awareness by arranging various programmes. Every year **Vruksha Ropan** and **Vriksh Dindi** are organized by the college. As per the programme scheduled by the NSS Cell, University of Mumbai, our NSS department organizes “Tree Plantation Programme” every year during monsoon session. The following trees are planted in the college campus to maintain greenery.

YEAR	NAME OF THE PLANT	VERNACULAR NAME	QUANTITY
2014-15	Alstonia scholaris (Linn.) R. Br.	Saptparni	10
	Delonix regia (Boj. ex Hook) Rafin.	Gulmohar	10
	Peltophorum terocarpum (DC.) Baker ex Heyne.	Sonmohar	05
	Barringtonia asiatica Linn.	Samudraphal	02
	Aegle marmeloos (Linn.) Correa	Bel	01
2014-15	Tectona grandis Linn.f.	Teak	50
	Cassia siaema Lamk.	Kashid	02
	Mammea longifolia (Wt. ex Graham) Planch. & Triana	Suringi	02
	Vateria indica Linn.	Dhup tree	02
	Delonix regia (Boj. ex Hook) Rafin.	Gulmohar	05
	Peltophorum terocarpum (DC.) Baker ex Heyne.	Sonmohar	05
	Cassia fistula Linn.	Bahava, Indian Labernum	02
2016-17	Tectona grandis Linn.f.	Teak, Sagwan	50
	Plumeria rubra Linn.	Deo Champaka	10

The students are made aware by conducting guest lectures on biodiversity, environment conservation and pollution control. The reputed personality Hon. Madhavrao Gadgil was invited to the college as a guest lecturer for encouraging the students. In order to keep the college campus neat, decent, the dustbins are kept at various places and in each classroom. **No Plastic** is the slogan of the programme undertaken by the Environmental Studies (Geography Department). Preservation of the Nature is taught to students by organizing trips and fieldworks by Botany and Rural Development Departments. Department of Botany organizes Botanical field trips for the first year Botany students to various localities in Sindhudurg district. During the field trip, they have been introduced to different types of forest and vegetations, economic importance of plants and their respective families, medicinal plants, aromatic plants, rare endangered plants, endemic plants, hydrophytes, hygrophytes, mesophytes, xerophytes, and halophytes in the field. As per the F.Y.B.Sc. syllabus, they have been taught the morphology of leaf and inflorescence and introduced to the respective plants in the field.

Rural Development Department organizes field visits for their students to Agricultural Agencies, Agricultural departments, Small scale industries based on agricultural products, Developmental agencies and NGOs to observe the rural development and strengthen the rural community through employment.

The Non-Teaching class IV staff particularly takes care to maintain the campus, clean, greenery worth to conduct Green Audit of the campus extending water and electricity facilities to the places required.

7.1.2. *What are the initiatives taken by the college to make the campus eco-friendly?*

The college has taken the following initiatives to make the campus eco-friendly.

Energy Conservation :

All the students and the faculty members are instructed to switch off the tube lights and fans while leaving the classroom. The students as well as the staff members follow up the suggestions strictly. There are Notice Boards displayed in the college campus to make the students aware of power consumption.

Construction of Bandharas :

The N.S.S. department organizes seven days YFRR residential camp in the adopted villages. The N.S.S. Volunteers have constructed more than 20 bandharas in the adopted villages through field work. These bandharas are very useful to farmers, villagers, wild animals, birds, reptiles etc. Due to these bandharas, the water level of the wells in the surrounding area is increased and maintained to satisfy the need.

Carbon neutrality :

The old trees like *Tectona grandis* Linn.f. “Teak”, *Artocarpus heterophyllus* Lamk. “Jackfruit” and *Syzygium cumini* (Linn.) Skeels “Jambhul” become the avenue along the border of College ground which have been preserved purposely from the establishment of the college. While broadening of the road by Nagar Panchayat, Kankavli, these old trees have been cut down by the Nagar Panchayat. In the same Monsoon Season, we have planted more than 100 plants around the college ground. The old trees like *Terminalia bellirica* (Gaertn.) Roxb. “Belleric myrobalan” or “Beheda”, *Syzygium cumini* (Linn.) Skeels “Jambhul”, *Careya arborea* Roxb. “Kumbha”, *Ficus arnittiana* (Miq.) Miq. “Payar” and large climber like *Celastrus paniculata* Willd. “Jotishmati, Kangali” cover the temple named “SHIVARA” enrich the college campus. Due to the dense canopy and holiness of “SHIVARA”, our students take shelter in “SHIVARA” when they do not have lectures. Along with these efforts, we have developed Garden and lawn in our college campus. There are avenue of *Polyalthia longifolia* (Sonnerat.) Thwaitesii “False Ashoka” trees along the outside of the main building and the inner Courtyard of our college. At the entrance of the college main building, we have set up of a Lawns of *Cynodon dactylon* (Linn.) Pers. “Harayali” and in between planted *Cycas revouta* Linn a gymnospermus plant for decorative as well as study purposes. *Duranta repens* Linn. one of the beautiful decorative plants has been planted to maintain the beauty at entrance of the college. This greenery enhances the beauty of our college campus and also encourages the educational environment.

Hazardous waste Management :

- The college campus is plastic free zone. It is also tobacco free zone. The chemical and biological waste generated from the Science faculty has adequate and proper disposal system. The college has organic manure pit for composting degradable waste generated during House Keeping and cleaning.
- Chemical Fertilizers are not used for the college garden. Dustbins are kept in the classrooms. There are the dustbins kept in the porch and in the laboratories.
- **Drinking Water** : The college has well constructed well at the back side of the college campus. Hence, we do not have scarcity of water. There is adequate provision of drinking water. The provision of the filters and coolers has been made on every floor of the college buildings. There is adequate provision of continuous water supply in the Sanitary Blocks of the institution. The adequate provision has been made for disposal of sanitary pads in Sanitary Block of the

women. The college is in the heavy rain fall area hence adequate drainage system has been extended and established by the institution.

Innovations : The institution has following innovations that create positive impact on functioning of the college :

- Kankavli College Students Co-operative Store runs a stationery stall on co-operative and No profit, No loss basis. Necessary stationery for the college students and the staff is provided in the college campus itself.
- The institution has established the Employees' Co-operative Credit Society which grants loan to the members upto to the extent of Rs.12 Lakh Rupees against security of salary certificate. All the permanent faculty members and non-teaching staff are the members of the Society.
- Felicitation of rank holders is organised every year and merit cards are given to the rank holders so that they can borrow two more books from the library.
- Right from the establishment of the institution, the college publishes 'KANAK' college Miscellany every year which reflects all the Innovative Activities of the college and potentials of the students.

- **Annual Sports** : Every year, annual sports are organised and students who win the prizes in Annual sports are felicitated on the auspicious day of "MAKAR SANKRANTI." These sports are organised mainly by the students and the teachers just guide them to encourage leadership among them.

- **Celebration of Science Day** : Every year, the students of the Science Faculty take the lead and celebrate the **Science Day** on 28th Feb.each year. On this day, demonstration of various creative and innovative new experiments, are done. Poster presentation, Elocution, Quiz competition, Guest lectures are organized by the students.

- **Celebration of the various days** : In the month of January, our Cultural Department organizes various days such as :

1. Chocolate day.
2. Rose day.
3. Cap day.
4. Sari day.
5. Traditional day etc. Our students use to participate and celebrate these days.

- **Earn and Learn Scheme** : The poor and needy students take the benefit of Earn and Learn Scheme which is introduced in the college by the founder Chairman of the institution Late Hon. Keshavraoji Rane.

- Student participants in Sports/Tournament in the inter collegiate sports activity, are given nutritious food and fruits during the practice hours.
- Students who participate in Cultural activities and events are given nutritious food during the period of the practice and rehearsal.
- Poor students are given financial assistance for bus passes from the Students' Aid Fund.
- **Students' Aid Fund** : The Poor and needy students are given financial assistance by the institution.
- **Book Bank Scheme**: The Poor, needy and scholar students are given the Book-Bank facility.
- **HPCL Scholarship** : HPCL Scholarship is given to the SC/ST/OBC poor and deserving students every year.
- **Concession in Tuition fees** is granted to the poor, needy and deserving students.
- **Best Practices** :
 - The college has formed the Grievance Redressal Cell as per the University Circular. There are three members in this cell out of which one is the chairman of the institution.
The Grievance Committee resolves the grievances of concerning the employees, teaching, non-teaching staff and the students.
- **WDC (Women Development Cell)** : The male female ratio of students is 43:57. The WDC department is established for uplifting the status of female students in the society. The department organizes various programmes based on Women Development. The Cell implements programmes related to women development, health, hygiene and nutrition education.
One of the well-known physicians in the town named Dr.Shamita Birmole is the member of the WDC. The institute organizes lectures concerning women empowerment. The members of WDC of Mumbai University also visit the college or schedule the programmes which the WDC follows as per the need of the women in particular.

Right To Information (RTI) :

RTI Cell has been formed according to the RTI Act.2005. Accordingly, the Principal and Superintendent are working as the Appealing Authority and the Information Officer.

LMC (Local Managing Committee) :

Besides the Management Council of our college, there is one of the separate Local Managing Committee chaired by the Chairman of the institution. The LMC takes care of all the developmental and regulatory aspects of the college as per the duties and responsibilities given in the University Act.

ICT (Information and Communication Technology) :

- Our college campus is well connected with internet, wi-fi facility. The internet connections are available in the Library, Staff Room, Principal's Office, all Laboratories PG office and YCMOU office. All the buildings do have the availability of the internet connectivity.
- The PPT and Audio-visual lectures are organised regularly by the teachers as per their need.

- CCTV Facility :

The College Campus is under the Surveillance of the CCTV's. The third man watch remains 24x7 hours in the college premises. Naturally, the discipline is maintained and there is no scope for malpractices or any mishappenings on the premises.

Staff and Students' Academy :

The experts' lectures are organised for the staff and students frequently for the overall development of the students and staff.

Career Guidance Bureau :

Career guidance bureau is an important department of our college. The Senior most faculties are the members of this bureau. The bureau takes care of organizing lectures on career guidance and conduct placement meetings of outside companies in our campus. Proper notification of employment opportunities is displayed on the Notice Board. The students are briefed and the latest information is given time to time.

Book Exhibition :

The book exhibition is organised in the college campus on the various occasions. The book-sellers are invited to organize the exhibition in the college.

Biodiversity Audit :

The department of the Botany organizes lectures on biodiversity through pictorial PPT and aware the students about various category of plants, animals, reptiles, birds and insects. Field visits are arranged to record the diversity of flora and fauna of Sindhudurg District.

Generator Provision :

Due to the problems like power shortage, load shading or frequent cuts in electricity supply, the college has established the generator facility of 30kv. All the buildings on the premises have been connected to the Generator which functions automatically.

Discipline Committee :

The college has Discipline Committee comprising of all the heads of the departments. They take care of maintaining discipline and look after the problems related to discipline in the campus.

Debate and Elocution :

Debate and Elocution Department offers an opportunity to the students for participation in the competitions at the university and state levels. The guidance of expert teachers in the concerning subjects of the debate is made available to our students.

Departmental Meetings :

Generally, department-wise monthly meetings are held. Besides, four staff meetings are held per year. Moreover, informal meetings are held as and when required.

Meetings of the Teaching, Non-teaching Staff and the Management

Minimum one Meeting of the teaching, non-teaching staff is held in a year with the management of the college to discuss issues and solve the problems if any amicably.

Suggestion Scheme :

Suggestion Box has been installed in the college campus. It is opened every week and the college working is upgraded according to the proper suggestions if any.

Gymnasium Facility :

The institution has established the well equipped 16 stations Gymnasium facility for boys and girls.

Boys' and Girls' Commonrooms :

- The college has the separate Boys' Common Room with the facility of wash basin, dustbin, lighting, mirror and furniture.
- The Girls' Commonroom has also the facility of wash basin, mirror, dustbin lighting and furniture.

Recreation Hall – The renowned company, HPCL, Mumbai had donated funds for constructing recreation hall. Now this hall is famous in the town as the HPCL Hall. All the recreational programmes of our college are organized in the HPCL Hall. It is well ventilated, well equipped along with seating arrangements, stage facility, sound system etc.

Hall for Indoor Games :

The institution has created the hall for the indoor games like Badminton, Table Tennis, Carom and Chess which is used as per the need. i.e.HPCL

Canteen Facility :

The institution has made available well furnished Canteen facility in the college campus. The quality food is provided with controlled rate. Due to this facility, our students and staff enjoy food security in college campus.

Teacher Guardian Meets :

The Teacher Guardian Meet is organised at the beginning of every term to boost, review the progress of the students. The concerned departmental faculties discuss with the guardians all about their wards performance and proper suggestions are given to them.

Literary Association :

The college has specialization in three languages at the UG and PG levels i.e. English, Hindi and Marathi. These three departments have their literary associations. Various programs are organised by these associations and lectures of eminent personalities are organised for the students.

Campus Card System :

The Campus cards are provided to the students within a month on their admissions. The identity card and campus card are compulsory to the teaching and non-teaching staff as well as the students. There is a dress code system at junior college.

No Mobile Zone : The College campus is a no mobile zone campus. Hence, there is no disturbance in the smooth working of the college. The students maintain the law and order of No Mobile Zone hence no problem does arise.

Parking Facility : Kankavli city is at the central place of the district. Kankavli College is the nodal college having long standing in the district. Hence, all the merit students rush to the college to seek the admission in the college. Hence, the parking facility is essential in recent days. There is sufficient, separate provision of parking for staff and students on the premises and on the adjacent campus which has been reserved for parking.

Best Practices :

Cultural Activities organized and participation of the institution in cultural activities.

M.F.Moonzayer says, “My culture is my identity and personality. It gives me spiritual, intellectual and emotional distinction from others and I am proud of it”. It is also said that we are our own culture and tradition. The culture teaches us how to eat the bread and butter, how to survive and how to share the opinions, thoughts and feeling with others.

In order to inculcate the great Indian traditions and culture in the mind of the students, our cultural department tries to inculcate it by conducting various cultural programs and also by participating in the cultural activities and competitions organized by the university.

The Konkan region has been acknowledged for many artists for the stage and big and small screens. The kokani man is noted for its peculiar traditions and culture. **Dashavtar** is a folk theatre and it is one of the leading cultural activities of the South Konkan.

The Cultural Department of the college uses to organize the following activities.

1. Celebration of Lokmanya Tilak Death Anniversary.
2. Celebration of Anna Bhau Sathe Jayanti.
3. Celebration of Rajarshi Shahu Maharaj Jayanti.
4. Gandhi Jayanti, Lal Bahadur Shastri Jayanti.
5. Celebration of Various college days such as (Chocolate Day, Sari Day, Tie Day, Cap Day, Traditional Day etc.)
6. Celebration of Makar Sankranti.

The college participates in the various cultural activities organized by the University in particular and the NGOs in general.

- Participation in Nath Pai One Act Play competition organized by Vasantao Acharekar Sanskritik Pratishthan.

Best Practices

College Magazine KANAK and Cultural Department Magazine and Wallpapers -

The institution uses to publish magazine and wall papers regularly every year.

Wall papers : The KANAK wall papers are presented on the Notice Board every year which gives wide scope for the students to express themselves. It reflects the mind of the students and the students also give favourable response to the wall papers. The poems, articles, essays, short stories and other creative things like posters, collage are presented by the magazine and wallpapers department time to time. The wall papers are presented minimum four times per year. The Notice Boards at the very entrance of the college are used for presenting these articles in order to give the wide publicity to it.

The college magazine is the mirror of the total college activities. The institution publishes the college miscellany entitled 'KANAK' every academic year. The following data about the miscellany shows how students are encouraged to write on the various topics and express their views, attitudes and opinions on the topics of their choice.

Table 7.1.2. highlights the year-wise genre-wise topic-wise matters published in the KANAK Miscellany of the College.

Academic Year 2010-11

Section	Genre	Male Students	Female Students	Total	Topics
Marathi	Articles	03	05	08	- About Great Persons.
					- Narratives.

	Poems	16	38	54	
Hindi	Articles	01	01	02	- Theatre criticism.
					- Essay on Corruption.
	Poems	03	11	14	
	Compilations	01	01	02	
English	Articles	01	02	03	- Article on personality.
					- Need of Environmental protection (2).
	Poems	05	13	18	
	Compilations	02	03	05	

Academic Year 2011-12

Section	Genre	Male Students	Female Students	Total	Topics
Marathi	Articles	01	05	06	- About Great Personalities.
					- Nationalism.
	Poems	07	26	33	
	Compilations	01	01		
Hindi	Articles	--	01	01	- Addiction.
	Poems	06	07	13	
	Compilations	01	--	01	
English	Articles	--	10	10	- Agriculture.
					- About Great Personalities.
					- Environment.
	Poems	06	06	12	
	Compilations	01	09	10	

Academic Year 2012-13

Section	Genre	Male Students	Female Students	Total	Topics
Marathi	Articles	02	10	12	- Great Personalities.
					- Social Problems.
					- Youth.
	Poems	09	27	36	

	Compilations	--	01	01	
Hindi	Articles	01	02	03	- Great Personalities.
					- Literary Essays.
	Poems	10	06	16	
	Compilations	01	02	03	
English	Articles	01	10	11	- Great Personalities.
					- Nationalism.
					- Tourism.
	Poems	15	14	29	- Problem Solving.
	Compilations	04	04	08	

Academic Year 2013-14

Section	Genre	Male Students	Female Students	Total	Topics
Marathi	Articles	01	06	07	- Great Personalities
					- About Father
					- Literary Essay
					- Nature
	Poems	06	14	20	
Hindi	Compilations	01	01	02	
	Articles	01	01	02	- About Personalities
					- Social Problems
	Poems	07	04	11	
English	Compilations	01	01	02	
	Articles	01	04	05	- Great Personalities
					- Nationalism
					- Theatre
	Poems	05	30	35	
	Compilations	01	03	04	

Academic Year 2014-15

Section	Genre	Male Students	Female Students	Total	Topics
Marathi	Articles	02	04	06	- Literary Essays

					- Information Essays
	Poems	06	19	25	
Hindi	Articles	--	04	04	- Literary Essays
					- Great Personalities
	Poems	10	06	16	
	Compilations	01	01	02	
English	Articles	--	01	01	- Youth
	Poems	06	25	31	
	Compilations	--	04	04	

Academic Year 2015-16

Section	Genre	Male Students	Female Students	Total	Topics
Marathi	Articles	--	08	08	- Literary Essays
					- Information Essays
	Poems	07	35	42	
Hindi	Articles	--	03	03	- Literary Essays
					- Literary Criticism
	Poems	06	12	18	
	Compilations	01	05	06	
English	Articles	01	09	10	- Literary Essays
	Poems	05	32	37	
	Compilations	01	06	07	

Table 7.1.3 highlights the year-wise participation in various cultural events of the University competition and the awards won by the students from the year 2010-11 to 2015-16.

Table 7.1.3

Sr. No .	Nature of the competition	Year	Name of the student	Nature of award	No. of participants		
					Male	Female	Total
1	Rangoli	2010-11	1. Miss.Palav Sonali Pramod	First Rank	20	31	51
2	One act play		1. Shri.Waravadekar Manish Chandrakant	Best actor (consolation)			
			2. Miss.Ankita Narayan Kadam	Best actress (consolation)			
			1. Shri.Vishwanath Kadam	Consolation			
			2. Shri.Varak Amit Ganesh				
			3. Shri.Abhijit M. Chavan				
			4. Pachange Shirodkar K.				
			5. Shri.Dalvi Milind S.				
			6. Shri.Jadhav Anant K.				
		7. Shri.Gawade Swapnil R.					
1	Elocution	2011-12	--	--	20	30	50
2	Rangoli		--	--			
3	Clay-Modelling		--	--			
4	On the spot painting		--	--			
5	Story Writing ‘A’		--	--			
6	Debating ‘A & B’		--	--			
7	One act play		--	--			
8	Group Song		--	--			
9	Folk Dance		--	--			
10	Skit ‘A’		--	--			
1	Elocution	2012-13	--	--			
2	Debating		--	--			
3	Rangoli		--	--			
4	Folk Dance		--	--			
5	One act play		--	--			
6	Group Song		--	--			
7	On the spot painting		--	--			
8	Story Writing ‘A’		--	--			
9	Skit ‘A’		--	--			
10	Clay-Modelling		--	--			
1.	Elocution	2013-14	--	--	14	34	48
2.	Debating		--	--			
3.	Rangoli		--	--			
4.	Folk Dance		--	--			
5.	One act play		--	--			
6.	Group Song		--	--			
7.	Story Writing ‘A’		--	--			
8.	Skit ‘A’		--	--			

9.	On the spot pointing		--	--			
10.	Clay Modeling		--	--			
		2014-15	<u>Malvan :</u>		16	35	51
1.	Elocution Marathi		1. Miss. Jai A. Farakate	II nd Rank			
2.	English Debuting		1. Miss. Jai A. Farakate	II nd Rank			
			2. Miss. Parwati D. Kode	II nd Rank			
3.	Clay Modeling		1. Shri. Chindarkar Shankar V.	III rd Rank			
4.	Elocution English		1. Miss. Kudatarkar Aishwarya V.	Consolation			
		2015-16	<u>S.S.P.M. Harkul Bk.</u>				
1.	On the spot painting		1. Shri.Pawar Shubham P.	II nd Rank	01	--	01
2.	English Elocution		1. Miss. Kudtarkar Aishwarya V.	II nd Rank	--	01	01
3.	Folk Dance		1. Miss. Masurkar Siddhi M.	III rd Rank	01	09	10
			2. Miss. Rane Trupti R.				
			3. Miss. Chouhan Pooja R.				
			4. Miss. Gaonkar Namarata B.				
			5. Miss. Rawool Trupti P.				
			6. Miss. Kamble Priyanka S.				
			7. Miss. Chavan Samita S.				
			8. Miss. Tambe Poonam A.				
			9. Shri. Kamble Sameer U.				
			10. Miss. Jadhav Dhanshri A.				
4.	One act play ‘A’	1. Miss. Pooja Girkar	Consolation (Best Actress)	--	01	01	
5.	Mimicry	1. Shri. Gaikwad Niraj B.	Consolation	01	--	01	
6.	Clay Modeling	2015-16	--	--	01	--	01
7.	Group Song (Indian)		--	--	02	04	06
8.	One act play ‘A’		--	--	06	03	09
9.	Skit ‘A’		--	--	05	01	06
10.	Classical Dance		--	--	--	01	01
11.	Mono Acting		--	--	01	--	01
12.	Rangoli		--	--	01	--	01
			--	--	18	24	42

Evaluative Reports of the Departments

Faculty of Arts

Evaluative Report of the Department of English

1. Name of the Department: - Department of English
2. Year of Establishment: - 1975
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- Under Graduation and Post Graduation i.e. UG and PG in English.
4. Names of Interdisciplinary courses and the departments / units involved: Mass Communication at S.Y.B.Com. level and Business Communication at S.Y.B.A. level
5. Annual/semester/choice based credit system (programme wise) :- Semester Choice Based Credit System
6. Participation of the department in the courses offered by other departments: - B.Com. (Business Communication at F.Y.B.Com. level). Mass Communication at the S.Y.B.Com. Ancillary level.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: - NIL
8. Details of courses/programmes discontinued (if any) with reasons: - NIL
9. Number of Teaching posts

	Sanctioned	Filled
Principal	01	01
Associate Professors	02	02
Asst. Professors	--	--
C.H.Basis	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil.etc.,)

Name	Qualifications	Designation	Specialization	No. of Years of Experience
Dr.S.K.Shinde	M.A.D.H.Ed. M.Phil. Ph.D.	Principal	Linguistics	33 Years
Dr.R.B.Chougule	M.A. M.Phil.	Associate Professor	Literature	30 Years

	Ph.D.			
Dr.A.K.Farakate	M.A. B.Ed. Ph.D.	Associate Professor	Linguistics	29 Years
Miss.V.S.Patil	M.A. B.Ed.	Assistant Professor	Literature	05 Years

11. List of senior visiting faculty :- Dr.S.B.Sawant, Principal, Gogate Walke College, Banda.

Dr.M.B.Kamat, S.H.Kelkar College, Devgad

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 20%

13. Student-Teacher Ratio (programme wise) :- B.A. - 44.3 : 1

B.Com. - 138 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :-
NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
Dr.S.K.Shinde	M.A.D.H.Ed. M.Phil. Ph.D.
Dr.R.B.Chougule	M.A. M.Phil. Ph.D.
Dr.A.K.Farakate	M.A. B.Ed. Ph.D.
Miss.V.S.Patil	M.A. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

a) Publications per faculty :

Prin.Dr.S.K.Shinde

Sr. No.	Title of the Book Published	List of author/s as it appears in the Publication	Name of the Publisher	ISSN/ISBN No.	Date/Month of the Publication
1.	A Hand book on the Glossary Grammar and	Self	Phadake Prakashan,	--	Aug, 2001 Page Nos. 1 to

	Composition on English Reader for Std X		Kolhapur		202
2.	A Comprehensive Course in Communication Skills in English	Self	Meena Prakashan, Jamasande	--	June, 2007 Page Nos. 1 to 253
3.	Kavyashalaka : An Anthology in Marathi	Self	Abhinandan Prakashan, Kolhapur	--	Sept, 2013 Page Nos. 1 to 64
4.	A REALM OF CONSCIENCE : An Anthology in English	Self	Abhinandan Prakashan, Kolhapur	--	August, 2015 Page Nos. 1 to 94

Papers read at conference :

Sr. No.	Title of the paper	Seminar/Conference Organizing Body	Place	Date/Month of Organization
1.	Innovative and Healthy Practices	R.G.College of Commerce and Arts, Banda	Banda	17, 18 April, 2013
2.	Environment Education for Society : Contemporary Research in India	University of Mumbai Sub Centre-Ratnagiri	Ratnagiri	14 March, 2014

Research Papers Published :

Sr. No.	Title of the paper	Seminar/Conference Organizing Body	ISSN/ISBN No.	Date/ Month of Publication	Impact factor
1.	Innovative and Healthy Practices	Gogate Walke.College of Commerce and Arts, Banda	--	17, 18 April, 2013	
2.	Code-Mixing in the Process of Indianization of English : A Corpus - Based Study	Universal Research Analysis	ISSN 2229-4406 (URA) VOL-VI issue-VII Sept. 2013 to Feb.2014. Page No. 23 to 28	Feb, 2014	A Peer Reviewed Journal Pages : 23-28
3.	The Review of Retrospection of Anglo Indian Literature in English	International Registered and Recognized Research Journal (A Peer-Reviewed) to all subjects. Universal Research Analysis (URA)	ISSN 2229-4406 VOL-V issue VII Sept. 2013 to Feb. 2014. Page No.18 to 22	Feb, 2014	A Peer Reviewed Journal Pages : 18-22
4.	Environment	Contemporary	ISSN 2231-	14 March,	A Peer

	Education for Society : Contemporary Research in India	Research in India : A Peer- Reviewed Multi Disciplinary International Journal	2137 Page No. 85, 86	2014	Reviewed Multi Disciplinary International Journal Pages : 85-86. Special Issue SSE 2014.
5.	A Dynamic Approach to the Theory and Practice of Reading or Studying a poem	International Registered and Recognized Research Journal Related to Higher Education for all subjects : Indo-Western Researchers Referred and Peer Reviewed Research Journal	Year III Issue-V, Vol. I	Aug, 2015 to Jan, 2016	Referred and Peer Reviewed Journal.
6.	The Critical approach to the Theory, Practice and Techniques of Understanding Drama	International Registered & Recognized Research Journal Related to Higher Education : Vision Research Journal for English Language & Literature	ISSN 2319-4715 Year-IV, Issue-VII, Vol. I	Oct. 2015 to Mar. 2016	Referred and Peer Reviewed Research Journal Pages : 1 to 7
7.	The Teacher Education in ICT : A Genuine Need of Time	International Registered and Recognized Research Journal Related to Higher Education for all subjects : Indo Asian Philosopher	ISSN 2348-5825 Year-III, Issue-VI, Vol. I	Oct. 2015 to Mar. 2016	Referred and Peer Reviewed Research Pages : 12 to 16
8.	The Procedure, Steps, Stages and Techniques of Studying a Novel	International Registered & Recognized Research Journal Related to Higher Education : Vision Research Journal for English Language & Literature			
9.	The Techniques of Reading a short story	International Registered & Recognized Research			

		Journal Related to Higher Education : Vision Research Journal for English Language & Literature			
10.	The skillful Techniques of using a Dictionary	International Registered & Recognized Research Journal Related to Higher Education : Vision Research Journal for English Language & Literature			

Published Works : (Articles, Books, Newspaper articles etc.)

Articles in College Miscellany :

- Reorganization of Vocational Education.
- Importance of Learning English.
- Education paves way to life.
- An Approach to New Education Policy.
- ‘Mother is Still with us all’ a poem published in “Day Spring” an anthology of poems.
- ‘Jagat Surya’ a poem in Marathi Published in local Newspaper.

Articles in Marathi Published in local Newspapers :

- नॅक मुल्यांकन व अधिस्वीकृती : महाविद्यालयाच्या दर्जात्मकतेचा आरसा : दिलासा.
- नॅक मुल्यांकन व अधिस्वीकृती : मुल्यमापन घटक/परिणाम.
- पदव्युत्तर शिक्षण : एम.ए./एम.कॉम. विद्यार्थी वर्गाची बांधिलकी.
- कणकवली कॉलेज ‘कॉम्प्युटर ॲप्लीकेशन’ व्यावसायिक पदवी अभ्यास : विद्यार्थी वर्गाला एक अपूर्व संधी.

Date Regarding PG/Ph.D./M.Phil. Recognition :

Sr. No.	Recognition	Recognition by the University	Date of Recognition
1.	Post Graduation Teacher	University of Mumbai	Sept.1991

Details of Awards :

Sr. No.	Name of the Award	Award Conferring Body	Date of Award

1	Rashtriya Ekatmata Fellowship	Akhil Maharashtra Patrakar, Patralekhak Sangh, Rashtriya Ekatmata Parishad, Mumbai	07 th January, 2007
2	Chatrapati Shahu Maharaj Adarsh Pracharya Puraskar	Navjeevan Shikshan Sanstha, Sangulwadi	01 st August, 2012

Dr.R.B.Chougule

Title of the paper	Name of Journal	ISSN/ISBN No.	Date/Month of Publication
Baby Kamble's the Prison We Broke : a Mile Stone in Women's Writing	Shikshak Watchal	ISSN 2320-7930	Aug. 2013
Girish Karnad's Wedding Album : Redefining Indian Culture	Cyber Literature	ISSN-0901	Nov. 2013
Sudha Murty's Dollar Bahu : A Search for Self Realization and Own Cultural Identity	Shikshak Watchal	ISSN 2320-7930	Oct. 2015

Papers read at conference :

Title of the paper	Seminar/Conference Organizing Body	Place	Date/Month of Organization
Homi Bhabha's Notion of Culture and Identity	Department of English, Shivaji University	Kolhapur	Mar. 2012
Use of Information Technology in Teaching language	Shahaji Chhatrapati Mahavidyalay	Kolhapur	Mar. 2012
Comparative Study of Pecola Breedlove of Tony Morrison's <i>The Bluest Eye</i> and Leela Benare of Vijay Tendulkar's <i>Silence! the Court is in Session</i>	Pancham Khemraj Mahavidyalay	Sawantwadi	Feb. 2015
Sex, Violence and Power Politics in Vijay Tendulkar's <i>Ghashiram Kotwal</i>	Dhempe College of Arts and Science	Miramar, Goa	Mar. 2015

Dr A. K. Farakate

Sr. No.	Title of the Ph.D. Thesis	Name of the University	Name of the Guide	Date of Declaration

1.	A Study of English Translations of Marathi Poetry in the Post-independence Period	Shivaji University	Dr Ashok Babar	14 May, 2012

Papers read at conference:

Sr. No.	Title of the paper	Seminar/Conference Organizing Body	Place	Date/Month of Organization
1.	Globalizing Marathi Saint Poetry via English Translations	International English Academy	Cape Town, South Africa	6 to 9 Sept. 2011
2.	Teaching Literary Translations : An ST-TT Pair Oriented Approach	Indian Translators Association and Lingua-India	New Delhi	23 to 26 June, 2012
3.	Study of Literary Translation at UG Level	DBJ College Chiplun	Chiplun	8 to 9 February, 2013
4.	Teaching of Poetry at UG Level: A Linguistic Stylistic Approach	Gogate-Walke College, Banda	Banda	17 to 18 April, 2013
5.	What Is Poetic in Poetic Translation?	Yashwantrao Chavan College, Urun-Islampur	Urun-Islampur	17 to 18 November, 2013
6.	Values and Aesthetics in Langston Hughes's Poetry	Pancham Khemraj College, Sawantwadi	Sawantwadi	6 to 7 February, 2015

Research papers published:

Sr. No.	Name of Journal with ISSN/ISBN No.	Title of the Res. Paper Published	Page Nos. in the Journal	Impact factor
1.	Critical Enquiry (April-June 2010) ISSN0974-0096	Cultural Limits of Translatability	134—141	-----
2.	Cyber Literature (June 2010) ISSN0972-0901	Linguistic and Stylistic Equivalence in Literary Translations	15—22	-----

3.	Navakshar Darshan (April-Sept.2010)	Vindanche Atmanuvaad (Vinda's Self-translations)	14---20	-----
4.	Punya Bhoomi (June, 2010) ISSN0975-8623	The Marching Song of Columbus: A Transcreation	160--171	-----
5.	Critical Enquiry (April-June, 2011) ISSN0975-0096	Linguistic and Stylistic Equivalences in the Translation of P.S. Rege's Tridha Radha	79—87	-----
6.	Translation Studies: Theories and Applications, Atlantic publishers. ISBN978-81- 209-1815-7	The Marching Song of Columbus: A Transcreation	190—202	-----

Abstracts published:

Sr. No.	Title of the paper	Conference Organizing Body	Place of Conference	Date of Publication
1.	Globalizing Marathi Saint Poetry via English Translations	International English Academy	Cape Town, South Africa	9 September, 2011
2.	Teaching Literary Translations : An ST-TT Pair Oriented Approach	Indian Translators Association and Lingua-India	New Delhi	26 June, 2012
3.	Study of Literary Translation at UG Level	DBJ College, Chiplun	Chiplun	9 February, 2013
4.	Values and Aesthetics in Langston Hughes's Poetry	Pancham Khemraj College, Sawantwadi	Sawantwadi	7 February, 2015

Other articles published:

Sr. No.	Journal or News Paper	Title of the article	Date of the publications
1.	Lokmat, Punya Nagari, Tarun Bharat	More than 60 articles published including a weekly column named 'Ferfataka' in daily Lokmat, since September, 2014.	January, 2012 to October, 2015

Data Regarding PG/Ph.D./M.Phil. Recognition:

Sr. No.	Recognition	Recognition by the University	Date of Recognition
1.	P.G.	University of Mumbai	25 November, 1993

			Vide Letter No PG/401/of 1994,Dated 20.01.1994

Details of Awards:

Sr. No.	Name of the Award	Award conferring body	Date of Award
1.	Prof P.L. Yejare Vidyarthipriya Shikshak-Mitra Puraskar	Sindhudurg Shikshak Vangmay Charcha Mandal, Sawantwadi	12 September, 2015
2.	Principal V. R. Jog Best Marathi Reader Reward	Principal V. R. Jog Smriti Jagaran Samitee, Mumbai	15 August, 2010

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in (a) National committees b) International Committees c) Editorial Boards) : NIL

22. Students projects :

- Percentage of students who have done in-house projects including inter departmental/programme: NIL
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NIL

23. Awards/Recognitions received by faculty and students :

Dr.S.K.Shinde -

- Rashtriya Ekatmata Fellowship by Akhil Maharashtra Patrakar, Patralekhak Sangh, Rashtriya Ekatmata Parishad Mumbai.
- Chatrapati Shahu Maharaj Adarsh Pracharya Puraskar by Navjeevan Shikshan Sanstha, Sangulwadi.

Dr.A.K.Farakate -

- P.L.Yejare Vidhyarthi Shikshak Mitra Puraskar - 2015-16 by Sindhudurg Shikshak Vangmay Charcha Mandal.
- Principal V. R. Jog Best Marathi Reader Reward by Principal V. R. Jog Smriti Jagaran Samitee, Mumbai.

24. List of eminent academicians and scientists/visitors to the department - NIL

25. Seminars/Conferences/Workshops organized & the source of funding

- National - NIL
- International - NIL

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A.	134	134	68	66	134
F.Y.B.Com.	420	138+138	46+70	92+68	138+138
S.Y.B.A.	32	32	10	22	32
S.Y.B.Com.	35	35	10	24	35
T.Y.B.A.	09	09	01	08	09

Admissions are given on merit basis.

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - 01

Miss. Sweety Rupaji Jadhav NET-2013

29. Student progression :-

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil	-----
Campus selection	-----
Other than Campus Selection	60%

30. Details of Infrastructural facilities

Cubical for department : Not necessary at UG level.

- a) Books in the central Library - 6956
- b) Books in the departmental Library - 200 +
- c) Internet facilities for staff & students - Internet access, Wifi for faculty Members
- d) Class rooms with ICT facility - 01 Usual Classroom is converted into ICT classroom
as and when necessary
- e) Laboratories - The proposal for English Language Laboratory is being submitted to the UGC.

31. Number of students receiving financial assistance from college, university, government or other agencies –

- 1) College Students' Aid Fund -- 01 Student
- 2) B.C./ O.B.C. Scholarship -- 07 Students
- 3) H.P.C.L. Students' Aid Fund -- 01 Student
- 4) Minority Students' Scholarship -- 01 Student

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

Dr.S.B.Sawant, Principal, Gogate Walke College, Banda

Dr.M.B.Kamat, S.H.Kelkar College, Devgad

33. Teaching methods adopted to improve student learning :

- Traditional Method.
- ICT Method.
- Interactive Method.
- Interactive and ICT Method are used.
- Direct Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-

- Use to participate in all the programmes conducted by the college.

35. SWOC analysis of the department and Future plans :-

Strength :-

All the faculty members are Ph.D. holders except the faculty working on CH basis. The Head of the Department is the Head of the Institution i.e. the Principal. All the faculties have published their Research Papers in the Recognized Journals ISSN books. One of the Faculties visited abroad for the Paper Reading in (2011). Two of the Faculty members have published their

Creative Literary Works. Two of the Faculty members have been invited as the Resource Persons in Seminars and Workshops. The Head/Principal has published an Anthology in **Marathi** and an anthology in **English**. Besides, he has published two reference books.

Students' strength is sufficient and many students offer the subject willingly. Some of the alumni are Ph.D. holders. i.e. Prof. Smita Ajagaonkar (Goa), Prof. Pragati Amrute, (Sawantwadi), Prof. Atul Pitre.(Ratnagiri) Research aptitude is inculcated in students through the syllabus.

Weakness :-

The students are weak in Communication Skills particularly Speaking Skill though knowledgeable in all respect.

Opportunities :-

Scope for Good Employability + Self Employability

Challenges :-

To increase the number of students for P.G. department as the students prefer to registrar as External students. Besides, the neighboring colleges in the District have started No Grant Base PG Courses hence, there is a problem of availability of students. Moreover, students prefer private jobs to ensure employability.

Future Plans :-

1. To Establish a well equipped Language Laboratory through UGC.
2. To motivate the Students to participate in Research Projects.
3. To organize the Crash Course of 30/60 Days for Communication in Skills in English for the collegiates.

Evaluative Report of the Department of Rural Development and Sociology

1. Name of the Department :- Rural Development and Sociology.
2. Year of Establishment :- 1983.
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- Undergraduate B.A.
4. Names of Interdisciplinary courses and the departments/units involved : R.D. at S.Y.B.Com., S.W.S.W at S.Y.B.A. F. C.at F. Y. B. Com.
5. Annual/semester/choice based credit system (programme wise) :- Sem. Choice Based Credit System
6. Participation of the department in the courses offered by other departments :- R.D. at S.Y.B.Com., S.W.S.W at S.Y.B.A., Foundation Course at F.Y.B.Com.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.Akolkar S.G.	M.A., M.Phil., Ph.D.	Asso. Professor	Sociology	36 Years Retired recently
Dr.Khamkar B.M.	M.A., M.Phil., Ph.D.	Asso. Professor	Economics	30 Years
Dr.Mumbarkar R.A.	M.A., Ph.D.	Asst. Professor	Rural Development	23 Years

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- Nil

13. Student-Teacher Ratio (programme wise) :- B.A. - 52:33:1

:- B.Com. - 103:00:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :-
NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
Dr.S.G.Akolkar	M.A., M.Phil., Ph.D.
Dr.B.M.Khamkar	M.A., M.Phil., Ph.D.
Dr.R.A.Mumbarkar	M.A., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL.

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL.

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

a) Publication per faculty :

Prof.Dr.B.M.Khamkar

Published Papers in Journals :

Sr. No.	Title with page Nos.	Journal	ISSN / ISBN No.	Whether peer reviewed. Impact Factor, if any
1.	Evaluation of Horticulture Devp. Programme in Kankavli Taluka – PP. 91-103	Trajectory Vol. 15, No.2, 2007	-	Yes
2.	Kokam Processing Industry PP. 26-28	Yojana Vol. XXXV, No.IV, Nov. 2007	-	Yes
3.	Law & Economics- PP. 411 to 414	Arthasanwad Jan 2008	ISSN 0973-8452	Yes
4.	The Economics of Mango processing in south Konkan PP. 61-72	Arthasanwad April 2009	ISSN 0973-8452	Yes
5.	A Story of labours in unorganized sector PP. 411-413	Arthasanwad Jan-2010	ISSN 0973-8452	Yes
6.	Causes & Socio Economic Impact of inflation PP. 190-192	Inflentory trends 2014	ISBN 978-81-922348-4-8	Yes

7.	The study of service co-op societies in Thane District with special reference to Kalyan & Murbad taluka	Indian stream research Journal	ISSN 2230-7850	Yes

Articles/Chapters published in Books

Sr. No.	Title with page Nos.	Book Title, editor & publisher	ISSN/ ISBN No.	Whether peer reviewed
1.	Jakat daravishai akamat avashyak PP. 94-97	Arthasankalp April 2002	Code 4537	-
02.	Theories of Development PP. 131-167	Economics of Growth & Devp.	Code 4691	-
3.	Approach of demand for Money after Keynes PP. 199-215	Macro Economic Analysis	Code 4789	-
4.	Reserve Bank of India PP. 109-133	Banking & Financial Markets	Code 4837	-
5.	Problems of Dry land in Konkan and way of devp. PP. 212 to 236	Dry Land Agriculture in Maharashtra	-	Yes
6.	Co-Operation & Horticulture Devp. PP. 341 to 349	Co-Operative Economy of Maharashtra	ISBN No. 978-81-8486-406-9	Yes
7.	Economics & Global trade & finance PP. 01 to 104	Economics of Global trade & finance	ISBN 978-93-5097-999-0	Yes

Books Published as single author or as editor

Sr. No.	Title with page nos.	type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether peer reviewed
1.	Export Marketing	Text Book	University of Mumbai	-
2.	Business Economics	Text Book	University of Mumbai	-
3.	Foundation Course I	Text Book	University of Mumbai	-
4.	Marketing & Finance	Text Book	Prachi Publication, Mumbai	-
5.	Rural Development	Text Book	Prachi Publication, Mumbai	-
6.	Labour Welfare & Practice	Text Book	University of Mumbai	-

Completed Projects

Sr. No.	Title	Agency	Period	Grant /Amount Mobilized (Rs. Lakh)
1.	Critical Evaluation of Horticulture Devp. Programme in Kankavli Taluka	University of Mumbai	Aug, 2003- Aug, 2004	15,000/-
2.	The Economics & Problems of Mango Processing in South Konkan	University of Mumbai	Aug, 2005- Aug, 2006	25,000/-
3.	The Problems and Prospectus of Fruit Processing in Sindhudurg District	ICSSR, Mumbai	June, 2005- Aug, 2006	5,000/-
4.	The Critical Evaluation of Horticulture Development Programme in South Konkan	University of Mumbai	Sept., 2007 – Mar, 2008	10,000/-
5.	Critical Evaluation of Lead Bank Scheme with Special Reference to South Konkan	UGC, Pune	Jan, 2008- Jan, 2009	45,000/-
6.	Critical Evaluation of Fish Famine in Sindhudurg District	ICSSR, Mumbai	Aug., 2008- Aug., 2009	30,500/-
7.	The Economic Analysis of Cashew Processing & Export	University of Mumbai	Sept., 2010 – Sept., 2011	15,000/-
8.	The catch composition & Economic analysis of trawl fishing in south Konkan of Maharashtra	ICSSR, Mumbai	Sept., 2011- Jan., 2013	35,000/-
9.	The Economics of Kokum processing	University of Mumbai	Sept., 2013 – Oct., 2014	30,000/-

Papers presented in Conferences, Seminars, Workshops, Symposia

Sr. No.	Year	Title of the paper presented	Title of Conference / Seminar	Organized by	Whether international /National/State /Regional/College or University level
1.	Nov. 2000	The Export of Mango from Sindhudurg District	Marathi Arthashastra Parishad	Kanya Mahavidyalaya, Miraj, Dist. Sangali	National
2.	Dec. 2001	The Status of Agriculture in Economy of Maharashtra	Shivaji University Economic Association	Vivekanand College, Kolhapur	Regional
3.	Nov. 2006	Evaluation of Movement of Self-Help Groups in Sindhudurg District	Marathi Arthashastra Parishad	R. B. Narayanrao Borawake College, Shrirampur, Dist. Ahamadnagar	National
4.	Nov. 2007	Agrarian Crisis in Maharashtra	Marathi Arthashastra Parishad	Shivaji College, Barshi, Dist. Solapur	National
5.	Nov. 2008	Suicides of Farmers in Maharashtra	Marathi Arthashastra Parishad	Bayabai Kadam Kanya Mahavidyalaya, Kadegaon, Dist. Sangali	National

6.	Nov. 2010	Evaluation of Industrial devp. In Maharashtra	Marathi Arthashastra Parishad	Sharadabai Kanya Mahavidyalaya, Baramati, Dist. Pune	National
7.	Nov. 2010	Study of labours in unorganized sector	Marathi Arthashastra Parishad	Adarsh College of Arts & Commerce Badlapur, Tal.- Ambarnath, Dist. Thane	National
8.	Dec. 2010	Rural Indebtedness & Farmers Suicide	Rural Indebtedness	Shri. S. H. Kelkar College, Devgad	National Conference
9.	Mar. 2011	Co-Op & Hort. Devp.	Co-Op & Hort. Devp.	Shivaji University, Kolhapur	State Level
10.	Nov. 2011	Development of Infrastructural facilities in Maharashtra	Development of Infrastructural facilities in Maharashtra	Peoples College, Nanded	National Level
11.	Dec. 2011	Inclusive Growth	Inclusive Growth	Bharati Vidyapeeth, Pune	National Level
12.	Nov. 2012	Reality of Poverty line	Poverty	A.S.C. College, Bhusaval, Jalgaon	National Level
13.	Nov. 2013	Co-Operative Movement in Maharashtra present status and prospectus	Co-Operative Movement	N. A. Deshmukh College, Chandurbazar, Amaravati	National Level
14.	Nov. 2014	Poverty in Maharashtra	Evaluation of poverty in Maharashtra	Shivaji Mahavidyalay, Akola	National Level
15.	Oct. 2015	Entrepreneurship	International research conference	A. S.C. College, Gaganbawada	International Level
16.	Feb. 2015	Rule of Banking Sector in economic development	UGC State Level	S.P.K. College, Sawantwadi	National Level
17.	Sept. 1999	Emerging Issues of Agricultural Export	U.G.C.-SAP-DRS National Seminar	Deptt. Of Economics, Shivaji University, Kolhapur	National Level
18.	Jan. 2002	Evolution of Co-Op. Movement in India	20 th Annual National Convention of Indian Society for studies in Co-Operation, Pune	Deptt. Of Economics, Shivaji University, Kolhapur	National Level
19.	Feb. 2002	Copyright Protection under New IRP Regim-Issues & Challenges	HRD Ministry, Govt. of India	Deptt. Of Economics, Shivaji University, Kolhapur	National Level
20.	Dec. 2004	Research Methodology in Economics	Seminar organized by ICSSR, Mumbai	Gogate-Walke College, Banda, Sindhudurg	Regional Level

21.	Feb. 2007	Globalisation& its impact on agriculture in Konkan Region	National Seminar organized by ICSSR, Mumbai	Gogate-Walke College, Banda, Sindhudurg	National Level
22.	Dec. 2007	Economic Reforms & Agrarian Crisis	National Seminar organized by ICSSR, Mumbai	Deptt. Of Economics, Shivaji University, Kolhapur	National Level
23.	Jan. 2009	Performance Evaluation of working of NAFED	State Level Symposium organized by UGC-Pune	S.P.K. College, Sawantwadi	State Level
24.	Feb. 2013	Theories of Population Growth	UGC Sponsored	SRM College, Kudal	State Level
25.	Apr. 2013	Evaluation of Present Teaching & Learning Practices	NAAC Sponsored	Gogate-Walke College, Banda, Sindhudurg	National Level
26.	1991	Syllabus of Rural Development	Syllabus Revision	University of Mumbai	Regional Level
27.	1992	Syllabus of Rural Development	Syllabus Revision	University of Mumbai	Regional Level
28.	1992	Syllabus of Rural Development	Syllabus Revision	University of Mumbai	Regional Level
29.	1993	Syllabus of Rural Development	Syllabus Revision	University of Mumbai	Regional Level
30.	1999	Syllabus of Rural Development	Syllabus Revision	C.K.T. College, New Panvel	Regional Level
31.	2008	Service Conditions of Teachers	Service Conditions of Teachers	BUCTU- Mumbai, S.R.M. College, Kudal	Regional Level
32.	2008	Integration of Human Development & Human Rights in University Curriculum	Human Development	UNDP- D.B.J College, Chiplun	Regional Level
33.	2009	De-notified & nomadic Tribes in Maharashtra problems & measures	De-notified & nomadic Tribes in Maharashtra	Shivaji University, Kolhapur	Regional Level
34.	2010	Syllabus of the Rural Development	Syllabus Revision	Mandangad College, Dist. Ratnagiri	Regional Level
35.	2011	Credit & Grade System	Credit & Grade System	University of Mumbai	Regional Level
36.	2012	Revised Syllabus of M.A. I	Syllabus Revision	A.S.C. College, Panvel	Regional Level
37.	2014	State level Symposium	Marathi Literature	Kankavli	Regional Level

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :- Dr.B.M.Khamkar is on editorial Board of YCMOU Nasik - UG and PG Books.

a) National committees b) International committees c) Editorial Boards - NIL

22. Students' projects

- Percentage of students who have done in house projects including inter departmental/programme : Yes. R.D. Practicals at F.Y.B.A., S.Y.B.A. & T.Y.B.A. 100%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- 10% on NGOs

23. Awards/Recognitions received by faculty and students :-

Dr.R.A.Mumbarkar -

- N.S.S. Best Dis. Co-ordinator : University of Mumbai.
- आचार्य पुरस्कार-आचार्यकुल नागपूर
- ग्रा.विकास गौरव पुरस्कार-राजविशेठ साबळे फाँडेशन, पुणे
- साने गुरुजी समाज शिक्षण पुरस्कार-राष्ट्रसेवा दल, महाराष्ट्र

Dr.S.G.Akolkar -

- आदर्श शिक्षक - महाराष्ट्र शासन : आदर्श शिक्षक : मुंबई विद्यापीठ

24. List of eminent academicians and scientists/visitors to the department :- Dr.Dilip Patil.

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

- National -
- International -

26. Student profile programme/course wise :-

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
B.A.	157	157	76	81	157
B.Com.	500	138+138	46+70	92+68	138+138

Admissions are given on merit basis.

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL.

29. Student progression :-

Student progression	Against % enrolled
UG to PG	50%
--	--

30. Details of Infrastructural facilities :

Cubical for department - Not required.

a) Books in the central Library - 6956.

b) Books in the departmental Library - 300.

c) Internet facilities for Staff & Students - Available :- WiFi for faculty members.

d) Class rooms with ICT facility - 03 usual classrooms are converted into ICT classrooms which are available as and when necessary.

e) Laboratories :- N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies :- College Student Aid Fund, B.C. Scholarships, OBC Scholarships. HPCL Scholarships for OBC students - 03

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :-

The field practicals are organised for F.Y.B.A., S.Y.B.A. and T.Y.B.A. students. During the field visits, the experts in the concerned agency deliver lectures for enrichment of students.

33. Teaching methods adopted to improve student learning :-

- Traditional Method.

- ICT Method.

- Interactive Method.

- Interactive and ICT Methods are used.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

- Participated in all the programme conducted by the college.

35. SWOC analysis of the department and Future plans :-

Strengths :-

All the faculty members are Ph.D. holders. The HOD is winner of 'the best teacher award' of Mumbai University and Maharashtra State. Dr.R.A.Mumbarkar won the A.A.Desai best teacher award. All the faculties have published their research papers in ISSN Journals. One of the faculty members have completed 11 Minor research projects from UGC, ICSSR' and University of Mumbai. All teachers have written books for IDOL and regular course work for UG and PG through private publishers. One of the faculty members has been invited as resource person for seminars and conferences. Prof.S.G.Akolkar has edited 01 UG and 08 PG books.

Weaknesses :-

The workload of the practical is not considered by the University.

Opportunities :-

To form a forum for the training and recruitment of the students through various programmes such as agricultural and allied activities and government rural development programmes.

Challenges :-

Due to fast urbanization and changing mentality of the students, in future it will be most difficult to attract the students to the Dept. for Rural Development.

Future Plans :-

1. To start the PG Course in Rural Development.
2. To enrich departmental library.
3. To motivate the students to participate in Research Projects.

Evaluative Report of the Department of Geography

1. Name of the Department: - Geography Department
2. Year of Establishment: - 1975-1976
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): - B.A.
4. Names of Interdisciplinary courses and the departments/units involved: - Commerce.
5. Annual/semester/choice based credit system (programme wise):- CBS & GS Semester System.
6. Participation of the department in the courses offered by other departments:- Environmental Studies at F.Y.B.Com., Travel and Tourism at S.Y.B.Com., Foundation Course at F.Y. and S.Y.B.A./B.Com. levels and NCC at F.Y. B.A. B.Com., & B.Sc. levels.
7. Courses in collaboration with other universities, industries, foreign institutions, etc:- NIL
8. Details of courses/programmes discontinued (if any) with reasons:- NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	----	-----
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof.Dr.P.C.Waghmare	M.A., B.Ed., Ph.D.	Asso. Prof.	Agriculture & Settlement Geography	30
Prof.Dr.S.N.Patil	M.A., Ph.D.	Asso. Prof.	Agriculture Geog. Population Geog.	27
Prof.B.L.Rathod	M.A. PGBSC(APP) GIS & R.S.NET, Ph.D.	Assi. Prof.	Geomorphology, GIS & R.S.	05

11. List of senior visiting faculty: - Dr.R.B.Patil, Dr.S.A.Thakur and Dr.H.M.Pednekar
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- Not applicable.
13. Student-Teacher Ratio (programme wise):- 219:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- NIL. Not required at UG Level.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:-

Name of the teaching staff	Qualification
Prof.Dr.P.C.Waghmare	M.A., B.Ed., Ph.D.
Prof.Dr.S.N.Patil	M.A., Ph.D.
Prof.B.L.Rathod	M.A. Ph.D. PGBSc (App) GIS & R.S. NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- 01 : Grants Sanctioned 20,000/-

One-ICSSR National project funded by ICSSR-Rs.20,000/- Total Grant Received 16,000/-

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants 16,000/- received :- **One-ICSSR Project-Changing Population Pattern in Sindhudurg district.**

18. Research Centre/facility recognized by the University: - NIL

19. Publications:

Prof.Dr.P.C.Waghmare

• **Book:-**

Sr. No.	Title of Book	Publications	Year
1.	Principles of physical Geography	Himalaya Publication House, Mumbai ISO-9001: 2008 Certified	June, 2014

• **Project:-**

1. Gopuri as an N.G.O.:- A Case Study of its Functional Evaluation-Mar.2010.

• **Research Papers Published:** - in National level conference :

Sr. No.	Paper titles	Published in	Date and Year
1.	A Geographical Analysis of General and Agricultural Land use pattern of Kankavli Tahsil Dist.Sindhudurg	Vision Research Journal for Geography and Geology ISSN-2278-9820 Issue-IV-Vol.I	Nov., 2013
2.	A Geographical Analysis of Major Tourist Centers in Kankavli Tahsil Dist.Sindhudurg	Entire Research Vol.4 Issue-II ISSN-0975-5020	April, 2012
3.	A Geographical Analysis of Major Tourist Attractions in Sindhudurg Dist.	Konkan Geographers Association Sindhudurg Vol.I ISSN-2277-4858	March, 2012
4.	General and Agricultural Land use pattern of Kankavli Tahsil : A Case Study	K.G.A.S. Vol-II ISSN-2277-4858	Nov., 2012

Prof.S.N.Patil

• **Book:-**

Sr. No.	Title of Book	Publications	ISBN
1	उत्तर भारत-पर्यटकांचे नंदनवन	KGAI	978-93-5087-235-2
2	प्राकृतिक भूगोल	Himalaya	ISO-9001-2008
3	वस्ती भूगोल	KGAI	978-93-5212-468-8
4	Geography of Disaster Management	KGAI	978-93-5212-470-1
5	Settlement Geography	KGAI	978-93-5212-468-8

• **Project:-**

1. Minor Research project on “ Changing Population Pattern In Kankavali Tahsil”

• **Research Papers Published**

Sr. No.	Level of Conference	Organized by	Funding Agency	Name of the paper presented	Date of Conference	Whether if published in Conf.	Proceed ISSN/ ISBN
1	Inter-national	Uni. of Mumbai	Uni. of Mumbai	Participated	30-31 Jan. 2007	--	--
2	Inter-national	JJT University, Rajasthan	JJT Uni.	a geographical analysis of major tourist attractions in Sindhudurg district	4-6 Nov. 2011	Yes	

3	National	Mahavir Mahavidyalaya, Kolhapur	UGC & CSIR	Evaluation of co-operative sugar industries in Maharashtra	6-7 Jan. 2012	--	--
4	National	Uni. of Mysore	DGSI, Pune	Eco-tourism in Konkan	22-24 Feb. 2012	--	--
5	National	SPK College, Sawantwadi & KGA	ICSSR	Coop sugar industries & Rural Development	26-27 Nov. 2012	Yes	ISSN 2277-4858
6	National	ASC College, Panvel	ICSSR	Agriculture development	12 Jan. 2013	Yes	ISSN 2277-4858
7	National	Kirti College, Mumbai & KGA	ICSSR	Environmental degoration & its impact	18,19,20 Jan. 2013	Yes	ISSN 2277-4858
8	National	SSUS Uni. Ernakulam Kalady Kerala & KGA	ICSSR Hyderabad	Tourism Development in Konkan	11,12, Nov. 2013	Yes	ISSN 2277-4858
9	National	Chintamanrao College of Commerce	UGC	Resource Development	18,19 Jan. 2014	Yes	ISSN 2277-4858
10	National	Abasaheb Marathe College, Rajapur	ICSSR	Tourism Development in Sindhudurg	3,4 Feb. 2014	Yes	ISSN 2277-4858
11	National	RPD College, Belgum	UGC	Biodiversity of Westernghat	13, 14 Sep. 2014	Yes	ISSN 2277-4858
12	National	M.S.University, Baroda Gujarat	KGA & UGC	Tourism Development in Sindhudurg	26, 27 Dec. 2014	Yes	ISSN 2277-4858
13	National	Navnirman College, Dodamarg	ICSSR	Tourism & Environmental degradations	26, 27 Mar. 2015	Yes	ISSN 2277-4858
14	National	ASC College, Phondaghat	ICSSR	Tourism-Forts in Sindhudurg	2, 3 Sep. 2015	Yes	ISSN 2277-4858
15	National	Ranchi Nirmala College	ICSSR	Potentialities & Deve. of human resource in Sidhudurg Dist.	5, 6 Nov. 2015	Yes	ISSN 2277-4858
16	National	women's college , Krishnan nagar	KGA	Growth of Population Change in Kolhapur District	4, 5 Nov. 2016	Yes	ISSN 2277-4858

Workshop :

Sr. No.	Organized by	Theme of Workshop	Date of Workshop
1	Nav Nirman college, Ratnagiri	T.Y.B.A. Geography Practical	12 th July, 2014

2	Dept. of Geography, University of Mumbai	T.Y.B.A. Geography	8 th Dec., 2012
3	SKPS College, Malvan	S.Y.B.A. Geography	18 th July, 2012
4	SKPS College, Malvan	S.Y.B.A. Geography P-II & III.	13 Jan., 2012
5	SKPS College, Malvan	S.Y.B.A. Geog. Revised Syllabus	18 th July, 2012
6	Arts Commerce College, Phondaghat	T.Y.B.A. Geography Syllabus	June, 2014

National Seminar Organized: 06

Sr. No.	Level of Confer.	Organized by	College	Date of Seminar
1	National	KGA	SPK college, Sawantwadi	3 & 4 March 2012
2	National	KGA	Kriti college, Mumbai	18, 19 & 20 Jan 2013
3	National	KGA	SSUS Uni. Ernakulam Kalady Kerala	11, 12 Nov.2013
4	National	KGA	M.S.University Baroda Gujarat	26, 27 Dec. 2014
5	National	KGA	Nirmala College, Ranchi	05, 06 Nov. 2015
6	National	KGA	Womens College, Krishnagar, (WB)	04, 05 Nov. 2016

Faculty as members in :

- Treasurer of KGA.
- Member of syllabus committee – TY BA (Geography), FY B Com (EVS)
- Expert on selection committee- Geography
- Member of Gymkhana, Exam, Cultural Dept.
- Member of Environmental Committee.

Ph.D. - Inter Relationship between Sugar Co-operative Industries in Maharashtra & Rural

Development : A case study of Bhogawate Sahakari Sakhar Karkhana.

Faculty (Social Science) – “महाराष्ट्रातील सहकारी साखर कारखानदारी आणि ग्रामीण विकास यातील आंतरसंबंधाचा अभ्यास : भोगावती सहकारी साखर कारखान्याचे व्यष्टी अध्ययन”

Tilak Maharashtra Vidyapeeth, Pune

Prof.B.L.Rathod

Research Papers Published

Sr. No.	Name of Journal/Proceeding	Date of Publication	Paper Contribution	Title of Published Paper
1	Entire Research Multi-Disciplinary (National Quartely Research Journal)	April - 2012	Jointly	Hydrological Properties of Soil Profile Using SPAW Hydrology
2	The Konkan Geographer (National Journal)	Nov - 2012	Jointly	Sustainable Development in Agriculture Using Remote Sensing Techniques
3	Interlink Research Analysis (International Journal)	Jan - Jun 2013	Jointly	The Role of Indians Soldiers' Played in the 1 st World War
4	Geoscience Research ISSN : 0976-9846 & E-ISSN : 0976-9854, Volume 4, Issue 1, 2013, pp. 120-123	2013	Jointly	Geo-Chemical Constraints of Anakdev (DARA) Hot Spring of Shahada in Middle Tapi Valley, Nandurbar District of Maharashtra, India
5	Shikshas Vatchal	Dec - 2013	Jointly	Fundamental of Geographical Information System (GIS)
6	International Refereed Journal of Engineering and Science (IRJES) ISSN (Online) 2319-183X, (Print) 2319-1821 Volume 3, Issue 6 (June 2014), PP. 71-78	June - 2014	Jointly	Kharlands-An Agrarian Disaster in Coastal Areas of Southern Ratnagiri, Maharashtra : A Study Using Remote Sensing and GIS
7	The Konkan Geographer (National Journal)	June - July 2015	Jointly	Costal Resource Management Using Remote Sensing and GIS Techniques : A Case Study of Ratnagiri District, Maharashtra

8	International Journal of Scientific & Engineering Research Volume 6, Issue 9, September, 2015 ISSN 2229-5518	Sept - 2015	Jointly	Status of Agriculture in Coastal Villages of Ratnagiri, Maharashtra
9	International Journal of Scientific & Engineering Research (IJSER) Volume 6, Issue 11, November, 2015	Nov - 2015	Jointly	Degradation of Mangroves in the Coastal Zones of Ratnagiri, Maharashtra
10	International Organization of Scientific Research, (IOSR-JAGG) Volume 6, Issue 11, November, 2015 ISSN 2229-5518	Nov - Dec 2015	Jointly	Application of Remote Sensing Techniques for Change Detection in Land Use/Land Cover of Ratnagiri District, Maharashtra
11	Indian Journal of Science and Technology (IJST) , Vol 9, DOI : 10.17485/ijst/2016/v9i7/85604, February, 2016	Feb - 2016	Jointly	Perception based Study of Coastal Sand Dunes in the Areas of Ratnagiri Coasts, Maharashtra
12	International Journal of Engineering Sciences & Research Technology (IJESRT) (I2OR), Publication Impact Factor : 3.785, ISSN : 2277-9655, (Rathod*, 5 (3) : March, 2016)	Mar - 2016	Jointly	Coastal Resource Management and Planning : An Evaluation

Ph.D- “Coastal Resource Management using remote sensing and GIS Techniques : A case study of Ratanagiri district-Maharashtra”

20. Areas of consultancy and income generated: - NIL

21. Faculty as members in:- Syllabus forming committee-

Prof.Dr.P.C.Waghmare :- Agricultural Geography-T.Y.B.A.

Prof.S.N.Patil :- EnvironmentalStudies-F.Y.B.Com. & T.Y.B.A.

- Treasurer of KGA
- Member of syllabus committee – T.Y.B.A. (Geography), F.Y.B.Com. (EVS)
- Expert on selection committee- Geography

- Member of Gymkhana, Exam, Cultural Dept.
- Member of Biodiversity Committee.

22. Students' projects :-

- Percentage of students who have done in-house projects including inter departmental/programme : **TYBA & SYBCom 100% Students have done projects every year.**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: - NIL

23. Awards/Recognitions received by faculty and students:-

Rankers in the University of Mumbai (Sub : Geography)

Year	Rankers Name	Marks	%
2012-13	1. Miss. Sonali Dilip Hardikar	473/600	78.83
	2. Miss. Upma Digambar Sawant	463/600	77.17

24. List of eminent academicians and scientists/visitors to the department: - Prof.Dr.R.B.Patil Phonda College, Dr.S.A.Thakur-Sawantwadi Mahavidalay & Prof.Vijay Jadhav are visiting lectures in our department.

25. Seminars/Conferences/Workshops organized & the source of funding: - NIL

- National - NIL
- International - NIL

26. Student profile programme/course wise:-

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A. (Geo)	52	52	29	23	52
S.Y.B.A. (FC)	134	134	54	80	134
S.Y.B.A. (Geo)	36	36	15	21	36
T.Y.B.A. (Geo)	16	16	06	10	16
F.Y.B.Com. (FC & EVS)	420	276	116	160	276
S.Y.B.Com. (FC)	248	248	135	113	248
S.Y.B.Com. (TT)	45	45	18	27	45

Admission are given on merit basis.

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Shri. Rahul Pawar. NET and SET Exam. Passed.

29. Student progression :-

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--

Employed -

Campus Selection - NIL.

Other than Campus – 15 Students.

Self-employment - 10 Students.

30. Details of Infrastructural facilities :

Cubical for department : Not required.

- Books in the central Library - 59000+ Books. (Geography Dept. : 1140 Books)
- Books in the departmental Library - 190 Books upto Dec.15.
- Internet facilities for Staff & Students - Yes.
- Class rooms with ICT facility - Yes.

31. Number of students receiving financial assistance from college, university, government or other agencies: - HPCL - 01, BC - 04, Minority - 01

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: - yes

- Special lectures- Dr. S.A. Thakur, Dr. R.B.Patil, Dr. Butala.
- Workshops- TYBA

33. Teaching methods adopted to improve student learning

Lecture Method	-	Notes Circulated.
Discussion Method	-	Preparation of Model.
Questionnaire Method	-	ICT.
Counseling Method	-	Answers.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Celebration of world population day, Vrukshadindi, tree plantation etc.

- World Population Day.
- Bhugole Day.
- World Environment Day.
- Travellers Day.
- Paryatan Day.
- Water Day.
- Water Conservation Day.
- Vasundhara Day.

35. SWOC analysis of the department and Future plans -

Strengths:-

1. Young and devoted faculty.
2. Good results.
3. Increasing subject knowledge by attending seminars and workshops.

Weakness:-

1. Upgradation of the Laboratory and Computer Services.

Future Plans:-

1. Strengthening relevance and Awareness about Environment World.
2. Geographical concepts problems among students.
3. Awareness about Natural resources.

Opportunity :-

1. Good Employability.
2. Self Employability.
3. GIS, GPS Training Programme.
4. Certificate course of Tourism.
5. Certificate course of Population.

Challenges :-

1. Introduction of PG in Geography.

Evaluative Report of the Department of History

1. Name of the Department :- History
2. Year of Establishment :- 1978
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) B.A. and M.A.
4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/semester/choice based credit system (programme wise) :- Credit Based Grading and Semester CBS and G.S. System
6. Participation of the department in the courses offered by other departments :- NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :-

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.B.P.Bongarde	M.A., Ph.D.	Asso. Prof.	History	31
Dr.S.D.Kadam	M.A., Ph.D.	Asst. Prof	History	08

11. List of senior visiting faculty :-
 1. Dr.S.N.Patil, Arts Commerce College, Vaibhavwadi.
 2. Dr.V.G.Bhaskar, S.R.M.College, Kudal.
 3. Mrs. M. U.Rasam, Arts College, Oros.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- NIL.
13. Student-Teacher Ratio (programme wise) :- 66 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
Prof.Dr.B.P.Bongarde	M.A., M.Phil., Ph.D.
Prof.Dr.S.D.Kadam	M.A., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL.

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL.

18. Research Centre/facility recognized by the University - NIL.

19. Publications :

a) Publication per faculty :

Prof.Dr.S.D.Kadam

Sr. No.	Name of Journals	Title of Research Paper	Page No.
1	Adhanuk Bhartchya Jadan Ghadhni Mahilanche Yogdan ISBN-978-93-8039-05-130-05	Dr.Babasaheb Ambedkar yanche Strimukti Chalvalitil Yogan	183 to 187
2	Bapu	Mathama Ghandi Yanche Strimukti Chalvalitil Yogdan	5 to
3	Yugnayak Swami Vivekanand ISBN-978-81-7876-154-1	Swami Vivekanand Yanche Strimukti Chalvalitil Yogdan	59 to 62
4	Vision Research Journal ISBN- 2316-5821	Sindhudurg Zillyatil Sainkanchi Pahilya Mahayudhatil Kamgiri	21 to 25
5	Interlink Research Analysis ISBN-0976-0377	The Role of Indian Soliders in the 1 st World War	39 to 42
6	Bhartiya Itihasatil Navin Pravah ISBN-978-81-924997-6-5	Mithachaya Satyaghrhatil Hutatmyancha Itihas	97 to 100
7	Adhuanik Maharashtrache Shiplkar ISBN-978-83411-1202	Matang Samajache Sudharak V.R.Shinde	245 to 250
8	Vision Research Review Vol..I Issue-VI ISSN-2250-169X	Maharashtraatil Matang Jaticha Prachin Itihas	71 to 75
9	Shikshak Watchal ISSN-2320- 7930	Lokshahir Annabhu Sathe	

10	Shikshak Watchal ISBN-2320-7930	Upekshit Jivanachi Kathaman Abhalun Aal	33 to 35
11	Media-The tools of Research Method ISBN-978-81-92-9014-0-4	Kankavli Panchmahil Parishad 1938	28 to 30
12	Socio Economic and Cultural Condition During Period Maratha Rule ISBN-978-93-5174-874-1	History of Seven Veer Marathas	38 to 40
13	Bhartiya Itihas Ani Sanshkruti	Syunyukt Maharashtra Chalvaltil Shahiranche Yogdan	42 to 48
14	Kokan Itihas Parishad	Madhykalin Sant Sohirobanath	127 to 132
15	Kokan Itihas Parishad	Marathyancha Upekshit Itihas	61 to 66

20. Areas of consultancy and income generated :- NIL.

21. Faculty as members in :-

22. Students projects :

- Percentage of students who have done in-house projects including inter departmental/ programme - NIL.
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL.

23. Awards/Recognitions received by faculty and students :- NIL.

24. List of eminent academicians and scientists/visitors to the department :- NIL.

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL.

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A.	62	62	31	31	62
S.Y.B.A.	47	47	16	31	47
T.Y.B.A	06	06	04	02	06

Admission are given on merit basis.

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- NIL.

29. Student progression -

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	02 Students
PG to Ph.D.	01 Students
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities :-

- Library :- Central Library :- 1559 Books in History.
- Departmental Library :- 200 Books.

31. Number of students receiving financial assistance from college, university, government or other agencies :- 10 %

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL

33. Teaching methods adopted to improve student learning

- Seminars,
- Lectures,
- Discussion
- Question-Answer Method.
- Visits to historical places :- Malvan, Vijaydurga, Murud Janjira.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

35. SWOC analysis of the department and Future plans :-

Strengths :-

1. Good employability.
2. Young and devoted faculty.
3. Good results.
4. Separate Department.

Weakness :-

1. No job-oriented courses.

Opportunities :-

1. UPSC/MPSC Exam.
2. Employability in the field of Tourism and Other Media.
3. Space for archeological education.

Challenges :-

1. Low employability in the teaching field particularly in the Secondary School level.
2. There is Language barrier among the students in the rural area.

Future Plans :-

1. To increase the participation of the students in the English speaking activities run by the college.
2. To start career oriented courses.
3. To strengthen the competitive examination department by increasing participation through the Department.

Evaluative Report of the Department of Marathi

1. Name of the Department :- Marathi
2. Year of Establishment :- 1989
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- UG : B.A./PG : M.A.
4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/semester/choice based credit system (programme wise) :- CBGS System
6. Participation of the department in the courses offered by other departments :- NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil.etc.,)

Name	Qualification	Specialization	No. of Years of Experience
Dr.V.S.Shekade	M.A., B.Ed., Ph.D.,	Literature	29 Years
Prof.V.R.Sawant	M.A., B.Ed.	Literature	08 Years

11. List of senior visiting faculty :- 1. Dr.Sachin Rupnar 2. Prof.Seema Hadkar.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- NIL
13. Student-Teacher Ratio (programme wise) :- 88 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- NIL.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
Dr.V.S.Shekade	M.A., B.Ed., Ph.D.,
Prof.V.R.Sawant	M.A., B.Ed.

16. Number of faculty with ongoing projects from

- a) National-NIL
- b) International funding-NIL
- c) Major, Minor :- NIL

17. Departmental projects funded by :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications : Per faculty

- a) Dr.V.S.Shekade - Books-5 = 05, Articles - NIL
- b) Prof.V.R.Sawant- Books- NIL, Articles - 03

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in

- 1) Member Board of Study
- 2) Member Board of Senate
- 3) Member Board of Management Council
- 4) Member Board of Standing Committee
- 5) Member Board of faculty of Arts
- 6) Member Board of S.G.R.C.
- 7) Member Board of T.G.C.
- 8) Member Board of Marathi Pradhapak Parishad

22. Students projects - NIL

23. Awards/Recognitions received by faculty and student - Dr.V.S.Shekade, **Best Teacher Award** from the University of Mumbai.

24. List of eminent academicians and scientists - NIL

25. Seminars/Conferences/Workshops organized & the source of funding - NIL

26. Student profile programme -

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A.	62	62	31	31	62
S.Y.B.A.	66	66	29	37	66
T.Y.B.A	05	05	01	04	05

Admission are given on merit basis

27. Diversity of Students :-

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET SET and other - NIL

29. Student progression -

Ph.D. five students - Passed.

१) संजय पाटोळे - श्रीराम दुर्गे यांच्या साहित्याचा चिकित्स्तक अभ्यास.

२) पांडुरंग गावडे - द.म.सा.पत्रिका या नियतकालिकेचे वाङ्मयीन कार्य.

३) नीलांबरी काजरेकर - बाळकृष्ण प्रभुदेसाई यांच्या कथनात्मक साहित्याचा अभ्यास.

४) राजेश राजम - मराठा साहित्यातील पुरुष चित्रणे.

५) महेश बावधनकर - लेखकपत्नीच्या आत्मचरित्राचा चिकित्स्तक अभ्यास.

Details of Infrastructural facilities :-

Cubical for department :- Not required.

a) Library :- 6956.

b) Class rooms with ICT, Comp, etc - NIL.

c) Internet - NIL.

30. Number of students receiving financial assistance from college, university, government or other agencies – NIL

- 31. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts - NIL
- 32. Teaching methods adopted to improve student learning :- Lecturer Method.
- 33. Participation in Institutional Social Responsibility (ISR) and Extension activities - NIL
- 34. SWOC analysis of the department and Future plans :-

Strength :-

Prof.Dr.V.S.Shekade is the Head of Department. He has published his Research Papers in the Recognized Journals ISSN books. He is the Member of Marathi Pradhyapak Parishad. He has published five references books. He has been also invited for the seminar and workshop as the Resource Person. The other faculty member is also invited for seminar and workshop.

Students strength is quite satisfactory and many students offer the subject willingly.

Weaknesses :-

Career oriented course is not yet started.

Opportunities :-

Scope for Good Employability + Self Employability.

Challenges :-

To increase the number of students for P.G. department as the students prefer to registrar as External students. Besides, the neighboring colleges in the District have started No Grant Base PG Courses hence there is a problem of availability of students. Besides, students prefer private jobs to ensure employability.

Future Plan :-

- 1. To run career oriented classes.
- 2. To motivate the students to participate in the Research Projects.

Evaluative Report of the Department of Hindi

1. Name of the Department :- Hindi
2. Year of Establishment :- 1986-1987
3. Names of Programmes / Courses offered :- B.A. & M.A.
4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/semester/choice based credit system (programme wise) :- CBSGS System
6. Participation of the department in the courses offered by other departments :- NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof.T.S.Takale	M.A., M.Phil.	Asso. Prof	Hindi	30
Dr.L.I.Ghorpade	M.A., B.Ed. M.Phil., Ph.D.,	Asso. Prof	Hindi	29

11. List of senior visiting faculty :-

1. Prof.Awate S.T. S.R.M. College, Kudal.
2. Prof. Kamble A.M. Vaibhavwadi College, Vaibhavwadi.
3. Prof.Dr.Santosh Raibole Phonda College, Phonda.

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- NIL

13. Student-Teacher Ratio (programme wise) :- 53 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
Prof.T.S.Takale	M.A., M.Phil.
Dr.L.I.Ghorpade	M.A., B.Ed., M.Phil., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

a) Publication per faculty :- Papers read by faculty members at conferences and seminars.

Prof.T.S.Takale

1. Arts Commerce and Science College, Lanja : **Bharat mei Hindi Bhasha ki Dasha aur Disha.**
2. S.P.K. College, Sawantwadi **Sant Sahitya Mei Manvata.**

Prof.Dr.L.I.Ghorpade

1. R.K.Talareja Mahavidyalay, Ulhasnagar :- **Bhakti Sahitya Main Vishwabandhutwa ki Bhavana.** Sahityk Shodha Sanstha, Mumbai :- Tulasi Ke Kavya Mein Samanvaya Bhavana.
2. SIES College of Arts, Science and Commerce, Sion Mumbai :- **Pravasi Hindi Sahitya : Upalabdhiya Aur Apeksheyen.**

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :-

1. BOS in S.Y.B.A., F.Y.B.A. & M.A. Hindi.
2. Editorial Boards (Paper Setter & Moderater & Examiner)
3. 'Bayan' Magazine Member.

22. Students projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme :- NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and students :- NIL

24. List of eminent academicians and scientists/visitors to the department :- NIL

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

26. Student profile programme/course wise :-

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A.	53	53	30	23	53
S.Y.B.A.	36	36	15	21	36
T.Y.B.A.	16	16	06	10	16

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- Yes, SET - 02.

29. Student progression -

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	02%
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities :

a) Library :- Central Library :- 6189.

b) Departmental Library :- Yes, 150 Books.

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Agencies	No. of Beneficiaries	Amount
Government	10	20,000/-
OBC Freeship	03	4,200/-
	13	24,200/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL.

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, NewsPaper Reading :-

- a) Lecture Method.
- b) Presentation by the students & Home Assignment.
- c) Special lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Nil

35. SWOC analysis of the department and future plans-

Strengths :-

- 1. Attendance of the students is quite satisfactory.
- 2. Experienced faculty members.

Weakness :-

- 1. Career oriented course is not yet started.

Challenges :-

- 1. Communication barriers of students to grab. Employment opportunities.

Future Plans :-

- 1. To run career oriented classes.
- 2. To introduce job-oriented subject and course.

Evaluative Report of the Department of Economics

1. Name of the Department :- Economics
2. Year of Establishment :- 1972
3. Names of Programmes / Courses offered :- B.A. & M.A. Economics
4. Names of Interdisciplinary courses and the departments/units involved :- Business Economics.
5. Annual/semester/choice based credit system (programme wise) :- Credit Based Grading System
6. Participation of the department in the courses offered by other departments :-
Commerce :- 1. Business Economics. 2. Trade Unionism & Industrial Relations (App. Comp.)
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	02	02
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Specialization	No. of Years of Experience
Dr.J.L.Awalekar	M.A., D.H.Ed., M.Phil., Ph.D.	Economics	33
Prof.Y.V.Mahalinge	M.A., B.Ed.	Economics	12

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- NIL

13. Student-Teacher Ratio (programme wise) :- B.A.

Years	2015-16
No. of students Admitted	61
Student-Teacher Ratio	1 : 40.66

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Sr.No.	Qualification	No. of Teachers
1	Ph.D.	01
2	M.Phil.	01
3	NET	01
4	P.G.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

1. Macro Economics - Co-Author-2011-12

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :-

1. Marathi Arthashastra Parishad

22. Students projects :

- a) Percentage of students who have done in-house projects including inter departmental/ programme :- NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and students :- NIL

24. List of eminent academicians and scientists/visitors to the department :- NIL

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A.	20	20	08	12	20
S.Y.B.A.	32	32	10	22	32
T.Y.B.A.	09	09	03	06	09

Admissions are given on merit basis.

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- NIL

29. Student progression -

Student Progression	Against % enrolled
UG to PG	10
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post Doctoral	--
Employed • Campus Selection • Other than campus recruitment	25
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facilities

a) Library :- Central Library :- 705 Books

b) Departmental Library :- Yes - 100 Books

31. Number of students receiving financial assistance from college, university, government or other agencies :- HPCL - 01, BC - 03.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading

Teaching Methods :-

- a. Lecture Method
- b. Presentation by the students
- c. Group discussion
- d. Special lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

1. Participation in NSS Camps and other activities.
2. Participation in DLLE department for extension activities.
3. Participation in the activity of the Tree plantation and environment protection.
4. Administrative support to the college.

35. SWOC analysis of the department and future plans-

Strengths :-

1. Sufficient student strength.
2. Attendance of the students.
3. Experienced faculties.

Weakness :-

1. Sharp decline in the registration of students for Arts faculty both at UG & PG.
2. Lack of Professional Courses.

Opportunities :-

1. In banking and insurance sector.
2. Agricultural and Industrial sector.
3. In co-operative sector.

Challenges :-

1. To start career oriented programmes in future.
2. To give special guidance about competitive examination.

Future Plans :-

1. To Create skill employment ability in the students.
2. To organize conferences; workshops and seminars etc.

Evaluative Report of the Department of Political Science

1. Name of the Department :- Political Science
2. Year of Establishment :- 1972
3. Names of Programmes / Courses offered :- UG : B.A.
4. Names of Interdisciplinary courses and the departments/units involved :- N.A.
5. Annual/semester/choice based credit system (programme wise) :- Credit based Grading & Semester System
6. Participation of the department in the courses offered by other departments :- N.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL.
8. Details of courses/programmes discontinued (if any) with reasons :- NIL.
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02(CHB)	02(CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shri.S.U.Mushrif	M.A.D.H.E.	--	Political Science	16 Yrs.
Dr.S.D.Kadam	M.A.Ph.D.	Assi. Prof.	Political Science	8 Yrs.

11. List of senior visiting faculty :- NIL.
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- 40%
13. Student-Teacher Ratio (programme wise) :- 35:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- NIL. Not required.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :- NIL.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL.
17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received : NIL.
18. Research Centre/facility recognized by the University : NIL.
19. Publications : NIL.
20. Areas of consultancy and income generated :- NIL.
21. Faculty as members in :- NIL.
22. Students projects :
 - a) Percentage of students who have done in-house projects including inter departmental/ programme :- NIL.
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL.
23. Awards/Recognitions received by faculty and students :- NIL.
24. List of eminent academicians and scientists/visitors to the department :- NIL.
25. Seminars/Conferences/Workshops organized & the source of funding :- NIL
26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.A	52	52	29	23	52
S.Y.B.A	18	18	06	12	18

Admissions are given on merit basis.

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- NIL.

29. Student progression -

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities :

- a) Library :- Central Library :- 160
- b) Class rooms with ICT facility :- available as and when necessary.

31. Number of students receiving financial assistance from college, university, government or other agencies :- 10+

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading :- Group discussion, seminars, field visits.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-NIL

35. SWOC analysis of the department and Future plans-

Strengths :-

- Sufficient Student Strength

Weakness :-

- Single faculty

Opportunities :-

- UPSC/MPSC Exam.
- Scope for law education .
- Career opportunities in the field of Politics

Challenges :-

- Low employability in the teaching field particularly in the Secondary School level.

- There is English Language barrier among the students in the rural area.

Future Plans :-

- To increase the participation of the students in the English speaking activities run by the college.
- To start career oriented courses.
- To strengthen the competitive examination department for increasing participation through the Department.

Faculty of Commerce

Evaluative Report of the Department of Business Management

1. Name of the Department :- Business Management.
2. Year of Establishment :- 1987-88.
3. Names of Programmes / Courses offered :- UG-B.Com.
4. Names of Interdisciplinary courses and the departments/units involved : NIL.
5. Annual/semester/choice based credit system (programme wise) :- Credit Based Semester and Grading System (CBSGS).
6. Participation of the department in the courses offered by other departments :- NIL.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL.
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors (CHB)		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.K.M.Kotwal	M.Com., D.H.Ed., M.Phil., Ph.D.	Head Department of Commerce and Associate Professor.	Advanced Accounting, Commerce & Mgt.	32
Dr.B.V.Mali	M.Com., M.Phil., M.A. (Eco), Ph.D., LLB.	Associate Professor.	Advanced Accounting.	28
Miss M.S.Sawant	Assistant Professor (CHB)	M.Com.	Advanced Accounting & Costing.	06

11. List of senior visiting faculty :- NIL.

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- At UG Level : for non-grant 100%.
13. Student-Teacher Ratio (programme wise) :- 247 : 1.
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- NIL. Not required.
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
Dr.K.M.Kotwal	M.Com., D.H.Ed., M.Phil., Ph.D.
Dr.B.V.Mali	M.Com., M.Phil., M.A. (Eco), Ph.D., LLB.
Miss M.S.Sawant	M.Com. (SET) Assistant Professor (CHB)
Mr. M. E. Padelkar	M.Com. Assistant Professor (CHB)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL.
17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :-
- Name of the faculty - **Dr.K.M.Kotwal.**

Sr. No.	Nature of the Project	Title of the Project	Funding Agency	Amount Sanctioned and Received Rs.
01	Minor one year 2010-11	The Critical Evaluation of Milk Shortage in Sindhudurg District	University of Mumbai	14,500/-
02	Minor one year 2011-12	An Analysis of Contribution of Khadi & Village Industries Board in the Development of Sindhudurg District	ICSSR, Regional Office Mumbai	25,000/-

18. Research Centre/facility recognized by the University :- NIL.

19. Publications :

a) Publication per faculty

Books Published - **Dr.K.M.Kotwal.**

Sr. No.	Title	Publisher	Year of Publication
1	Management & Organisational Development B.M.Paper I, T.Y.B.Com. (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2010
2	Marketing & Human Resource	Institute of Distance	2011

	Management T.Y.B.Com. (Marathi)	& Open Learning, University of Mumbai	
3	Strategic Management M.Com. Part I (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2012
4	Organisational Behaviour : Business Management M.Com. Part II, Paper III (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2013
5	Management : Production & Finance S.Y.B.Com. Com. II (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2014

Dr.K.M.Kotwal

Sr. No.	Title of the paper	Month & year of publication	Level	ISSN/ ISBN No.	Journal/magazine conference proceeding
1	Mango is the King of Promoting Self Employment	May, 2012	State	--	Udyojak
2	Swami Vivekanand is the motivator for the youths	April, 2012	National	ISBN 978-81-7876-154-1	Vidyabharati Prakashan
3	The Present Position of Higher Education in India	Vol. 09 June 2014	National	ISSN 2277-4858	The Kokan Geographer

Dr.B.V.Mali

Sr. No.	Title of the paper	Level	Journal/Magazine Conference/Seminar/ Workshop	ISSN/ISBN No.	Date/ Month of Publication
1.	Problems and Prospects of Tourism in Sindhudurg District	National Seminar	S.K.Patil Sindhudurg Mahavidyalaya, Malvan	--	Jan. 2011 Page No. 01
2.	E-Commerce and E-Payment System	--/--	S.K.Patil Sindhudurg Mahavidyalaya, Malvan	--	Feb. 2011 Page No. 05
3.	For Prosperity of Sindhudurg	Monthly Issue Kokanatalya Mazha Ghar	Nav Bharat Press Sanpada Mumbai-400 706	--	March 2011 Page No. 28
4.	Career Options in Tourism	Monthly Shikshak Vatchal	Magazine	ISSN 2320-7930	Dec. 2013 Page No. 17
5.	Paryatanachi Pandhari-Sindhudurg	Monthly Shikshak Vatchal	Magazine	--	June/July 2014 Page No. 47

6.	Need of Policy Decisions in Relation to Kokan Railway	--/--	--/--	--	Feb/Mar. 2015 Page No. 98
7.	Services Through E-Banking	International Conference Impact Factor 2.1632	(R.A.D.A.V. College, Bhandup)	ISSN 2319-7935	Mar. 2015 Page No. 70
8.	Development of Kokan Through Agro-Tourism	National	Conference (Kokan Geographer Association of India Sindhudurg	ISSN 2277-4858	Sept. 2015 Page No. 81
9.	Remedial Measures to Promote Tourism in Sindhudurg	Monthly Shikshak Vatchal	Magazine	ISSN 2320-7930	Sept. 2015 Page No. 10

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :-

Dr.K.M.Kotwal

1. N.S.S. University of Mumbai-Member of Advisory Committee.
2. N.S.S. University of Mumbai-Sindhudurg District Co-ordinator

Dr.B.V.Mali

1. Member, Managing Committee & Joint Secretary, Akhil Bhartiya Mali Shikshan Sanstha, Pune 2011-2015.
2. Member, Board of Studies in Commerce, Mumbai Uni. 2011-2015.
3. Member, The Indian Commerce Association-New Delhi-from 2012

22. Students Projects :

- a) Percentage of students who have done in-house projects including inter departmental/ programme :- NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and students :-

Awards :-

Dr.K.M.Kotwal -

1. University of Mumbai “Best Teacher Award” 2010-11 obtained on 26th Jan. 2012.

2. Guruvarya A.Aa.Desai Gouravnidhi Trust, Hatkhamba, Dist.Ratnagiri, College Level “Best Teacher Award” for 2012, obtained on 5th Jan. 2013.
3. Pragati Mahila Shikshanik Va Samajik Sanstha Nasik, State Level “Samjbhushan Award” obtained on 3rd Aug. 2014.
4. University of Mumbai, N.S.S. Cell, “Social Commitment Award” for Best District Coordinator, obtained on 10th March, 2015.

Dr.B.V.Mali

1. State level, Sindhudurg Tourism Researcher Award, Sindhu Paryatan Vikas Mandal, Malvan, Dist.Sindhudurg. July, 2014.
2. National Level, Rashtriya Pratibharatna Puskar, Vidharbha Kala Vikas Parishad, Amravati. Oct, 2014.

Recognitions :-

Dr.K.M.Kotwal -

1. P.G.Recognition at M.Com., Management Paper III Organization Behaviour & Paper IV Marketing Strategy No.PG/470 of 1992 date 27.1.1992.
2. P.G.Recognition at M.Com. Com. Group Paper I-Business Policy & Administration, Paper II Business Finance by Papers No. PG/403 of 1994 date 20.1.1994.
3. Ph.D. Guideship recognition of Tilak Maharashtra Vidyapeeth, Pune on 6/6/2013 in Management.
4. Ph.D. Guideship recognition of shri.J.J.Tiberewala University, Rajasthan from 2013-14 in Commerce & Management.

Dr.B.V.Mali

1. P.G.Recognition at M.Com. Com. Group Paper I-Research Methodology by Papers No. PG/02/2778 of 1994 date 22.10.1994.
2. Ph.D. Guideship recognition of J.J.T.I. University, Rajasthan on 21/03/2012 Reg No.JJT/2K9/CMG/0392 in the subject of Economics.

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Date	Name of the Person	Affiliating Institution
1	16.2.2013	Shri.Nilesh Sarwate	CEO, IEIBS, Academic, Mumbai
2	5.2.2014	Shri. Chandrakant Sadadekar	Welingkar Institute of Management, Mumbai
3	15.2.2014	Dr.Nareshchandra Kathole	Director, Mission, IAS,

			Amaravati
4	27.2.2014	Dr.B.D.Kolekar	Co-ordinator, Rajaram Shinde, College of MBA, Pedhambe, Chiplun, Ratnagiri
5	28.2.2014	Dr.Shashikant Goilkar	I/c Principal, Finolex, Academy of Mgt. & Technology, Ratnagiri
6	10.2.2015	Dr.Patil/Dr.Hogadi	Lecturer, CSIBER, Kolhapur
7	16.12.2014	Prof. Ashish Vyas	Lecturer, Dnyanganga Institute of Career Empowerment & Research, Pune
8	11.02.2015	Prof. Rajesh Kashyap	Lecturer, Dnyanganga Institute of Career Empowerment & Research, Pune
9	20.12.2014	Shri. Pradeep Chavada	Head, H.R.Deptt. Bharati Airtel Ltd, Mumbai
10	11.03.2015	Shri. Tawate	Ex. Assistant Manager, Hindustan Petroleum Ltd. Mumbai

25. Seminars/Conferences/Workshops organized & the source of funding :-

Workshops Attended :-

Dr.K.M.Kotwal

Sr. No.	Theme of the Workshop	Duration	Venue
1	NSS Planning Session	2 nd & 3 rd July, 2011	S.S.P.M. College of Engineering Kankavli
2	NSS Planning Session	30 th June & 1 st July, 2012	S.S.P.M. College of Engineering Kankavli
3	NSS Planning Session	22 nd & 23 rd June, 2013	Dr.Babasaheb Ambedkar College, Mahad, Raigad
4	NSS Orientation Course	3 rd to 9 th March, 2014	NSS Impanelled Training Institute Ahmednagar College
5	NSS Planning Session	2 nd July, 2014	Oros College, Oros
6	NSS Planning Session	13 th July, 2015	Kharepatan College, Tal. Kankavli

Dr.B.V.Mali

1. One day workshop on FY/TYBCom Revised Examination System, S.K.Patil, Malvan 06/07/2011.

2. Revised syllabus of MHRM (TYBCom)-Hindeja College of Commerce-Mumbai 23/10/2011.
3. Business Law - Dnyansadhana Mahavidyalaya, Thane 06/07/2013.
4. Business Law - N.M.College of Commerce, Mumbai 05/02/2015.

Conference Attended & Paper Presented State/National Level

Dr.K.M.Kotwal

Sr. No.	Date	Title of the Paper	Conferences	Venue
1	27 th & 28 th Dec. 2010	Rural Indebtedness, Nature, Scope, Causes and Remedies	U.G.C. Pune (State Level)	S.H.Kelkar College, Devgad
2	15 th & 16 th Feb. 2011	Threats/Hurdles & Opportunities in E-Commerce	U.G.C. Pune (State Level)	S.K.Patil Sindhudurg Mahavidyalay, Malvan
3	22 nd & 23 rd Feb. 2013	Comparision Demographic Features of India, Maharashtra & Sindhudurg District	U.G.C. Pune (State Level)	S.R.M. College, Kudal
4	17 th & 18 th April 2013	Present Position of Student Centric Learning Process in Higher Education in India	NAAC (State Level)	Gogate, Walke Mahavidyalay, Banda
5	6 th & 7 th Feb. 2014	Present Position of Higher Education in India		University of Mumbai, Commerce Deptt.

Dr.B.V.Mali

National Seminar :-

1. Presented paper on “Global Environment and contribution of women”- National level seminar S.H.Kelkar College, Devgad 7-8 Jan, 2012.
 2. Presented paper on ‘E-Banking and E-Payment system’ orginsed by Birla College, Kalyan 28/29 Feb, 2012.
26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Com	420	276	116	160	276
S.Y.B.Com	248	248	135	113	248

T.Y.B.Com	216	216	101	115	216

Admissions are given on merit basis

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.? :- NIL

29. Student progression :-

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	10

30. Details of Infrastructural facilities :

- a) Library :- Central Library :- 762
- b) Departmental Library :- 110

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Agencies	No. of Beneficiaries	Amount
Government	16	36,235/-
Other Institute	02	3,000/-
	18	39,335/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :-

1. Organised session for the students of Commerce Deptt. on the topic “Preperation of MBA Entrance Examination” Resource Person :- Shri.Nilesh Sarwate, CEO, IEIBS Academia, Mumbai.

2. Career Opportunities in Trade & Commerce (Import & Export Trade) Resource Person :-
Shri. Chandrakant Sadadekar, Welingkar Institute of Management, Mumbai.
3. A Guidance Session Organised by Dr. Nareshchandra Kathole on “Planning of IAS Competative Examination” of Director, Mission IAS, Amaravati.
4. A Session Organized on “Preperation of MAH-CET Examination at MBA/MMS by
Dr.B.D.Kolekar, Co-ordinator, Rajaram Shinde, College of MBA, Pedhambe, Chiplun,
Ratnagiri.
5. Session on “Preperation of MCA Enterance Examination” Resource Person :-
Dr.Shashikant Goilkar, I/c Principal, Finolex Academy of Mgt. & Technology, Ratnagiri.
6. A Session Organized on “Job Opportunities in Commerce & Management” Resource
Persons :- i) Dr.Patil & ii) Dr. Hogadi, Lecturers, CSIBER, Kolhapur.
7. Workshop on Practical knowledge of “Competative Examination and MBA Entrance
Examination” Resource Persons :- i) Prof. Ashish Vyas & ii) Prof. Rajesh Kashyap,
Lecturer, Dnyanganga Institute of Career Empowerment & Research, Pune.
8. A Session Organized on “Campus Interviews, Territory Sales Manager” Resource Person
Shri.Pradeep Chavda, Head, H.R.Deptt. Bharti Airtel Ltd, Mumbai.
9. A Session Organized on “How to Face an Interviews with Respect to Communication
Skills and Proper Rapport” Resource Person Shri. Tawate Ex. Assistant Manager,
Hindustan Petroleum Ltd, Mumbai.
33. Teaching methods adopted to improve student learning:- Group Discussion & Seminars,
News Paper Reading :-
Lecture Method Supported by
 - Group Discussion
 - Seminar
 - Interviews
 - Case Studies
 - Counseling
 - Raising Brain Storming Questions
 - Class Test
 - Home Assignment
 - Question Answering
 - Circulation of Synosis
 - Question Paper Solution
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities-Guest
Lectures are delivered by Dr.K.M.Kotwal and Dr.B.V.Mali at various Colleges on various
subjects.
35. SWOC analysis of the department and Future plans-

Strengths :-

- Increasing number of students.
- Ph.D. holder staff.
- Dedicated faculty.
- Good University results.
- Disciplined Students.
- Need based and value based education to economically backward class of the society and create morally ideal citizens.

Weakness :-

- High students and teacher ratio.

Opportunities :-

- To undertake minor/major research projects.
- To strengthen departmental placements.
- To make progress in academic and professional field.
- Availability of enough students feeding for the Arts, Science and Commerce faculties.

Challenges :-

- To face global competition.

Future Plans :-

- To strengthen the research activities.
- To undertake the research projects on the need of society.
- To increase the use of ICT in teaching learning and evaluation.
- To introduce certificate courses on the basis of need of the Society.
- Organization of State/National level seminars/workshops.

Evaluative Report of the Department of Commerce

1. Name of the Department :- Department of Commerce.
2. Year of Establishment :- 1981-82.
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- UG : B.Com.
4. Names of Interdisciplinary courses and the departments/units involved :- NIL.
5. Annual/semester/choice based credit system (programme wise) :- CBGS System.
6. Participation of the department in the courses offered by other departments :- NIL.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :-NIL.
8. Details of courses/programmes discontinued (if any) with reasons :- NIL.
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors CHB	--	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Designation	Qualification	Specialization	Experience	
				UG	PG
Dr.K.M.Kotwal	Head Dept. of Commerce. Associate Professor.	M.Com., D.H.Ed., M.Phil. Ph.D.	Advanced Accounting Commerce & Mgt.	32 Years	24 Years
Dr.B.V.Mali	Associate Professor.	M.Com. M.Phil. M.A.(Eco) Ph.D. L.L.B.	Advanced Accountancy.	28 Years	15 Years
Miss.M.S.Sawant	Assi. Prof. (CHB)	M.Com.	Advanced Accounting & Costing.	06 Years	06 Years

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- UG level Non-Grant : 100%
13. Student-Teacher Ratio (programme wise) :- UG : 247 :1, PG : NIL.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Qualifications	No. of Teachers
Ph.D.	02
M.Phil.	02

16. Number of faculty with ongoing projects from :-

a) National - NIL

b) International funding - NIL

17. Departmental projects funded by :- DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :-

Dr.K.M.Kotwal

Name of the faculty

Sr. No.	Nature of the Project	Title of the Project	Funding Agency	Amount Sanctioned and Received Rs.
01	Minor one year 2010-11	The Critical Evaluation of Milk Shortage in Sindhudurg District	University of Mumbai	14,500/-
02	Minor one year 2011-12	An Analysis of Contribution of Khadi & Village Industries Board in the Development of Sindhudurg District	ICSSR, Regional Office, Mumbai	25,000/-

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

Dr.K.M.Kotwal

Sr. No.	Title of the paper	Month & year of publication	Level	ISSN/ISBN No.	Journal/magazine conference proceeding
1	Mango is the King of Promoting Self Employment	May, 2012	State	--	Udhyojak

2	Swami Vivekanand is the motivator for the youths	April, 2012	National	ISBN 978-81-7876-154-1	Vidyabharati Prakashan
3	The Present Position of Higher Education in India	Vol. 09 June 2014	National	ISSN 2277-4858	The Kokan Geographer

Books Published - **Dr.K.M.Kotwal**

Sr. No.	Title	Publisher	Year of Publication
1	Management & Organisational Development B.M.Paper I, T.Y.B.Com. (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2010
2	Marketing & Human Resource Management T.Y.B.Com. (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2011
3	Strategic Management M.Com. Part I (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2012
4	Organisational Behaviour Business Management M.Com. Part II, Paper III (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2013
5	Management : Production & Finance S.Y.B.Com. Com. II (Marathi)	Institute of Distance & Open Learning, University of Mumbai	2014

Dr.B.V.Mali

Sr. No.	Title of the paper	Level	Journal/Magazine Conference/Seminar/ Workshop	ISSN/ISBN No.	Date/ Month of Publication
1.	Problems and Prospects of tourism in Sindhudurg District	National Seminar	S.K.Patil Sindhudurg Mahavidyalaya, Malvan	--	Jan. 2011 Page No. 01
2.	E-Commerce and E-Payment System	--	S.K.Patil Sindhudurg Mahavidyalaya, Malvan	--	Feb. 2011 Page No. 05
3.	For Prosperity of Sindhudurg	Monthly Issue Kokanatalya	Nav Bharat Press Sanpada, Mumbai-400 706	--	March 2011 Page No. 28
4.	Career Options in tourism	Monthly Shikshan Vatchal	Magazine	ISSN 2320-7930	Dec. 2013 Page No. 17

5.	Paryatanachi Pandhari-Sindhudurg	Monthly Shikshan Vatchal	Magazine	--	June/July 2014 Page No. 47
6.	Need of Policy decisions in relation to Kokan Railway	--	--	--	Feb/Mar. 2015 Page No. 98
7.	Services through E-Banking	International Impact Factor 2.1632	Conference (R.A.D.A.V. College, Bhandup)	ISSN 2319-7935	Mar. 2015 Page No. 70
8.	Development of Kokan through Agro-tourism	National	Conference (Kokan Geographer Association of India Sindhudurg)	ISSN 2277-4858	Sept. 2015 Page No. 81
9.	Remedial Measures to promote tourism in Sindhudurg	Monthly Shikshan Vatchal	Magazine	ISSN 2320-7930	Sept. 2015 Page No. 10

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :-

Membership :-

Dr.K.M.Kotwal

1. N.S.S. University of Mumbai-Member of Advisory Committee.
2. N.S.S. University of Mumbai-Sindhudurg District Coordinator

Dr.B.V.Mali

1. Member, Managing Committee & Joint Secretary, Akhil Bhartiya Mali Shikshan Sanstha, Pune 2011-2015.
2. Member, Board of Studies in Commerce, Mumbai Uni. 2011-2015.
3. Member, The Indian Commerce Association, New Delhi-from 2012

22. Students Projects :

- a) Percentage of students who have done in-house projects including inter departmental/ programme : As per the syllabi 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and student.

Awards :-

Dr.K.M.Kotwal -

1. University of Mumbai “Best Teacher Award” 2010-11 obtained on 26th Jan. 2012.
2. Guruvarya A.Aa.Desai Gouravnidhi Trust, Hatkhamba, Dist.Ratnagiri, College Level “Best Teacher Award” for 2012, obtained on 5th Jan. 2013.
3. Pragati Mahila Shaikshanik Va Samajik Sanstha Nasik, State Level “Samjhbhushan Award” obtained on 3rd Aug. 2014.
4. University of Mumbai, N.S.S. Cell, “Social Commitment Award” for Best District Coordinator, obtained on 10th March, 2015.

Dr.B.V.Mali

1. State level, Sindhudurg Tourism Researcher Award, Sindhu Paryatan Vikas Mandal, Malvan, Dist.Sindhudurg July, 2014.
2. National Level, Rashtriya Pratibharatna Purskar, Vidharbha Kala Vikas Parishad, Amravati. Oct, 2014.

Students Awards :- Mumbai University Merit List - Commerce (Special)

1. Shri.Tushar Sunil Parab	III rd Rank	April, 2011
2. Shri. Sachin Suhas Sutar	University Merit	Certificate April, 2012
3. Shri. Devendra Dattatrya Sawant	University Merit	Certificate April, 2012
4. Miss. Sujata Mahadeo Chavan	University Merit	Certificate April, 2012
5. Miss.Swati Gopal Teli	III rd Rank	April, 2013

Recognitions :-

Dr.K.M.Kotwal

1. P.G.Recognition at M.Com., Management Paper III Organization Behaviour & Paper IV Marketing Strategy No.PG/470 of 1992 date 27.1.1992.
2. P.G.Recognition at M.Com. Com. Group Paper I-Business Policy & Administration, Paper II Business Finance by Paper No. PG/403 of 1994 date 20.1.1994.
3. Ph.D. Guideship recognition of Tilak Maharashtra Vidyapeeth, Pune on 6/6/2013 in Management.
4. Ph.D. Guideship recognition of shri.J.J.Tiberewala University, Rajasthan from 2013-14 in Commerce & Management.

Dr.B.V.Mali

1. P.G.Recognition at M.Com. Com. Group Paper I-Research Methodology by Paper No. PG/02/2778 of 1994 date 22.10.1994.
2. Ph.D. Guideship recognition of J.J.T.I. University, Rajasthan on 21/03/2012 Reg No. JJT/2K9/CMG/0392 in the subject of Economics.

National Conferences :-

Dr.K.M.Kotwal -

Sr. No.	Date	Title of the Paper	Conferences	Venue
1	27 th & 28 th Dec. 2010	Rural Indebtedness, Nature, Scope, Causes and Remedies	U.G.C. Pune	S.H.Kelkar College, Devgad
2	15 th & 16 th Feb. 2011	Threats/Hurdles & Opportunities in E-Commerce	U.G.C. Pune	S.K.Patil Sindhudurg Mahavidyalay, Malvan
3	22 nd & 23 rd Feb. 2013	Comparision Demographic Features of India, Maharashtra & Sindhudurg District	U.G.C. Pune (State Level)	S.R.M. College, Kudal
4	17 th & 18 th April, 2013	Present Position of Student Centric Learning Process in Higher Education in India	NAAC (State Level)	Gogate, Walke Mahavidyalay, Banda
5	6 th & 7 th Feb. 2014	Present Position of Higher Education in India		University of Mumbai, Commerce Deptt.

Dr.B.V.Mali

1. Presented paper on 'Role of Co-operative in Economic Development S.P.K.Maha. Sawantwadi dated 18-2-15.
2. Presented paper on 'Services Through E-Banking, Ramanand Arya D.A. College, Bhandup dated 7-3-15.

3. Presented paper on 'Development of Konkan through Agro-tourism' Arts & Commerce college, Phondaghat dated 2/3 Sept. 2015.

University level contribution :-

1. Convener - LIC - Lokmanya Trust, Deshbhakt Shankarro College of Commerce, Sawantwadi Oct, 2014.
2. Member - LIC - Laxminarayan College of Management Studies, Phondaghat, Tal.Kankavli.

National Seminar :-

1. Presented paper on "Global Environment and contribution of women"- National level seminar S.H.Kelkar College, Devgad 7-8 Jan, 2012.
2. Presented paper on 'E-Banking and E-Payment system' organised by Birla College, Kalyan dated 28/29 Feb, 2012.

Workshops :-

Dr.K.M.Kotwal

Sr. No.	Theme of the Workshop	Duration	Venue
1	NSS Planning Session	2 nd & 3 rd July, 2011	S.S.P.M. College of Engineering, Kankavli
2	NSS Planning Session	30 th June & 1 st July, 2012	S.S.P.M. College of Engineering, Kankavli
3	NSS Planning Session	22 nd & 23 rd June, 2013	Dr.Babasaheb Ambedkar College, Malad, Raigad
4	NSS Orientation Course	3 rd to 9 th March, 2014	NSS Impanelled Training Institute Ahmednagar College
5	NSS Planning Session	2 nd July, 2014	Oros College, Oros
6	NSS Planning Session	13 th July 2015	Kharepatan College, Tal. Kankavli

Dr.B.V.Mali

1. One day workshop on FY/TYBCom Revised Examination System, S.K.Patil, Malvan dated 06/07/2011.
2. Revised syllabus of MHRM (TYBCom)-Hindeja College of Commerce-Mumbai dated 23/10/2011.
3. Business Law - Dnyansadhanu Mahavidyalaya, Thane dated 6-7-2013.

4. Business Law - N.M.College of Commerce, Mumbai dated 5-2-2015.

24. List of eminent academicians and scientists :- NIL

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

26. Student profile programme :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Com.	420	276	116	160	276
S.Y.B.Com.	248	248	135	113	248
T.Y.B.Com.	216	216	101	115	216

Admissions are give on merit basis.

27. Diversity of students :-

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	NIL	NIL
PG	NIL	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET SET and other - SET - 01.

29. Student progression -

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	5%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities :

a) Books in the central Library - 755

- b) Books in the departmental Library - 100
- c) Internet facilities for Staff & Students - available.
- d) Class rooms with ICT facility - available if required.

31. Number of students receiving financial assistance from college, university, government or other agencies -

Agencies	No. of Beneficiaries	Amount
Government	01	3,000/-
Other Institute	--	--
	01	3,000/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL

33. Teaching methods adopted to improve student learning :

- Lecture Method Supported by
- Group Discussion
- Seminars
- Case Studies
- Raising Brain Storming questions.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities :- Guest Lectures are Delivered by Dr.K.M.Kotwal at Various Colleges on Various Subjects.

35. SWOC analysis of the department and future plans-

Strengths :-

- Increasing number of students.
- Good University result.
- Dedicated faculty.
- Good employability.

Weaknesses :-

- High students and teacher ratio.

Opportunities :-

- Collaboration with other institution.

- To undertake Industrial research project.
- To strengthen department placement and counseling activity.

Challenges :-

- To acquire global competencies.

Future Plans :-

- Organization of National/State level Seminars/Conferences/Workshops.
- To Strengthen the research activities.
- To increase the industry interaction.
- To strengthen the commerce laboratory.
- To undertake the research projects based on the need of society.
- To strengthen the PG programme.

Evaluative Report of the Department of Business Economics

1. Name of the Department :- Business Economics
2. Year of Establishment :- 1985-86
3. Names of Programmes / Courses offered :- B.Com. and M.Com.
4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/semester/choice based credit system (programme wise) :- CBGS
6. Participation of the department in the courses offered by other departments :-
 1. Economics II for S.Y.B.A.
 2. Economics VII for T.Y.B.A.
 3. Economics VIII for T.Y.B.A.
 4. Economics IX for T.Y.B.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01
On CHB basis	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.B.S.Naukudkar	M.A., M.Phil., Ph.D.	Head of Dept.	Busi. Economics	31
Prof.Y.V.Mahalinge	M.A., B.Ed. (NET)	Asst. Prof.	Busi. Economics	11
Prof. Mrs. M.N.Sawant	M.A., M.Phil.	Asst. Prof	Busi. Economics	05

11. List of senior visiting faculty :- NIL

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- Prof.Mrs.M.N.Sawant - 27%

Non-grant Division :

1. F.Y.B.Com. - Business Economics I - 6 lectures.
2. S.Y.B.Com. - Business Economics II - 3 lectures.
3. T.Y.B.Com. - Business Economics III - 3 lectures.

13. Student-Teacher Ratio (programme wise) :- B.Com.

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
No. of student Admitted	630	623	677	714	734	741
Teacher-Student Ratio	1:420	1:415	1:451	1:476	1:489	1:494

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Qualifications	No. of Staff Member
Ph.D.	01
M.Phil.	01
NET/SET	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

a) Publication per faculty :- NIL

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :-

1. BOS in Business Economics.
2. Faculty Member of Commerce.
3. Marathi Arthashashtra Parishad Memeber

22. Students projects :

- Percentage of students who have done in-house projects including inter departmental/ programme :- NIL
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and students :- NIL

24. List of eminent academicians and scientists/visitors to the department :- Dr.P.L.Bhavake and Dr.A.N.Lokhande

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Com.	420	276	116	160	276
S.Y.B.Com.	248	248	135	113	248
T.Y.B.Com.	216	216	101	115	216

Admissions are given on merit basis.

27. Diversity of students :- NIL

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- SET - 01.

29. Student progression -

Student progression	Against % enrolled
UG to PG	18%
PG to M.Phil.	--
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL

Employed	
• Campus selection	10%
• Other than campus recruitment	30%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library :- Central Library :- 3786 Books

b) Departmental Library :- 100 Books

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Agencies	No. of Beneficiaries	Amount
Government	72	1,62,070/-
Other Institute	06	9,000/-
	78	1,71,070/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading :-

- Lecture Method.
- Presentation by the students.
- Group discussion.
- Special lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-NIL

35. SWOC analysis of the department and Future plans-

Strengths :-

- Sufficient student strength.
- Attendance of the students is quite satisfactory.
- Experienced faculty.

Weakness :-

- The students lag behind in communication in English.

Opportunities :-

- Students are well aware of the recent economic changes and apply the knowledge in day to day life.

2. They can get opprtunies in management studies.
3. Students can prepare for banking exams and competitive exams.

Challenges :-

1. Communication barriers of students to avail of employment opportunities.
2. To introduce courses suitable in the coastal and hilly area.

Future Plans :-

1. To introduce career oriented courses.
2. To enrich the placement cell.

Evaluative Report of the Department of Accountancy

1. Name of the Department :- Accountancy
2. Year of Establishment :- 1975-76
3. Names of Programmes / Courses offered :- UG and PG :- B.Com and M. Com
4. Names of Interdisciplinary courses and the departments/units involved :- B.M. and Commerce.
5. Annual/semester/choice based credit system (programme wise) :- CBG System
6. Participation of the department in the courses offered by other departments :- B.M. and Commerce.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--
On CHB basis	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,) - NIL
11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- Prof.Mr.M.E.Padelkar and Prof.Miss.M.S.Sawant.

Non - grant Division :
 1. F.Y.B.Com. – Accounting & Management I - 4 lectures.
 2. S.Y.B.Com. - Accounting & Management II - 4 lectures.
13. Student-Teacher Ratio (programme wise) :- UG - 356 : 1, PG - 35 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL. Not required.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Qualification	No. of Staff Member
Ph.D.	--
M.Phil.	--
NET/SET	01
CA / PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications :

a) Publication per faculty :- NIL

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in :- NIL

22. Students projects :

a) Percentage of students who have done in-house projects including inter departmental/ programme :- NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and students :- NIL

24. List of eminent academicians and scientists/visitors to the department :- NIL

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Com.	420	276	116	160	276
S.Y.B.Com.	248	248	135	113	248
T.Y.B.Com.	188	188	82	106	188

Admissions are given on merit basis.

27. Diversity of Students :- NIL

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- NIL

29. Student progression -

Student progression	Against % enrolled
UG to PG	18%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	02% 35%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities :

- Library :- Central Library :- 3960 Books.
- Departmental Library :- 200.

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Agencies	No. of Beneficiaries	Amount
Government	55	1,22,835/-
Other Institute	04	6,000/-
	59	1,28,835/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- 3 Special lectures have been arranged in the year 15-16.

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading :-

- a. Lecture Method.
- b. Presentation by the students.
- c. Group discussion.
- d. Special lectures.
- e. Home assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-

Participate as and when necessary.

35. SWOC analysis of the department and future plans-

Strengths :-

1. Sufficient student strength.
2. Satisfactory attendance of the Students.
3. Experienced Faculty.

Weaknesses :-

1. The divisions have been granted on No. Grant base hence regular faculty cannot be appointed.

Challenges :-

1. To improve various e educational Technology in the coastal and hilly area.

Opportunities :-

1. Chartered Accountant, Company Secretary, Cost and Work Accountant, Financial Analyst, Tax Consultant, MBA.

Future Plans :-

1. To introduce career oriented programmes.
2. To enrich placement cell in future.
3. To guide the students to go for advanced courses in Accountancy.

Faculty of Science

Evaluative Report of the Department of Chemistry

1. Name of the Department:- Department of the Chemistry
2. Year of Establishment:- 2008-09.
3. Names of Programmes / Courses offered (Undergraduate)

Programme	Course	Class	University
B.Sc.	Chemistry	UG	University of Mumbai

4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/semester/choice based credit system (programme wise):- Credit Based Semester Grading System (CBSGS)
6. Participation of the department in the courses offered by other departments:- NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:- NIL
8. Details of courses/programmes discontinued (if any) with reasons:- NIL
9. Number of teaching posts :

Faculty	Sanctioned	Filled	
		Permanent	Temporary CHB
Assistant Professors	05	01	03

10. Faculty profile with name, qualification, designation, specialization

Sr. No.	Name	Designation	Qualification	Specialization	Experience	Permanent/Temporary
01	Dr. S. T. Disale	Assistant Professor	M.Sc. SET, GATE, Ph.D.	Organic Chemistry	04 years	Permanent
02	Miss. R. R. Kadam	Assistant Professor	M.Sc. B.Ed.	Analytical Chemistry	4 years & 6 months	Temporary
03	Mr. D. C. Patkar	Assistant Professor	M.Sc. B.Ed.	Organic Chemistry	1 years & 6 months	Temporary
04	Miss. V.V. Devdhar	Assistant Professor	M.Sc.	Organic Chemistry	6 months	Temporary

11. List of Senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:- 75%

13. Student-Teacher Ratio (programme wise) :- 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

1. Lab assistant- 01
2. Lab attendants- 02

15. Qualifications of teaching faculty with D.Sc./D. Litt./Ph. D/MPhil /PG :-

Sr. No.	Name of the teaching staff	Qualifications
01	Mr. Shamrao Tanaji Disale	M.Sc. SET, GATE, Ph.D.
02	Miss. Rohini Rajdatta Kadam	M.Sc., B.Ed.
03	Mr. Dattaguru Chandrakant Patkar	M.Sc., B.Ed.
04	Miss. Varsha Vinayak Devdhar	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- NIL

Minor Research Project Proposal submitted to UGC.

Project Title: “Extraction of Phenolic Compounds Using Organophosphonate Extractants”

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University:- NIL

19. Publications : 06.

a) Publications per faculty :

Dr. S. T. Disale

Research Papers Published :-

Sr. No.	Name of the Journal With ISSN/ISBN No.	Title of the Research Paper	Date of Publication	Impact Factor
1	Tetrahedron letters ISSN:0040-4039	Choline Chloride. 2ZnCl ₂ ionic liquid: An efficient and Reusable catalyst for the solvent free Kabachnik-Fields reaction Shamrao T. Disale , Sandip R. Kale ,Sandeep S. Kahandal, Thandankorai G. Srinivasan, Radha V. Jayaram	2012 ,53,18, 2277-2279	2.391

		(Included in list of Tetrahedron Letters Most cited article since 2012)		
2	Frontiers in Chemistry: Green and Environmental Chemistry	A Sustainable and Efficient Synthesis of Benzyl Phosphonates Using PEG/KI Catalytic System Shamrao Disale , Sandip Kale, George Abraham, Sandeep Kahandal, Ashish N. Sawarkar and Manoj B. Gawande	https://doi.org/10.3389/fchem.2016.00035 August, 2016	Available in summer, 2017
2	Chemistry letters ISSN No: 0366-7022	Sulphated Ceria-Zirconia catalysed synthesis of N-tert-butyl amides from tert-butyl acetate under solvent free conditions Sandeep S. Kahandal, Sandip R. Kale, Shamrao T. Disale , Radha V. Jayaram	2012 , 41, 7, 738	1.39
3	Catalysis Science & Technology ISSN: 2044-4753	Sulphated yttria zirconia as a regioselective catalyst system for the alcoholysis of epoxides. Sandeep S. Kahandal, Sandip R. Kale, Shamrao T. Disale and Radha V. Jayaram	2012 , 2, 1493-1499	4.76
4	Current Chemistry Letters ISSN: 1927-7296	Conventional and microwave-assisted multicomponent reaction of alkyne, halide and sodium azide catalyzed by copper apatite as a heterogenous base and catalyst in water Sandip Kale, Sandeep Kahandal, Shamrao Disale and Radha Jayaram	2012 , 1, 69-80	----
5	Environmental Issues and Benefits with Special Reference to Polymer Industries ISBN-81-89217-13-5	Studies on extraction behavior of actinides by diisoamyl alkyl phosphonates Shamrao Disale , C.V.S. Brahmananda Rao, Thandankorai G. Srinivasan and Radha Jayaram	24 th January 2015 , Page No. 268	----
6	SESTEC-2012, DAE-BRNS biennial symposium on emerging trends in separation science and technology	Extraction studies of actinides by diisoamyl alkyl and dibutyl phenyl phosphonates from nitric acid media Shamrao Disale , C.V.S. Brahmananda Rao, Thandankorai G. Srinivasan and Radha Jayaram Also included in INIS (International Nuclear Information System) as Record Type- Book, Reference Number 44017227 Related Record 44017210 Publication Year 2012 INIS Volume 44 INIS Issue 06	2012 , p 33; SESTEC-2012	-----

20. Areas of consultancy and income generated:- NIL

21. Faculty as members in :-

a) National committees -

1.Life Member of Indian Science Congress Association.

2.Life member of Association of Chemistry Teachers.

b) International Committees- NIL

c) Editorial Boards- NIL

22. Students projects :

a) Percentage of students who have done in-house projects including inter departmental/ programme: 1 %

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: NIL

23. Awards/Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/visitors to the department-

Sr. No.	Name of the person	Affiliating Institution
01	Dr. Rajshree Salunkhe	Associate Professor, Shivaji University of Kolhapur
02	Prof. D. D. Godkar	Associate Professor, S. P. K. College, Sawantwadi
03	Prof. S. S. Marathe	Assistant Professor, Dapoli Urban Bank College, Dapoli

25. Seminars/Conferences/Workshops organized and the source of funding: NIL

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Sc	113	113	23	29	52
S.Y.B.Sc.	64	64	25	39	64
T.Y.B.Sc.	24	24	10	14	24

Admissions are given on Merit Basis.

27. Diversity of students :

Name of the	% of students	% of students	% of students from

Course	from the same state	from other states	aboard
B. Sc. Chemistry	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression -

Student progression	Against % enrolled
UG to PG	10 %
PG to M. Phil.	--
PG to Ph. D.	--
Ph.D. to Post-Doctoral	--
Employed	
Campus Selection	--
Other than campus recruitment	85 %
Entrepreneurship/Self employment	2 %

30. Details of Infrastructural facilities :

Cubical for department: NIL. Not required.

- Books in the central Library -1181
- Books in the departmental Library -50
- Internet facilities for Staff & Students - available.
- Class rooms with ICT facility - 01
- Laboratories – 660 sq. ft.

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Year 2015-16

Class	Scholarship	No. of Students	Amount Sanctioned
F.Y.B.Sc.	State Govt.: S.C. Scholarship	01	8120 /-
S.Y.B.Sc.	State Govt.: S.C. Scholarship	05	38,540 /-
T.Y.B.Sc.	State Govt.: S.C. Scholarship	02	17,000 /-
F.Y.B.Sc.	State Govt.: O.B.C. Scholarship	09	59,220 /-
S.Y.B.Sc.	State Govt.: O.B.C. Scholarship	10	62,560 /-
T.Y.B.Sc.	State Govt.: O.B.C. Scholarship	01	6,520 /-
F.Y.B.Sc.	State Govt.: S.B.C./N.T. Scholarship	01	5,420 /-

S.Y.B.Sc.	State Govt.: S.B.C./N.T. Scholarship	03	18,240 /-
T.Y.B.Sc.	State Govt.: S.B.C./N.T. Scholarship	02	13,040 /-
	Central Government Scholarship	01	10,000 /-
Any other agencies	Department of Science & Technology (DST-INSPIRE)	01	40,000 /-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Activities of Chemistry Department:

- Seminars and workshops.
- Discussion on questions and model answers.
- Ex-students' lectures.

33. Teaching methods adopted to improve student learning :

- Traditional Method.
- Periodical Test.
- Experimental demonstrations.
- Use of Molecular models, Power-Point presentations.
- Use of charts and other educational materials.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-

- Participated in all the programmes conducted by the College.

35. SWOC analysis of the department and future plans:

Strengths:-

1. Healthy relations with other institutes and local industries.
2. Excellent result record.

Weaknesses :-

1. Poor quality input at F.Y.B.Sc. level.

Opportunities:-

1. To develop experimental and investigative scientific skills.
2. To develop an ability to analyse, evaluate and synthesize scientific information.
3. To motivate students for higher education and self employment.

Challenges:-

1. To maintain good result.
2. To improve the students towards scientific facts and concepts, scientific techniques and methods of presenting scientific information.

Future Plans

1. To improve laboratory infrastructure.
2. To start research in thrust areas.
3. To introduce postgraduate courses.
4. To improve collaboration with local industries for student projects.
5. To start consultancy services to industries.

Evaluative Report of the Department of Microbiology

1. Name of the Department:- Department of Microbiology
2. Year of Establishment:- 2008
3. Names of Programmes / Courses offered : UG : B.Sc.
4. Names of Interdisciplinary courses and the departments/units involved: - NIL
5. Annual/semester/choice based credit system (programme wise):- CBGS System
6. Participation of the department in the courses offered by other departments: - Botany, Chemistry.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: - NIL
8. Details of courses/programmes discontinued (if any) with reasons:- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualifications	Specialization	No. of Years of Experience
1. Chaitanya J. Raorane	M.Sc.	Microbiology	4
2. Suresh B. Patil	M.Sc. NET,SET,CSIR-JRF	Microbiology	3
3. Gitanjali G. Sapale	M.Sc.	Microbiology	1
4.Rajshree Gadgil	M.Sc.	Microbiology	1

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: - 100%
13. Student-Teacher Ratio (programme wise:- 38:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- 3 (Lab Asst.=1, Lab Attendent =2)

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the teaching staff	Qualifications
1. Chaitanya J. Raorane	M.Sc.
2. Suresh B. Patil	M.Sc. NET,SET,CSIR-JRF
3. Gitanjali G. Sapale	M.Sc.
4. Rajshree Gadgil	M.Sc.

16. Number of faculty with ongoing projects from :-

- a) National-NIL
- b) International funding-NIL

17. Departmental projects funded by: - NIL

18. Research Centre/facility recognized by the University:- NIL

19. Publications: Per faculty :

Sr. No.	Name of the faculty	No. of research papers published	Impact factor	Topic
1	Chaitanya Raorane	8	21.30	Annexure I
2	Suresh Patil	5	18.50	
3	Gitanjali sapale	3	10.50	
4	Rajshree Gadgil	NIL	NIL	

20. Areas of consultancy and income generated: - Free of cost consultancy and Microbiological testing of packaged drinking water.

21. Faculty as members in.....NIL

22. Students projects 1%

23. Awards/Recognitions received by faculty and student :

YEAR	NAME OF THE STUDENT	AWARD	ORGANISATION
2013-14	Dhananjay Desai	Consolation prize	BARC
2013-14	Dhananjay Desai	Avishkar 2013	Mumbai university
2013-14	Yogita K. Bajaji	Consolation prize	BARC

2014-15	Aishwarya U.Kudtarkar	Consolation prize	BARC
2014-15	Lovleena V. Lobo Yogita K. Bajaji	Avishkar 2014	Mumbai university
2014-15	Aishwarya U.Kudtarkar Prajakta P. Parab	Consolation prize National seminar	Gogate-Jogalekar College, Ratnagiri
2015-16	Prakash Parab	Consolation prize	BARC
2015-16	Jagdavva Pujare	Consolation prize	BARC
2015-16	Vishal Pokale	Consolation prize	BARC
2015-16	Lata .K. Bajaji	Consolation prize	BARC

24. List of eminent academicians and scientists :

1. Dr.Abhay V. Raorane

Jr. General Manager, Molbio. Pvt Ltd., Verna, Goa

2. Dr. Zunzar B. Dubal

Sr. Scientist, Division of VPH, IVRI Izatnagar, Bareilly. U.P

25. Seminars/Conferences/Workshops organized & the source of funding :- **National Seminar on 'Recent trends in Life Sciences' on 9th Aug 2016**

26. Student profile programme **B.Sc**

Class	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Sc	51	51	22	29	51
S.Y.B.Sc	45	45	13	32	45
T.Y.B.Sc	18	18	03	15	18

Admissions are given on merit basis.

27. Diversity of students :

Name of the course	% of the students from the same state	% of the students from other state	% of the students from abroad
UG B.Sc	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET SET and other - NIL

29. Student progression –

Sr. No.	Year	UG to PG Progression
1	2015-16	16.66

30. Details of Infrastructural facilities :

Library : -

- a) Central Library :- 356
- b) Departmental Library: - 85
- c) Internet facilities for staff & students – available.
- d) Classroom with ICT facility - 01
- e) Lab Dimension- 1326 sq. ft.

31. Number of students receiving financial assistance from college, university, government or other agencies: - NIL.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: - Dr. Z. B. Dubal & Mr. Abbass Shaikh from IVRI Izatnagar, U.P.

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading :- Group Discussion & Seminar.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- Voluntary participation in all ISR and extension activities as per requirement.

35. SWOC analysis of the department and future plans-

Strengths:-

- 1. Young and devoted faculty.
- 2. Faculty with Industrial and research experience.
- 3. Increasing their subject knowledge by preparing for NET exam and pursuing Ph.D.
- 4. Introduction of Short-Term courses.

Weakness:-

- 1. Poor quality input at F.Y.B.Sc. level.

Opportunities:-

- 1. To strengthen departmental placement and counseling activity.
- 2. To arrange lectures of experienced teachers from neighbouring colleges.

Challenges:-

- 1. Lack of educational awareness in students.
- 2. Students belong to the rural area with less industrial exposure.

Future Plans:-

1. To start Post Graduate degree program, Diploma courses and various career oriented courses.
2. To give special training to our students for competitive and entrance exam, like TIFR M.Sc. entrance exam, IIT M.Sc. entrance exam, Various Scholarship exams, GATE exam, UPSC & MPSC etc.
3. To visit Food, Pharmaceutical, Beverages and packaged drinking water industries and to make the students aware of practical use of Microbiology.
4. To visit Mathematical and IT based industries and to make the students aware of practical use of mathematics.
5. To bring new ideas and simple research work from students and to publish them in the national and international journals.

Evaluative Report of the Department of Botany

1. Name of the Department :- Department of Botany.
2. Year of Establishment :- 2008 - 2009.
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): - UG : (First Year B. Sc.)
4. Names of Interdisciplinary courses and the departments/units involved: - NIL.
5. Annual/semester/choice based credit system (programme wise):- CBGS System.
6. Participation of the department in the courses offered by other departments: - NIL.
7. Courses in collaboration with other universities, industries, foreign institutions, etc: - NIL
8. Details of courses/programmes discontinued (if any) with reasons: - NIL.
9. Number of teaching posts :

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Specialization	No. of Years of Experience
Dr.B.G.Gavade	M.Sc. , Ph.D.	Botany	4 Years

11. List of senior visiting faculty:- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: - NIL
13. Student-Teacher Ratio (programme wise):- 52:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
 - Laboratory Assistant : 01
 - Laboratory Attendant : 01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the Teaching Staff	Qualifications
Dr.B.G.Gavade	M. Sc. Ph. D.

16. Number of faculty with ongoing projects from :

- National:- NIL
- International funding:- NIL

17. Departmental projects funded by DST – FIST; UGC; DBT, ICSSR etc and total grants received :- NIL

18. Research Centre/facility recognized by the University: - NIL

19. Publications : Per faculty

Dr.B.G.Gavade

Research Papers Published :

Sr. No.	Title of the paper	Seminar/ Conference Organizing Body	ISSN/ISBN No.	Date/ Month of Publication	Impact factor
1.	Comparative Analysis of wine from different fruits	International Journal of Advanced Biotechnology and Research	ISSN 0976-2612, Online ISSN 2278–599X	April, 2012	
2.	Antibacterial potentials of <i>Solanum indicum</i> , <i>Solanum xanthocarpum</i> and <i>Physalis minima</i>	International Journal of Pharmaceutical Applications	ISSN0976-2639.Online ISSN 2278 – 6023	April, 2012	

20. Areas of consultancy and income generated :- Free of charge consultancy on Medical Plants.

21. Faculty as members in:

- Acting member for District level committee, Sindhudurg under the scheme “**Sant Tukaram Vanagram Yojana**” Forest Department Govt. of Maharashtra.
- Acting member of the **District level Environment Committee**, Collector Office, Sindhudurg.
- Acting member of the **Environmental Committee**, Nagarpanchyat, Kankavli.
- Acting member of **District Level Biodiversity Committee**, Sindhudurg.

5. Acting member of the **District level Expert Appraisal Committee (DEAC).**

22. Students projects: - NIL

23. Awards/Recognitions received by faculty and student: - NIL

24. List of eminent academicians and scientists: - NIL

25. Seminars/Conferences/Workshops organized & the source of funding: - NIL

26. Student profile programme **F. Y. B. Sc. Botany (Botany-Chemistry-Microbiology)**

Class	Applications received	Selected	Enrolled		Total
			M	F	
F.Y.B.Sc.	113	113	23	29	52

27. Diversity of Students:

Name of the Course	% of students from the same state	% of the students from other State	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET-SET and other: - NIL

29. Student progression – NIL

30. Details of Infrastructural facilities:

a) Library: Central Library is available with 206 of books.

Departmental Library is available with 33 of books.

b) Internet facilities for Staff & Students: available as when necessary.

c) Class rooms with ICT facility is available with adequate space:- as and when necessary.

d) Laboratories – Well equipped laboratory is constructed with proper space and access.

31. Number of students receiving financial assistance from college, university, government or other agencies –

Class	Scholarship	No. of Students	Amount Sanctioned
F.Y.B.Sc.	State Govt.: S.C. Scholarship	01	8120 /-
F.Y.B.Sc.	State Govt.: O.B.C. Scholarship	06	39560/-
F.Y.B.Sc.	State Govt.: S.B.C./N.T. Scholarship	01	5,420 /-
	Central Government Scholarship	NIL	NIL
Any other agencies	NIL	NIL	NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:- NIL.

33. Teaching methods adopted to improve student learning :

- Traditional Method.
- ICT Method.
- Interactive Method.
- Interactive and ICT Method are used.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-

- Participated in all the programmes conducted by the college.

35. SWOC analysis of the department and future plans-

Strength-

1. Good contact with other institutes and local industries.
2. Excellent result record.
3. Research aptitude is inculcated in students through the syllabus.

Weakness:-

1. The students are weak in Communication Skills particularly Speaking in English.

Opportunities :-

1. Good Employability + Self Employability.
2. To develop research oriented scientific skill in Botany.
3. To develop an ability to analyse, evaluate and synthesize scientific information.
4. To motivate students for higher education and self employment.

Challenges:-

1. To maintain good result.
2. To improve the students towards scientific facts and concepts, scientific techniques and methods of presenting scientific information.

Future Plans :-

1. Enrichment of Departmental Library.
2. Enrichment of well equipped Laboratory.
3. To motivate the students to participate in Research Projects.

Evaluative Report of the Department of Computer Science

1. Name of the Department :- Computer Science.
2. Year of Establishment :- 2008
3. Names of Programmes / Courses offered :- UG : B.Sc. with Computer Science.

Programme	Course	Class	University
B.Sc.	Computer Science	UG	University of Mumbai

4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/semester/choice based credit system (programme wise) :-Credit based System
6. Participation of the department in the courses offered by other departments :- with all the Departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc :- NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Asst. Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualifications	Designation	Specialization	No.of Years of Experience
Prof.R.R.Sawant	M.C.M.	Assi.Prof	Computer	07 Years
Prof.P.S.Sawant	M.C.A.	Assi.Prof	Computer	06 Years
Prof.V.V.Dubale	B.E.	Assi.Prof.	Extc.	04 Years
Prof.A.B.Golatkar	M.Sc.	Assi.Prof.	Computer	01 Years
Prof.S.R.Joshi	B.E.	Assi.Prof.	Computer	01 Years

11. List of senior visiting faculty :-

Sr.No	Year	Name	Institutes
1	2014-15	Prof.Pandit	Finolex College, Ratanagiri

2	2013-14	Dr.Dev	G.J College Ratangiri
3	2013-14	Prof.Khanvilkar	S.S.P.M College Kankavli

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- 100%

13. Student-Teacher Ratio (programme wise) :-19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
1) Lab. Assistant - 01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Sr.No	Name of teaching staff	Qualifications
1	Prof.R.R.Sawant	M.C.M.
2	Prof.P.S.Sawant	M.C.A.
3	Prof.V.V.Dubale	B.E.
4	Prof.A.B.Golatkhar	M.Sc.
5	Prof.S.R.Joshi	B.E.

16. Number of faculty with ongoing projects from a)National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received : N.A.

18. Research Centre/facility recognized by the University : N.A.

19. Publications :

a) Publication per faculty : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in :-

22. Students projects :

a) Percentage of students who have done in-house projects including inter departmental/ programme : 100% student of T.Y.B.Sc.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- N.A.

23. Awards/Recognitions received by faculty and students :- 2nd runner up in Inter College development competition, Nasik.

24. List of eminent academicians and scientists/visitors to the department :

Sr.No	Name of Person	Affiliating Institution
1	Shree.Tawate	HPCL Company, Mumbai
2	Dr. Dev	Gogate Joglekar College, Ratnagiri
3	Prof.Khanvilkar	SSPM Eng. College, Kankavli

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL.

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Sc (Comp. Sci.)	20	20	05	15	20
S.Y.B.Sc (Comp. Sci.)	29	29	15	14	29
T.Y.B.Sc (Comp. Sci.)	34	34	17	17	34

Admission are given on merit basis

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc with Computer Science	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- N.A.

29. Student progression -

Student progression	Against % enrolled
UG to PG	5
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- 80%
Entrepreneurship/Self-employment	3

30. Details of Infrastructural facilities :-

- a) Library :- Central Library :- 729 Books
- b) Departmental Library :- 142 Books
- c) Internet facility for staff & students :- Wi-Fi + Internet available
- d) Classroom with ICT facility : Yes, available.
- e) Laboratories : Two Laboratories of 780 sq. ft. each.

31. Number of students receiving financial assistance from college, university, government or other agencies :- College, University, Government fees for SC Students.

Sr.No	Name of Student	Class	Amount
1	Kadam Chandani	S.Y.B.Sc(Comp.Sci)	16,100/-
2	Narigrekhar Akansha	S.Y.B.Sc(Comp.Sci)	22,150/-
3	Yadav Manisha	F.Y.B.Sc(Comp.Sci)	19,620/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- seminar on computer related advanced topic.

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading :-

Group Discussion.

Visual presentation using LCD projector.

Experimental demonstration.

Unit wise test and viva.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-
Participation in all programme conducted by college.

35. SWOC analysis of the department and future plans :-

Strengths :-

- 1. Well established two computer laboratories.
- 2. Practical demo on LCD projector.

Weakness :-

- 1. Poor quality input at F.Y.B.Sc level.

Opportunities :-

1. Seminars arranged on Computer.
2. To motivate students for higher education and self-employment.

Challenges :-

1. To maintain good record of result.
2. To motivate the students towards scientific facts and concepts, scientific methods and techniques and methods of presenting scientific information

Future Plans :-

1. To introduce M.Sc. Computer Science PG Course.

Evaluative Report of the Department of Mathematics

1. Name of the Department :- Department of Mathematics
2. Year of Establishment :- 2009
3. Names of Programmes / Courses offered :- B. Com. And B. Sc.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/semester/choice based credit system (programme wise) :- CGBS
6. Participation of the department in the courses offered by other departments :- Commerce & B.Sc. (C.S.)
7. Courses in collaboration with other universities, industries, foreign institutions, etc :-Nil
8. Details of courses/programmes discontinued (if any) with reasons :-Nil
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	NIL	--
Associate Professors	--	--
Asst. Professors	02	02(CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof.S.P.Kadam	M.Sc.	Asst. Professor	Maths.	02
Miss.P.M.Manjrekar	M.Sc., SET	Asst. Professor	Maths.	01

11. List of senior visiting faculty :- Nil
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- 100%
13. Student-Teacher Ratio (programme wise) :- 188:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
N.A.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name	Qualifications
Prof.S.P.Kadam	M.Sc.
Miss.P.M.Manjrekar	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL

17. Departmental projects funded by DST - FIST; UGC. DBT, ICSSR, etc. and total grants received :- NIL

18. Research Centre/facility recognized by the University :- NIL

19. Publications : NIL

a) Publication per faculty :

20. Areas of consultancy and income generated - NIL

21. Faculty as members in :- NIL

22. Students projects :

a) Percentage of students who have done in-house projects including inter departmental/ programme : 100%.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies :- NIL

23. Awards/Recognitions received by faculty and students :- NIL

24. List of eminent academicians and scientists/visitors to the department :- NIL

25. Seminars/Conferences/Workshops organized & the source of funding :- NIL

26. Student profile programme/course wise :

i) F. Y. B. Sc. Mathematics (Physics-Chemistry-Mathematics)

Name of the Course/programme	Applications received	Selected	Enrolled		Total
			*M	*F	
F.Y.B.Com	420	276	116	160	276
F.Y.B.Sc(C.S)		31	17	14	31
F.Y.B.Sc(PCM)		15	3	12	15
S.Y.B.Sc(C.S)		34	15	19	34
S.Y.B.Sc(PCM)		19	12	7	19

Admissions are given on merit basis.

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other states	% of students from aboard
UG	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression -

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library :- Central Library :- 745 Books.

b) Departmental Library :- 200 + Books.

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Class	Scholarship	No. of Students	Amount Sanctioned
S.Y.B.Sc.	State Govt.: S.C. Scholarship	01	8,500 /-
S.Y.B.Sc.	State Govt.: O.B.C. Scholarship	04	26,080/-
S.Y.B.Sc.	State Govt.: S.B.C./N.T. Scholarship	03	18,240 /-
F.Y.B.Sc.	Shishavruti O.B.C.	02	13,240/-
S.Y.B.Sc.	Shishavruti O.B.C.	02	13,040/-
F.Y.B.Com.	Government	16	36,235/-
F.Y.B.Com.	Other Institute	02	3,000/-
F.Y.B.Sc. (CS)	BC Scholarship	01	19,620/-

S.Y.B.Sc. (CS)	BC Scholarship	02	38,250/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- NIL

33. Teaching methods adopted to improve student learning:-Group Discussion & Seminars, News Paper Reading :- Group Discussion & Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- as and when required.

35. SWOC analysis of the department and future plans :-

Strengths :-

1. Young and devoted faculty.
2. Increasing their subject knowledge by preparing for NET exam and pursuing Ph.D.

Weakness :-

1. Poor quality input at the F.Y. level.

Opportunities :-

1. To strengthen departmental placement and counseling activity.
2. To arrange lectures of experience teachers from neighbouring colleges.

Challenges :-

1. Non-availability of qualified faculty.
2. Lack of educational awareness in students.
3. Weak mathematical background of students.

Future Plans :-

1. To give special training to our students for competitive and entrance exam, like TIFR M.Sc. entrance exam; IIT M.Sc. entrance exam, Various Scholarship exams, GATE exam, UPSC & MPSC (Maths only), etc.
2. To bring research projects from several funding agencies and to involve the students in our research work.
3. To visit Mathematical and IT based industries and to make our students aware of practical use of mathematics.
4. To bring new ideals and simple research work from students and to publish them in the national and international journals.

Evaluative Report of the Department of Physics

1. Name of the Department :- Department of Physics
2. Year of Establishment :-2008 - 2009
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-UG (First Year B. Sc.)
4. Names of Interdisciplinary courses and the departments/units involved :- NIL
5. Annual/semester/choice based credit system (programme wise) :- CBGS System
6. Participation of the department in the courses offered by other departments :- Computer Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc: - NIL
8. Details of courses/programmes discontinued (if any) with reasons :- NIL
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualifications	Specialization	No.of Years of Experience
Mrs.A. C. Prabhu	M.Sc.	Physics	4 Years

11. List of senior visiting faculty :- NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty :- 100%
13. Student-Teacher Ratio (programme wise) :-50:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
 - Laboratory Assistant : 01(Attached with Department of Chemistry)

- Laboratory Attendant : 02 (Attached with Department of Chemistry)

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :-

Name of the Teaching Staff	Qualifications
Mrs.A. C. Prabhu	M. Sc.

16. Number of faculty with ongoing projects from :

a)National-NIL

b) International funding-NIL

17. Departmental projects funded by DST – FIST; UGC; DBT, ICSSR etc and total grants received:- NIL

18. Research Centre/facility recognized by the University: - NIL

19. Publications :(Per faculty):- NIL

20. Areas of consultancy and income generated :- NIL

21. Faculty as members in: -----NIL

22. Students projects - NIL

23. Awards/Recognitions received by faculty and student- NIL

24. List of eminent academicians and scientists- NIL

25. Seminars/Conferences/Workshops organized & the source of funding – NIL

26. Student profile programme (In year 2015-2016)

i) F. Y. B. Sc. Physics (Physics-Chemistry-Mathematics)

ii) F. Y. B. Sc. Physics (Physics-Mathematics-Computer Science)

Applications received	Selected	Enrolled		Total
		M	F	
i)15	i)15	i)03	i)12	47
ii)32	ii)32	ii)18	ii)14	

Admissions are given on Merit Basis.

27. Diversity of Students:

Name of the Course	% of students from the same state	% of the students from other state	% of students from abroad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET-SET and other - NIL

29. Student progression – NIL

30. Details of Infrastructural facilities:

- a) Library: Central Library is available with about ...407 of books.
- b) Internet facilities for Staff & Students: available.
- c) Class rooms with ICT facility is available with adequate space. yes, available.
- d) Laboratories – one (780 sq.ft.)

31. Number of students receiving financial assistance from college, university, government or other agencies :-

- 1. College Students' Aid Fund -- NIL
- 2. B.C./ O.B.C. Scholarship —

Name of the student	Amount sanctioned
1) Malgaonkar Nikita Nandkumar	6620/-
2) Devali Bhushan Arun	6620/-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:- NIL

33. Teaching methods adopted to improve student learning :

- Traditional Method.
- ICT Method.
- Interactive Method.
- Interactive and ICT Method are used.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-
Participated in all the programmes conducted by the college. Active participation in all programmes.

35. SWOC analysis of the department and future plans-

Strength-

The department has the inherent potency for expansion. There is demand for the subject by the stakeholders as the subject is the backbone of pure and applied science. Research aptitude is inculcated in students through the syllabus. We encourage the students to participate in various competitions as well as research convention.

Weaknesses:-

1. Upgradation of the Laboratory needed.

Opportunities :-

1. The students can be accommodated in all walks of life.
2. To ensure self-employability.

Challenges :-

1. To infuse the basic ideas of subject in the students.
2. To encourage the students to opt. the subject.

Future Plans :-

1. Enrichment of Departmental Library.
2. To motivate the students to participate in Research Projects.

POST ACCREDITATION INITIATIVES

The recommendation and valuable suggestions given by the Peer Team in the last visit of reaccreditation have been seriously implemented for the development and improvement relating to all the parameters. In the Third Cycle, the higher education system and approach have been shifted from teachers centred to students centred and student-oriented in many ways to mention. The University of Mumbai has adopted a new system of evaluation entitled “Credit Based Grading and Semester System” since 2011-12.

The college has started B.Sc. degree course on grant basis and the self finance degree course entitled B.Sc. in Computer Science on no grant basis in the due course since 2008-09 onward to inculcate the global competencies among the students. The institution has introduced the YCMOU Open University M.B.A. Post Graduation Course since 2012-13 onward. The faculty members are initiative in contributing in various capacities as a member of Board of Studies, paper setters, examiners and moderators. The institution has encouraged the faculty members to register and complete the Ph.D. degrees as well as to participate in research activities and other faculty development programmes. The research grants of Rs.50 lacs plus have been sanctioned since the reaccreditation period. Besides, the number of research papers presented in conferences amounts to 196 plus papers which have been published by the faculty in the national and international journals. The Students’ participation in the ‘Avishkar’ Research Convention is also increasing due to systematic efforts to inculcate research aptitude among the students. There has also been considerable growth in students’ participation and achievements in higher level research competitions. The library, administrative office and Exam. Cell are also well-equipped with computers and necessary softwares and reprographic facilities. The use of ICT in teaching-learning has increased to a great extent to satisfy the need of the student community and enabling the teachers and the taught to have an access to the recent trends in Information Technology in all subjects. In addition to these, the institution has introduced the Self-finance degree course like B.Com. (Accounting and Finance), B.M.S. and NCC as an optional subject for B.A., B.Com. and B.Sc. to enable the students to have an access to the global competencies by accepting modern trends in education.

The recommendation for Quality Enhancement of the institution in ten bullets have been given due weightage for the allround progress and development of the institution through Departmental Libraries, introduction of Self-finance courses, new subjects, Certificate courses, conduct of departmental students’, seminars, workshops, conferences organized by the students and the teachers by inviting even few experts, optimal utilization of classrooms and HPCL Hall for the government examinations and NGOs for raising funds, construction of compound wall and footpath for the general security of the college premises etc. Besides, the Women Hostel facility is being

established on receiving the UGC sanction for the proposal submitted for the Women Hostel under XII plan. Moreover, the plantation and improvement of the greenery have been seriously followed. The teachers have applied for the University and UGC minor and minor research projects and have been initiative in publishing 196+ research papers in the national and international journals. Moreover, the college has become a member of the INFLIBNET and extension of the BSNL Broad Band facility which have access to E-learning sources to promote research amongst students' and teachers'. The Career Guidance Cell has been functioning to improve student's and teacher's performance for NET/SET. Besides, the Question Banks for each subjects have been established. The PG teaching departments have been properly strengthened and the proposals in the form of UGC format have been submitted for receiving the PG grants which are being awaited in the XII Plan period. Thus, the institution has been trying its level best for the implementation of the recommendations of the Peer Team during the reaccreditation stage i.e. 'A' Grade (3.11) to cope up with the Quality Enhancement of the institution.

The institute has the MoUs with the reputed research institutes for students and teachers to exchange and carry out research activities respectively. The institution has made efforts to implement the recommendation given by the peer team to strengthen the activities like collaboration, consultancy, mentoring, placement and counseling.

CONTACT DETAILS

Name of the Principal	-	Dr.Sambhaji Krishna Shinde
Name of the College	-	Kankavli College, Kankavli
City	-	Kankavli
Pin Code	-	416 602
Accredited Status	-	B++ Grade (81.5%)
Re-accredited Status	-	'A' Grade (3.11)
Work Phone	-	02367-232053, 233053, 232087
Website	-	www.spmkck.co.in
Mobile No.	-	9405928799
Fax No.	-	02367-232053
E-mail	-	kankavlicollege@gmail.com spmck123@rediffmail.com

MASTER PLAN OF THE INSTITUTION

- To establish the Research Centre for the Ph.D. degree in the various subjects in Arts, Science and Commerce faculties as PG centre has been functioning since 1991-92 and the Ph.D. holders are available as recognized Guides for Ph.D.
- To empower counseling and placement cell through The Career Guidance Centre.
- To establish better interaction with other institutions and Industries through MOUs and programmes.
- To extend local need based consultancy services.
- To introduce need based job-oriented soft-skill programmes.
- To empower mentoring system and research culture among the students through the research oriented syllabi of the University of Mumbai.
- To submit the proposals with the UGC and other agencies like Hindustan Petroleum Company Limited, Siddhivinayak Trusts, M.L.A., MPs etc. for the development of infrastructural facilities.
- To encourage the teachers to apply for the Major and Minor Research Projects with the University, ICSSR, UGC and other agencies/NGOs.
- To encourage the teachers to apply for the recognition as the Ph.D. Guide and represent University academic and administrative bodies.
- To construct the Women and Men Hostels on the premises of the S.P.Mandal's property at Janavali on Mumbai Goa-Highway through UGC.
- To establish Sport Pavilion through UGC.

Major/Minor Research Projects

Sr. No.	Name of faculty	Dept.	Title of the Research Project	Sanction Year	Nature of Research Project i.e. Minor/Major	Funding Agency	Cost of Project Rs.
1	Dr.K.M.Kotwal	Com.	“The Critical Evaluation of milk shortage in Sindhudurg District”	2010-11	Minor	University of Mumbai	14500/-
	„	„	“An analysis of contribution of Khadi and Village Industries Board in the Development of Sindhudurg District”	2011-12	„	ICSSR, Regional office, Mumbai	25000/-
2	Dr.B.M.Khamkar	Eco.	“The Economic Analysis of Cashew Processing and Export”	2010-11	Minor	University of Mumbai	15000/-
	„	„	“The Economics and Problems of Kokum Processing in Sindhudurg District	2012-13	„	„	30000/-

Sr. No.	Name of faculty	Dept.	Title of the Research Project	Sanction Year	Nature of Research Project i.e. Minor/Major	Funding Agency	Cost of Project Rs.
3	Dr.S.N.Patil	Geo.	“Changing Population Pattern in Kankavli Tahsil”	2012-13	Minor	ICSSR	20000/-
4	Mr.Y.V.Mahalinge	Eco.	“A Study of Krushi-vidgyan Kendra Kirlos Dist.Sindhudurg”	2012-13	Minor	University of Mumbai	19000/-
5	Dr.S.D.Kadam	Hist.	“लातूर जिल्यातील मातंग समाज:एक चिकित्सा अभ्यास”	2012-13	Minor	University of Mumbai	40000/-
6	Dr.B.V.Mali	Com.	“A Study of use of Mobile Banking among the Post Graduate Students in Sindhudurg District”	2015-16	Minor	University of Mumbai	26000/-

7	Dr.B.M.Khamkar	Eco.	“Performance Evaluation of NABARD in Agricultural Development of Maharashtra”	2016-17	Minor	University of Mumbai	25000/-
8	Dr.S.T.Disale	Che.	“Deep Eutectic Solvents as Greener Reaction Media for Synthesis of Heterocycles”	2016-17	Minor	University of Mumbai	25000/-



PRIN. DR. S. K. SHINDE
M.A., D.H.Ed., M.Phil., Ph.D.

SHIKSHAN PRASARAK MANDAL'S

KANKAVLI COLLEGE, KANKAVLI

(AFFILIATED TO UNIVERSITY OF MUMBAI)

VIDYANAGAR KANKAVLI DIST. SINDHUDURG - 416 602

MAHARASHTRA - INDIA

UNIVERSITY OF MUMBAI BEST COLLEGE AWARD 2007-08

OFFICE / FAX NO. ☎ (02367) 232053, RESID. 232087 Website: www.spmkck.co.in

Email ID: spmkck@rediffmail.com, spmkck123@rediffmail.com, kankavlicollege@gmail.com

NAAC ACCREDITATION GRADE : B++81%(2004)

NAAC REACCREDITATION GRADE A-3-11(2011)

Ref. No.

Date :

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal :

Kankavli College
Kankavli

Place : Kankavli

Date :





PRIN. DR. S. K. SHINDE
MA, D.H. Ed., M.Phil., Ph.D.

SHIKSHAN PRASARAK MANDAL'S

KANKAVLI COLLEGE, KANKAVLI

(AFFILIATED TO UNIVERSITY OF MUMBAI)

VIDYANAGAR KANKAVLI DIST. SINDHUDURG - 416 602

MAHARASHTRA - INDIA

UNIVERSITY OF MUMBAI BEST COLLEGE AWARD 2007-08

OFFICE / FAX NO. ☎ (02367) 232053, RESI. 232087 Website: www.spmkck.co.in
Email ID: spmkck@rediffmail.com, spmkck123@rediffmail.com, kankavlicollege@gmail.com

NAAC ACCREDITATION GRADE : B++81%(2004)

NAAC REACCREDITATION GRADE A-3-11(2011)

Ref. No.

Date :

Certificate of Compliance (Affiliated College and Recognized by UGC)

This is to certify that Shikshan Prasarak Mandal's Kankavli College, Kankavli fulfills all norms :

1. Permanently affiliated to the University of Mumbai, Mumbai.
2. The affiliation and recognition is valid as on date -

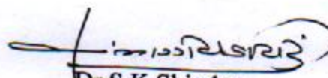
It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date :

Place : Kankavli




Dr. S.K. Shinde
Principal
Kankavli College
Kankavli

ANNEXURE - I PERMANENT AFFILIATION

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Bombay University,
Permanent Affiliation of Kankavli
College, Kankavli, District-Sindhudurg.

GOVERNMENT OF MAHARASHTRA
Education & Employment Department,
Resolution No.UBF 1083/7159/UNI-2,
Mantralaya Annex, Bombay-400 032.
Dated : 27th Oct. 1985

1) Government Letter, No.UBF 1083/7159/UNI-2,
dated the 24th March, 1983.

2) University Letter, No.App/Resop/12149 of 1985
dated the 15th October, 1985.

In exercise of the powers conferred under Sub-section
(7) of Section 43 of Bombay University Act, 1974, Government
decide to grant permanent and extension of affiliation to the
Kankavli College, Kankavli, District Sindhudurg with the Bombay
University, Bombay for the courses mentioned below with effect from
1981.

B.A. & B.Com. degree examinations in the following subjects:

B.A. Degree Examination

- (1) Compulsory English and Marathi (F.Y. only) and the following
optional papers at F.Y. and S.Y.:
English, Hindi, Marathi, History, Geography, Economics,
Rural Development;
- (2) Following subjects at Ancillary level only-English, Hindi
Marathi, Rural Development;
- (3) Following subjects at Ancillary & Major level-English,
History, Geography, Economics;
- (4) Following subjects under Applied Component Group:
Co-operative Management, Data Collection in Social
Services, Panchayati Raj;

B.Com. Degree Examination

- (1) Following Discipline (Compulsory) subjects at F.Y. & S.Y.:
Accounting and Financial Management or Rural Development
(General);
- (2) Following special subjects at T.Y.: Accounting & Financial
Management and Company Secretarial Practice;
- (3) Following Ancillary subjects : Sociology, Economics,
History;
- (4) Following subjects under the Applied Component Group :
Data Collection in Social Services, Co-operative
Management, Regulations of Trade Practices, Advertising;

contd..

TRUE COPY

Principal
Kankavli College

खरी नक्कल

प्राचार्य,
कणकवली कॉलेज

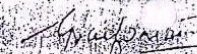
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Extension of Affiliation

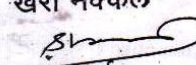
and that the affiliation of the college to University be extended to the teaching of R Development as a Major subject for the T.Y. examination and Human Ecology & Environment as an Ancillary subject in the T.Y.B.Com exami for a period of two years with effect from June, 1983;

2. The college should fulfill all other conditions have been prescribed by the Bombay University for perm and extension of affiliation of the above courses.

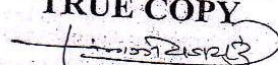
By order and in the name of the Governor of Ma


(G. V. Satam)
Section Officer
Government of Ma

To,
The Registrar, Bombay University, Bombay.
The Director of Higher Education, Pune.
The Administrative Officer, (Higher Education Grants)
The Principal, Kankavli College, Kankavli, Dist.-Sindh
Select file (UNI-2 Desk).

खरी नक्कल

प्राचार्य,
कणकवली कॉलेज

TRUE COPY


Principal
Kankavli College

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University of Mumbai



URGENT
No. Aff./Recog./ 9.11 of 2004.
Mumbai : 400 032.
24th January, 2004.

The Principal,
Kankavli College, Kankavli,
Dist. Sindhudurg-416 602

Subject:- Permanent affiliation of the college under Section 83 of the Maharashtra Universities Act, 1994 as amended by the Maharashtra Universities (Amendment & Continuance) Act, 2000 for teaching of the course of study for the B.A. and B.Com. degree examinations

In pursuance of the recommendations made by the Board of College and University Development at its meeting held on 10th September, 2003 vide item No. 4 I am to inform that the report of the local inquiry committee which was accepted by the Board of College and University Development was placed before the Academic Council at its meeting held on 7th October, 2003, vide item No. 326 when the Council resolved as under:-

that the recommendation made by the Board of College and University Development at its meeting held on 10th September, 2003, vide item No. 4 be accepted and that in accordance therewith, the Shri. Praharik Mandal's Kankavli College, Kankavli, Dist. Sindhudurg be granted continuation of affiliation for the teaching of the courses of study leading to the B.A. and B.Com. degree examinations from the academic year 1992-93 to 2000-2001 in the following subjects:-

CONTINUATION OF AFFILIATION

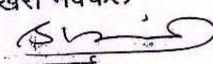
I.Y.B.A. Examination
Political Science, Sociology

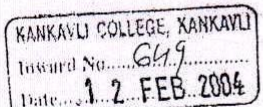
II.Y.B.A. Examination
Political Science, Sociology,
Applied Component Subjects - Social Work & Social Welfare,
Population Studies, Business Communication

III.Y.B.A. Examination
Major/Special Subjects - Hindi, Rural Development, Marathi

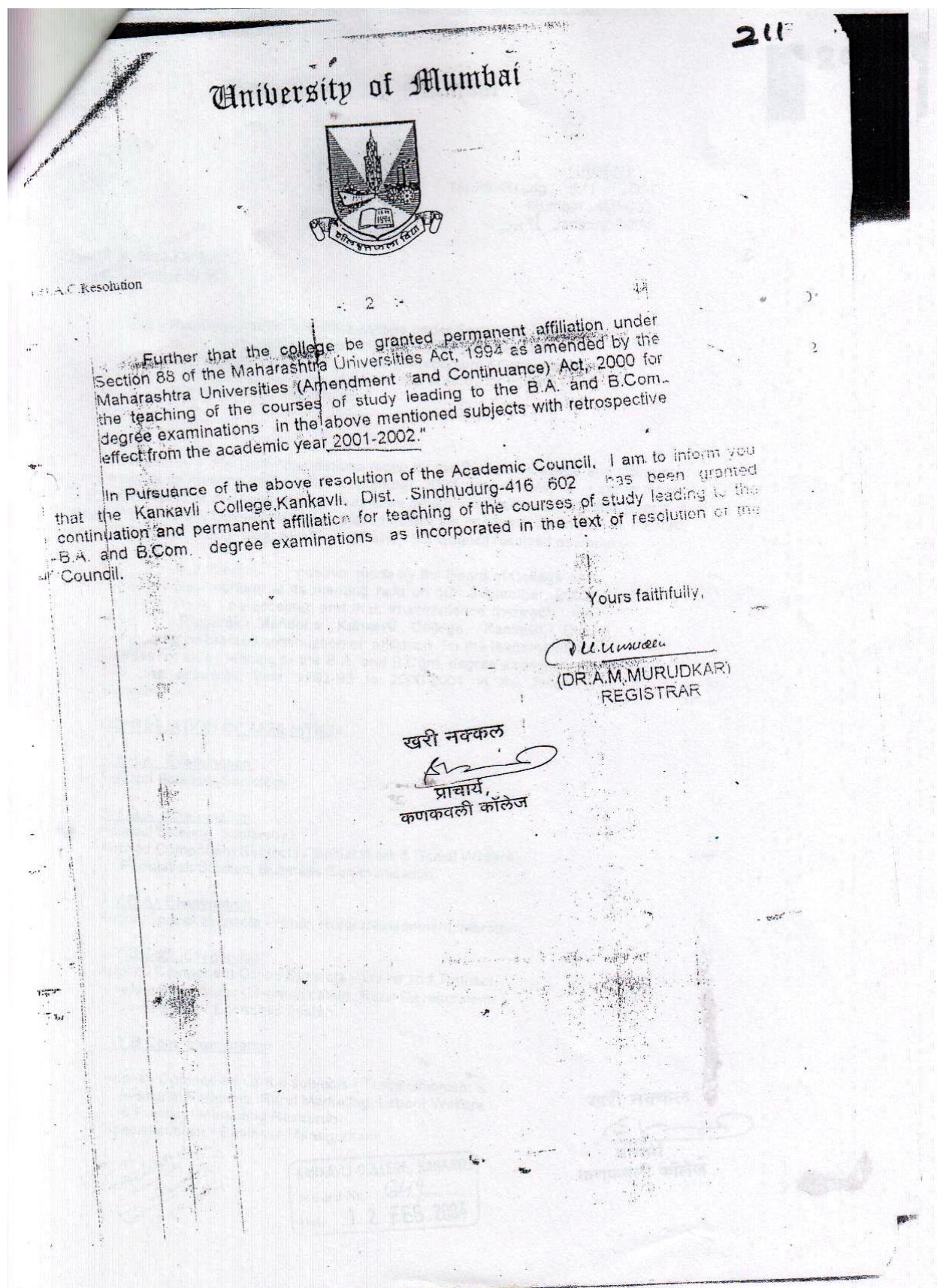
I.Y.B.Com. Examination
Applied Component Group Subjects - Travel and Tourism,
Advertising, Mass Communication, Rural Development,
Co-operation, Economic System

II.Y.B.Com. Examination
Applied Component Group subjects - Trade Unionism &
Industrial Relations, Rural Marketing, Labour Welfare
& Practice, Marketing Research
Special subject - Business Management

खरी नक्कल

प्राचार्य,
कणकवली कॉलेज



12-10-104



217

Let A.C. Resolution

University of Mumbai



URGENT

No.Aff./Recog.II/3528f 2006.

Mumbai : 400 032.

27th July, 2006.

The Principal,
Kankavli College, Kankavli,
Dist. Sindhudurg-416 602.

Subject :- Permanent affiliation of the college under section 88 of the Maharashtra Universities Act, 1994 as amended by the Maharashtra Universities (Amendment & Continuance) Act, 2000 for teaching of the Courses of study for the M.A. & M.Com.degree examinations.

Sir,

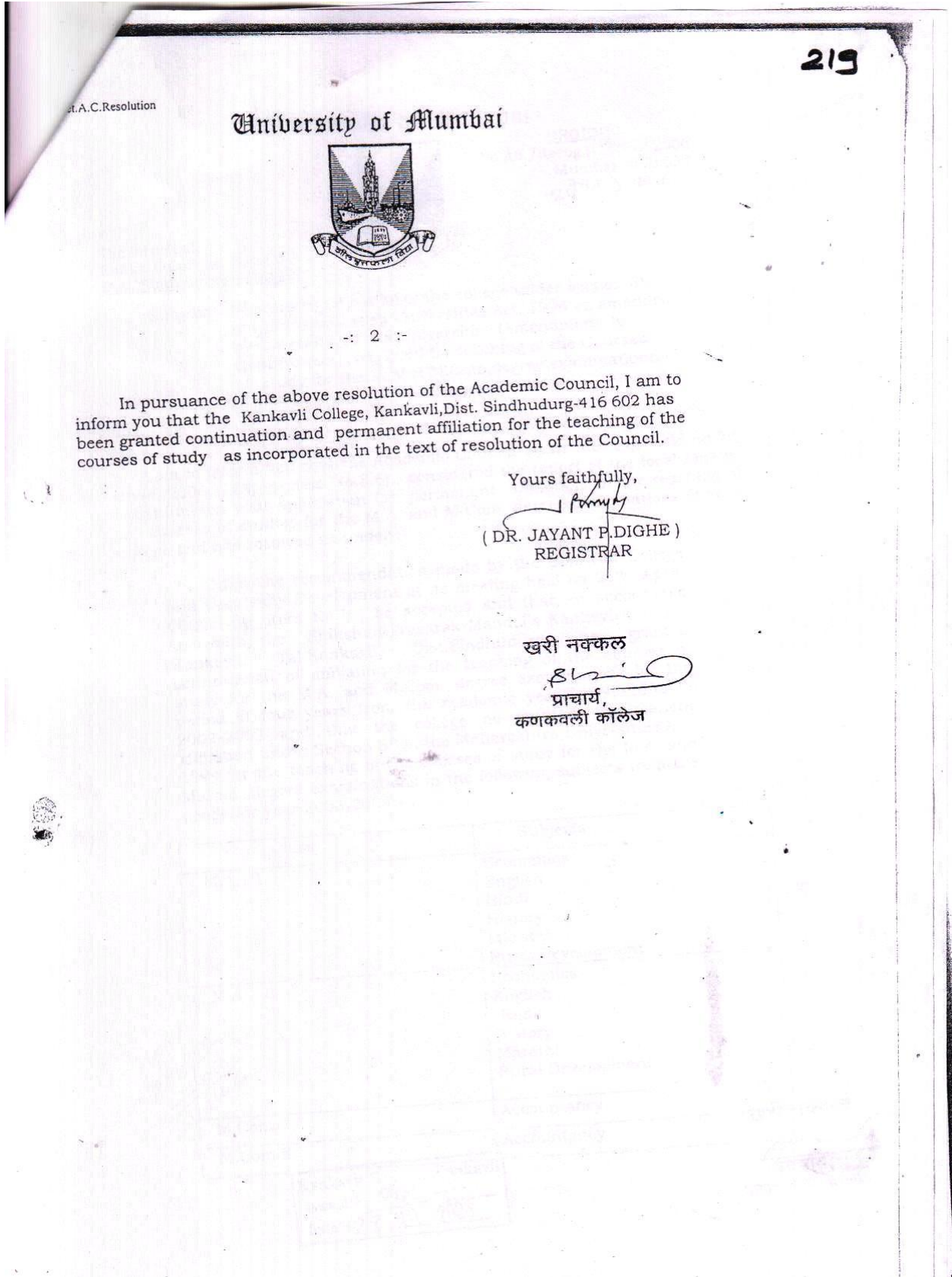
I am to inform you that the Academic Council at its meeting held on 7th June, 2006, (vide item No.3.6), considered the report of the local inquiry committee on your application for permanent affiliation for the teaching of the courses of studies for the M.A. and M.Com. degree examinations of your college and has resolved as under :-

"that the recommendation made by the Board of College and University Development at its meeting held on 26th April, 2006 (vide item No.16) be accepted and that, in accordance therewith, the Shikshan Prasarak Mandal's Kankavli College, Kankavli, Tal.Kankavli, Dist:Sindhudurg, be granted continuation of affiliation for the teaching of the courses of study for the M.A. and M.Com. degree examinations for the period of four years from the academic years 1999-2000 to 2002-2003 and that the college be granted permanent affiliation under Section 88 of the Maharashtra Universities Act, 1994 for the teaching of the courses of study for the M.A. and M.Com. degree examinations in the following subjects from the academic year 2003-2004:-

Class	Subjects
M.A. I	Economics English Hindi History Marathi Rural Development
M.A. II	Economics English Hindi History Marathi Rural Development
M.Com. I	Accountancy
M.Com.II	Accountancy

Kankavli
Inward No. 210
Date - 27 JUL 2006

खरी मककल
प्राचार्य,
कणकवली कॉलेज



University of Mumbai



AFFILIATION SECTION

No. Aff/ICD/2016-17/ 920

30th July, 2016.

To,

Shikshan Prasarak Mandal,
Kankavli College,
Vidyanagar, Kankavli,
Dist -Sindhudurg - 416 602.

Sub:- Extension of affiliation to start New course/Additional Division/Subject from the academic year 2016-17.

- Ref:- १) शासन आदेश क. एनजीसी २०१६/(१०२/१६)/मशि-४, दिनांक ०४ जुलै, २०१६.
२) शासन आदेश क. एनजीसी २०१६/(१०३/१६)/मशि-४, दिनांक ०४ जुलै, २०१६.
३) शासन प्रमाणपत्र जा. क. विसस/उशि/कोविप/मशि-३/नवीन अभ्यासक्रम/२०१६/२११० दिनांक २१ जुलै, २०१६.
४) शासन प्रमाणपत्र जा. क. विसस/उशि/कोविप/मशि-३/वि.अ.तु./२०१६/२१०९ दिनांक २१ जुलै, २०१६.

Madam/Sir,

This has reference to your application for extension of affiliation for New Course B.M.S. (Three Year Degree), B.Com. (Accounting and Finance)(Three Year Degree) and New Subject N.C.C. and Third Additional Division B.Com. (Three Year Degree) from the academic year 2016-17.

In this connection, I am to inform you that the Higher and Technical Education Department, Government of Maharashtra, vide शासन आदेश क. एनजीसी २०१६/(१०२/१६)/मशि-४, दिनांक ०४ जुलै, २०१६ आणि शासन आदेश क. एनजीसी २०१६/(१०३/१६)/मशि-४, दिनांक ०४ जुलै, २०१६ has given the permission to start New course/ Additional Division/ subject from the academic year 2016-17 on permanently no grant basis, under the provisions of Section 82(5), 83(5) of the Maharashtra Universities Act, 1994, subject to terms and condition laid down in the above order.

I am therefore, directed to inform you that your college has been permitted to start New Course B.M.S. (Three Year Degree) with intake of 60 students, B.Com. (Accounting and Finance)(Three Year Degree) with intake of 60 students and New Subject N.C.C and Third Additional Division B.Com. (Three Year Degree) with intake of 120 students from the academic year 2016-17 on permanently no grant basis, on the conditions mentioned below by the aforesaid Government Resolution, Rules & Regulations and directions issued by the University from time to time, and subject to the satisfactory report of the Local Inquiry Committee to be appointed by the University:

Affiliation
Shri. R.B. Rane, A.S. Chavan and Shri. Thakur
to note & follow up
(Signature)

Kankavli College, Kankavli	
Inward No.	100.
Date	17 AUG 2016

-2-

महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.

I am further to inform you that if you start the above mentioned New Course, New Subject and Additional Division from the academic year 2016-17 please make an application for continuation and extension of affiliation for the said faculty in the prescribed form on or before the month from the date of receipt of this office letter as per Circular No. Aff.Recog./ICC/2012-13/17 dated 24th August, 2012, in the name of the Finance and Accounts Officer, University of Mumbai. A copy of the circular No. Aff./Recog.I/ 189 of 2008 dated 17th May, 2008 is attached herewith for your information.

A copy of the University Circular No. Aff.Recog.II/49, dated 4th February, 1987 regarding 0.2802 preventing the colleges and the Managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,


(Dr. Dinkar Pawar)
Deputy Registrar
Affiliation Section

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महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११
Web : www.dirhe.org
E-Mail : dirhe@pn2.Vsnl.net.in

REWARD No. 303
DATE 23/3/06
FILE No.

फोन नं. ०२०/२६१२२११९, २६०५१५१२, २६१३०६२७, २६१२४६३९ फॅक्स नं. ०२०/२६११११५३
क.अमवि/२००६/ विषय.अनु/मुवि/मवि-२ १२०२ दिनांक- २१/३/२००६.

संदर्भ-

१. शासन निर्णय क्रमांक-एनजीसी/२०९१/(३५६७)/विशि-२अ. दि. ८.८.९१
२. शासन परिपत्रक क्रमांक- एनजीसी/१०९३/(५९१८)/मशि-३, दि.१९-६-९५.
३. शासन परिपत्रक क्रमांक-मुविस/१९९६/(विसअ)/(५०१/९६) मशि-३, दि.५/६/९६.
४. सहसंचालक, उच्च शिक्षण मुंबई विभाग, मुंबई यांचे पत्र क्र.सहसं/उशि/विषय/अनु/ ४०७७/२००५-२००६, दिनांक १२/१२/२००५
५. शासन आदेश क्रमांक-युबीएफ/१०८९/१९५९/विशि-२/ दिनांक १९.२.१९९०
६. शासन आदेश क्रमांक-१०९४/अट/(७५९६)/मशि-३, दिनांक २६.१०.१९९४

आदेश :-

संदर्भ क्रमांक ५ च्या पत्रान्वये शासनाने कणकवली कला महाविद्यालय, कणकवली, जिल्हा-सिंधुदुर्ग ह्या महाविद्यालयाचा तृतीय वर्ष कला हया वर्गाचा मराठी - ३ पेपर्स हा ऐच्छिक विषय कायम विनाअनुदान तत्वावर मंजुरी दिलेली होती. तथापि, संदर्भ क्रमांक ६ च्या पत्रान्वये शासनाने कायम विनाअनुदान तत्वावर हया अटीऐवजी विनाअनुदान तत्वावर अशी मंजुरी आदेशात सुधारणा केलेली आहे. त्यामुळे सदर विषयाला टप्पा-टप्पाने अनुदानाची मंजुरी देणे क्रमप्राप्त आहे.

उच्च व तंत्रशिक्षण आणि सेवायोजन विभाग, निर्णय क्रमांक- एनजीसी/२०९३/(४७७)/ युएनआय-२अ, दिनांक १८-१०-९३ अन्वये शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे-१ यांना प्रदान केलेल्या अधिकारानुसार सहसंचालक उच्च शिक्षण, मुंबई यांनी त्यांच्या संदर्भाधिन पत्रान्वये केलेली शिफारस विचारात घेवून खालीलप्रमाणे महाविद्यालयाना त्यांच्या नावासमोर नमूद केलेल्या तुकड्यांना खालील प्रमाणे अनुदान मंजूर करण्यात येत आहे.

महाविद्यालयाचे नाव	विद्याशाखा/तुकडी/विषय	शैक्षणिक वर्ष	अनुदान मंजूर केलेली टक्केवारी
कणकवली कला महाविद्यालय, कणकवली, जिल्हा-सिंधुदुर्ग	कला शाखा तृतीय वर्ष	१९९८-१९९९	२५ टक्के
	मराठी-३ पेपर्स ऐच्छिक विषय	१९९९-२०००	५० टक्के
		२०००-२००१	७५ टक्के
		२००१-२००२	१०० टक्के

TRUE COPY
Principal
Kankavli College

विभागीय सहसंचालक, उच्च शिक्षण यांनी अनुदान निर्धारण करून ते अदा करण्यापूर्वी खालील अटीची पूर्तता होत आहे याची खातरजमा करून घ्यावी:-

Nikumbh

Shetty

20/3

EST

Shri. Mahadul

Shri. P. D. Karkar to note & follow up

Kankavli College Kankavli
Inscribed No. 390

215

१२. ज्या महाविद्यालयांना आर्थिक वर्षात रुपये २५ लाख किंवा त्याहून अधिक रकमेचे अनुदान देय होईल, अशा महाविद्यालयांनी सी.ए.जी.(डी.पी.सी.) अधिनियम १९७१ मधील परिच्छेद १४ नुसार महालेखापाल यांच्या लेखापरिक्षा पथकाकडून लेखापरिक्षण करणे बंधनकारक राहिले.

सदर अनुदानावरील होणारा खर्च खाली नमूद केलेल्या लेखाशिर्षाखाली दाखवून तो सन २००५-२००६ मधील आर्थिक तरतूदीमधून भागविण्यात यावा. जिल्हा नियोजन व विकास मंडळाकडून तरतूद उपलब्ध झाल्यावरच अनुदान देय राहिले.

लेखाशिर्ष :- २२०२-सर्वसाधारण शिक्षण-०३-विद्यापीठीय उच्च शिक्षण १०४ अशासकीय महाविद्यालयांना व संस्थांना पंचवार्षिक योजनांतर्गत योजना १०४ (एक) (बी) अशासकीय वाढ:मय, विज्ञान, वाणिज्य महाविद्यालयांना विस्तारासाठी अनुदाने(२२०२०९०५) ४१ सहाय्यक अनुदाने मागणी क्रम किं डब्ल्यू-२.

शिक्षण संचालक (उच्च शिक्षण)
महाराष्ट्र राज्य, पुणे-१.

प्रति

- १ सहसंचालक, उच्च शिक्षण, मुंबई विभाग मुंबई
- २ महालेखापाल (लेखापरिक्षा) महाराष्ट्र राज्य-१, मुंबई
- ३ महालेखापाल (लेखा व अनुज्ञेयता) महाराष्ट्र, मुंबई
४. लेखा व अधिदान अधिकारी, मुंबई
५. मा.प्रधान सचिव, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई ३२
६. प्राचार्य, कणकवली कला महाविद्यालय, कणकवली, जिल्हा-सिंधुदुर्ग

TRUE COPY

Principal
Kankavli College

ANNEXURE - II

2 (f) & 12 (B)

Encl. 10

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

No. U-14/87 (CPP-I) Dated 16-7-87

31 JUL

The Registrar,
Dumka University,
Dumka-400 412

List of Colleges prepared under Section 2(f)
of the University Grants Commission Act, 1956.

Sir,

I am directed to refer to your letter No. A.F./Reoog./10694 of 1986 dated 17-12-86 on the above subject and to say that following college already included in the Commission's list of Colleges prepared under Section 2(f) of the University Grants Commission, has been declared fit to receive assistance from the University Grants Commission and other central Sources under Section 12(B) of the University Grants Commission Act, 1956 consequent upon the grant of permanent affiliation by the University.

Name of the College
Kankavli College, Kankavli
Distt. Sindhudurg

D. B. Singh,
Secretary

Copy forwarded to:-

1. The Principal, Kankavli College, Kankavli, Distt. Sindhudurg.
2. Computer Inc.
3. Secy to Govt (C)
4. All Officer/Section in the UGC Office.
5. Guard file.

Yours faithfully,

(D. B. Singh)
Section Officer

TRUE COPY
Principal
Kankavli College

उच्च शिक्षण आयोग
कार्यालय
पुणे - ४११००७
University Grants Commission
Regional Office
Sinhgad, Pune - 411007.



दूरभाष-Phone: कार्यालय OFF:- 020 - 25696897
020 - 25691178

फॅक्स Tele Fax.: 020 - 25691477
Website - www.ugc.ac.in

File 5-81/13(WRO)

Date: 27.03.2014

The Principal,
Kankavli College,
Kankavli,
Sindhudurg - 416602.

10/03/14

XII Plan allocation under General Development Assistance to Colleges.

It is directed to convey the approval of the UGC to **Kankavli College, Kankavli, Sindhudurg** for the XII plan allocation of Rs.5461900/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide the college under General Development Assistance as 'Block Grant'. The college will have the liberty to incur expenditure under the following heads as per the needs of the college. Accordingly, the amount allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.4369520/-	Rs.1092380/-	Rs.5461900/-

The above mentioned allocation is meant for the development of undergraduate and postgraduate education.

The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, UGC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members.

The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after consulting the heads and deciding on priorities of departments.

The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.

The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments.

On finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014. *Sent*

Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme. *Sent*

UGC has already released adhoc on account grant to the college against this XII Plan allocation.

DRAFT REPORT OF THE PEER TEAM ON
THE INSTITUTIONAL ACCREDITATION

OF THE

SHIKSHAN PRASARAK MANDAL'S
KANKAVLI COLLEGE, KANKAVLI
DIST.SINDHUDURG,
MAHARASHTRA

DAY : SUNDAY

DATE : 25th JANUARY, 2004

**Draft Report of the Peer Team on the
Institutional Accreditation of the
S. P. Mandal's "Kankavli College", Kankavli,
District Sindhudurg , Maharashtra.**

SECTION 1: PREFACE

The SPM Kankavli College was established on 15th June, 1972 for the poor, needy and economically backward rural students who have no opportunity of receiving higher education.

Kankavli is strategically located on the Goa-Mumbai highway. This has conferred locational advantages to the college. The college is spread over an area of 7 acres and 14 ½ gunthas. The college was started in response to an urge for higher education from among the economically and socially disadvantaged masses of the region. It is symbolic of the single-minded devotion and dedication of Shri Keshavraoji Rane, the Chairman of the S.P. Mandal who manages the college.

The college is permanently affiliated to the Mumbai University. It is recognized under 2 (f) and 12(b) of the UGC act. 1987. The college is an aided institution.

The College has volunteered for Institutional Accreditation by National Assessment and Accreditation Council (NAAC) Bangalore. The self-study report necessary for this purpose was submitted to NAAC on 14th July 2003. The Peer Team was constituted by NAAC and assisted by a Mr.B.S. Ponmudiraj Co-ordinator and Asst. Advisor. The Peer Team consisted of Prof. Dr. A.Susheela Thirumaran, Vice Chancellor, Tiruvalluvar University, Fort, Vellore-632004, as Chairperson, Prof.Dr.Sr.Marietta Pudota-Former Principal Ch.S.D. St.Theresa's Autonomous college-Eluru A.P., presently General Secretary, Xavier Board of Higher Education in India, Bangalore, Co-ordinator and member Prof.R.Nataraj, Principal K.L.E. Society, Lingaraj College, Belgaum, visited the college on 24th & 25th Jan.2004 to assess the institution for Accreditation.

The college is ready to face the challenges of 21st centuries for the betterment of the students and the society. To achieve the objectives of an institution to co-ordination, co-operation among the management , staff and students is necessary.

Providing access to higher education to socially deprived students leads to their overall development which is the key missions of the college. Two programmes, of Arts and Commerce are offered. Besides, there is a UGC funded vocational subject "Dry Land Agriculture" an Add-on-Course in Computer Applications which is self-financed, a P. G. centre offering courses in M.A. and M.Com. and Yashwant Rao Chavan Maharashtra Open University for the benefit of those interested in pursuing degree studies externally. Apart from teaching departments the college has library, auditorium, computer centre, playground, audio-visual room, students co-operative stores and credit co-operative for employees.

The college has 13 departments of Arts and Commerce faculty with a total of 23 teachers and 14 non-teaching staff. There are 19 permanent and two temporary full time teachers and two part time teachers on C.H.B.

SECTION 2: CRITERION-WISE ANALYSIS

Criterion I: Curricular Aspects

The goal of the college is

- a. to develop socially deprived students to take up formal education.
- b. to impart vocational education to make the students economically independent and
- c. to impart qualitative and value based higher education.

The college has under graduate classes in Marathi, English, Hindi, Geography, History, Economics and Rural development (Arts) and Accountancy and Commerce and B.M. in (Commerce). While the Arts programme offers Population Studies, Business Communication, Social Work and Social Welfare as applied electives, the Commerce programme offers Advertising Co-operation, Economic System, Mass Communication, Rural Development, Travel and Tourism, Trade Unionism and Industrial Relations, Labour Welfare and Practices, Marketing Research, Rural Marketing as applied electives. The Institute also has a P. G. Centre offering PG courses in M.A. and M. Com. Dry Land Agriculture is offered as a vocational subject and computer applications as an Add-on-Course. College also offers English Speaking Course to the students.

The college has little say in the formulation of curricula. Yet, by virtue of the fact that three members of the faculty are on the Board of studies, the institute makes constructive suggestions in curriculum design.

The faculty members of this college play a vital role in restructuring and introducing the innovation curricular as per the need of the times.

College provides seven optional subjects in the Arts faculty and three options in the Commerce faculty.

The NSS, NCC and Cultural departments of the college work efficiently creating social awareness among the students. The introduction of Rural Development and Dry Land Agriculture has assisted students to start nurseries and small industries-cashew industries.

The college has a total enrollment of 1566 students (964 UG: 216PG:386 Open University)

Criterion II: Teaching-Learning and Evaluation

Teaching-learning evaluation are carried out satisfactorily. The semester system is followed for First year and second year B.A. and B.Com degrees. The third year is under annual pattern.

The total number of students enrolled were 1566 (UG, PG and YCMOU) for the year 2002-03.

Admission to the courses is as per university rules. There is limited horizontal and vertical mobility. Due weightage is given in admissions to students who are outstanding in sports and extra curricular activities. Informed counseling at the entry point is done to assess the attitude, aptitude and career inclination of the students and there by help him/ her to select the course and course groups.

Recruitment of teachers is based on the guidelines laid by the UGC norms. The teachers are encouraged to participate in orientation, refresher courses, workshops, seminars etc.

There are 19 permanent teachers and 3 part time teachers. The student teacher ratio in the UG course is 50.6:1. Two teachers are qualified with Ph. D. and 13 hold M. Phil degree. Some use audio-visual aids in their teaching- learning process. Temporary vacancies are filled up as per university rules and sustained by management funding.

A teaching plan is prepared and followed by the teacher for the academic year. A copy of the plan is submitted to the Principal.

Self Appraisal method is used to evaluate teacher performance. Focus is on formal as well as informal education. Informal education helps the students to generate income. Tree plantation programme of the college helps the student to be self dependent. Trees like Coconut, Cashew, Mango and Black Pepper Creeper were all donated and the Horticulture development committee visits the farm from time to time.

Students are evaluated on the basis of their projects, presentations in the class, Viva voc, independent studies and charts etc.

Criterion III: Research, Consultancy and Extension

Some teachers in the institution have done research on socio-economic, cultural and political fields related to Kankavali and Sindhudurg district. Some teachers have publications to their credit. Many have registered for the Ph. D. programme. Two minor research projects with UGC assistance are ongoing.

Research culture among the students is sought to be cultivated through the project method which is compulsory component of the evaluation system of the B. A. programme.

Extension activities in the college are carried out through the NCC and NSS. 53 cadets are enrolled for NCC while 300 in the NSS. Community Development, Health and Hygiene, Adult Education, AIDS Awareness, Social Work, Blood Donation Camps, Environment Awareness, Tree Plantation are all carried out through the NSS, NCC and students welfare departments. Their services are appreciated. Study Circle is established in the college to give students the guidance regarding competitive examinations.

Criterion IV: Infrastructure and Learning Resources

The SP Mandal's Kankavali Mahavidyalaya is spread over an area of 7.14 ½ acres. The land and buildings are owned by the Mandal. Commensurate with rise in student strength and academic growth new buildings have been added with assistance from Hindustan Petroleum Ltd., Siddivinayak trust and the state government.

The buildings are used in shifts by other institutions like the degree college, Junior college, vocational college, post-graduate centre. YCMOU managed by the Mandal.

The college has a library with 40,000 books on its shelves. 10 journals, 25 magazines and 10 newspapers are subscribed by the library. The library consists of 260 encyclopedias and 180 dictionaries. The library is kept open from 8:00 a.m. to 5:30 p.m. on all working days.

The college has a playground convenient for the conduct of sports and games. The college has produced a few outstanding sportsmen.

The college has a spacious multipurpose hall. Computer section with server connected to 10 nodes, Yoga and Judo centre (Yoga Dham) etc. All these are

common facilities shared by all the institutions of the Mandal on the campus. The audio-visual centre has teaching aids such as home theatre systems, VCD, OHP etc.

The college has a big play ground with various indoor and outdoor sports facilities. The college has participated and won laurels in various integrate Zonal and University level competition.

Criterion V: Student Support and Progression

The students progression is of utmost importance to the institution. Special care is taken to introduce various activities.

The prospectus informs the students of the rules and regulations, facilities available, scholarships and prizes, evaluation methods etc. The drop out rate is below 5%. The success rate in B.A./ B.Com. Examination is around 85%.

The feedback system also helps in giving direction to the institution. The physical facilities available in the college does help in the overall development of the students. The disbursement of financial aid to students is satisfactory. Study circles act like employment and career counselling cells. The alumni of the college are well placed in the farming, social, administrative and political sectors.

Literary qualities in students is given exposure through yearly magazine and wall papers. The relationship between Teachers-Students is cordial.

Criterion VI: Organisation and Management

The organisation structure is democratic in nature. Accountability, efficiency and quality is ensured through the involvement of all in the process of decision making whether academic or non-academic. Representatives of teaching and non-teaching staff are on the Local Management Committee. The relationship between Principal and Staff, Staff and Management is cordial.

Academic and non-academic activities are planned and executed by different committees formed for the purpose. The college consists of seven committees like Examination Committee, Time table Committee, Library Committee, Socio-cultural Committee, Staff and Student Welfare Committee and Extension Committee .

The accounts are maintained carefully and the principal signs the cash book every day. The accounts are audited every year by recognized Government auditors.

Self-appraisal reports, confidential reports, teacher evaluation by students are instruments of internal quality checks.

The office is computerised for expediting work. Some members of the non-teaching staff have been given basic training in the use of computers.

A Grievance, redressal mechanism is established consisting of Various heads of the Department to redress the grievance of the staff.

Criterion VII: Healthy Practices

Regular meetings of the Heads of the Department are held to plan and to take proper decisions. Decisions regarding academic aspects are taken by the principal in consultation with the Heads of the Department. Social awareness, Health awareness programmes are conducted by adoption of village. A magazine is published by the college. A Yoga center is functioning effectively in the campus. Judo and Karathe center functions in the college.

- Holistic development of the learners is the main focus of the college.
 - Relationship between teachers and students is cordial.
 - Relationship between Principal, staff and management is harmonious.
 - Students are socially and culturally responsive
 - A few linkages with institutes around have been established.
 - The NCC and NSS and Cultural department activities are appreciated.
 - Course content is useful.
 - 10 Cadets passed 'B' certificate examination and 15 'C' certificate (2003-04)
 - Recently organised Women's health programme in collaboration with social welfare department, by Unuversity, 2003-04.
 - Three students won bronze medals in English and Marathi Elocution/Debating competition at University level, 2003-04.
 - Won gold medal, best actor and best actress award in one act play competition at University level, 2003-04.
 - The efforts of the institution in promoting Yoga culture is commendable.
 - The number of girls pursuing P.G. studies is impressive.
- 2003-04 892-463 (M) 429 (F),
2004-222 72 (M) 150 (F)

Section-III

OVER ALL ANALYSIS :

Highlights : Point to point analysis of the different criterion reveals the following positive features of the institution :

- 1) The curriculum content displays the right balance between the knowledge and employability component.
- 2) The starting of a PG centre augurs well for those interested in pursuing PG studies.
- 3) The vocational course on Dry-Land Agriculture is in harmony with the environment of the region.
- 4) The cashew plantation project is a step towards making students self-reliant and self sufficient. It speaks of the vision of the Chairman. Shri Keshavaraoji Rane. It is a good example of looking beyond curriculum.
- 5) Admission process is transparent
- 6) Many teachers are availing benefit of faculty improvement programme.
- 7) Evaluation methods are satisfactory
- 8) The emphasis on informal education is praise worthy.
- 9) Teachers upgrade their knowledge/ subject base through participation in workshop, seminars etc.
- 10) The academic environment in the institution is conducive to research
- 11) The teachers seem to pursue research activity.
- 12) With many teachers taking up to research they are in a position to inculcate the research mentality among students.
- 13) Extension activities are conducted well in the college.
- 14) Infrastructure is adequate enough to support the learning activities in the institution.
- 15) The shift system, commercial use during holidays, letting out premises for public exams, workshops, literary activities ensures optimal use of infrastructure with good management.
- 16) Infrastructure is properly maintained through periodic check ups.

In the light of the criterion-wise analysis the Peer Team is pleased to recommend the following suggestions for further growth and strengthening of the college.

- A few more innovative job oriented courses may be introduced.
- Innovative methods of teaching may be encouraged and introduced.
- The faculty of the college have to undertake collaborative research projects from UGC and other funding agencies since many teachers are qualified with M.Phil./Ph.D. degrees.
- Internet browsing facilities may be available for the staff and students in the library for their references.
- A counseling cell has to be introduced with a professional counselor.
- A placement cell has to be introduced with permanent placement officer.
- Regular health check-up with the help of a medical doctor is to be made available in the college at least twice a week, since the doctors are available.
- The Grievance redressal mechanisms is to be constituted separately for the staff and students.
- The careers of those benefiting from the college needs to be documented. It would serve as an eye opener to those enrolled in the college.
- PG Diploma/ Certificate Courses can be planned in the elective options to give a professional edge to the degrees obtained by the students.
- The plantation programme needs to be sustained as it is a vital life line of the people of the region.
- Induction analysis needs to be conducted at entry level
- Since PG centre is there in the college service of PG students be used to conduct remedial classes for slow learners and for SC/ ST students.
- New teaching-learning practices be evolved in the context of globalisation.
- The commerce stream needs to be tuned up to research.
- Those with Ph. D's should engage in more publication activity.
- NCC for girls may be introduced.
- Tourism and Travel and Food processing courses may be introduced at UG level for Arts students.
- There is a need to modernize the playground, have the gymnasium working after installation, Computerization of the library, Canteen and hostel facilities be contemplated, Progression to higher education be encouraged and a regular H. R. D. department be set up.

- The feedback mechanism has to be strengthened to serve a better constructive purpose.
- Parents-Teachers Association and Alumni Association be formed.
- Special attention be paid to the psychological needs of girl students.
- More students need to be encouraged to take up civil service examination.
- Performance of office staff be evaluated through student feedback.
- Suggestion boxes be installed to solicit constructive suggestions.
- P. C. O. be installed for student use.

Names & Signatures of the Peer Team

Sr.No.	Name	Signature
1.	Prof.Dr.(Mrs.) A. Susheela Thirumaran Chairperson	<i>A. Susheela Thirumaran</i>
2.	Prof.R.Nataraj Member	<i>R. Nataraj</i>
3.	Prof.Sr.P.Marietta Member Co-ordinator.	<i>Sr. Marietta P</i>

I agree with the content of the Report.



(Dr. S.K. SHINDE)

Name and Signature of the Head of the Institution.
Principal,
Kankavli College,
Kankavli

**DRAFT PEER TEAM REPORT
ON INSTITUTIONAL ACCREDITATION OF
Kankavli College, Kankavli, Place
Maharashtra State.
Year : 2010-11**

**DRAFT PEER TEAM REPORT
ON INSTITUTIONAL ACCREDITATION OF
Kankavli College, Kankavli, Place Maharashtra State.**

Section I : GENERAL		Information
1.1 Name & Address of the Institution :	KANKAVALI COLLEGE, Vidyanagar, Kankavali, Dist-Sindhudurg, Maharashtra-416 002. Email: smpkck@rediffmail.com 1972	
1.2 Year of Establishment :		
1.3 Current Academic Activities at the Institution (Numbers):	Science, Arts & Commerce Botany, Chemistry, Computer Science, Mathematics, Microbiology, Physics(Sc.), Accounting, Business Economics, Business Management & Commerce (Com.), Economics, English, Geography, Hindi, History, Marathi, Sociology & Rural Development (Arts)	
- Faculties / Schools : - Departments / Centers :	PG ☒ UG ☒ Research ☐ Others ☐	
Programmes/ Courses offered :	19 14 1341	
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	- Rural College located in Taluka Headquarter in Konkan Region. - The main objective of the college is spread of Higher General Education. - College has improved in Terms of infrastructure and new academic programme since last accreditation.	
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below :	20 – 22 January, 2011	
1.6 Composition of the Peer Team which undertook the on-site visit :		
Chairman	: 1. Prof. G.N. Talukdar Former Vice Chancellor, Gauhati University.	
Member / s	: 2. Fr.A. Albert Muthumalai, Former Principal, Loyala College, Chennai.	
Members Coordinator/NAAC Coordinator :	3. Prof. S.P. Pani, Director, DDCE, Utkal University, Bhubaneswar	
Co-coordinating Officer	: Dr. Sujata Shanbhag, Asst. Adviser, NAAC.	
Section II : CRITERION WISE ANALYSIS		Observations (Strengths and/or Weaknesses) on Key-Aspects
		Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time : write only the relevant ones)
2.1 Curricular Aspects :	- Affiliated to Mumbai University - Follows curriculum of Mumbai University.	

2.1.1 Curricular Design & Development: 2.1.2 Academic flexibility : 2.1.3 Feedback on Curriculum 2.1.4 Curriculum update 2.1.5 Best Practices in Curricular aspects (if any):	• Multi Faculty (Sc/Arts/Com.) College .7 teachers are members of Board of Studies under Mumbai University. • Self Financing course in Computer Science & Microbiology introduced. • All PG programmes offered by the College is on self financing mode. • Also acts as a study centre for Y C Maharashtra Open University. • UG programme in Arts/Com./Sc. Offered. • PG programme in Arts (Eng/Hist/Eco/Marathi & Hindi) offered. P.G. in Accounting offered. • College is offering electives in fixed combinations in view of its limitations. • All University examinations are on annual mode. • Two new undergraduate programmes in science introduced since last accreditation. • Formal Feedback from students collected and Analysis is awaited • Informal feedback from other stake holders collected. • University periodically revises syllabus every 3 to 5 years. • Faculty takes initiative based on feedback collected from stake holders. • Adequate representation at University level Board of Studies.
2.2 Teaching-Learning & Evaluation : 2.2.1 Admission Process and Student Profile : 2.2.2 Catering to the diverse needs :	• Transparent Admission • Most students drawn from Rural Areas • Adequate number drawn from SC/ ST/ OBC/ Women. • Students with wide gap in academic performance (35% to 80%) get admitted. • College caters to the diverse needs of the locality

2.2.3 Teaching-Learning Process : 2.2.4 Teacher Quality: 2.2.5 Evaluation Process and Reforms : 2.2.6 Best Practices in Teaching-learning And Evaluation (if any):	• Well defined Academic calendar • Teaching plan developed by faculty • Field visits, survey, projects are part of teaching-learning process of Rural Development and Geography only. • Largely lecture method is adopted. • Modest ICT facility for teaching available • Teacher Quality good. Most are qualified as per UGC Norm • 10 teachers hold Ph.D. 01 has submitted thesis. • Teachers selected on merit on transparent basis. • 11 new teachers have joined College in last 5 years. • Teachers involved in outreach activities. • The University conducts the third year Graduate Programme term end examination. The college conducts the first year and second year examination. At the PG level of Part I and Part II examinations are conducted by the University. College and University Examination results are very high and are comparable. University provides photocopy of answer sheets and adopts central valuation. • Examination Hall built • Pass percentage in University Examination is high.
2.3 Research, Consultancy & Extension : 2.3.1 Promotion of Research : 2.3.2 Research and Publications Output : 2.3.3 Consultancy : 2.3.4 Extension Activities :	• Research Committee in place. • Modest fund (Rs. 10000) provided for field survey conducted by students of Rural Development. • Teachers encouraged to seek fund from Mumbai University. • 07 minor research projects with a total outlay of Rs.1,77,500/- sanctioned between 2006-2010 by the UGC, Mumbai University and ICSSR. • Number of teachers guiding M.Phil & Ph.D. students. • Teachers have successfully guided M.Phil Scholars. • 07 Teachers awarded Ph.D. during last five years. • 14 Research papers published by teachers. Most of the papers are published in Marathi journals. • Nearly 100 popular articles penned by teachers. • Number of teacher have prepared course ware for distance learning Institute of Mumbai University. • 03 teachers have also published text books. • Two teachers are providing consultancy on voluntary basis. • Training for recruitment of Bank/Polics/District Administration/MPSC/ Local Entrepreneurs are conducted. It also conducts training for various entrance tests and scholarship exams. • Conducted training programme for cashew processing, fruit processing and backyard plantation. • Excellent NSS & NCC activities. 18 NCC Cadets cleared 'C' certificate exam. Last year. NCC cadets trained for Disaster Management. • NSS volunteers have won laurels at University, State & National level. Quality extension work through collaboration with NGO and other social organizations. • Sensitive to the needs of adjoining villages • Undertaken plantation, blood group checking, road

2.3.5 Collaborations : 2.3.6 Best Practices in Research, Consultancy and Extension (if any):	construction, blood donation camps etc. • Training for State level civil services. • Collaboration with DRDA for Self Help Group. • Collaboration Maharashtra Knowledge Corporation, Narayan Ashram & Gopuri Ashram for extension and outreach. • NSS volunteer participated at National level in Republic day parade. • Collage has contributed to development of adopted village • One student qualified for Maharashtra civil service. • 6 teachers have been recognized for their contribution to teaching and extension activities.
2.4 Infrastructure and Learning Resources : 2.4.1 Physical Facilities for Learning : 2.4.2 Maintenance of Infrastructure : 2.4.3 Library as a Learning Resource : 2.4.4 ICT as Learning Resources : 2.4.5 Other Facilities :	• Campus of 7 acres 14 gunthas land. 22 class rooms, 6 labs, 1 examination hall, 1 multipurpose hall and other rooms available. • Common room for Boys, girls and teachers available. • Optimum use of physical infrastructure. Physical facilities are shared with Junior College (Senior secondary) and Open University Centre. • Adequate provision for maintenance • Good/satisfactory maintenance • Annual provision of 4.7 lakhs for maintenance. • Library opens for 7 hours.30 minutes on working days. • Reading Room capacity 125 users. The room also is used as classrooms. • Books are yet to be classified scientifically. Presently books are broadly classified subject wise. • Over two lakh spent annually for last five years for purchase of Books. out of UGC grant. 939 and 1069 books were purchased respectively in the years 2009-10 and 2010-11. • Internet facility is available in the college library. • Photocopy facility available in the college office through the college co-operative. • Total number of books 41,446. • Accession Register being computerized. Library automation outsourced. • 62 Computers. 6 in the library, 5 in office, 1 in staff common room, 1 in the Science Department and the rest in the laboratory. HPCL has provided assistance. • Computer lab has structure caballing, server, switch and battery backup. • Broadband connectivity available in lab, library and office. • Adequate Sports facility • Play ground / Basket ball court/ GYM./Cricket Pitch etc available. • Musical instruments for cultural activities available. • Large Hall available for conduct of Meetings, Cultural function and Examinations.

2.4.6 Best Practices in development of Infrastructure and Learning Resources (if any):	• Multipurpose Hall built with assistance from HPCL. • Adequate Infrastructure addition in last 5 years. • ICT application healthy.
2.5 Student Support and Progression : 2.5.1 Student Progression : 2.5.2 Student Support : 2.5.3 Student Activities: 2.5.4 Best Practices in Student Support and Progression (if any) :	• 25% students progress to higher studies. • 5% drop out of at UG level & 10% at PG level • Nearly 150 students have been placed in the last 5 years in state police service and other state government services. • Average result above 80% at UG & above 70% at P.G. No. of Rank holders at both UG and PG level. • 465 students out of 1149 receive financial support from State Government sources. • Counseling for placement modest. • Cultural & Sports activities are conducted. • College has participated in 13 intercollegiate events last year. • NSS, NCC, Yoga and Taekwondo units are very active, won laurels for the college and contribute to personality development of students. • Impressive Examination results. • Sanskar Kendra run by the parent trust helps in improving employability of students.
2.6 Governance and Leadership : 2.6.1 Institutional Vision and Leadership : 2.6.2 Organizational Arrangements : 2.6.3 Strategy development and deployment : 2.6.4 Human Resource Management : 2.6.5 Financial Management and Resource Mobilization :	• Institutional vision & mission well spelt out. • Good Action Plan & Programme Implementation. • Supportive management • Well defined organizational chart • Regular meetings of Governing Council, Local managing Committee and other committees. • Principal exercises fair control. • Deployment of manpower and resources are well organized • Adequate manpower • The principal has been given freedom, commands respect and exercises control • Transparent financial management. • The salary component accounts for nearly 96% of the expenditure. Student fees contribute approximately only 2 % to the college receipts. • UGC is the main funding agency for developmental activities. • The college has generated substantial financial assistance from HPCL. • Accounts have been computerized and audit is upto date.

2.6.6 Best Practices in Governance and Leadership (if any):	• There is an active co-operative society with a paid of capital of more than 50 lakhs. 6% dividend was paid last year. • Management is committed to development and progress of the college • Working atmosphere and work culture positive. • Adequate use of ICT facility for administration.
2.7 Innovative Practices : 2.7.1 Internal Quality Assurance System: 2.7.2 Inclusive practices : 2.7.3 Stakeholder Relationships :	• IQAC in place. Several meetings have been conducted. • All the members of department are members of the IQAC. • The student profile of the college is inclusive. • Financial assistance to the needy provided. • College has succeeded in attracting large number of girl students. • Relation fairly good. No. serious gap amongst stakeholder. • Net working affiliating University / Local Community, students, teachers, Management etc. are a positive sign.
Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths : 3.2 Institutional Weaknesses : 3.3 Institutional Challenges : 3.4 Institutional Opportunities :	• Locational Advantage namely Mumbai – Goa High Way. • Reputation of the institution in the locality is a strength • College admits students from all sections of society. • Adequate physical infrastructure. • Choice of courses limited mostly conventional. • Competence in English is an area of concern. • Gender distribution amongst staff. • If the college does not work towards increasing employability of students, in the long run seats would remain vacant. • Further revenue generation is matter of concern. • Maintaining quality concerns in the long run is difficult • Need to constantly infuse young blood into the faculty. • Can grow into an autonomous status. • Can obtain potential for excellence grant from UGC. • Can attract LAD funds from local MLA and MP. • Capitalize the presence of large number of girl students and offer specialized add on courses for girls, start gender studies department.

Section IV : Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Number of titles in the library may increase, Open access may be introduced and Departmental libraries may be started.
- Professional UG courses like BBA, BCA & B.Lib. Sc. May be offered, add on courses on self financing mode for career in BPO sector, Retail sales and Management, office management etc. can be designed by the College and University, Short duration computer language courses can be offered by the computer science department. Courses in Communication Skill in English and Marathi may be offered and offering of new subjects like Mass communication and journalism, Political Science, Electronics, Zoology and Geology etc. may be explored.
- College must encourage each department to conduct UGC sponsored Seminars and Conferences on a regular basis. Each department should conduct students seminars every fortnight to improve academic standards and communication skills. The teachers should also hold seminars for themselves. Few invited lectures can be organized every year.
- College may explore utilization of its classrooms in the evening through public private partnership to generate more funds. The general security of the college premises may be improved. Hostels may be established. Proper planning for improving the greenery inside the campus may be undertaken.
- Teachers may be encouraged to seek more minor and major research projects. Teachers may start publishing in national journals by writing in English. The college must become a member of the INFLIBNET and access other open learning sources to promote research amongst students and teachers. Question Banks for NET examination and other study material for NET and SET may be procured and strategy for improving student's performance may be developed.
- The Post Graduate teaching department may be strengthened and strategy be developed for fulfilling UGC eligibility criteria for receiving PG grants.

Name Signature with date

1. Chairperson
2. Member Co-ordinator
3. Member

: Prof. G.N. Talukdar

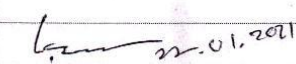
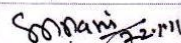
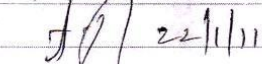
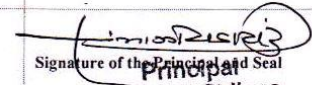
: Prof. S.P. Pani

: Fr. A. Albert Muthumalai



Signature of the Head of the Institution
with date & seal
Kankavli

Profile of the College			
Name of the College	KANKAVLI COLLEGE, KANKAVLI		
	Place: KANKAVLI	State: MAHARASHTRA	
Date of visit	20 th - 22 nd January, 2011		
Affiliating University	University of Mumbai		
Status of the College	Affiliated: ☒ Constituent: ☐ Autonomous: ☐		
Financial Category	Grant-in-aid: ☒ Government funded: ☐ Self-financing: ☐		
Type of College	Men: ☐ Women: ☐ Co-education: ☒		
No. of Departments	Arts: 07 Science: 07 Commerce: 03 Any other: _____ Total: 17		
No. of Programmes	UG: ☒ PG: ☒ M. Phil: _____ Ph.D: _____ Any other: _____ Total: _____		
Year of Establishment	15 th June, 1972		
UGC recognition	Under 2 (f) and 12 B: 16/07/1987		
Location of the College	Urban: ☐ mi-urban: ☐ Rural: ☒ Tr: ☐		
Area of the campus (in acres)	07 Acres 14 Gunthas		
No. of Teachers	Men	Women	Total
Permanent :	19	—	19
Temporary:	05	07	12
Total no. of Teachers Ph. D:	10	—	10
Total no. of Teachers M. Phil. :	11	—	11
Total no. of Teachers P. G. :	12	—	12
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	—	—	—
Administrative Staff :	14	—	14
No. of Students:			
UG:	636	565	1201
PG:	45	95	140
M. Phil:	—	—	—
Ph.D:	—	—	—
Any other:	—	—	—
Total ...	681	660	1341

	Name	Signature with date	
1.	Chairman:	Prof. G. N. Talukdar	
2.	Member:	Prof. Susmit Prasad Pani	
3.	Member:	Fr. A. Albert Muthumalai	
4.	NAAC Officer:		
			 Signature of the Principal and Seal Kankavli College Kankavli

S.P. Mandal's
Kankavli College, Kankavli
NAAC Peer Team Visit Schedule

Wednesday, 19/01/2011 : Arrival of the Peer Team

19:00 – 21:00hrs : Team Discussion I, Pre-visit Meeting at the
place of Stay.

Day 1 : Thursday, 20/01/2011 :

Session 1 : 09:00 – 09:30 hrs : Welcome in the Institution.

09:30 – 10:30 hrs : Meeting with the Principal.

Session 2 : 10:30 – 13:00 hrs:

Visit to departments and tali lilies

10:30 – 10:50 hrs : Department of English.

10:50 – 11:10 hrs : Department of Hindi

11:10 – 11:30 hrs : Department of Marathi

11:30 – 11:50 hrs : Department of Rural Development & Sociology.

11:50 – 12:10 hrs : Department of Economics.

12:10 – 12:30 hrs : Department of Geography.

12:30 – 12:50 hrs : Department of History.

12:50 – 13:00 hrs : Tea – Break.

Session 3 : 13:00 – 13:15 hrs : Interaction with IQAC members.

Session 4 : 13:15 – 14:00 hrs : Luncheon Meeting with Governing Body.

Session 5 : 14:00 – 15:30 hrs :

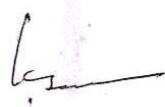
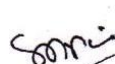
Visit to department and facilities continues.

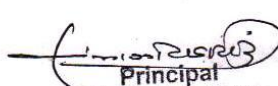
14:00 – 14:20 hrs : Department of Accountancy.

14:20 – 14:40 hrs : Department of Commerce.

14:40 – 15:00 hrs : Department of Business Economics.

15:00 – 15:30 hrs : Tea – Break & Reserve.


Principal
Kankavli College
Kankavli

Session 6 : 15:30 – 16:30 hrs:

Visit to the support services.

15:30 – 15:50 hrs : Library.

15:50 – 16:00 hrs : Gymnasium.

16:00 – 16:20 hrs : Sanskar Kendra.

16:20 – 16:30 hrs : Open University Centre.

Session 7 : 16:30 – 17:00 hrs:

Visit to the Office of the Institution.

Session 8 : 17:00 – 17:30 hrs :

Interaction with a representative group of students.

Session 9 : 17:30 – 18:00 hrs :

Interaction with Alumni and Parents.

Session 10 : 18:00 – 18:30 hrs :

Checking the documentary evidences.

18:30 – 18:40 hrs : Tea – Break.

Session 11 : 18:40 – 19:40 hrs : Cultural Programme.

20:00 – 21:00 hrs : Team Discussion II – at the place of stay.

Day 2 : Friday, 21/01/2011 :

Session 1 : 09:30 – 11:30 hrs :

Visit to departments and facilities continues.

09:30 – 09:50 hrs : Department of Computer Science.

09:50 – 10:10 hrs : Department of Mathematics & statistics.

10:10 – 10:30 hrs : Department of Micro – Biology.

10:30 – 10 :50 hrs : Department of Chemistry.

10:50 – 11:00 hrs : Department of Physics.

11:00 – 11:10 hrs : Department of Botany.

11:10 – 11:20 hrs : Department of Foundation Course.

11:20 – 11:30 hrs : Tea – Break.

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Principal
Kankavli College
Kankavli

Session 2 : 11:30 – 13:00 hrs :

Visit to the support services continues.

11:30 – 11:40 hrs : Yoga Vidya and NCC.

11:40 – 12:00 hrs : Students Co-operative stores.

12:00 – 12:10 hrs : Employees Credit Societies.

12:10 – 12:20 hrs : Falodyan.

12:20 – 12:30 hrs : Gymkhana.

12:30 – 12:40 hrs : Cultural Department.

12:40 – 12:50 hrs : NSS.

12:50 – 13:00 hrs : Xerox Centre.

Session 3 : 13:00 – 14:00 hrs : Lunch.

Session 4 : 14:00 – 15:00 hrs :

Visit to the administrative section of the Institution ;

Interaction with the administrative staff.

Session 5 : 15:00 – 16:00 hrs :

Checking the documentary evidences.

Session 6 : 16:00 – 17:00 hrs :

Discussion with the Principal on the outstanding issues 17:00 – 18:00 hrs :

Team Discussion III at the place of stay and report writing (Draft)

Day 3 : Saturday, 22/01/2011 :

Session 1 : 09:30 – 10:30 hrs :

Report writing and time tuning of the report.

Session 2 : 10:30 – 11:00 hrs :

Sharing the report with the Principal.

Session 3 : 11:00 – 12:00 hrs :

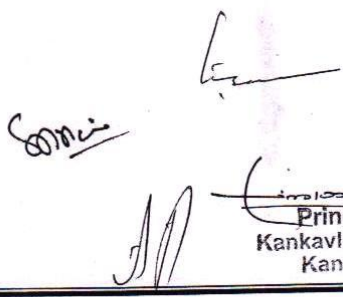
Finalizing the report

Session 4 : 12:00 – 13:00 hrs :

Exit Meeting.

Session 5 : 13:00 – 14:00 hrs :

Lunch.


Principal
Kankavli College
Kankavli



Quality Profile

Name of the Institution : Shikshan Prasarak Mandal's
Kankavli College

Place : Kankavli, Dist. Sindhudurg, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	90	10	900
II. Teaching-learning and Evaluation	90	40	3600
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	70	10	700
VI. Organisation and Management	70	10	700
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 8100$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8100}{100} = 81.00$$

Unasad
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Shikshan Prasarak Mandal's
Kankavli College

Place : Vidyanagar, Kankavli, Dist. Sindhudurg, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.30	115
II. Teaching-Learning and Evaluation	450	3.14	1413
III. Research, Consultancy and Extension	100	3.00	300
IV. Infrastructure and Learning Resources	100	3.15	315
V. Student Support and Progression	100	3.60	360
VI. Governance and Leadership	150	3.07	461
VII. Innovative Practices	050	2.90	145
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3109$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3109}{1000} = \boxed{3.11}$$

Grade = A **Descriptor** = VERY GOOD

Date : March 27, 2011




Director

- This certification is valid for a period of Five years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/55/RAA/020



